

# CATERINA F. STALTARI, M.A., CCC-SLP

LICENSED SPEECH-LANGUAGE PATHOLOGIST

<b>Academic Rank</b>	<b>Clinical Assistant Professor</b>
<b>Title</b>	<b>Director of Clinical Education</b>
<b>CCC- Status</b>	Current- Compliant with 2021 standards
<b>Date Employed</b>	April, 1999 to Present
<b>Tenure Track</b>	Non-Tenure Track
<b>Education</b>	April 1985, University of Pittsburgh, Pittsburgh, Pennsylvania, M.A., Communication Disorders.  April 1983, University of Pittsburgh, Pittsburgh, Pennsylvania, B.A., Speech and Hearing Science.
<b>Awards</b>	Rangos School of Health Sciences Dean's Award for Excellence in Service, May, 2015.  ASHA Award for Continuing Education (ACE)-11/23/2019; 05/15/2018; 04/01/2017; 05/08/2015; 01/24/2014; 08/05/2011 11/27/2009 ACE Description: The ACE is a formal recognition of professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA continuing education units (CEUs) (equivalent to 70 contact hours) within a 36-month period.
<b>Research and Scholarship</b>	<i>Use of a Discourse Group Model for Adults Presenting with Mild Language Disorders</i> , Caterina F. Staltari, M.A., CCC-SLP. Paper presented at The American Speech-Language-Hearing Association National Convention, Washington D.C. November, 2000.  <i>An Extension of Structured Language Approaches for Persons with Aphasia</i> Kathryn L. Garrett, Ph.D., Caterina F. Staltari, M.A., CCC-SLP; Presentation at The American Speech-Language-Hearing Association National Convention, New Orleans, LA November, 2001.  <i>An Analysis of Pre-treatment Predictive Variables to Indicate Favorable Outcomes in Pediatric treatment.</i> Proposal submitted to Full IRB and approved. March, 2006.  <i>Differential Diagnosis in Verbal Apraxia of Speech and Phonological Processing Disorders and current trends in treatment.</i> A four hour workshop for Speech Language Pathologists in the Pittsburgh Public Schools at The Allegheny County Medical Society, Pittsburgh, PA. February 26, 2007.

***Outcomes of Pediatric Fluency Treatment as Perceived by Parent and Child***, Caterina F. Staltari, M.A., CCC-SLP, Susan Felsenfeld, Ph.D., CCC-SLP, Ashley Reline, B.S., Krista McGuire, B.A., Presented at the American Speech Language Hearing Association Schools Conference, Pittsburgh, PA. July, 2007.

***Contextual Group Communication Therapy for Persons with Aphasia: A Scaffolded Discourse Approach***. In Elman, Roberta J. (Ed.) *Group Treatment of Neurogenic Communication Disorders*, The Expert Clinician's Approach, 2<sup>nd</sup> edition, March, 2007.

***Treatment of Aphasia- Current Trends*** presentation to the Health Hope Network Stroke Survivor Group" presentation, October 9, 2007 and October 18, 2007.

***Formative Assessment of Student's Clinical Documentation Skills***, Caterina Staltari, M.A. CCC-SLP, Lori Marra, M.S., CCC-SLP, Annette Neff, M.A. CCC-SLP, Gary Rentschler, Ph.D., CCC-SLP &. Presented at the American Speech Language and Hearing Association National Conference, New Orleans, LA. November 2009.

***Remediation of Residual Articulation Errors in School Age Children*** Workshop presented to Speech Language Pathologists in the Allegheny Intermediate Unit, Pittsburgh, PA. August 22, 2009.

***Motor Planning for Adults with Apraxia*** published in ADVANCE for Speech-Language Pathologists and Audiologists, March 2010.

***Formative Feedback for Clinical Documentation in a University Speech-Language Pathology Graduate Program***. Caterina F. Staltari, Annette Baft- Neff, Lori J. Marra, Gary J. Rentschler. Publication in Perspectives Special Interest Division 11, October 2010.

***Measuring the Impact of Speech Sound Disorders Using Caregiver and Patient Report Questionnaires*** – Rusiewicz, Staltari, Wells, & Milloy. Presented at the Pennsylvania Speech Language and Hearing Association Convention, Pittsburgh, PA, April 2011.

***Measuring the Impact of Speech Sound Disorders Using Caregiver and Patient Report Questionnaires*** – Rusiewicz, Staltari, Wells, & Milloy, ASHA Convention, Nov. 2011.

***Generalization of Word Retrieval Following Semantic Feature Treatment*** - Wallace, Kimelman, Staltari, & Brumbaugh, ASHA Convention, Nov. 2011.

***Measuring the Impact of Speech Sound Disorders Using Caregiver and Patient Report Questionnaires*** – Rusiewicz, Staltari, Wells, & Milloy. PSHA Convention, April, 2011, ASHA Convention, Nov. 2011.

***Aphasia Workshop for Healthcare Students***, Cunningham, Kantner, Davin, Presentation at PSHA Convention, March, 2012 and ASHA Convention, Atlanta, GA, November 2012.

***The Importance of Aphasia Groups***, Wallace & Staltari, The National Aphasia Association- Speaking Out Conference, University of Pittsburgh, Pittsburgh, PA, July, 2012.

***A Retrospective Study on the Utility of DTTC on AOS and CAS***, Staltari, Neff, Rusiewicz, Wallace, ASHA Convention, Atlanta, GA, November, 2012.

***Aphasia Workshop for OT and PT Students***, Rebstock, A., et al, PSHA Convention, Harrisburg, PA 2013, ASHA Convention, Chicago, IL, 2014.

***Aphasia Workshop for Physical Therapy Students***, Kosar, S. et al. PSHA Convention, Pittsburgh, PA 2014.

***Aphasia Workshop for PT Students***, Kozar, S., Maize, K., Ptakowski, T., Spangler, A., Taylor, A., Atton, E., Walsh, G., DeLaurentis, K., Dipaolo, G., Francis, K., Staltari, C., Wallace, S., American Speech-Language and Hearing Association National Convention, Poster November, 2014.

***Effectiveness of Visual Ultrasound Biofeedback in the Treatment of Speech Sound Disorders***, Rusiewicz, H.L., Maize, K., & Staltari, C. American Speech-Language and Hearing Association National Convention, Poster presented November, 2014.

***Current Practices in the Treatment of Speech Production Disorders***, Staltari, C. Presented to the AIU, Pittsburgh, PA

***Structured Language Treatment in Primary Progressive Aphasia***, Staltari, C., Wallace, S., Lanzi, A., Kinney, J. Pennsylvania Speech-Language and Hearing Association Annual Convention, Poster presented March, 2015

***Aphasia Workshop for Physical Therapy Students: An Interdisciplinary Student Service Project***, Wallace, S., Staltari, C., Kinney, J., Rice-McGinley Symposium, Duquesne University, October 2016

***Structured Language Treatment in Primary Progressive Aphasia***, Lanzi, A., Kinney, J., Staltari, C., Wallace, S., American Speech-Language and Hearing Association Convention, Poster presentation, November 2016

***Group External Memory Aid Treatment For Mild Cognitive Impairment***, Lanzi, A., Staltari, C., Wallace, S. American Speech-Language and Hearing Association Convention, Poster presentation, November 2016

***Increasing Life Participation through an Aphasia Workshop for Physical Therapy***, Sarah E. Wallace, Caterina Staltari, & Joanne Kinney, Poster Presentation, Aphasia Access Leadership Summit, March, 2017

***Narrative Comprehension by People With Aphasia: Single Versus Multiple-Modality***, Davidson, C., Amplo, G., Wallace, S., Staltari, C., Brown, J., Knollman-Porter, K., & Hux., K., Pennsylvania Speech-Language and Hearing Association Convention, Poster presentation March, 2018

***Examining Silent vs. Oral Reading in Persons with Aphasia*** Saylor, A., & Staltari, C., American Speech-Language-Hearing Association, National Convention, Boston, MA., November 2018

***Narrative Comprehension by People With Aphasia: Single Versus Multiple-Modality*** Davidson, C., Amplo, G., Wallace, S., Staltari, C., Brown, J., Knollman-Porter, K., Hux., K. American Speech-Language and Hearing Association Convention, Poster presentation November, 2018

***Use of Simulated Clinical Experiences to Enhance Skills in Dysphagia Management***, Staltari, C. & Brumbaugh, B., American Speech-Language-Hearing Association, National Convention, Boston, MA., November 2018

***Information Needs for Carers Following a Family Member's Right Hemisphere Stroke***, Davidson, C., \*Schweizer, C., Wallace, S. E., Staltari, C., & Beidler, E. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL, November 2019

***Aphasia-friendly Medication instructions: Effects on Comprehension in Persons with and without Aphasia***. Saylor, A., \*Hopkins, T., Wallace, S.E., Staltari, C., Donoso Brown, E.V., & Schreiber, J., Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA. (Conference Cancelled), April, 2020.

Student poster presentation awarded Meritorious Poster Session.

*Comprehensive-Contemporary-Clinical Education in Speech-Language Pathology: Exploring Students' Self-Efficacy, Attitudes, and Experiences.* Rusiewicz, H., Staltari, C., Pickard, C.

## **Academic Appointments**

**Duquesne University**, Pittsburgh, Pennsylvania

**Assistant Chair/Director of Clinical Education.**

Anticipated July 1, 2021.

**Director of Clinical Education.** January 2015 to present.

Responsibilities include oversight of Clinical Practica in both in-house clinical practica and externship practica. Duties include assuring preparedness of students entering university clinical practica. Maintaining availability of off campus clinical practicum sites. Working with externship coordinator to assure site availability. Provide non-client based clinical instruction such as pre externship seminars. Maintain records of student performance (i.e. KASA). Responsibilities also include management of Clinic Operations. Work with Client Services Representative on billing policy and procedures as well as reimbursement and fee schedule management. Work with Clinic Service Representative on client intake, marketing, case load management, and, clinic material. Additionally, duties include undergraduate course work, specifically SLP 350, Clinical Procedures and Observation in Speech-Language Pathology. This is an undergraduate course which prepares students for clinical practice in the graduate phase. Other courses include, SLP 559 Business Practices and, SLP 502 Special Topics Seminar.

**Clinical Instructor/Clinical Assistant Professor.**

April 1, 1999 to present.

Responsibilities include clinical teaching of First - year graduate students in the Speech-Language Pathology clinical practicum across three semesters. Duties include case management and supervision of clients in the Adult Language and Cognition, as well as Pediatric Speech Sound Production and Stuttering specialty clinics. Training students in evaluation and treatment planning and execution for clients in the Duquesne University Speech Language and Hearing Clinic. The clinical courses taught across three semesters are highly intensive writing courses for professional clinical documentation. Conduct education and training of various treatment techniques and assessment tools through

demonstration and instruction. Academic course work responsibilities include SLP 350 Clinical Procedures and Observation in Speech-Language Pathology, SLP 510 Diagnostics and Evaluation Procedures in Speech-Language Pathology, SLP 573 Speech – Language Pathology Seminar, SLP 502 Special Topics Seminar, and SLP 559 Business Practices in Speech-Language Pathology and Independent Study courses. Service responsibilities included varied committee work and faculty advising for NSSLHA- Duquesne Chapter.

## **Professional Appointments**

**Harmarville Rehabilitation Center**, Pittsburgh, Pennsylvania, October 1990 -June 1998.

### **Outpatient Speech-Language Pathologist.**

Provided assessment and treatment for individuals with speech, language, cognitive and swallowing deficits as a result of neurological impairment. Primarily worked with individuals with cognitive language deficits as the result of head trauma or stroke, though also participated in cognitive and speech challenges through the Parkinson's support group and Mild Cognitive Impairment support group. Assisted with planning for return to work or school in conjunction with the Head Injury Day Treatment Program. Conducted Modified Barium Swallow Studies routinely, and provided recommendations for dysphagia management. Assisted with planning and utilization of AAC devices. Served as an On-Site Supervisor for students in Speech Pathology Programs from various accredited universities, including Clarion University, Penn State University, Edinboro University, and The University of Pittsburgh.

### **Coordinator of the Pediatric Program.**

May, 1997 to June, 1998.

As part of my position within the department, to support Early Intervention and Assessment for the Alliance for Infants and Children partnership with HealthSouth Rehabilitation Center; scheduled and conducted EI evaluations for children in the home setting as part of the facility initiative to support the pediatric population. Trained speech pathologists in the department in early intervention assessment.

**Hillside Rehabilitation Hospital**, Warren, Ohio, April 1988 -September 1989.

### **Speech-Language Pathologist (Inpatient/Outpatient)**

Provided assessment and treatment for individuals with speech, language, cognitive and swallowing deficits as the result of

traumatic brain injury or stroke. Conducted Modified Barium Swallow Studies routinely, and provided recommendations for dysphagia management. Assisted with planning, securing and training of AAC devices in conjunction with the AAC specialist for individuals in need of augmented communication. Managed patient staff meetings with the interprofessional team.

## Teaching/Academic Courses Taught

***Speech-Language Pathology Seminar- SLP 573.*** Focus included professional issues in speech pathology. Course offered a service-learning component. The course is a required seminar, which focuses on clinical issues and current trends in the field of Speech Pathology. In 2009, the course focus moved to counseling in speech language pathology to meet the needs of students regarding counseling in clinical practice. Required course, 2 credits, Graduate level. April 1999 to July, 2009.

***Articulation and Phonology- SLP 505.*** Students gain an understanding and of developmental articulation and phonology disorders. Treatment theories and assessment procedures are covered. Required course, 4 credits, Graduate level. August 2005 to December 2005.

***Diagnostics and Evaluation in Speech Language Pathology- SLP 510.*** This course will introduce principles of assessment for a wide variety of communication disorders encountered in educational, medical, and other settings. Students will learn norms, standardized testing techniques, interviewing, and chart review procedures, informal diagnostic tools and techniques, and methods for interpreting evaluation results. Required Course, 3 credits, Graduate level, August 2008 to 2013.

***Clinical Procedures and Observation in Speech Language Pathology – SLP 350.*** Preparation for clinical practicum through lecture and guided clinical observations. Introduction to clinical process and basic clinical procedures. Completion of 25 ASHA observation hours. Required course, 3 credits, Undergraduate level, January 2008 to present.

***Independent Study-*** Undergraduate course, elective, 1 credit, 2013, 2015, 2016, 2017.

***Special Topics Seminar- SLP 502.*** This course provides students with information critical to their success as a student, student clinician, and practicing Speech-Language Pathologist. The course surveys topics found in the field of Speech-Language Pathology such as clinical writing, varied service delivery models including Telepractice, challenges that co-occur with communication disorders such as behavioral,

sensory and medical issues that impact treatment. The methods of instruction will include lectures, computer modules interactive learning activities and case presentations from various faculty and guest lecturers. Required course, 2 credits, January 2015.

***Business Practices in Speech-Language Pathology- SLP 559.***

This course provides students with fundamental knowledge about the nature of the profession of Speech-Language Pathology. Topics important to clinical practice, covered in this course will include leadership, credentialing, compliance in professional practice, advocacy, and reimbursement and performance improvement. Required Course, 2 Credits, May 2016 to present.

***Clinical Speech-Language Pathology in the U.S.-REHS 570.***

Spring and Summer semesters, 2017 to Summer 2020. Students are introduced to models of clinical practice used in various speech-language pathology practice settings. Principles of assessment and treatment will be explored through lectures and guided observation with a minimum of 15 hours of observation required. Required Course, 2 credits, China Health Institute, Graduate Program.

**Guest Lectures**

**Duquesne University, Rangos School of Health Sciences, Department of Physical Therapy.** December, 1999, to June, 2019. Guest lecturer for fifth year students in Physical Therapy Program. Presentation is titled “*The Neuropathology of Communication Disorders*”. Discussion of various diagnoses in medical SLP and the role of the PT in assisting with the communication of this population in their own clinical practice.

**Duquesne University, Rangos School of Health Sciences, Department of Occupational Therapy.** “Communication across the lifespan”, to Occupational Therapy students, January, 2006. Discussion of development of speech and language and possible disorders that may be present across the lifespan.

**Duquesne University, Rangos School of Health Sciences, Department of Speech-Language Pathology.** Three guided video presentations in SLP 101, Introduction to Communication Science Disorders, on *Observation in Speech-Language pathology* 2011 to 2018.

**Duquesne University, Rangos School of Health Sciences, Department of Speech-Language Pathology.** Guest Lecturer in SLP 505 on “Target Selection in Speech Sound Production Disorders”, 2012, 2013 and 2014.

## Academic Advisement

**Thesis Committee, Member,** “*A qualitative Analysis of Parent Observations of Children Diagnosed with a Developmental Speech Delay*”, 2005-2006.

**Thesis Committee, Member,** “*Effectiveness of manual gestures in the treatment of /r/ distortions*”, 2011-2012.

**Thesis Committee, Member,** “*Effects of Semantic + Multimodal Communication Program for Switching Behavior in Moderate- Severe Aphasia*”, 2012-2013.

**Thesis Committee, Member,** “*Effects of Semantic + Multimodal Communication Program for Switching Behavior in Primary Progressive Aphasia*”, 2013-2014

**Thesis Committee, Member,** “*Group External Memory Aid Treatment For Mild Cognitive Impairment*”, 2016-2017

**Thesis Committee, Member,** “*Information Needs For Carers Following A Family Member’s Right Hemisphere Stroke*”, 2017-2018.

**Thesis Committee, Member,** “*Aphasia-Friendly Medication Instructions: Effects On Comprehension In Persons With And Without Aphasia*”, 2019-2020

## Invited Presentations

***Remediation of Residual Articulation Errors; current trends,*** Allegheny County Intermediate Unit (AIU) Yearly In-service, Homestead, PA. August 20, 2009.

***Current Practices in the treatment of Speech Sound Production Disorders,*** Pennsylvania Speech-Language-Hearing Association, April, 2014.

***Best Practices in Clinical Supervision,*** DU SLP Department Fall Symposium, September, 2016.

***Connecting the Classroom to the Clinic,*** co-presenter with Jayne Brandel, Counsel of Academic Programs in Communication Sciences and Disorders, annual conference, April, 2018.

***Knowledge and Skills: Integrating Learning across the Classroom and Clinic,*** co-presenter with Mikael D.Z. Kimelman, Counsel of Academic Programs in Communication Sciences and Disorders, annual conference, April, 2019.

***Assessment and Treatment of Stuttering - Current Trends,*** Allegheny County Intermediate Unit (AIU-3), July, 2020.

## Continuing Education

### **Period covered: 1998 to 1999 (July 1 to June 30)**

- Pennsylvania Speech Language and Hearing Association National Convention (April, 1999)
- Clinical Education Day, Duquesne University (March, 1999)
- Center for Teaching Excellence, Duquesne University, attended two workshops.

### **Period covered: 1999 to 2000 (July 1 to June 30)**

- Center for Teaching Excellence, Duquesne University, Attended three Workshops.
- Southwestern Pennsylvania Speech-language and Hearing Association attended one regional workshop.
- University of Pittsburgh, attended one local workshop- Department funded.

### **Period covered: 2000 to 2001 (July 1 to June 30)**

- American Speech Language and Hearing Association National Convention, (November, 1999)- Department Funded
- Center for Teaching Excellence, Duquesne University, attended 3 workshops
- Southwestern Pennsylvania Speech-Language-Hearing Association attended three regional workshops.

### **Period covered: 2001 to 2002 (July 1 to June 30)**

- Pennsylvania Speech-Language and Hearing Association Attended 3 days of workshops.
- Southwestern Pennsylvania Speech-Language-Hearing Association attended 3 workshops.
- Center for Teaching Excellence, Duquesne University, attended 3 workshops.

### **Period covered: 2002 to 2003 (July 1 to June 30)**

- Center for Teaching Excellence, Duquesne University, attended 2 workshops.
- Speech Pathology Online, CEU participation online.
- Children Who Stutter: Strategies for Clinical Practice, December 2002, One-day workshop.
- Dynavox Augmentative Communication Workshop, November 2002.

### **Period covered: 2003 to 2004 (July 1 to June 30)**

- Center for teaching Excellence, Duquesne University, attended 4 workshops on service learning.
- Southwestern Pennsylvania Speech Language and Hearing Association, workshop, April 2004.

### **Period covered: 2004 to 2005 (July 1 to June 30)**

- American Speech Language Hearing Association Convention, November, 2004.
- American Speech Language Hearing Association Convention, November, 2004.
- South Western Pennsylvania Speech language and Hearing Association, School Aged Children who Stutter, April, 2005

- Bridging the gap between Brain and Behavior workshop, July, 2005

**Period covered:** 2006 to 2007 (July 1 to June 30)

- “Learning from Speculation to Science on October 12, 2006.
- Blackboard Tutorial Workshop, November 16, 2006
- Learning to use Turning Point 2006 software on November 20, 2006
- Pennsylvania Speech Language and Hearing Convention, State College PA, March, 2007
- Council of Academic Programs in Communication Science and Disorders Conference, Palm Springs CA, April, 2007
- American Speech Language and Hearing Association School Conference, Pittsburgh, PA, July, 2007
- Center for Teaching Excellence Workshop, “Lecturing for improved Understanding, September, 2007
- American Speech Language and Hearing Association National Convention, Boston, MA, November 2007.

**Period covered:** 2007 to 2008 (July 1 to June 30)

- “Strange Encounters of a TA Kind” CTE Workshop on January 30, 2008
- “Publishing Articles in Academic Journals” CTE Workshop on February 13, 2008.
- “Making Sense of Assessment” CTE Workshop on April 9, 2008.
- Pennsylvania Speech Language and Hearing Association, April 1- to 12, 2008.
- Stroke: What’s New in 2008, Second Annual Stroke Survivor and Caregiver Symposium, May 3, 2008.
- Summer Undergraduate Research Symposium at Duquesne University, July 25, 2008.

**Period Covered:** 2008-2009 (July 1 to June 30)

- CASANA National Conference July 9, 10, 11, 2009. Saint Charles, IL.
- AIU Presentation on “*Remediation of Residual Articulation Errors in School Age Children*”. August 22, 2009, Pittsburgh, PA

**Period Covered:** 2009-2010 (July 1 to June 30)

- American Speech Language and Hearing Association National Convention, New Orleans, LA, November, 2009
- Assessment and Treatment of Apraxia, Cross Country Seminars, June 23, 2010.
- Duquesne University Annual Symposium, May, 2011

**Period Covered:** 2010- 2011 (July 1 to June 30)

- American Speech Language and Hearing Association National Convention, Philadelphia, PA November 2011.

- Pennsylvania Speech Language and Hearing Association annual convention, Pittsburgh, PA April 2011
- Duquesne University Symposium, May, 2011
- Period Covered:** 2011-2012 (July 1 to June 30)
  - American Speech Language and Hearing Association National Convention, San Diego CA November 2011
  - Duquesne University Symposium, March 2012
- Period Covered:-** 2012-2013 (July 1 to June 30)
  - American Speech Language and Hearing Association National Convention, Atlanta, GA, November 2012
  - Pennsylvania Speech-Language and Hearing Association, Harrisburg, PA 2013
  - Duquesne University Symposium, March 2013
- Period Covered:-** 2013-2014 (July 1 to June 30)
  - American Speech-Language and Hearing Association, National Convention, Chicago IL, November 2013
  - Pennsylvania Speech-Language and Hearing Association, Pittsburgh, PA April, 2014
  - Duquesne University Symposium, March 2014
- Period Covered:-** 2014-2015 (July 1 to June 30)
  - American Speech-Language and Hearing Association, National Convention, Orlando, FL November 2014
  - Pennsylvania Speech-Language and Hearing Association, Harrisburg, PA March 2015
  - Council of Academic Programs in Communication Disorders, Newport Beach, CA, April, 2015.
- Period Covered:** – 2015-2016 (July 1 to June 30)
  - American Speech-Language and Hearing Association, National Convention, Denver, Colorado, November 2015
  - Pennsylvania Speech-Language and Hearing Association, Harrisburg, PA March 2016
  - Council of Academic Programs in Communication Disorders, Newport Beach, CA, April, 2015.
- Period Covered:-** 2016-2017 (July 1 to June 30)
  - American Speech-Language and Hearing Association, National Convention, Philadelphia, Pennsylvania, November 2016
  - Council for State Association Presidents Annual Convention, November 2016, Philadelphia, PA.
  - Pennsylvania Speech-Language and Hearing Association, Harrisburg, PA March 2017
  - Council of Academic Programs in Communication Disorders, New Orleans, LA, April, 2017.
- Period Covered: -** 2017-2018 (July 1 to June 30)
  - American Speech-Language and Hearing Association, National Convention, Los Angeles, California, November 2017
  - Pennsylvania Speech-Language and Hearing Association, Pittsburgh, PA, March 2018

**Period Covered:- 2018-2019 (July 1 to June 30)**

- American Speech-Language and Hearing Association, National Convention, Boston MA, November 2018
- American Speech-Language and Hearing Association, “Nine Building Blocks of Clinical Supervision”, (WEB17313), March 2019.
- ACCESS Aphasia Conference, Baltimore, MD., March, 2019
- Council of Academic Programs in Communication Disorders, San Diego, CA April, 2019.

**Period Covered:- 2019-2020**

- Pennsylvania Speech-Language and Hearing Association, Virtual Meeting, May, 2020
- The Disability and Mental Health Summit, David L. Lawrence Convention Center, Pittsburgh, PA March, 2020.
- Duquesne University Speech-Language Pathology Symposium, “*But I Can Talk Just Fine*”, May, 2020.
- Council of Academic Programs in Communication Disorders "CSD Graduate Student Telepractice Training Programs: Impact of COVID-19 ", June, 2020.

**Period Covered:- 2020-2021**

- Pennsylvania Speech-Language and Hearing Association, Virtual Round Table Meeting, May, 2021
- Duquesne University Speech-Language Pathology Symposium, “*But I Can Talk Just Fine*”, May, 2021.
- Council of Academic Programs in Communication Disorders, (CAPCSD), "Conversations in University SLP Clinic Workload: A Panel Presentation." April, 2021.
- CAPCSD 41st Annual Conference and first virtual conference: *-Beyond Innovation: Challenge to Change*, April, 2021.
- Pennsylvania Speech-Language and Hearing Association, *The Times They are A-Changing*: *Clinical Supervision in a Teletherapy Environment*, panel presentation, June, 2021.