

DUQUESNE UNIVERSITY

COMMENCEMENT CEREMONY



School of Education

Saturday, May 9, 2026
UPMC Cooper Fieldhouse



Dear Graduate,

Today is a special day for you and for your families as you receive your hard-earned diploma from Duquesne University of the Holy Spirit. On behalf of our entire University community, I extend my heartfelt congratulations. You have worked with determination to reach this moment, and I am incredibly proud of all that you have accomplished. From this University – with its 148-year tradition of excellence – you are prepared to go anywhere and achieve the highest levels of success. I look forward to watching you embark on bold new paths and transform the world in the years ahead. And today, I am honored to welcome you into a new place within our University family, as you officially join the ranks of more than 100,000 Duquesne alumni around the globe.

This year's commencement holds special meaning for me personally, as I transition into my new role as Duquesne's Chancellor after ten years as President. As I look back on the past years I have shared with you – witnessing your growth, your resilience, and your many achievements – I do so with deep pride and gratitude. And as I begin the Chancellor position and work alongside President-elect David Dausey – who will do a fabulous job – I look forward to continuing to support you, champion you, and celebrate all that you will accomplish as Duquesne graduates.

Congratulations – the entire Duquesne University family salutes your success!

Sincerely,

A handwritten signature in black ink that reads "Ken Gormley". The signature is fluid and cursive, with a long, sweeping underline that extends to the right.

Ken Gormley
President, Duquesne University

DUQUESNE UNIVERSITY

MAY
COMMENCEMENT
CEREMONY



Saturday, May 9, 2026

May 2026 Commencement

DUQUESNE UNIVERSITY

PRESIDING

Kenneth G. Gormley, J.D.
University President

PRELUDE

Fanfare to "La Péri" Paul Dukas
arr. Wayne Barrington

OPENING OF CEREMONY **David J. Dausey, Ph.D., Ed.D.**
Executive Vice President and Provost

PROCESSIONAL

Pomp and Circumstance Edward Elgar
arr. Michael Green

THE STAR-SPANGLED BANNER **John Stafford Smith**
arr. Garrett Hoffman
lyrics: Francis Scott Key

led by Kelsey Armstrong

INVOCATION **Rev. Andrew Phan, C.S.Sp.**
Assistant Director, Spiritan Campus Ministry

WELCOME **Gretchen Givens Generett, Ph.D.**
Dean

PRESIDENTIAL ADDRESS **Kenneth G. Gormley, J.D.**

COMMENCEMENT SPEAKER **Robert Scherrer, Ph.D.**

PRESENTATION OF GRADUATES

Undergraduate Degree Candidates Karen Levitt, Ed.D.
Associate Professor, Assistant Dean for Ed. Partnerships & Professional Practice, DILE

Graduate Degree Candidates Fran Serenka, Ed.D.
Clinical Associate Professor, Director School Admin. & Supervision, DEFL

CONFERRAL OF DEGREES **Kenneth G. Gormley, J.D.**

**SCHOOL OF EDUCATION
EXCELLENCE AWARDSGretchen Givens Generett, Ph.D.**

CLOSING REMARKSGretchen Givens Generett, Ph.D.

ALMA MATER..... Robert Traugh
Words and Music on Page 4 arr. Benjamin Cornelius-Bates
lyrics: Kenneth G. Gormley, J.D.

led by Kelsey Armstrong

BENEDICTIONRev. Andrew Phan, C.S.Sp.

RECESSIONAL
Ode to JoyLudwig van Beethoven
arr. David R. Thomas

(The audience is requested to remain at their seats during the recessional)

FACULTY MARSHALS
Tara Abbott, Ph.D.
Julia Williams, Ed.D.

STUDENT MARSHALS
Amy Srsic, Ed.D.
Kimberly Davidson, Ph.D.

MARY PAPPERT SCHOOL OF MUSIC MUSICIANS

Zachary Hommel, trumpet
Matthew Montelione, trumpet
Kaytoya Ichoku, horn
Will Bridges, trombone
Dustin Freeman, tuba
Kelsey Armstrong, soloist

Music by Robert Traugh | Words by Ken Gormley
Inspired by Rev. John F. Malloy, C.S.Sp.

Al - ma Ma - ter, proud Du - quesne, guide, and friend of our youth - ful days.

9

As we face new tests in times a-head, mar-ching al-ways by your light.

17 $\text{♩} = \text{c. } 84$



for - ward e - ver_ Al - ma Ma - ter; famed Du - quesne with your

23 *rit.*.....

Hail to thee! Hail to thee! All hail to thee! Du - quesne.

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Commencement Speaker ***Robert Scherrer, Ph.D.***



Dr. Robert Scherrer has served as the Executive Director of the Allegheny Intermediate Unit (AIU) since 2020. The AIU is a regional education services agency and a crucial part of Pennsylvania's public education system. As its mission states, the AIU is an educational community that advocates and advances equitable opportunities for every learner. The AIU employs nearly 1,200 educators, administrators, and support staff who provide specialized services to Allegheny County's 42 suburban school districts as well as non-public, charter, and career and technical schools. The agency serves as a liaison with the Pennsylvania Department of Education and proudly operates three schools for exceptional children, 10 family centers and approximately 130 programs for children, adults, and families in the region. Since joining the

AIU, Dr. Scherrer has focused much of his time on the development and implementation of a new strategic plan and supporting school leaders in the county.

Previously, Dr. Scherrer was the Superintendent of the North Allegheny School District. North Allegheny is consistently recognized as one of the top school districts in the United States. He first joined North Allegheny in 2013 as the Assistant Superintendent of K-12 Education, later became the Acting Superintendent, and was named Superintendent in 2016. During his tenure, his efforts focused on the development and implementation of the Measuring Success Framework, a more holistic way of framing school success beyond traditional test scores and rankings. In addition, he facilitated the development and implementation of FOCUS 2020, an effort to transform the learning environment for students by providing a 1:1 computing environment, equitable access to technology resources across the district, and providing appropriate instructional and technical support to staff to support a modern learning environment.

Prior to his time at North Allegheny, Dr. Scherrer served as an administrator in the Pittsburgh Public School District; first as the Principal of Allderdice High School and then as the founding Principal of the Pittsburgh Science and Technology Academy, a grades 6-12 magnet school focusing on STEM education. He also served as an administrator in the Peters Township and Woodland Hills school districts and began his career as a teacher at Baldwin High School where he won the Pennsylvania Business Educator of the Year Award and developed an award-winning entrepreneurship program.

Dr. Scherrer received his Bachelor of Science degree in Business Education, a Master of Education in Business Education, and his Principal's Certification from Indiana University of Pennsylvania. He earned his Superintendent's Letter of Eligibility and Doctor of Education in Administrative and Policy Studies from the University of Pittsburgh, where his dissertation focused on teacher evaluation.

Over the years, Dr. Scherrer has been an active member of numerous professional organizations and associations and presented at several national, state and regional conferences. He currently serves as the Vice-President of the Pennsylvania Association of Intermediate Units (PAIU), Executive Committee member for the Tri-State School Study Council, Board Member for Allegheny Partners for Out-of-School Time (APOST), Board Member for the Eradicate Hate Global Summit, Remake Learning Cabinet Member, and a member of the University of Pittsburgh School of Education Alumni Society.

SCHOOL OF EDUCATION EXCELLENCE AWARDS

DUQUESNE UNIVERSITY UNDERGRADUATE LEADING TEACHER PROGRAM EXCELLENCE AWARD

Mackenzie Anne Martin

The Leading Teacher Program Excellence Award is given to an undergraduate student whose performance demonstrates excellence in one of the three Themes of the Leading Teacher Program: Leadership, Diversity, and Technology, and is framed in the Spiritan Tradition of Caring.

SCHOOL OF EDUCATION DISTINGUISHED GRADUATE STUDENT AWARD

De'Jour Monet Young

The School of Education Distinguished Graduate Award is given to a graduate student whose performance is demonstrative of excellence in one of the following goals of the School of Education:

- Preparing Educational and/or Community Leaders
- Conducting Scholarship for Schools or the Community
- Providing practice that is guided by the Spiritan tradition of caring

SCHOOL OF EDUCATION DISTINGUISHED ALUMNI AWARD

Gregory Zaborowski

The Distinguished Alumni Award is given to an alumnus/alumna whose performance demonstrates excellence in one of the goals of the School of Education:

- Preparing Educational Leaders
- Conducting Scholarship for Schools
- Providing Practice that is guided by the Spiritan Tradition of Caring

SCHOOL OF EDUCATION

Gretchen Givens Generett, Ph.D.

Dean

Ara Schmitt, Ph.D.

Associate Dean for Research & Faculty Advancement

Amy Olson, Ph.D.

Associate Dean for Teacher Education

Karen Levitt, Ed.D.

Assistant Dean for Educational Partnerships & Professional Practice

Elizabeth McCallum, Ph.D.

Chair, Department of Counselor Education & School Psychology

Jason Ritter, Ph.D.

Chair, Department of Instruction & Leadership in Education

Gibbs Kanyongo, Ph.D.

Chair, Department of Educational Foundations & Leadership

Rachel Ayieko, Ph.D.

Director of Initial Certification Programs

FACULTY

Tara Abbott, Ph.D.

Rachel Ayieko, Ph.D.

Melissa Boston, Ed.D.

Xia Chao, Ph.D.

Laura Crothers, D.Ed.

Kimberly Davidson, Ph.D.

David Delmonico, Ph.D.

Gretchen Givens Generett, Ph.D.

Bridget Green, Ed.D.

Valerie Gresser, Ph.D.

Christopher Harris, Ph.D.

Jenna Hennessey, Ph.D.

Ann Huang, Ph.D.

Tammy Hughes, Ph.D.

Kelsey Jones-Greer, Ph.D.

Matthew Joseph, Ph.D.

ZiYoung Kang, Ph.D.

Gibbs Kanyongo, Ph.D.

Jered Kolbert, Ph.D.

Joseph Kush, Ph.D.

Karen Levitt, Ed.D.

Kathryn Linich, Ph.D.

Reva Mathieu, Ed.D.

Elizabeth McCallum, Ph.D.

Kara McGoeey, Ph.D.

Christopher Meidl, Ph.D.

Carla Meyer, Ph.D.

Cliff Oliech, Ph.D.

Amy Olson, Ph.D.

Jason Ritter, Ph.D.

Jaleah Robinson, Ph.D.

Ara Schmitt, Ph.D.

Fran Serenka, Ed.D.

Michael Sickels, Ph.D.

Amy Srsic, Ed.D.

Julia Williams, Ed.D.

Kraig Wray, Ph.D.

SCHOOL OF EDUCATION

Gretchen Givens Generett, Ph.D., Dean

BACHELOR OF SCIENCE IN EDUCATION DEGREE CANDIDATES GRADUATING WITH ACADEMIC HONOR

SUMMA CUM LAUDE

Abigail Kayla Bogler	*Olivia Yuzhen Hinkson
Ryann Elizabeth Chermak	*Hannah Nicole Litke
Ashleigh Quinn Choncek	*Mackenzie Anne Martin
*Antonina Amelia D'Eramo	Mackenzie Jo Moses
*Juliana Coryn Donley	Bridget Perko
*Labeena Ehsan	Abigail Mary Scott
Anne Elizabeth Finlayson	*Katherine Ann Simpson
Alaina M. Fischer	*Kathryn Rose Winschel
Alexander Fusca	

MAGNA CUM LAUDE

Sofia E. Bement	Madeliene Grace Patragas
Sage Sunrise Cunningham	Kylie Nicole Ross
Alison Rose Dean	Aden Nathaniel Saunders
Isabella Lenora Lin Mayo	*Angelina Lucia Stern
Kaitlyn Ann McFalls	Abbygail Grace Travis
Hana Jade Naghmouchi	Tessa Alexandra Vaccaro
Julia Noreen Palmer	Sophia Marie Williams

CUM LAUDE

Jordan Anthony Castelluci	Madeline Elizabeth Leopold
Alexis Sofia Filoon	Morgan Valerie Sandzimier
Jayla Kylee Flenory	Sara Patricia Santucci
Gabrielle Ryan Jay	Brandon Cole Schweinberg
Anne Marie Kita	Kristina Noel Seeton
Brady Phillip Lambert	Lucy Kathryn Valkanas

GRADUATES OF THE SCHOOL OF EDUCATION

CANDIDATES FOR THE BACHELOR OF SCIENCE IN EDUCATION DEGREE

Keeleigh Elizabeth Babcock
Sofia E. Bement
Abigail Kayla Bogler
Jordan Anthony Castelluci
Ryann Elizabeth Chermak
Ashleigh Quinn Choncek
Sage Sunrise Cunningham
Alison Rose Dean
*Antonina Amelia D'Eramo
*Juliana Coryn Donley
*Labeena Ehsan
Owen Jamison Fielding
Alexis Sofia Filoon
Anne Elizabeth Finlayson
Alaina M. Fischer
Jayla Kylee Flenory
Alexander Fusca
Crystal Renee Hamilton
*Olivia Yuzhen Hinkson
Gabrielle Ryan Jay
Anne Marie Kita
Brady Phillip Lambert
Timothy Jerome Legler
Madeline Elizabeth Leopold
*Hannah Nicole Litke
Haley Claire Lupinacci

*Mackenzie Anne Martin
Isabella Lenora Lin Mayo
Kaitlyn Ann McFalls
Lauren Marie Miers
Mackenzie Jo Moses
Hana Jade Naghmouchi
Julia Noreen Palmer
Madeliene Grace Patragas
Bridget Perko
Jenna Marie Pierce
Maya Catherine Rigg
Kylie Nicole Ross
Morgan Valerie Sandzimier
Sara Patricia Santucci
Aden Nathaniel Saunders
Brandon Cole Schweinberg
Abigail Mary Scott
Kristina Noel Seeton
*Katherine Ann Simpson
*Angelina Lucia Stern
Abbygail Grace Travis
Tessa Alexandra Vaccaro
Lucy Kathryn Valkanas
Sophia Marie Williams
*Kathryn Rose Winschel
Isabelle Marianne Youchak

CANDIDATES FOR THE MASTER OF ARTS IN TEACHING DEGREE

Augusta Ann Beaver
Major: Secondary Ed-English

Ian Tyler Burns
*Major: Secondary Education -
Social Studies*

Samuel Francis Heim
*Major: Secondary Education-
Biology*

Christopher Paul McClain
*Major: Secondary Ed-Social
Studies*

Zachary Merritt
*Major: Secondary Education -
Mathematics*

Charles John Nilson
*Major: Secondary Education -
English*

CANDIDATES FOR THE MASTER OF SCIENCE IN EDUCATION DEGREE

Tyler John Barkich
*Major: Reading & Literacy
Education*

Lindsey Marie Bertin
*Major: Reading & Literacy
Education*

Jazmyne Mai Boyd
*Major: Reading & Literacy
Education*

Trevor Clinkscales
*Major: Education Administration,
K-12*

Diondre Kaleel Cooper
*Major: Education Administration,
K-12*

Monica J. Cooper
*Major: Reading & Literacy
Education*

Nathaniel James Friel
*Major: Reading & Literacy
Education*

Danielle Alexandra Hozinec
*Major: Reading & Literacy
Education*

Taylor Rae Kollar
*Major: Reading & Literacy
Education*

Grace Margaret Krisher
Major: Child Psychology

Emma Lee LaRocco
Major: School Counseling

Sarah Gabriela Lopez
*Major: Reading & Literacy
Education*

Clara Marie Lucas
Major: Child Psychology

Leslie Louise Maben
*Major: Reading & Literacy
Education*

Elizabeth Rose Mathie
*Major: Reading & Literacy
Education*

Megan Alexis McMahon
Major: Child Psychology

Sadie Dayton Sabo
*Major: Education Administration,
K-12*

Lauren Elizabeth Singer
*Major: Reading & Literacy
Education*

Emily E. Snyder
*Major: Reading & Literacy
Education*

Christina Marie Tarnik
*Major: Reading & Literacy
Education*

Ally Warnock
*Major: Reading & Literacy
Education*

CANDIDATES FOR THE MASTER OF SCIENCE DEGREE

Brooke DiMauro-Stevens

Major: Clinical Mental Health
Counseling

Tonya Ford

Major: Clinical Mental Health
Counseling

Riana E. Gair

Major: Clinical Mental Health
Counseling

Tiona Denise Herring

Major: Clinical Mental Health
Counseling

Maya Gabrielle Rowe

Major: Clinical Mental Health
Counseling

Britney Wehrle

Major: Clinical Mental Health
Counseling

CANDIDATES FOR THE DOCTOR OF EDUCATION DEGREE

Kellie Foster Dawson

Major: Educational Leadership

Dissertation: Enhancing K-2 Teacher Effectiveness in Reading Instruction:
An Improvement Inquiry into the Roles of Self-Efficacy, Growth
Mindset, and Evidence-Based Practices

Chair: Amy Olson, Ph.D.

Brandy M. Gershon

Major: Educational Leadership

Dissertation: Beyond Cough Drops and Band-Aids: An Interpretive
Phenomenological Study of Certified School Nurses' Professional
Scope and Enacted Roles in PK-12 Settings

Chair: Fran Serenka, Ed.D.

Jamillia Nyanpu Kamara Covington

Major: Educational Leadership

Dissertation: Youth Worker Perspectives on the Outcomes Most Descriptive
of Student Progress in Philadelphia-Based Out-Of-School
Time Programs

Chair: Tara Abbott, Ph.D.

Tiffany M. Kline Costa

Major: Educational Leadership

Dissertation: It Was Time to Go: A Study in Police Occupational Culture

Chair: Tara Abbott, Ph.D. and Deborah Luckett, Ed.D.

Jennifer Corrine Larson

Major: Educational Leadership

Dissertation: Technology in Waldorf Education: Beliefs, Challenges, and the
Teacher's Role

Chair: Amy Olson, Ph.D.

Dilin Li

Major: Educational Leadership

Dissertation: Navigating Barriers: The Career Challenges of Chinese Non-STEM Graduates in the U.S. Job Market

Chair: Tara Abbott, Ph.D.

Susan L. Majestic-Frabel

Major: Educational Leadership

Dissertation: Factors and Attributes Contributing to the Longevity of Special Educators: Over 15 Years of Commitment

Chair: Fran Serenka, Ed.D.

Rebecca Ann Jamrozik Mickler

Major: Educational Leadership

Dissertation: Retreat, Renew, Reflect: Exploring Digital Marketing Strategies for Faith-Based Retreat Centers

Chair: Tara Abbott, Ph.D.

Kerry Jean Smigielski

Major: Educational Leadership

Dissertation: Becoming A "Still Point of Grace": Identifying Obstacles Faced by Catholic Elementary School Teachers in Meeting the Needs of Students with Generalized Anxiety in the Classroom

Chair: Rick McCown, Ph.D.

Erin Denise Stehle

Major: Educational Leadership

Dissertation: Fostering Satisfaction and Mitigating Fatigue: Leveraging Collaborative Communities to Support Middle School Teachers Post-Pandemic

Chair: Tara Abbott, Ph.D.

Kennedi Alexandria Stevenson

Major: Educational Leadership

Dissertation: Suburban Black Girl: Lived Experiences of Black Girls and the Impact of Safe Spaces Within Predominantly White Institutions

Chair: Christopher Harris, Ph.D.

De'Jour Monet Young

Major: Educational Leadership

Dissertation: More Than a Rod: Reconceptualizing Medical Student Development Through the Lens of Social Determinants of Learning

Chair: Gretchen Givens Generett, Ph.D.

CANDIDATE FOR THE DOCTOR OF PHILOSOPHY DEGREE

Duaa Alzahrani

Major: Special Education

Dissertation: Examining the Effectiveness Functional Communication Training
Implemented in a Person-Centered Compassionate Care Framework

Chair: Reva Mathieu, Ed.D.

CANDIDATE FOR THE DOCTOR OF PSYCHOLOGY DEGREE

Stephanie Ann Smith

Major: School Psychology

Dissertation: Caregiver Collaboration: Strengthening Healthy Relationships for
Individuals with Adaptive Needs

Chair: Tammy Hughes, Ph.D.

The Academic Procession

The Provost/Academic Vice President serves as the Commencement Marshal, holds the University mace and presides over the Academic Procession while standing directly in front of the platform. The raising of the mace signals that the Commencement ceremony is ready to begin. As the processional music begins, the procession of first the candidates for degrees, then the faculty and finally the platform party will file in. The audience should rise and remain standing until after the invocation.

Candidates for undergraduate degrees may be identified by the color of the tassel on the cap—which signifies the discipline. If they are receiving an advanced degree, the color on the neck band of the hood signifies the field of study.

Colors Distinctive of the Disciplines

White: Arts

Light Blue: Education

Yellow: Sciences

Apricot: Nursing

Drab: Business

Purple: Law

Sage: Pharmacy

Royal Blue: Philosophy

Pink: Music

Orange: Engineering

Academic Vestments

The gown, the cap, and the hood, representing the *major* components of the academic dress, are a ceremonial inheritance from the medieval universities of the eleventh and twelfth centuries, where clothing was an outward sign of social privilege and responsibility. Our usage of academic regalia derives from the early English universities. Academic clothing was first introduced at St. Peter's College, Cambridge University, in about 1284 A.D. Each school or college in Cambridge and in Oxford developed different methods to signal the various levels of degrees and the awarding institution. In America, in 1894 an Inter-Collegiate Commission met to adopt a uniform style for all degrees for all colleges and universities. The resulting code stated that every undergraduate robe would be the same style; likewise, every master's robe and every doctor's robe. Thus the academic dress worn by those participating in today's academic procession symbolizes both the level of their academic attainment and the institution they attended.

Gown

Although the gown is more frequently black, certain universities have authorized the use of colored gowns. The bachelor's and master's gowns were originally fashioned from black serge wool; today they are often of synthetic fabrics. The yoke of the bachelor's gown is designed to be worn closed and features long, flowing and pointed sleeves. The master's gown is designed to be worn open or closed. The sleeves are very long with squared ends, and the front part has an arc cut away. The wearer's arms protrude through slits at the elbows. The gown for the doctor's degree is made of wool, serge, or silk with an open front faced with wide velvet panels running from top to bottom. The sleeves are loose and bell-shaped with three encircling bars of velvet in black or in the color of the discipline in which the doctorate was obtained.

Hood

The most outstanding feature of the academic dress is the hood. It is usually worn only for the master's and doctor's degrees. The doctor's hood is longer than the master's hood (four feet vs. three and one half feet) and has distinguished panels inside. The college or university granting the degree is indicated by the color of the hood lining. Here, the panels are blue and red. The velvet trim on the hood indicates the field in which the degree was granted.

Cap

The standard cap is the mortarboard—or the Oxford-type cap—which appeared at Oxford after 1769 and replaced the round soft beret-like cap still worn at Cambridge. Its shape is variously explained as like the scholars and their books, or as derived from the Master Workman's actual mortarboard, or from the quadrangle shape of the campus. It is usually the color of the gown—black. The tassel is the color of the school for the undergraduate and worn on the right side of the cap until the moment the degree is conferred by the president. Then it is swung to the left side. The tassel for the master's degree is black and worn over the left front quarter of the cap. The tassel for the doctor's degree is also worn over the left front quarter of the cap and is of gold thread.

Duquesne University Corporation

The members of the Duquesne University Corporation are members of the Congregation of the Holy Spirit, or Spiritans, which founded and continue to sponsor Duquesne University. The members work in conjunction with the Board of Directors to govern Duquesne University.

Chair

Very Rev. John Fogarty, C.S.Sp.

Vice Chair

Rev. William Christy, C.S.Sp.

Secretary/Treasurer

Rev. John Sawicki, C.S.Sp.

Members

Rev. Benoit Mukamba, C.S.Sp.

Rev. Uju P. Okeahialam, C.S.Sp.

Rev. Binh Quach, C.S.Sp.

Duquesne University Board of Directors

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Diane S. Hupp

Vice Chair

Charles A. Kennedy

Secretary

Mary Claire Kasunic

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Rev. William Christy, C.S.Sp.
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Rev. Raymond French, C.S.Sp.
Kenneth G. Gormley
Rev. James P. McCloskey, C.S.Sp.
Rev. John A. Sawicki, C.S.Sp.

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Duquesne University Administration

President

Kenneth G. Gormley, J.D.

Executive Vice President and Provost

David J. Dausey, Ph.D., Ed.D.

Senior Vice President for Enrollment Management

Joel Bauman, M.A.

Vice President for Technology and Chief Information Officer

Tom Dugas, M.S.

Senior Vice President for Student Life

Leanna Fenneberg, Ph.D.

Senior Vice President for Mission and Identity

Rev. Raymond French, C.S.Sp., M.A.

Senior Vice President for Finance and Business

Matthew J. Frist, Ed.D.

Senior Vice President of Civic Engagement and External Relations

William Generett Jr., J.D.

Interim Director of Athletics

John Henderson, M.S.

Senior Vice President for University Advancement

Michael LaFrankie, M.S.

Senior Advisor to the President for Strategic Initiatives

Rev. James P. McCloskey, C.S.Sp., Ph.D.

Chief Opportunity, Community Building and Engagement Officer

and Senior Advisor to the President

Crystal McCormick Ware, M.S. Ed.

Vice President for Marketing and Communications

Gabriel Welsch, M.F.A.

Senior Vice President for Legal Affairs and General Counsel

Pamela L. Wilkins, J.D.

Students whose names appear in the program are candidates for degrees as of the printing of the Commencement Program.

Latin Honors (e.g., Cum Laude) listed in the program are based on cumulative grade point averages at the conclusion of the fall 2025 semester and are therefore tentative. Latin Honors are confirmed after the conclusion of the spring semester and will be reflected on final official transcripts and University diplomas.

**Honors College*

