



# 2025-2026 Fact Book

## **Duquesne University Division of Finance and Business**

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## **Duquesne University of the Holy Spirit**

### **Mission Statement**

**Duquesne University of the Holy Spirit is a Catholic university founded by members of the Congregation of the Holy Spirit, the Spiritans, and sustained through a partnership of laity and religious.**

**Duquesne serves God by serving students through:**

- **Commitment to excellence in liberal and professional education**
- **Profound concern for moral and spiritual values**
- **Maintaining an ecumenical atmosphere open to diversity**
- **Service to the Church, the community, the nation, and the world**



Duquesne University  
Fast Facts  
October 2025

Duquesne's Fast Facts
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- Founded in 1878
- Private, Catholic, Coeducational University
- Located in Pittsburgh, Pennsylvania
- Main Campus: 46 Buildings, 49 Acres
- President: Kenneth G. Gormley, J.D.
- Carnegie Institutional Classification: Professions-focused Undergraduate/Graduate-Doctorate Medium
- Ten Academic Schools
- The only Spiritan institution of higher education in the United States
- Operating Budget: \$351 million, FY 2026
- Employees: 2,498, Fall Semester 2024
- Employee Salary and Benefit Budget: \$208 million, FY 2026
- Total Enrollment: 8,294, Fall Semester 2025
- Academic Programs: 214 - Undergraduate, Graduate and Post-Graduate, January 2025
- Student Housing Capacity (including Affiliated Housing): 3,810, Fall Semester 2025
- Undergraduate Full-time Tuition and Fees: \$51,068 to \$58,658, FY 2026
- Graduate Tuition (per Credit): \$1,186 to \$2,152, FY 2026
- Degrees Conferred: 2,295 in FY 2025
- Living Alumni of Record: 106,674 (October 2025)
- Athletics: Currently 6 Men's and 14 Women's Varsity Sports

**Duquesne University**  
**Members of the Corporation and Board of Directors**  
**July 1, 2025**

**Members of the Corporation**

Chair of the Members - Very Rev. John Fogarty, C.S.Sp.  
Vice Chair of the Members - Rev. William Christy, C.S.Sp.  
Secretary of the Members - Rev. John A. Sawicki, C.S.Sp.  
Rev. Benoit Mukamba, C.S.Sp.  
Rev. Uju P. Okeahialam, C.S.Sp.  
Rev. Binh Quach, C.S.Sp.

**Officers of the Board of Directors**

Chair of the Board - Diane S. Hupp  
Vice Chair of the Board - Charles A. Kennedy  
University Secretary - Rev. James P. McCloskey, C.S.Sp.

**Members of the Board**

Gary S. Aletto	Samir Hifri
Gregory S. Beard	Diane S. Hupp
Daniel J. Cancelmi	Kendra Whitlock Ingram
Anthony J. Carfang	Charlotte S. Jefferies
Sr. Margaret Carney, OSF	Maureen P. Kelly
Annie Hanna Cestra	Charles A. Kennedy
Senator Jay A. Costa, Jr.	Jon R. Kinol
Steven N. Costabile	William J. Lyons
Matthew V. Costello	Robert I. Mallet
Dan S. Drawbaugh	Lauren Martin
Linda D. Eremita	Christopher S. McMahon
Rodney W. Fink	Brian K. Parker
Enrico J. Francani	Joseph E. Rockey
Linda Varrenti Hernandez	Herbert S. Shear

**Ex-Officio Members of the Board**

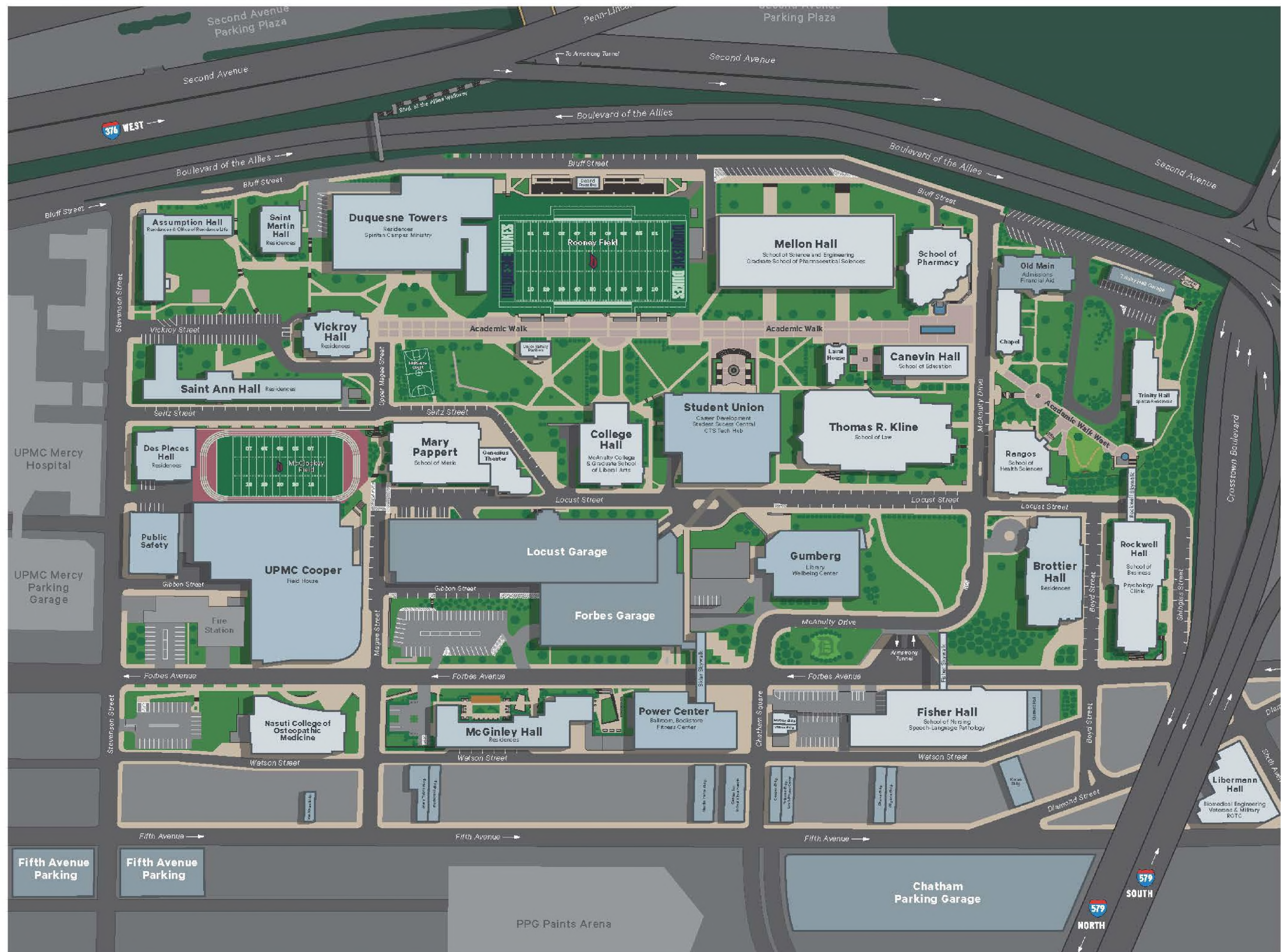
Rev. William Christy, C.S.Sp.  
Monsignor Lawrence A. DiNardo  
Rev. Raymond French, C.S.Sp.  
Very Rev. John Fogarty, C.S.Sp.  
Kenneth G. Gormley  
Rev. James P. McCloskey, C.S.Sp.  
Rev. John A. Sawicki, C.S.Sp.

**Emeriti Members of the Board of Directors**

Cynthia A. Baldwin	Samuel P. Kamin
John J. Connelly	Scott M. Lammie
Samuel A. Costanzo	John R. McGinley
David D'Eramo	James F. McGuirk
Thomas R. Donahue	Irene M. Qualters
Thomas B. Grealish	Arthur J. Rooney, II
Mary R. Grealy	Thaddeus J. Senko
Robert Z. Gussin	John A. Staley, IV
Joseph C. Guyaux	Sister Linda Yankoski, CSFN
Marie M. Jones	Patricia D. Yoder



**Duquesne University  
Campus Map  
October 2025**



**Duquesne University  
Academic Quality  
Fall Semesters 2021-2025**

**FRESHMEN**

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
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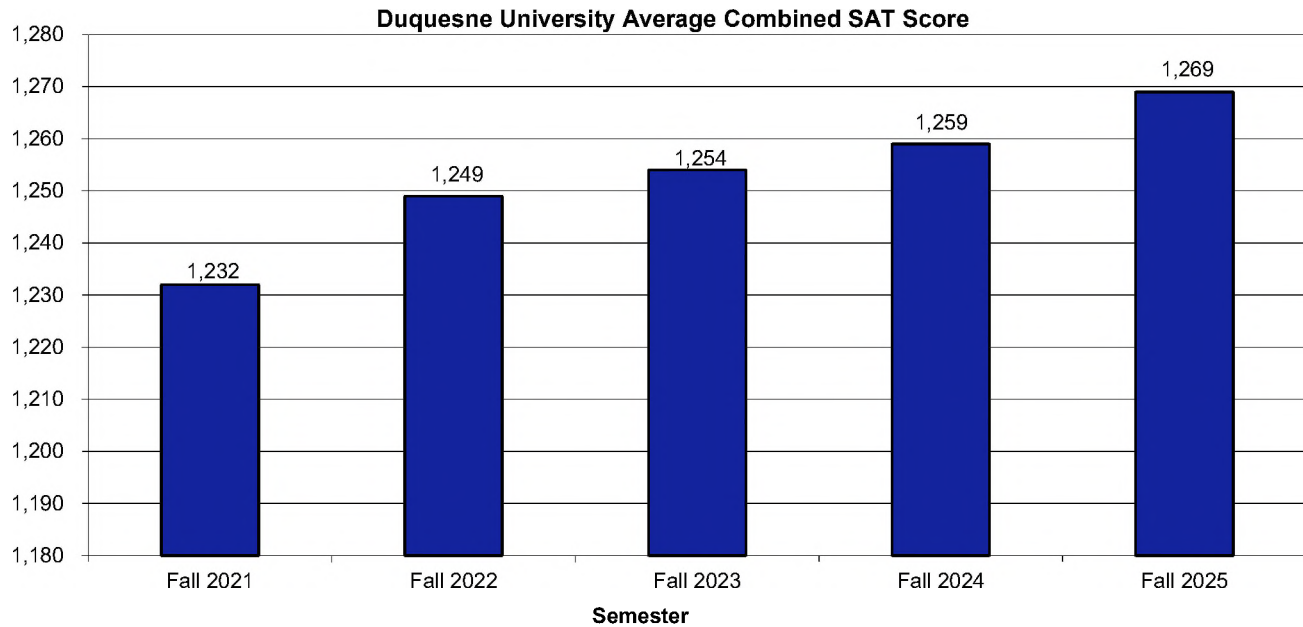
Average SAT (Math)	608	618	620	624	622
Average SAT (Verbal)	624	631	634	635	647
Average SAT (Combined)	1,232	1,249	1,254	1,259	1,269
Average ACT	27	28	28	29	27

National SAT Average	1,060	1,050	1,028	1,024	1,029
Variance [Better/(Worse)]	172	199	226	235	240
Pennsylvania SAT Average	1,123	1,091	1,078	1,075	1,084
Variance [Better/(Worse)]	109	158	176	184	185

Freshmen in top 25% of High School Class	52%	54%	53%	52%	56%
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SAT Scores submitted to Duquesne from Pennsylvania High School Students	1,886	1,729	1,455	1,252	997
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Note: All SAT scores have been converted using the newly redesigned SAT scoring methodology. Average SAT scores may not add evenly due to rounding.



Source: Enrollment Management Group



# Duquesne University

## Overall Fund Raising Results

### Fiscal Years 2021 to 2025

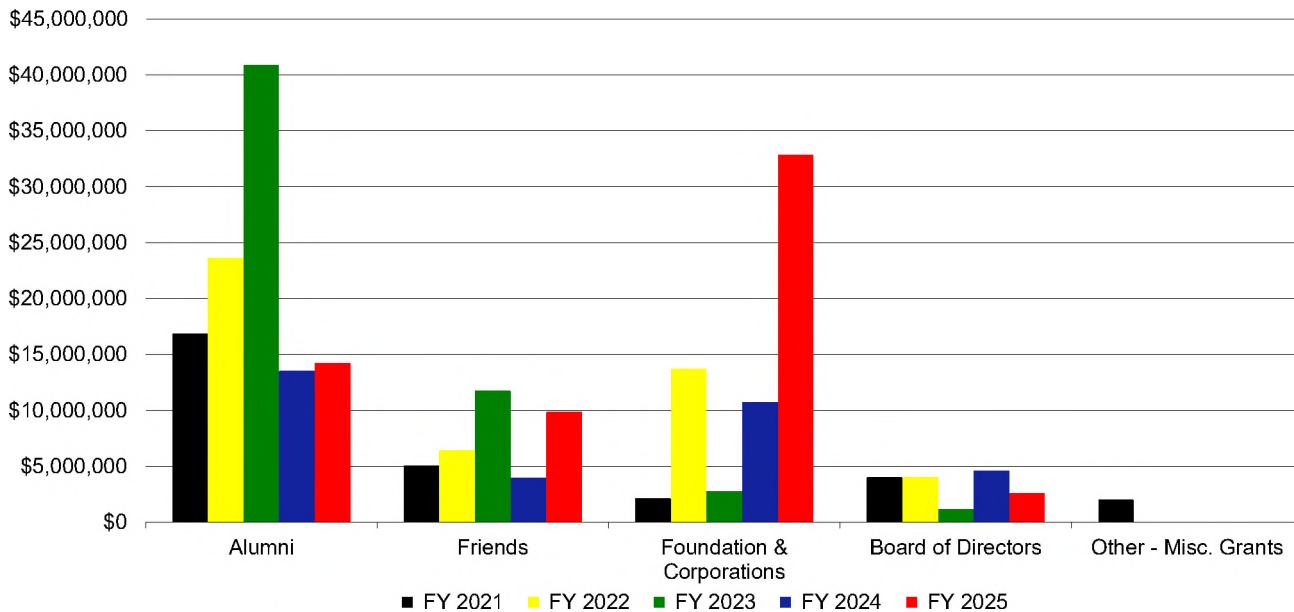
#### Total Gift Commitments by Donor Category

	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Total
Alumni	\$16,843,535	\$23,638,187	\$40,903,060	\$13,506,526	\$14,243,625	\$109,134,933
Friends	\$5,039,480	\$6,404,109	\$11,754,657	\$3,977,021	\$9,857,880	\$37,033,147
Foundation & Corporations	\$2,111,104	\$13,718,918	\$2,764,797	\$10,743,866	\$32,835,935	\$62,174,620
Board of Directors	\$4,012,236	\$4,040,847	\$1,157,818	\$4,592,544	\$2,593,051	\$16,396,496
Other - Misc. Grants	\$2,000,000	-	-	-	-	\$2,000,000
	<b><u>\$30,006,355</u></b>	<b><u>\$47,802,061</u></b>	<b><u>\$56,580,332</u></b>	<b><u>\$32,819,957</u></b>	<b><u>\$59,530,490</u></b>	<b><u>\$226,739,195</u></b>

#### Total Gift Commitments by Purpose

	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Total
Capital Improvements/Endowment	\$9,642,463	\$7,364,738	\$3,872,894	\$3,262,690	\$7,567,917	\$31,710,702
Academic Programs & Initiatives	\$13,307,373	\$20,265,399	\$32,747,536	\$13,109,879	\$37,100,083	\$116,530,270
Scholarships & Resource Funds	\$4,457,058	\$10,186,704	\$9,568,021	\$10,833,868	\$11,566,299	\$46,611,950
Misc. Restricted & Unrestricted	\$2,599,461	\$9,985,220	\$10,391,881	\$5,613,520	\$3,296,191	\$31,886,273
	<b><u>\$30,006,355</u></b>	<b><u>\$47,802,061</u></b>	<b><u>\$56,580,332</u></b>	<b><u>\$32,819,957</u></b>	<b><u>\$59,530,490</u></b>	<b><u>\$226,739,195</u></b>

#### Total Gift Commitments by Donor Category



Source: Office of Advancement Services

Duquesne University  
Building Statistics  
October 2025

Building Name	Type	Original Year Constructed or Acquired*	Gross Square Footage
Canevin Hall	Academic	1922	50,030
Center for Integrative Health (previously Muldoon)	Academic	2007*	9,518
College Hall	Academic	1918	102,476
Fisher Hall	Academic	1996*	211,400
Gumberg Library	Academic	1978	116,350
Libermann Hall	Academic	2010*	111,374
Mary Pappert School of Music	Academic	1928	61,333
Rangos School of Health Sciences	Academic	1922	50,807
Richard King Mellon Hall of Science	Academic	1968	193,014
Rockwell Hall	Academic	1957	163,676
School of Pharmacy	Academic	1995	61,215
Thomas R. Kline School of Law	Academic	1922	110,599
Tribone Building	Academic	2011*	7,455
Academic Square Feet			1,249,247
Administration Building	Administration	1885	58,934
Bushinski Building	Administration	1884/2010*	6,773
Chapel	Administration	1894	14,155
Cooper Building	Administration	2010*	17,000
Koren Building	Administration	2008*	18,823
Murphy Building	Administration	2007*	3,812
Public Safety Building	Administration	1920	23,166
Trinity Hall	Administration	1956	31,795
Van Kaam Building	Administration	1931/2006*	4,069
Wilms Building	Administration	2007*	2,673
Administration Square Feet			181,200
A. J. Rooney Grandstand	Athletics	2008	2,657
Beard Press Box	Athletics	1995	1,915
UPMC Cooper Field House	Athletics	1988	144,379
Athletics Square Feet			148,951
Forbes Avenue Parking Garage	Parking	1987	200,000
Locust Street Parking Garage	Parking	1992	519,953
Parking Square Feet			719,953
Assumption Hall	Residence Life	1954	62,483
Des Places Hall	Residence Life	2012	131,621
Duquesne Towers	Residence Life	1970	319,179
St. Ann Hall	Residence Life	1963	115,259
Vickroy Hall	Residence Life	1997	81,506
Residence Life Square Feet			710,048
Duquesne Union	Student Activities	1967	164,256
Genesisius Theater	Student Activities	2015	12,232
Power Center	Student Activities	2007	136,685
Student Activities Square Feet			313,173
Clement Hall	Other	2009*	5,246
Energy Center Utilities Building	Other	1967	33,090
Fisher Hall Pedestrian Bridge	Other	1995	1,525
College of Osteopathic Medicine	Other	2024	81,584
Ghana Building	Other	2014	11,578
Laval House	Other	1889/1929*	10,153
Martin Hehir, C.S.Sp. Building	Other	2014	17,033
Mary Tobin Building	Other	2014	12,013
Nigeria Building	Other	2011*	11,565
Rockwell Hall Bridge	Other	1992	1,418
Sklar Skywalk & Duquesne Square	Other	2006	2,965
Trinity Hall Garage	Other	-	3,900
Other Square Feet			192,070

Total Gross Square Footage:	3,514,642
Total Acres:	49
Building Count:	46
Other Structures <sup>1</sup> :	2
Total Elevators:	82

<sup>1</sup> Fisher Hall Bridge and Rockwell Hall Bridge are not standalone structures.

Source: Office of Facilities Management

**Duquesne University**  
**Gumberg Library Statistics and Activity**  
**Academic Years 2024 and 2025**

**Expenditures:**

2024

2025

University Budget (including salaries <sup>1</sup> )	\$4,845,505	\$5,279,435
Other Funds & Endowments	\$768,228	\$900,814
Total Expenditures	\$5,613,733	\$6,180,249

**Library Collection:**

2024

2025

**Totals**

Volumes	301,443	294,037
Electronic Book Titles	911,586	972,447
Print Book Titles	248,043	245,830
Electronic & Print Serial Titles	76,693	75,365
Electronic Serials	73,632	74,222
Print Serials	3,061	1,143
Electronic Research Databases	491	519
Streaming Videos	200,113	190,975
Items in Institutional Repository	15,347	15,409

**Utilization:**

2024

2025

Head Count	381,891	296,040
Circulation of Materials	12,708	10,924
Electronic Journals & Books Used	337,573	337,751
Study Rooms Used	14,559	15,420
Institutional Repository Downloads	710,053	631,080

**Services:**

2024

2025

**Question**

Basic Help Questions	4,023	2,494
Research Assistances	3,911	5,411
Total	7,934	7,905

**Resource Sharing (with other libraries)**

Items Borrowed	5,517	6,742
Items Lent	2,994	6,423

**Teaching <sup>2</sup>:**

2024

2025

**Information Literacy**

Sessions Held	429	449
Attendance	4,154	5,319

<sup>1</sup> Does not include fringe benefits.

<sup>2</sup> Librarians teach workshops and classes each year.

Duquesne University  
Student Housing Statistics  
September 8, 2025

		Assumption	Brottier <sup>1</sup>	Des Places	McGinley <sup>1</sup>	Saint Ann	Saint Martin <sup>1</sup>	Towers	Total
Standard Capacity	Total	234	639	429	552	523	320	1,113	3,810
Beds Occupied by Type	Studio	0	160	0	58	0	0	0	218
	1 Bdrm	0	151	0	0	0	0	0	151
	Single	21	0	0	0	27	209	30	287
	2 Bdrm	0	246	0	130	0	0	0	376
	Double	192	0	411	0	430	99	910	2,042
	4 Bdrm	0	0	0	364	0	0	0	364
	Triple	3	0	0	0	17	0	84	104
	Quad	4	0	0	0	0	0	0	4
	Total	220	557	411	552	474	308	1,024	3,546
Occupancy Rates		94%	87%	96%	100%	91%	96%	92%	93%
Occupancy by Class									
Freshman		188	1	1	0	457	2	617	1,266
Sophomore		12	66	361	0	10	298	352	1,099
Junior		13	235	29	250	3	4	25	559
Senior		6	188	18	230	3	2	20	467
5th year		0	9	0	21	0	1	0	31
6th year		0	4	0	1	0	0	0	5
Graduate		1	30	2	25	0	1	3	62
Law		0	16	0	16	0	0	0	32
College of Medicine		0	8	0	8	0	0	0	16
Other		0	0	0	1	1	0	7	9
Total <sup>2</sup>		220	557	411	552	474	308	1,024	3,546

<sup>1</sup> Affiliated Housing. Some affiliated spaces were offered as "Deluxe Housing" which would lower the standard capacity from what is listed above.

<sup>2</sup> Headcount by classification is from students' self-reported, signed Verified Floor Rosters. This may not be consistent with headcount by classification based on earned credits reported in other sections of the University Fact Book.

\* Some double rooms are being used as medically approved singles and therefore will affect the number of available beds and will therefore lower the standard capacity from what is listed above.

\* Students designated as "Other" are here as part of an exchange program.

**Duquesne University**  
**Department of Athletics**  
**October 2025**

<b>Men's Varsity Sports</b>
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ATHLETIC TEAM	HEAD COACH
Basketball	Dru Joyce III
Cross Country	Jeff Gibson
Football	Jerry Schmitt
Soccer	Chase Brooks
Tennis	Budi Susanto
Track & Field (Outdoor)	Jeff Gibson

<b>Women's Varsity Sports</b>
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ATHLETIC TEAM	HEAD COACH
Acrobatics & Tumbling	Michaela Soper
Basketball	Dan Burt
Bowling	Jody Fetterhoff
Cross Country	Jeff Gibson
Golf	Colleen Meyers
Lacrosse	Tracy Coyne
Rowing	Matt Carlsen
Soccer	Jessica Giegucz
Swimming & Diving	David Sheets
Tennis	Budi Susanto
Track & Field (Indoor)	Jeff Gibson
Track & Field (Outdoor)	Jeff Gibson
Triathlon	Joella Baker
Volleyball	Steve Opperman

- Vice President of Athletics: David Harper
  
- All Sports are NCAA Division I. Football competes in the Football Championship Subdivision.
  
- All varsity teams compete in the Atlantic 10 Conference, except football & bowling compete in the NEC.
  
- <http://www.godduquesne.com/>

Institutional Research & Planning Glossary		
Term	Definition	Source
AAUP	American Association of University Professors	aaup.org
AAUP Survey	A national survey completed by US college & university administrators that collects data on faculty compensation.	aaup.org
Academic Level	A classification that includes Undergraduate (UG) & Graduate (GR).	Duquesne
Academic Period	A fifteen week period that is part of the academic year (fall or spring semester).	Duquesne
Academic Program	An instructional program leading to a bachelor's, master's, doctoral or professional practice degree or resulting in credits than can be applied to these degrees.	IPEDS
Academic Rank	A status designated by the institution according to the institution's policies. The IPEDS HR survey includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, & Lecturer.	IPEDS
Academic Support	A functional expense category that includes expenses of activities & services that support the institution's primary missions of instruction, research, & public service. It includes the retention, preservation, & display of educational materials (for example, libraries, museums, & galleries); organized activities that provide support services to the academic functions of the institution (such as a demonstration school associated with a college of education or veterinary & dental clinics if their primary purpose is to support the instructional program); media such as audiovisual services; academic administration (including academic deans but not department chairpersons); & formally organized & separately budgeted academic personnel development & course & curriculum development expenses. Also included are information technology expenses related to academic support activities; if an institution does not separately budget & expense information technology resources, the costs associated with the three primary programs will be applied to this function & the remainder to institutional support. Institutions include actual or allocated costs for operation & maintenance of plant, interest, & depreciation.	IPEDS
Academic Year	The year beginning with the fall semester & ending with the conclusion of the following spring semester.	Duquesne
Acceptance Rate	Calculated by dividing acceptances by completed applications.	Duquesne
Accreditation	Approval to an institution of learning by an official review board after the school has met specific requirements.	Duquesne
ACT	ACT, previously known as the American College Testing program, measures educational development & readiness to pursue college-level coursework in English, mathematics, natural science, & social studies. Student performance does not reflect innate ability & is influenced by a student's educational preparedness.	IPEDS
Adjusted Cohort	The result of removing any allowable exclusions from a cohort (or sub cohort).	IPEDS
American Indian or Alaska Native	A person having origins in any of the original peoples of North & South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, & Vietnam.	IPEDS
Assets	Physical items (tangible) or rights (intangible) that have value & that are owned by the institution. Assets are useful to the institution because they are a source of future services or because they can be used to secure future benefits.	IPEDS
Auxiliary Enterprises, Net Revenues	Revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, & that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities. Examples are residence halls, food services, student health services, intercollegiate athletics, college unions, college stores, & movie theaters.	IPEDS
Bachelor's Degree	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance & employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.	IPEDS
Benchmark Institutions	Institutions that are used for comparative analysis. Duquesne typically uses three sets of schools for benchmarking: National Catholics, Regional Catholics & Key Competition.	Duquesne
Black or African American	A person having origins in any of the black racial groups of Africa.	IPEDS
Carnegie Classification	Has been the leading framework for recognizing & describing institutional diversity in U.S. higher education for the past four & a half decades. Starting in 1970, the Carnegie Commission on Higher Education developed a classification of colleges & universities to support its program of research & policy analysis. Derived from empirical data on colleges & universities, the Carnegie Classification was originally published in 1973, & subsequently updated in 1976, 1987, 1994, 2000, 2005, 2010, 2015, 2018 & 2021 to reflect changes among colleges & universities. This framework has been widely used in the study of higher education, both as a way to represent & control for institutional differences, & also in the design of research studies to ensure adequate representation of sampled institutions, students, or faculty.	carnegieclassifications.acenet.edu
Carnegie Classification - BA: Arts & Sciences Baccalaureate Colleges: Arts & Sciences Focus	Baccalaureate Colleges - Arts & Sciences focus. Includes institutions where baccalaureate or higher degrees represent at least 50 percent of all degrees, but where fewer than 50 master's degrees or 20 doctoral degrees were awarded during the update year.	carnegieclassifications.acenet.edu
Carnegie Classification - D/PU: Doctoral/Professional Universities	Institutions that awarded at least 20 research/scholarship doctoral degrees during the update year & also institutions with below 20 research/scholarship doctoral degrees that awarded at least 30 professional practice doctoral degrees in at least 2 programs.	carnegieclassifications.acenet.edu
Carnegie Classification - M1: Master's Colleges & Universities - Larger Programs	Generally includes institutions that awarded at least 50 master's degrees & fewer than 20 doctoral degrees during the update year.	carnegieclassifications.acenet.edu
Carnegie Classification - M2: Master's Colleges & Universities - Medium Programs	Generally includes institutions that awarded at least 50 master's degrees & fewer than 20 doctoral degrees during the update year.	carnegieclassifications.acenet.edu
Carnegie Classification - R1: Doctoral Universities - Very High Research Activity	Institutions that awarded at least 20 research/scholarship doctoral degrees & had at least \$5 million in total research expenditures (as reported through the National Science Foundation (NSF) Higher Education Research & Development Survey (HERD)).	carnegieclassifications.acenet.edu
Carnegie Classification - R2: Doctoral Universities - High Research Activity	Institutions that awarded at least 20 research/scholarship doctoral degrees & had at least \$5 million in total research expenditures (as reported through the National Science Foundation (NSF) Higher Education Research & Development Survey (HERD)).	carnegieclassifications.acenet.edu



Institutional Research & Planning Glossary		
Term	Definition	Source
Certificate	A formal award presented at the completion of a post-secondary, post-baccalaureate, or post-master's academic program.	Duquesne
Cohort	A specific group of students established for tracking purposes.	IPEDS
College Navigator	A web tool accessed through <a href="http://nces.ed.gov/collegenavigator">http://nces.ed.gov/collegenavigator</a> that provides selected IPEDS data to assist students, parents, high school counselors, & others obtain information about nearly 7,000 postsecondary institutions in the United States & other areas. It offers a wide range of information including programs offered, retention & graduation rates, aid available, campus safety, accreditation, & estimated student expenses.	IPEDS
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.	IPEDS
Credit Hour	A unit of measure representing an hour (50 minutes) of instruction per week over a semester.	Duquesne
Credit Hours Generated	The number of credit hours associated with the course multiplied by the number of students enrolled in the course.	Duquesne
Credit Hours Taught	The number of credit hours an instructor teaches over the course of a semester. Most lecture & seminar courses are worth 3 credit hours.	Duquesne
Degree	An award conferred by the university as official recognition for the successful completion of a program of studies.	IPEDS
Degree Category	Indicates if award conferred is a Bachelor's, Master's, Doctoral, or Postsecondary Certificate.	Duquesne
Doctoral Degree / Doctor's Degree	The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, & the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.	IPEDS
Doctoral Degree / Doctor's Degree - Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge & skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional & professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional & may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), & others, as designated by the awarding institution.	IPEDS
Doctoral Degree / Doctor's Degree - Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation & defense of a dissertation based on original research, or the planning & execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, & others, as designated by the awarding institution.	IPEDS
Endowment Funds	Funds whose principal is nonexpendable (true endowment) & that are intended to be invested to provide earnings for institutional use. Also includes term endowments & funds functioning as endowment.	IPEDS
Endowment Income	Endowment income includes: (1) the unrestricted income of endowment & similar funds; (2) restricted income of endowment & similar funds to the extent expended for current operating purposes, & (3) income from funds held in trust by others under irrevocable trusts. Excludes capital gains or losses unless the institution has adopted a spending formula by which it expends not only the yield but also a prudent portion of the appreciation of the principal. Does not include gains spent for current operations, which are treated as transfers.	IPEDS
Enrollment Load	All students enrolled are either classified as full-time (FT) or part-time (PT) depending upon their individual credit load, academic level, & academic program.	Duquesne
Exclusions (Graduation Rate & Retention Rate)	Students that can be removed from the original cohort for the following reasons: the student is deceased or is totally & permanently disabled & thus unable to return to school, the student left school to serve in the armed forces or was called up to active duty, the student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps, the student left school to serve on an official church mission.	IPEDS
Faculty	Persons identified by the institution as such & typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans & executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research &/or public service. The designation as 'faculty' is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, & research assistants are not included in this category.	IPEDS
FASB (Financial Accounting Standards)	Financial Accounting standards Board (FASB) is recognized by the American Institute of Certified Public Accountants (AICPA) as the body authorized to establish accounting standards. In practice it defers to the Governmental Accounting standards Board (GASB) for the setting of accounting standards for local & state government entities.	IPEDS
First-time Freshman	A student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. This includes students enrolled in the fall term who attended college for the first time in the prior summer term, & students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).	Duquesne
Fiscal Year	For Duquesne, the year beginning July 1 & ending June 30.	Duquesne
FTE (Full-time Equivalent)	Calculated by dividing undergraduate credits divided by 15 & graduate credits by 12. Law FTE calculated by taking full-time headcount plus any part-time credits divided by 12.	Duquesne
Full-time (Student)	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.	IPEDS
Full-time Instructional Faculty	Full-time faculty members are appointed by the President in consultation with the Provost. Deans, in consultation with the Provost, determine the parameters & processes used for all full-time faculty hires. Tenure-track faculty positions are ordinarily filled following national or international searches. Non-tenure-track faculty positions (including library faculty, visiting faculty & Executives in Residence) may be filled following more limited (regional) searches, especially when time is short later in the academic year. In the IPEDS Human Resources survey they are included in the Full-time Instructional Staff with Faculty Status category.	Duquesne
Full-time Staff (Employees)	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time.	IPEDS

Institutional Research & Planning Glossary		
Term	Definition	Source
Gifts & Pledges	Revenues received from gift or contribution nonexchange transactions. Includes bequests, promises to give (pledges), gifts from an affiliated organization or a component unit not blended or consolidated, & income from funds held in irrevocable trusts or distributable at the direction of the trustees of the trusts. Includes any contributed services recognized (recorded) by the institution. FASB & GASB standards differ somewhat on when to recognize contributions or nonexchange revenues, with FASB standards generally causing revenues to be recognized earlier in certain circumstances.	IPEDS
Graduate	A student who holds a bachelor's degree or above & is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs. Also, includes students in the Professional phase of the PharmD program, which consists of Years 3-6.	Duquesne
Graduation Rate	The rate required for disclosure &/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.	IPEDS
Grants & Contracts (Revenues)	Revenues from governmental agencies & nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations). Examples are research projects, training programs, student financial assistance, & similar activities for which amounts are received or expenses are reimbursable under the terms of a grant or contract, including amounts to cover both direct & indirect expenses. Includes Pell Grants & reimbursement for costs of administering federal financial aid programs. Grants & contracts should be classified to identify the governmental level - federal, state, or local - funding the grant or contract to the institution; grants & contracts from other sources are classified as nongovernmental grants & contracts. GASB institutions are required to classify in financial reports such grants & contracts as either operating or nonoperating.	IPEDS
Headcount Enrollment	The number of students enrolled as of Duquesne's official census (reporting) day for the Academic Period. \	IRP
Higher Education Research & Development Survey (HERD)	This series provides current & historical trends on the amounts & types of research & development activities at U.S. colleges & universities. Beginning with 2010, data are collected using the Higher Education R&D (HERD) Survey, successor to the Survey of R&D Expenditures at Universities & Colleges.	nsf.gov
Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
Institutional Accreditation	Institutional accreditation normally applies to an entire institution, indicating that each of its parts is contributing to the achievement of an institution's objectives, although not necessarily all on the same level of quality. The various commissions of the regional accrediting associations, for example, perform institutional accreditation, as do some national institutional accrediting agencies.	IPEDS
Institutional Support Expenses	A functional expense category that includes expenses for the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management & long range planning, legal & fiscal operations, space management, employee personnel & records, logistical services such as purchasing & printing, & public relations & development. Also includes information technology expenses related to institutional support activities. If an institution does not separately budget & expense information technology resources, the IT costs associated with student services & operation & maintenance of plant will also be applied to this function.	IPEDS
Instructional Expenses	A functional expense category that includes expenses of the colleges, schools, departments, & other instructional divisions of the institution & expenses for departmental research & public service that are not separately budgeted. Includes general academic instruction, occupational & vocational instruction, community education, preparatory & adult basic education, & regular, special, & extension sessions. Also includes expenses for both credit & non-credit activities. Excludes expenses for academic administration where the primary function is administration (e.g., academic deans). Information technology expenses related to instructional activities if the institution separately budgets & expenses information technology resources are included (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation & maintenance of plant, interest, & depreciation.	IPEDS
Instructional Faculty	An occupational category that is comprised of staff who are either 1) Primarily Instruction & or 2) Instruction combined with research &/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.	IPEDS
Investment Income	Revenues derived from the institution's investments, including investments of endowment funds. Such income may take the form of interest income, dividend income, rental income or royalty income & includes both realized & unrealized gains & losses.	IPEDS
IPEDS (Integrated Postsecondary Education Data System)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 & involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as 'Title IV') are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12); Completions (C); Admissions (ADM); Student Financial Aid (SFA); Human Resources (HR) composed of Employees by Assigned Position, Fall Staff, & Salaries; Fall Enrollment (EF); Graduation Rates (GR); Outcome Measures (OM); Finance (F); & Academic Libraries (AL).	IPEDS
IPEDS Human Resources (HR) Survey	This component of IPEDS was formed in 2006 by combining three previously separate components: Employees by Assigned Position (EAP), Fall Staff (S), & Salaries (SA). This was done to avoid (or at least reduce) conflicting data which had occurred when collected separately. The information collected has remained basically the same. The fall staff data was collected biennially in odd-numbered years prior to 2016-17, but is now collected annually similar to the other HR components.	IPEDS
Key Competition (Benchmark)	List of top institutions where enrolled freshmen at Duquesne were accepted but did not attend, as well as those institutions where non-matriculated accepted freshmen enrolled.	Duquesne
Liabilities	Debts & obligations of the institution owed to outsiders or claims or rights, expressed in monetary terms, of an institution's creditors. GASB institutions are required to report liabilities under two categories - current liabilities & noncurrent liabilities.	IPEDS
LSAC (Law School Admission Council)	A not-for-profit organization committed to promoting quality, access, & equity in law & education.	lsac.org
Major	An area of academic focus, when combined with a degree, yields an academic program.	Duquesne
Market value	The value of a good as determined in the market at a specific point in time or what individuals in the market for the good are willing to pay to obtain the good at a given point in time.	IPEDS
Master's Degree	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as 'first-professional', may require more than two full-time equivalent academic years of work.	IPEDS



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Term	Definition	Source
Matriculation Rate	Calculated by dividing enrollment by acceptances.	Duquesne
NACUBO Endowment Study	Is an annual survey of institutional endowment investment performance, asset allocations, spending & governance.	nacubo.org
National Catholic (Benchmark)	US News & World Report's top Nationally Ranked Catholic Universities that Duquesne uses for comparative analysis.	usnews.com
Nationally Ranked Catholic Universities	List of Catholic Institutions that are ranked in US News & World Report.	usnews.com
National Center for Education Statistics	The National Center for Education Statistics (NCES), in the Institute of Education Sciences, is the statistical agency of the U.S. Department of Education & the primary federal provider of education statistics on the condition of American education.	IPEDS
National Science Foundation (NSF)	The National Science Foundation (NSF) is an independent federal agency created by Congress in 1950 "to promote the progress of science; to advance the national health, prosperity, & welfare; to secure the national defense..." NSF is vital because we support basic research & people to create knowledge that transforms the future.	nsf.gov
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
Net Assets	The excess of assets over liabilities or the residual interest in the institution's assets remaining after liabilities are deducted. The change in net assets results from revenues, gains, expenses, & losses. FASB institutions classify net assets into three categories: permanently restricted, temporarily restricted, & unrestricted.	IPEDS
Non Operating (Expenses) (Revenues)	Operating revenues & expenses result from providing goods & services. Nonoperating activities are those outside the activities that are part of the operating activities of the institution. Most government appropriations are nonoperating because they are not generated by the operations of the institution. Investment income is nonoperating in most instances because institutions are not engaged in investing as an operating activity. Gifts are defined as nonoperating. Nonexchange transactions generate nonoperating revenues.	IPEDS
Non-resident Alien	A person who is not a citizen or national of the United States & who is in this country on a visa or temporary basis & does not have the right to remain indefinitely.	IPEDS
Non-traditional Freshman	Students that don't enroll in a postsecondary institution immediately out of high school, are usually over the age of 24 & who often have family & work responsibilities as well as other life circumstances that can interfere with successful completion of educational objectives.	nces.ed.gov
Not Reported (Race & ethnicity unknown)	The category used to report students or employees whose race & ethnicity are not known.	IPEDS
Operating (Expenses) (Revenues)	Operating revenues & expenses result from providing goods & services. Operating transactions are incurred in the course of the operating activities of the institution.	IPEDS
Others - Included	Included in governmental reporting (IPEDS) as non-degree / non certificate-seeking is: High School, Personal Goals, & Visiting.	Duquesne
Others Not Included	Not included in governmental reporting (IPEDS) such as Cross-registered, English as a Second Language without credits & Audits.	Duquesne
Part-time (Student)	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.	IPEDS
Part-time Instructional Faculty	Part-time faculty members are to be assigned to teach up to a maximum of six credit hours per term (or the equivalent) & are responsible only for teaching unless their letters of appointment specify otherwise. Their responsibilities are determined by their department chair, division head, or dean. In the IPEDS Human Resources survey they are included in the Part-time Instructional Staff category.	Duquesne
Part-time Staff (Employees)	As determined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time. Casual employees (hired on an ad-hoc basis or occasional basis to meet short-term needs) & students in the College Work-Study Program (CWS) are not considered part-time staff.	IPEDS
Program	A combination of courses & related activities organized for the attainment of broad educational objectives as described by the institution.	IPEDS
Public Service Expenses	A functional expense category that includes expenses for activities established primarily to provide noninstructional services beneficial to individuals & groups external to the institution. Examples are conferences, institutes, general advisory service, reference bureaus, & similar services provided to particular sectors of the community. This function includes expenses for community services, cooperative extension services, & public broadcasting services. Also includes information technology expenses related to the public service activities if the institution separately budgets & expenses information technology resources (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation & maintenance of plant, interest, & depreciation.	IPEDS
Race & Ethnicity	Categories developed in 1997 by the Office of Management & Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, & other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino or Not Hispanic or Latino. Second, individuals are asked to indicate all races that apply among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White.	IPEDS
Readmit	Student who officially withdraws from the University must apply for readmission through the Office of Admissions. A student who does not enroll at the University for two consecutive traditional academic terms (Fall & Spring Semester) must apply for readmission through the Office of Admissions. A student who is dismissed for academic reasons must appeal to the Committee on Student standing of the school from which he/she was dismissed, once the application has been submitted to the Admissions Office.	Duquesne
Regional Catholic (Benchmark)	US News & World Report's top Regionally Ranked Catholic Universities in the North that Duquesne uses for comparative analysis.	usnews.com
Regionally Ranked Universities	Regional Universities offer a full range of undergraduate programs & some master's programs but few doctoral programs. US News rankings are split into four regions: North, South, Midwest & West.	usnews.com
Research Expenses	A functional expense category that includes expenses for activities specifically organized to produce research outcomes & commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. The category includes institutes & research centers, & individual & project research. This function does not include non-research sponsored programs (e.g., training programs). Also included are information technology expenses related to research activities if the institution separately budgets & expenses information technology resources (otherwise these expenses are included in academic support.) Institutions include actual or allocated costs for operation & maintenance of plant, interest, & depreciation.	IPEDS

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Term	Definition	Source
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS
Revised Cohort	Initial cohort after revisions are made. Cohorts may be revised if an institution discovers that incorrect data were reported in an earlier year.	IPEDS
SAT	Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) & used to predict the facility with which an individual will progress in learning college-level academic subjects.	IPEDS
Schedule Modality - Partially online	A student's schedule that is comprised of at least one, but not all, online courses.	Duquesne
Schedule Modality - 100% online	A student's schedule that is comprised of entirely online courses.	Duquesne
Schedule Modality - 100% in-person	A student's schedule is comprised of entirely in-person courses.	Duquesne
School (or College)	An academic unit responsible for the collection of academic programs within that school. At Duquesne University there are ten schools, each headed by a Dean.	Duquesne
Student Services Expenses	A functional expense category that includes expenses for admissions, registrar activities, & activities whose primary purpose is to contribute to students emotional & physical well-being & to their intellectual, cultural, & social development outside the context of the formal instructional program. Examples include student activities, cultural events, student newspapers, intramural athletics, student organizations, supplemental instruction outside the normal administration, & student records. Intercollegiate athletics & student health services may also be included except when operated as self-supporting auxiliary enterprises. Also may include information technology expenses related to student service activities if the institution separately budgets & expenses information technology resources (otherwise these expenses are included in institutional support.) Institutions include actual or allocated costs for operation & maintenance of plant, interest, & depreciation.	IPEDS
Student-Right-To-Know Act	Passed by Congress in 1990, requires institutions to calculate completion or graduation rates of certificate or degree seeking, full-time students entering that institution, & to disclose these rates to current & prospective students.	stac.edu
The Carnegie Foundation for the Advancement of Teaching	The Carnegie Foundation for the Advancement of Teaching is a U.S.-based education policy & research center. It was founded by Andrew Carnegie in 1905 & chartered in 1906 by an act of the United States Congress.	carnegiefoundation.org
Traditional Freshman	Traditional freshman in postsecondary education is defined as enrolling immediately after high school.	nces.ed.gov
Transfer	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.	Duquesne
Tuition & Fees	The amount of tuition & required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged & may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.	IPEDS
Two or More (Race & Ethnicity)	A student who identifies as more than one race.	IPEDS
Undergraduate	A student enrolled in a 4- year bachelor's degree program. Also, includes students in the pre-professional phase of the PharmD program consisting of the first two years of the program.	Duquesne
Units Not Included	Excluded from governmental reporting (IPEDS) is: Cross-Registered, Cross-Registered Law, English as a Second Language without credit, ESL Post UG & 100% Audits.	Duquesne
Unrestricted Net Assets	The net assets of both FASB & GASB institutions that do not fit the definition of other categories of net assets. These are net assets held by the institution upon which no restrictions have been placed by the donor or other party external to the institution.	IPEDS
US Department of Education	Is the agency of the federal government that establishes policy for, administers & coordinates most federal assistance to education. It assists the president in executing his education policies for the nation & in implementing laws enacted by Congress.	ed.gov
US News & World Report	Is an American media company that publishes news, consumer advice, rankings, & analysis. It is known for its annual lists of rankings & single topic issues. One of their ranking lists is for Best Value Schools, where Duquesne University currently ranks #65.	usnews.com
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS