



**The First “Colonial Frontier” Legal Writing Conference  
(December 5, 2009)**



**Hosted by:  
The Duquesne University School of Law**



**Co-sponsored by:  
Aspen Publishers Legal Education / Wolters Kluwer Law & Business  
The University of Pittsburgh School of Law  
The West Virginia University College of Law**

**Additional support from: Indiana University School of Law – Indianapolis**



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**Engendering Hope in the Legal Writing Classroom:  
Pedagogy, Curriculum, and Attitude**

This conference is built around an article by Indiana University professors Allison D. Martin & Kevin L. Rand, entitled *The Future’s So Bright, I Gotta Wear Shades: Law School Through the Lens of Hope*. Martin & Rand examine the personality traits of law students as predictors of success and then suggest that legal educators can engender hope in their students by helping law students formulate appropriate goals, increasing law students' autonomy, modeling the learning process, helping law students

understand grading as feedback rather than as pure evaluation, and modeling and encouraging agentic thinking.

The 45-50 minute presentations at this conference will be about pedagogical techniques, innovations in curriculum design, and methods of fostering good interpersonal relations between students and faculty that work to improve law student performance and learning in the legal writing course by engendering hope in our students. The Duquesne Law Review will be publishing a proceedings issue about the conference. The conference agenda is presented below.

Attendance at the conference is free, and Duquesne will provide free on-site parking to conference attendees. Pittsburgh is an easy drive or short flight from many cities. To accommodate persons wishing to stay in Pittsburgh on Friday or Saturday evenings, we have arranged for discounted rates at the Pittsburgh Marriott City Center, which is adjacent to the Duquesne campus and only a few minutes' walk and elevator ride from the law school. Single or double rooms are \$109 per night, for Friday, Dec. 4, and Saturday, Dec. 5. Please contact Marriott reservations at 1-877-645-3553 or 1-412-471-4000, and identify yourself as part of the "Duquesne University School of Law - Legal Research & Writing Program" group. Reservations by attendees must be received on or before November 15, 2009. Parking at the Marriott City Center is not included in your room rate. Information about other Pittsburgh hotels, travel, shopping, and sight-seeing will be available on the conference website:

<http://www.law.duq.edu/ColonialFrontierLRWConference/>.

Please complete the Registration Form found on the two last pages of this announcement and return it by November 16, 2009. You may e-mail the completed PDF file to Prof. Jan M. Levine at [levinej@duq.edu](mailto:levinej@duq.edu), or may send a printed version to Prof. Jan M. Levine, Duquesne University School of Law, 600 Forbes Avenue, Pittsburgh, PA 15282.

**The First Colonial Frontier Legal Writing Conference - December 5, 2009**  
**“Engendering Hope in the Legal Writing Classroom: Pedagogy, Curriculum, and Attitude”**

<b>TIME</b>	<b>EVENT/THEME</b>	<b>TOPIC/PRESENTER</b>
8:00 - 8:50 AM	<i>Breakfast - Duquesne Law School, Student Lounge</i>	
9:00 - 9:30 AM	Introductions & Welcomes	<ul style="list-style-type: none"> <li>• Prof. Jan M. Levine (Duquesne)</li> <li>• Dean Ken Gormley (Duquesne)</li> <li>• President Charles Dougherty (Duquesne)</li> <li>• Joshua L. Fuchs, Editor-In-Chief, Duquesne Law Review</li> </ul>
9:30 - 10:30 AM	Plenary Session	<ul style="list-style-type: none"> <li>• “Engendering Hope” - Prof. Allison D. Martin &amp; Prof. Kevin L. Rand (Indianapolis)</li> </ul>
10:30 - 10:45 AM	<i>15-Minute Coffee Break</i>	
10:45 - 11:15 AM	Plenary Follow-Up	<ul style="list-style-type: none"> <li>• “The Fruits of Hope: Student Evaluations” - Profs. Julia Glencer, Erin Karsman, Jan M. Levine, &amp; Tara Willke (Duquesne)</li> </ul>
11:15 AM - 12:00 Noon	Critiquing, Feedback, and Grading	<ul style="list-style-type: none"> <li>• “If I Had a Hammer: Using Legal Writing Tools to Build Student Confidence” - Prof. Ted Becker (Michigan)</li> <li>• “(Stop) Grading Drafts” - Prof. Larry Cunningham (St. John’s)</li> <li>• “Building Trust and Skills by Critiquing Writing” - Prof. Terri Enns (Ohio State)</li> <li>• “Cultivating Enthusiasm: Giving Students Constructive Feedback” - Prof. Emily Zimmerman (Drexel)</li> </ul>
12:00 Noon - 1:15 PM	<i>Lunch - Duquesne Law School, Student Lounge</i>	

TIME	EVENT/THEME	TOPIC/PRESENTER
1:15 - 2:00 PM	Curricular Design and Feedback Mechanisms	<ul style="list-style-type: none"> <li>• “Normalizing Trepidation and Anxiety” - Prof. Johanna Oreskovic &amp; Prof. Christine Pedigo Bartholemew (Buffalo)</li> <li>• “Reinforcing Autonomy and Rebuilding Competence in Demoralized Students” - Prof. Sheila Rodriguez (Rutgers-Camden)</li> <li>• “Let’s Start at the Very Beginning” - Prof. Kim Hausbeck (Northern Kentucky) &amp; Prof. P. Camille Lamar (Nova)</li> </ul>
	Teacher Training and Perspectives	<ul style="list-style-type: none"> <li>• “It Was the Best of Practice, It Was the Worst of Practice: Moving Effectively from Supervising Attorney to Teacher” - Prof. Sherri Lee Keene (Maryland)</li> <li>• “Would You Say That to Your Children?” - Prof. Karin Mika (Cleveland-Marshall)</li> </ul>
2:00 - 2:10 PM	<i>Ten-Minute Break</i>	
2:10 - 3:00 PM	Curricular Integration	<ul style="list-style-type: none"> <li>• “Integrating Skills and Substance in the First-Year” - Prof. Jamie Abrams (American)</li> <li>• “‘Looping’ LRW Faculty for a Two-Year Program” - Prof. Mary-Beth Moylan &amp; Prof. Stephanie Thompson (McGeorge)</li> <li>• “The Human Arts of Lawyering: Developing Moral Discernment Through Client Counseling and Personal Essays” - Prof. Deborah Schemedemann (William Mitchell)</li> </ul>
	Student Autonomy & Humor	<ul style="list-style-type: none"> <li>• “Autonomy-Support 101: What it Is, How it Motivates Students, and How to Provide it” - Prof. Carol Wallinger (Rutgers-Camden)</li> <li>• “Laughing Matters: Using Humor in the Legal Writing Classroom” - Prof. Shannon M. Moritz (Illinois) &amp; Prof. Nancy Soonpaa (Texas Tech)</li> </ul>

TIME	EVENT/THEME	TOPIC/PRESENTER
3:00 - 3:10 PM	<i>Ten-Minute Break</i>	
3:10 - 3:55 PM	Beyond the First-Year and Then Back Again	<ul style="list-style-type: none"> <li>• “Before They Even Start: Hope and Incoming 1-Ls” - Dr. Barbara J. Brunner (Penn State Dickinson)</li> <li>• “Hope, Again: Teaching Bar Exam Writing” - Prof. Rebecca Cochran (Dayton)</li> <li>• “‘In Role’: Fostering Development of Professional Skills” - Prof. Joan Foley (Touro)</li> <li>• “Student Presentations: Empowering Upper-Level Students” - Prof. Doug Godfrey (Chicago-Kent)</li> <li>• “Creating a Community in the LRW Classroom” - Prof. Judy Rosenbaum (Northwestern)</li> </ul>
4:00 - 5:00 PM	<i>Closing Reception - Bridget and Alfred Peláez Legal Writing Center, Law Library</i>	

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**Registration Form**

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Name: \_\_\_\_\_

Title: \_\_\_\_\_

School: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

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Telephone Number: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

*This program has been approved by the Pennsylvania Continuing Legal Education Board for four-and-one-half (4.5) hours of substantive law, practice and procedure CLE credit and zero (0) hours of ethics, professionalism or substance abuse CLE credit. For Continuing Legal Education credit outside of Pennsylvania, we will provide a Uniform Certificate of Attendance. Participants may use this form themselves to obtain credit.*

Please check the appropriate box(es) and fill in any necessary information:

- I plan to stay at the Marriott conference hotel.
- I plan to stay at another area hotel.
- I will not be staying at a Pittsburgh hotel.
- I will need on-campus parking on Saturday, Dec. 5.
- I need accommodations for a disability. Please explain:  
\_\_\_\_\_
- I have special dietary needs for lunch, beyond choices of vegetarian or non-vegetarian food. Please explain:  
\_\_\_\_\_
- I will be seeking Pennsylvania CLE credits, and my Pennsylvania Attorney ID # is \_\_\_\_\_

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***Please check which of the concurrent sessions you plan to attend, to help us plan room assignments:***

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**Critiquing, Feedback, and Grading**

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