In this issue: Cultivating Communities of Diversity • Building Castles with Compounds
We're honored at Duquesne to help students engage with the world – on campus, in our region and around the globe. We believe that higher education should open up bold new perspectives, enabling students and graduates to improve lives across a diverse array of communities and cultures. Since the founding of this university in 1878, our Spiritan values and vision have always nurtured, challenged and inspired our students to do great things for others. In this issue of the Duquesne University Magazine, you’ll read about such students, as well as faculty and staff, whose views of the world continue to expand, so that the sky’s the limit when it comes to new ways to reach out and serve.

The cover story, “The World Around Them,” explores the enriching experiences of our School of Education students and faculty members during a Maymester trip to a school on a Navajo reservation in New Mexico. You’ll also read of Fr. Shawn Conoboy, a 2021 alum, who is now working in the Dicastery at the Vatican, focusing on human rights issues. And you’ll hear about the important impact of our Gussin Spiritan Division, which helped then-freshman John Foster fill in the gaps in his high school education, so he could earn life-changing Duquesne degrees in history and international relations, with a concentration in U.S. Foreign Policy and Security Studies. Today, Foster travels the world while serving the U.S. Department of State.

These stories and others you’ll find inside this magazine demonstrate the wide-open possibilities for our students, faculty and staff to do good in the world, starting with the values, skills and knowledge developed here on the Bluff. I hope you enjoy it!

Sincerely,

Ken Gormley
Duquesne University President
You are supported. You are loved.

When school administration, faculty, local councilmen, and famous Navajo skateboarder and artist Di’orr Greenwood repeat that message to a small class of eighth-graders at their promotion ceremony, you know you are in special surroundings. Tohaali Community School is such a place.

Nestled atop the soft, red sands in remote northwest New Mexico at the base of a glorious mountain range, Tohaali is a bureau school serving kindergarten through eighth grade. While the federal government manages it on a Navajo reservation for an entirely Navajo student population, it also benefits from tribal association.

In an effort to enrich their education and preserve their heritage, the Navajo governing council ensures the curriculum includes culturally relevant topics. Students at Tohaali are held to the same federal education standards as children in any other school when it comes to things like math, reading and STEM. They also receive additional instruction on their native language, ceremonies and heritage.

In May 2023, Duquesne education students arrived at Tohaali to learn together with that community in an environment unlike any other.

DUKES IN THE DESERT

Duquesne’s School of Education already had several established study abroad programs when School of Education faculty member Melissa D. Boston, Ed.D., Professor of Mathematics Education, and Dr. Karen Levitt, Interim Associate Dean for Teacher Education, were searching for a Maymester program—a shorter, fully-immersive opportunity that would embed students in an environment they had never experienced before while fitting into their schedules more easily. Due to student teaching obligations and the requirements of their major, for many education students, participating in lengthy study abroad trips can pose some challenges.

With COVID making prospects trickier, Boston and Levitt sought a domestic option that would still embed students in a culture unlike anything they would experience in Pittsburgh.

The professors learned about Tohaali through Indiana State University’s Global Gateway program. Tohaali’s principal, Delores Bitsilly, had a relationship with Indiana State University, sending student teachers there in the past, and the director of ISU’s Global Gateway program connected them.

Bitsilly was also already familiar with Duquesne. After growing up in Ohio and earning her teaching degree, she traveled to New Mexico for work. At one of her schools, she met Chris Jadlowiec, a recent Duquesne graduate. The two young teachers bonded over their passion for the profession and their “go get ‘em” attitudes. Jadlowiec even learned to drive using Bitsilly’s Pinto on the long, endless stretches of New Mexico highway.

So, when Duquesne professors reached out, Bitsilly’s fond memories of Jadlowiec played a part. Not only did the potential program make sense from an educational perspective, but for Bitsilly, “It felt like a way to honor my friend.”

“We approached it with a lot of listening, showing true respect, admiration and appreciation for what they are trying to do.”

The Tohaali Community School campus comprises several academic and residential buildings.

The World Around Them

FUTURE EDUCATORS LEARN TOGETHER AT THE TOHAALI COMMUNITY SCHOOL

By Jeremy Neeley
By that November, Boston and Levitt themselves drove over the stretches of New Mexico highway for their first meeting with Bitsilly on Tohaali’s campus.

“We approached it with a lot of listening, showing true respect, admiration and appreciation for what they are trying to do,” said Boston. “And Principal Bitsilly is always looking for potential new connections, resources and future teachers, so having people come to visit and, in turn, promote the school was seen as a good thing.”

Levitt was clear, and even a bit Spiritan: “Whatever you need is what we are here to do. How can we support you?”

LEARNING FROM THE EARTH
By mid-May, five Duquesne students and three professors were on Tohaali’s red sand grounds ready to serve the community. They resided in the same campus dorms used by some of the students at Tohaali.

Due to the remote location and, at times, varying family circumstances, Tohaali students as young as first grade stay in the dorms during the school year for whatever duration makes sense. Parents check them in and out.

Graduate student Valerie Luutran was a teacher’s aide in a classroom with sixth- and seventh-graders. The combined age group and the wider range of learning levels made it an interesting challenge she’d not yet experienced. But she embraced it and, through conversations with the students, gained insights she felt could really impact her future career as a science teacher or STEM curriculum builder.

“Here they infuse learning from the Earth into the curriculum, and that was very informative. The kids can tell me what plants are around them, which are healthy to eat, and why there’s a waterfall now and not two months from now,” Luutran said. “Future science teachers should know that even if kids don’t have the academic language to describe the science, if they can describe the world around them, that is valuable learning.”

Doctoral student and adjunct faculty member Carol Schoenecker also felt an immediate professional impact.

“There are so many places in our own country that students don’t get to see. To think more critically about what they are learning in the classroom and then apply it in real life is an invaluable experience,” she said.

Regan Elenz, a middle level education major, was able to spend one-on-one time with students who may have needed extra help. “I hope to be a special ed teacher. One student I worked with aced his math test after working with me, and that was really rewarding to see,” she said.

Embedded with the kindergarten students, early childhood education major Abigail Messner noticed a difference in her experience at Tohaali versus her previous field placements.

“It did field placement teaching in two suburban Pittsburgh schools. Tohaali has a much smaller class size. This place feels like it has a greater emphasis on student-teacher relationships. I’ve been grateful for the time I’ve got to sit and talk with them.”
THE CORE OF TEACHING

The sense of relationship-building Messner felt was no accident. It’s a core characteristic of Tohaali evident the moment a student steps through the doors.

Bitsilly knows her community well. “It is an impoverished community, but only money-wise. There is plenty of heart.” The school calls its year-end eighth-grade ceremony a promotion and not a “graduation.” Challenges posed by the remote location, the lack of material resources and a perception of limited opportunity can often derail students as they grow older, and it was important that students leaving the school for the next stage of their lives didn’t feel like it was an end, but instead a promotion to a higher level of opportunity.

Such care has enabled the school to flourish even with limited resources. Through partnerships with community leaders, government agencies, nonprofits and generous benefactors, Tohaali’s small but motivated staff has been able to do amazing things.

Unlike other schools her students might be placed in, Boston knew the Duquesne students would benefit from being surrounded by this type of energy. “How Principal Bitsilly has managed to operate and bring connections and resources is extremely impressive. It is valuable for Bitsilly to hear more about the trip from OU students.

or blame the students, realize ‘what is my role here and what can I do to contribute.’ The ultimate goal is student learning.”

Bitsilly fully embodies this relationship-first philosophy. Amy Denet Dale, an entrepreneur of Navajo decent, once visited the school with a relative. She had grown up as the adoptive daughter of two white parents and attended a school where she was the only Native American. At Tohaali, surrounded by the all-Navajo student population, she connected.

Conversations with Bitsilly furthered that bond. Detenay’s generosity has been immense. She donates to the school and used her connections to bring international skateboarding legend Tony Hawk to nearby Two Grey Hills, where a new skateboard park was built and christened.

More day-to-day, when COVID hit, donations of equipment, clothes and food came pouring in, and school staff sorted the donations and delivered them to even the most remote students and their families. When the school was the target of after-hours break-ins, Bitsilly obtained a grant to establish a summer school and an after-hours community program, which provides a venue for games, crafts, bingo and other activities. After the evening programs started, the break-ins stopped.

Building these relationships from individuals to the community has positioned the school as a positive influence in the lives of so many.

BONDS THAT BROADEN

“Getting this deep perspective from people living here was very special. The students were exceptional and shared stories with me from the first day,” said Duquesne student Andrew Dignazio.

“They were very open with me. Living a thousand miles away, you just don’t know these things. To learn about Navajo traditions and ceremonies firsthand was amazing.”

For Tohaali faculty members Erika Begay and Barton Begay, the cultural exchange between students was invaluable. Erika saw it in how her seventh-grade son interacted with the Duquesne students.

“As a parent I do a lot to make sure my kids know there is life beyond the reservation,” she said. “It can be difficult to teach issues like integration and race, and having people come in, like those from Duquesne, is really valuable. There may be a tendency for our students to withdraw in those instances, but it’s important for them to know that even in those scenarios, you have a voice and can speak your mind to people who may be different than you.”

Teaching Duquesne students the cultural significance of how Navajo introduce themselves by not only their name, but their clans, was especially meaningful for Barton Begay. The clan names are significant to relationships, establishing bonds with fellow Navajo who they might not know, but who share the same clan lineage.

“I make sure to know all the kids’ clans so that I can establish an immediate connection with them,” he said.

Kindergarten students are exposed to basic scientific principles through a “bubble experiment” using pipe cleaners and soap. Below, from left: Duquesne student Abigail Messner demonstrates proper bubble-blowing technique. Dr. Karen Levitt helps students fashion their wands. Dr. Melissa Begay knows these types of interactions and cross-cultural learning opportunities go both ways.

“My whole purpose in having people come is to show our students there is a bigger world out there and there are other people that care about them,” she said. “It’s a breath of fresh air. Our kids become curious, they ask questions, and it’s a real benefit.”

For the Duquesne students, immersion at Tohaali broadened their horizons and made them look at their futures through a new lens.

Education student Regan Holstein makes it clear: “The culture is so different from anything you would experience in Pittsburgh. It’s so interesting and rich and something you just want to soak up. I had thought about teaching locally, but now I am considering Teach for America, an agency that places teachers in areas of greater need.”

For this group of Duquesne students, coming away with a greater sense of purpose and a broader mission-centered outlook was worth the trip.
Alumna Designs Her Role in Pharmacy

By Jamie Hornstein

For Duquesne University alumna Renee Richardson, GP’09, the journey to her fulfilling career in pharmacy was guided by a deep-rooted desire to help people and make a positive impact on her community. Drawing strength from her interactions with others, Richardson’s passion for health care and community service has led her to excel in her field and carve out her own unique career path as a pharmacist.

“I always knew that I wanted to work with people. I love helping and teaching people,” she recalled. It was a family friend, a school nurse, who recommended she explore the field of pharmacy. Intrigued by the blend of math, science and health, Richardson was drawn to this career path. “I saw that pharmacy was an accessible profession that combined a lot of the subjects I enjoyed most and it still allowed me to help people.”

CHOOSING DUQUESNE

During her college search, Richardson visited several colleges, but it was Duquesne University that captured her attention. Located just far enough from her hometown of Vandergrift, Pa., to allow her to spread her wings, yet close enough to maintain strong family connections. Duquesne’s beautiful, private campus felt like a world of its own within the lively city of Pittsburgh. The personalized attention she received during her visit, including the one-to-one conversations with student ambassadors, made her and her family feel valued and welcomed.

At Duquesne, Richardson’s passion for community service continued to blossom. “As a student, I was able to go out into underserved communities, offering health care screenings, bringing access to care to the patients, counseling on test results and interacting with the community. Being able to do this work at Duquesne helped to prepare me.”

It was this experience, as well as service projects, that helped shape her understanding of the importance of accessibility and representation in health care.

COMMUNITY CONNECTIONS

After graduating, Richardson joined the Giant Eagle Pharmacy team, a move that provided her with numerous opportunities for growth and leadership. By speaking up and passionately involving herself in various community initiatives, she was able to help create a new role as the senior manager of pharmacy community relations where she actively works to build connections between the company, neighborhoods and organizations with health and wellness-aligned missions.

One example includes working locally with the Black Equity Coalition. Richardson and her team help expand vaccine access into communities—ensuring people are able to understand and receive vaccines. Her team also educates community members on topics such as familiarizing students with the benefits of a pharmacy career path; STEM-related activities; drug take-back programs; ways to handle a drug overdose and proper medication disposal.

Richardson knows building relationships is vital for creating better health outcomes. “Having team members who relate to the communities they serve fosters trust and empowers patients to take charge of their health.”

PERSONAL IMPACT

Balancing her career, community work—including currently running for her local school board—and personal life as a wife and mother of three boys, Richardson finds joy and excitement in spending time with her husband and sons. “With our children’s sporting events we get to spend time watching them as well as socializing with friends and family,” she said. “Having a really supportive husband, I’m able to do a lot of the things I enjoy and be with the people that make me the happiest, my family.”

“As a student, I was able to go out into underserved communities, offering health care screenings, bringing access to care to the patients, counseling on test results and interacting with the community.”

“Richardson knows building relationships are vital for creating better health outcomes.”
One look at Aleem Gangjee’s office in Mellon Hall and you immediately know this is a room full of ideas. There are the stacks of research papers on his desk and table, and shelves filled with books on everything from medicinal chemistry to classical music. Various plaques hang on his office wall, noting his more than 400 publications, patents and scientific presentations. On his computer screen rests a molecular design, which he will revise and revise again to develop pharmaceutical compounds that may help fight and even cure cancer. And it wouldn’t be possible without the freedom of discovery that comes with the Duquesne University campus.

“There are people who will say you can’t build castles in the air,” said Gangjee, distinguished professor and Adrian Van Kaam Chair in Scholarly Excellence at Duquesne’s School of Pharmacy. “But you have to build them in the air before you can build them on the ground.”

**Building Castles with Compounds**

**TEACHER-SCHOLAR CHALLENGES STUDENTS TO EXPLORE AND DISCOVER**

By Ken Walters

The Duquesne compound, which has a 100 percent success rate in animals, works in two steps. It initially attacks the cancer cell but does not kill it. “The first step is like a boxer who wears down his opponent and brings him to his knees,” Gangjee said. “The second step knocks out the cancer cell, killing it by delivering a low but sufficient amount of toxicity, which is also safer for the patient than current treatments.”

The new drug is the latest success in Gangjee’s 44-year career at Duquesne, where he has received numerous awards and recognition and grant support from the National Cancer Institute. Yet what continues to drive him is a much more personal quest. Gangjee understands the loss of a loved one from cancer, as he lost his grandmother to breast cancer.

“That loss is devastating for families, especially those who lose children. So, that’s why I do what I do.”

"The FLAG-003 drug treats Diffuse Intrinsic Pontine Glioma (DIPG), a highly aggressive brain tumor found in children typically ages 5-9. There is no cure for the disease and current treatments are not effective, with most patients dying less than two years after being diagnosed.

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By Ken Walters
“There are a lot of ways to make something, and Dr. Gangjee gives us the freedom to explore and learn new things together.”
In their work, they accompanied assigned birth workers, community leaders and activists. For Le, the experience connected to her research on the disparities that Black women face while giving birth.

“We visited places like the local Mothers’ Milk Bank, the Family Care Connections Center and other nonprofits in Pittsburgh to learn about the important resources they provide to women and families,” said Le, who also is a Duquesne Spirit of Diversity awardee. “I also got to follow a young pregnant woman for two months while working with a home health nurse and got to experience how she navigated her daily visits with other patients.”

Designed to help senior-level nursing students understand maternal-child health disparities and promote equity, the School of Nursing’s groundbreaking Maternal Child Health Equity Fellowship is building meaningful connections with the community. Students and professionals work alongside leaders and stakeholders for safer motherhood and collective change.

MISSION CRITICAL

This year, the Centers for Disease Control (CDC) published that Black mothers-to-be are three times more likely to die from pregnancy-related causes than white women. Among the contributing factors are variations in quality health care, structural racism and latent bias. Additionally, the CDC reports that many people from racial and ethnically diverse groups who experience negative social determinants of health are denied fair opportunities for economic, physical and emotional health.

Le says that the fellowship opportunity connected what she had learned in doing her research and as a community-engaged scholar at Duquesne.

“Those inequities in maternal and child health have real impacts,” she said. “It’s so disheartening. These women are not just statistics. They’re real women who deserve to have healthy babies and go home just as much as the next person.”

Another fellow, Lily Golden, N’22, now works in the NICU at UPMC Children’s Hospital of Pittsburgh.

“I was nervous at the start of my first home visit. This was somebody’s home, their space, and I didn’t want to do anything wrong or upset them in any way,” said Golden, whose grandmother is a nurse and a Duquesne graduate.

“But every client was so welcoming. It was interesting to see the various family dynamics, learn about their culture, and discover what made their child and family unique.”

Golden also was impressed by the relationships between her instructor and those she visited.

“The relationships that she had with each of those families and the trust they had in her was memorable,” she said. “She has been following some of these families for years. I think it’s special to be able to have that trust in a nurse and have her with you and your family from your pregnancy through the birth, postpartum period and everything that follows.”

A LONG TRADITION

Emmala Le, N’22, eventually wants to be a midwife. In 2022, she was selected to be a Duquesne Maternal Child Health Equity Fellow, a two-semester program that would provide her practical and eye-opening experience.

In fall of 2022, 11 inaugural Fellows started, gaining insight and hands-on learning about promoting and providing equitable prenatal and postpartum care, parenting, labor and delivery, and more, while immersed in communities similar to those they’d serve later as professionals.

“The fellowship goes beyond standard nursing education and creates a focus on issues of equity.”

Jessica Devido, PhD, CPNP, associate professor in Duquesne’s School of Nursing, is part of a long tradition of profound concern for the health and economic well-being of people and communities on the margins. Duquesne itself has championed for the marginalized for nearly 145 years. The School of Nursing understands that achieving health care equity demands dramatic shifts, and its faculty and students work together to effect real change.

Devido developed the fellowship initiative in 2021 as part of the application process for the national Josiah Macy Faculty Scholar program. She was one of only five interdisciplinary educators nationally selected as prestigious scholars.

“The goal is to help build a better working relationship between nurses, interdisciplinary colleagues and new mothers in communities of color,” said Deuido, a pediatric nurse practitioner and former bedside labor and delivery nurse. “The fellowship goes beyond standard nursing education and creates a focus on issues of equity.”

Devido turned to the birth-work community for partnership and recruited several doulas who are women of color to help shape and implement the fellowship’s curriculum. Together, they created a program advisory board and staffed it with leaders from across Pittsburgh, including a community advisor. Three Duquesne faculty experts in sociology, history and clinical affairs also serve as content experts for the project.

“The fellowship works to educate nurses, widen the perspective and strengthen leaders within our health care system,” said Ilyanna Bridges, the community advisor for the fellowship, a doula in Pittsburgh and owner of The Birthing Hut. “After the fellowship, these nurses are equipped to discuss race conversations within health care, connect patients with tangible community resources and provide equitable care.”

Devido says the fellowship has enriched her knowledge, especially with what she has learned from the advisory board.

“They are experts in this field and this community, and that is so much of what we want to address with this program—that our experiences are different, but when we work together toward a common goal, they can make us stronger.”

Jessica Devido, PhD, Reesa Bierman and Devido turn to the birth-work community for partnership and recruited several doulas. They provided practical and eye-opening experience.
Three new members were inducted into the Century Club of Distinguished Duquesne University Alumni at the President’s Dinner during Homecoming and Family Weekend Oct. 21.

The Century Club was established during Duquesne’s 100th anniversary in 1978 to recognize graduates with exemplary records of professional achievement and service to the University and their communities. Only 349 alumni have been admitted to its ranks.

The 2023 new Century Club inductees are:

MARIANNE CORNETTI, M’88
World Renowned Dramatic Mezzo-Soprano
Artistic Director, Pittsburgh Festival Opera

Blessed with a voice described by Senn and Heard International as “… a miracle of power and flexibility from top to bottom,” Cornetti studied at the Manhattan School of Music, Cincinnati Conservatory of Music and Penn State University before receiving her bachelor’s degree from Duquesne in 1988. She made her professional debut the following year and is an internationally renowned mezzo-soprano who has performed with the most prestigious opera houses and on many world stages across the globe.

She has performed in the United States and Canada with the Pittsburgh Opera and the Metropolitan Opera, among many others, along with opera companies across the globe. As a teacher, she is an adjunct faculty, has participated in young artists’ programs, including at Duquesne, and has presented masterclasses at schools internationally.

Cornetti also serves as artistic director of Pittsburgh Festival Opera, which presents innovative opera for the widest possible audience to redefine opera as an experience that is approachable and relevant to today’s audiences. Locally, she has produced benefit concerts for churches and charities. She has been recognized as the Pittsburgh Opera Renaissance Singer of the Year (2009) and as a Carlow University Woman of Spirit (2016). She remains an active Duquesne alumna as a guest teacher, lecturer, student mentor, performer and ambassador for the University.

DAVID D’ERAMO, P’65
Retired President and CEO
Saint Francis Hospital and Medical Center

After receiving his bachelor’s degree in pharmacy at Duquesne, D’Eramo went on to earn an MBA in hospital administration from Xavier University, and a master’s degree in community health planning and Ph.D. in political science from the University of Cincinnati.

He served as president and CEO of the largest Catholic hospital in New England, Saint Francis Hospital and Medical Center in Hartford, Conn., from 1988 through 2004. D’Eramo’s vision and leadership transformed a respected but aging metropolitan hospital into a nationally recognized integrated health care network.

D’Eramo has served on numerous national and local health care and community organizations including chairman of the Council of Teaching Hospitals, the Metro section of the American Hospital Association, chairman of the board of Connecticut Public Broadcasting, and President George H.W. Bush’s Task Force on Faith-Based and Community Initiatives.

Among his many personal and professional honors are Xavier University’s Distinguished Alumni Service Award and the Distinguished Alumnus Award from Duquesne University’s School of Pharmacy.

D’Eramo is currently a member of Duquesne University’s board of directors, where he has chaired the mission and identity committee and serves on the academic affairs committee. He and his wife, Judy, are leading benefactors of the University’s new Center for Student Wellbeing and related programs.

SAMUEL W. SPANOS, B’80
Senior Vice President, Investments and Managing Director
Spanos Group of Raymond James

As a student in business administration and accounting at Duquesne, Spanos was appointed by the University president to serve on the University Statutes Committee and was a member of the Dean’s Student Advisory Council. After earning his degree, he joined Merrill Lynch as a financial consultant.

After 34 years with Merrill, Spanos joined Raymond James in 2014, establishing the firm’s first office in Western Pennsylvania. He leads a team that manages more than $850 million in client assets.

Spanos holds the Chartered Retirement Planning Counselor® credential and the designation of Accredited Retirement Plan Consultant. He is co-author of Replacing Your Paycheck: Strategies to Grow Your Savings, Generate Income, and Preserve Your Retirement Assets and Financial Therapy: For Tips on Better Investor Behavior. He has been repeatedly and consecutively listed among Barron’s and Financial Times Top Financial Advisors and Forbes Best In-State Wealth Advisors.

Spanos served at the U.S. Army War College Commandant’s National Security Program in 2013 and is a member of the Defense Orientation Conference Association. He completed the Federal Bureau of Investigation Citizens Academy in 2021 and is also a deputy on the Allegheny County Sheriff’s Reserve.

Spanos is a member of the Advisory Board of the Rochester, Pa., Corps of the Salvation Army and has served on several boards of directors. He belongs to the Pittsburgh Chapter of Legatus, Pennsylvania Masonic Fraternity and the Rotary Club of Beaver.

A recipient of Duquesne’s Mind Heart and Spirit Award in 2007, Spanos financially supports more than 70 Pittsburgh-area charities, and has established a Third Alternative Resource Fund at Duquesne.

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“It opened my eyes,” said Petroff, a U.S. Army veteran attending Duquesne on the GI Bill. “It was just really heartbreaking that this young, beautiful woman went missing, and there wasn’t this huge story, this outcry.”

“Even researching the information,” he continued, “there wasn’t a lot out there. So, I thought that there was some actual credence to the argument that we don’t do a good job when it comes to non-white people in the news.”

HITTING THE STREETS

The internet is incredibly helpful when it comes to reporting, as students in Professor Maggie Patterson’s Investigative Journalism course can attest—analyzing 2020 U.S. Census data is much easier on a computer. But there’s still something essential about getting into the community itself, and that’s just what Walck insists her students do in their Community Journalism experience.

There was a day last semester when her students shared they were not having much success reaching folks electronically to comment on their stories. “Grab a notebook, grab your pen and get in my car. We’re leaving!” she told them, and headed for the nearby Hill District for a lesson in shoeleather reporting.

Some were more successful than others in connecting with sources face-to-face, but it showed them they were capable of things most find intimidating, such as starting conversations with complete strangers, asking provocative questions and perhaps most terrifyingly, trying something new without any guarantee of success.

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This summer, John Foster, A’16, spent his time stateside in Washington, D.C., learning yet another language. This time it was Portuguese. The French he honed while living in Rwanda the previous three years was not going to get him very far in Brazil, his next post as a member of the Foreign Service.

When Foster was a teenager living in Reading, Pa., he could not conceive of one day living abroad, let alone jet-setting across continents as a member of the U.S. Department of State with his wife and daughter in tow. But the Gussin Spiritan Division (GSD) saw something in him that others didn’t, and his horizons were expanded more than he could ever have imagined.

**THE GSD AND THE SPIRITAN WAY**

Each year, the division admits students who show potential but may have some gaps in their high-school transcripts for acceptance at Duquesne. They spend their first year committed to receiving additional academic supervision and services, and then matriculate into their respective programs to complete their degrees at Duquesne.

The graduation rate of GSD students rivals that of the traditional population, said Dr. Judith Griggs, director of the division for more than four decades.

“I graduated high school with a 2.97 GPA, did not even break a thousand on the SAT. And the division was like, ‘Wait a minute, let’s not discard this applicant.’ That’s something that I always carried with me,” Foster said.

**BELIEVING IN MORE FOR HIMSELF**

After completing the GSD program in his first year at Duquesne, Foster began to believe that his potential was more limitless than limited.

With the guidance of the staff and faculty he had come to trust and love in the GSD, he decided to pursue degrees in history and international relations rather than his original plan to study education. He finished with a dual concentration in U.S. foreign policy and security studies. A 10-week summer program at the Villa Nazareth in Rome gave birth to the globetrotter he didn’t know was within him.

Though technically he wasn’t an official member of the GSD after his first year of college, there is a saying in the division: Once a Gussin student, always a Gussin student.

“Even after I left the division, I was in a calculus class and it was just kicking my butt. I can remember spending countless hours with Ms. Wade and with Ameya on calculus,” he recalled, referencing two GSD staffers still there today, April Wade and Ameya Ranade. “They went out of their way to do that. You didn’t just leave the program, you were still a part of it.”

**PROVING THEM RIGHT**

Foster became Student Government Association (SGA) president his senior year at Duquesne, before going on to earn a Master of Arts in international security studies and political economy from Tufts University’s Fletcher School of Law and Diplomacy in 2020.

He passed the notoriously rigorous Foreign Service test the first time, joining the 3 percent of applicants who make it to the end.

“It was wonderful witnessing his growth from Spiritan Division student to SGA president to the young man who deserves accolades for his many accomplishments,” Griggs said. “We are all so very proud of John.”

The feeling is mutual.

“I would do anything for the division because they saw something when truly no one else did,” Foster said.

The views expressed in this article are those of the interviewee and do not reflect the official policy or position of the U.S. government or the Department of State.
Fifty-five years ago, in November 1968, a group of students gathered on campus with an ambitious goal: to revive intercollegiate football on the Bluff after a nearly two-decade absence.

Duquesne was a national football power in the 1920s and ’30s, ranked alongside programs like Alabama, Tennessee and Notre Dame, but the sport was dropped in 1950 for financial reasons.

The “Grid-Iron Dukes” would be part of a rising tide of club football teams, largely at smaller northeastern schools—many of them Catholic—that could not afford to field varsity teams.

Five years later, in November 1973, they won a national championship on the hallowed Tartan Turf of Three Rivers Stadium. The friendships formed and the foundation laid endure to this day.

Football and Friendship

Traditions Endure After More Than Five Decades

By Bob Woodside, A’83

Working, Learning and Playing Together

Building a football program requires just the right mix of elements—savvy management, talented players, outstanding coaching and devoted fans. All four came into play once the University Athletic Committee approved football as a student-run club.

Sam Costanzo, A’72, a member of the Athletic Committee, was at the center of it all, first as assistant director then director. The team’s “front office” was St. Martin’s Hall.

“Pete Kulyk, B’70, Ken Cureto, B’71, Bob Skoff, B’72, GB’75, Lou Grenci, E’72… a whole raft of guys jumped on board with us right away,” Costanzo remembered.

While varsity football had been absent for 19 years, there was no shortage of talent. “Intramural sports were huge,” explained Leo Marshall, E’72, GE’75. “And two teams

1. Offensive starters from the 1970 team: (Backs) Tom Minley, Bob Mongillo, B’74; Enos Siano, A’70; George Sikon, P’73, (Line) Rod Hess, A’73; Jock Daurora, B’70; Jim Viembos, A’72; Chuck Saffer, Bob Hoffman, E’72; Harry Dutro, A’71; Jim Breisinger, B’72. 2. The 1973 national champion Iron Dukes. 3. The Iron Dukes were the first Pittsburgh college team to play at Three Rivers Stadium.
really dominated back then, the Playboys and the Sheiks. “Members of both independent social club squads migrated to the new team, followed by their fans. “Many of the Sheiks were playing for the team or involved in operations, and a lot of Sheiks were dating Alpha Phi,” said Rod Hess, A’73, who joined the team during the 1970 season and became a three-time All-American receiver. “By ’71 and ’72, night games at North Park became the Saturday night thing to do. The Phi put signs up. The Sheiks had their ‘unofficial’ marching kazoo band. We just kept that connection going over the years.”

EXACTLY WHAT THEY NEEDED

The final piece of the puzzle was coaching. Inexperience and injuries contributed to a 2-4 record in the inaugural campaign. The team’s coaches quit after the first season, leaving Costanzo with an important decision. A large pool of candidates applied, but Costanzo made the call based on Dan McCann’s record, coaching North Catholic’s freshman team at the time. “He was 27-8. He was undefeated. If you go for three years and don’t lose, this guy knows what he’s doing,” McCann was appointed head coach and became a legend. “His vision was to bring big time football back to Duquesne—and that’s what he did,” Hess said.

Under McCann’s tutelage, the team improved to 4-3-1 in 1970, and 4-4 in 1971. “The ’72 team, I think, was our best team,” Hess recalled. That squad finished 7-1, the only blemish being a two-point loss at Canisius College, which many blamed on questionable officiating. “We got a home job up there,” Hess sighed.

There would be no such disappointment in 1973. The Dukes steamrolled through the regular season, outscoring their opponents 144-18 and setting up a national title game in Pittsburgh.

PUNCHING ABOVE THEIR WEIGHT

The opponent would be Mattatuck College of Connecticut. On paper, the game was a mismatch. The Chiefs fielded 64 players; the Dukes 33. “They outweighed us 25 pounds a man,” Hess said.

“His vision was to bring big time football back to Duquesne—and that’s what he did,” Hess said.

“If we play Mattatuck 10 times we lose nine of them,” Costanzo agreed. Graduated and no longer officially involved with the team, Costanzo watched from a broadcast booth as a color analyst for local TV coverage. Following a touchdown by Steve Shene, E’74, the Dukes were up 6-0 at the Chiefs’ 42 with just seconds left in the first half. The commentators guessed McCann would run out the clock and go into the break with the lead. Costanzo knew better. “We’ve only gotten over the 50-yard-line once,” he told them. “We’ll line up and throw a bomb to Hess and try to score right here.” The Dukes broke the huddle and the play unfolded just as Costanzo predicted, giving the Dukes a 13-0 lead. The defense held off a late Mattatuck charge and Duquesne won 13-7. “It was just our night,” Hess said. The Dukes triumphantly raised the national championship trophy.

BIGGER GOALS FOR A LIFETIME

On June 2, 2023, the same hardware, lovingly restored through Hess’ efforts, was proudly displayed at South Hills Country Club at a reunion of “GASF” (Gridiron Dukes, Alpha Phi, Sheiks and Friends). Scores of former players, fans and friends gathered to celebrate half a century since that championship season, and each other’s accomplishments and lifelong bonds.

“We haven’t seen much of these men and women in 50 years but we’re still tight when we get together,” said Marshall.

Also in attendance were head coach Jerry Schmitt and members of today’s Duquesne football squad, an appropriate tribute to the enduring influence of McCann, who passed away last year.

After the 1973 championship, McCann led the Dukes to four more top 10 finishes in the club ranks before the program advanced to NCAA Division III in 1979. He would coach a total of 19 years. Longtime assistant coaches

Club founder Sam Costanzo, A’72, and the 1973 championship team were inducted into the Merle E. Gilliand Duquesne University Sports Hall of Fame in 2004.
Emphasizing the Human Element

HOW AI-POWERED TOOLS HELP FACULTY REVOLUTIONIZE THE CLASSROOM EXPERIENCE

By Gabriele Payne

In the halls of Duquesne University, where tradition and innovation dance hand-in-hand, a new era of education is unfolding. As the world embraces the digital revolution, Duquesne’s horizon-expanding professors are leading the charge by harnessing the power of AI in the classroom. This dynamic synergy between human intellect and technology is redefining the educational experience, empowering faculty and students alike to explore new frontiers of knowledge. AI-powered tools, such as ChatGPT, have the ability to help students cultivate new critical thinking skills, create adaptive learning experiences, learn to assess the reliability of new information, and even write entire paragraphs...like this one. Yes, up until this sentence, this entire opening was written by ChatGPT.

As technology continues to evolve, so does the art of instruction. Duquesne’s professors embrace AI as an aid, not a crutch, to empower students to elevate their experiences with emerging technologies. At the same time, students become co-creators of knowledge as they actively participate in the learning process.

“One of the most beneficial aspects of AI, like ChatGPT, is that it provides you with a source to find information, while also emphasizing the human element in the sense that AI only takes us so far, and then we need people to help interpret those messages,” said Communications and Rhetorical Studies Assistant Professor Dr. Sarah Deluiliis. As author and media theorist Neil Postman famously said: “One of the most beneficial aspects of AI, like ChatGPT, has changed the world and what it means for an ethical future was recently held at Duquesne University.

A national conference that examined how generative AI like ChatGPT has changed the world and what it means for an ethical future was recently held at Duquesne University.

Hosted by the Carl G. Grefenstette Center for Ethics in Science, Technology and Law, the November conference focused on practical steps for the future of AI from the perspectives of policy, business, education, health care and faith.

“Generative AI is changing how we work, live, learn and play on many fronts, with its ability to integrate information, analyze data and, as a result, influence decision making,” said Dr. John Slattery, director of the Grefenstette Center. “When we engage with this technology, it is essential that we understand the ethics of the questions we ask and the answers it gives us. Are these answers accurate? Biased? Helpful? Nonexistent? The question to ask is not whether or not to use the new technology, but how we’re going to ensure an ethical future given that the new technology is here to stay.”

The one-day symposium featured national speakers, student and faculty discussions, community conversations, and a wide variety of research and teaching best practices. All of these pieces worked together to explore practical solutions to difficult and new questions raised by generative AI.

One way that Maue plans to utilize AI in his coursework is to create dual exercises for students—one in which they use AI, and one without. “This is all about creating an informed experience. For example, in my sound production courses, students will use AI to build literacy by learning terminology and concepts that will help them better articulate and inform their own personal experience.”

“Any system is only as good as its input,” said Professor of Communication and Rhetorical Studies Dr. Erik Garrett. “What really matters is the person utilizing the technology. Many professional fields are based on the ‘what’ and the ‘how.’ We teach our students to think critically and uncover the ‘why.’ Understanding the bigger context in which the technology is used is to create a more nuanced understanding of various topics and equips students to tackle real-world challenges with confidence.

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As new technologies emerge, we need to adapt our thinking, said Professor of Communication and Rhetorical Studies Dr. Erik Garrett. “As the digital age continues to unfold, Duquesne’s campus community looks forward to embracing transformative technology and reimagining the educational landscape. The University’s quest for knowledge remains unyielding, driven by a collective desire to broaden horizons, empower lives and shape a brighter tomorrow. As the technology takeover evolves, so does Duquesne’s legacy—bound by the pursuit of truth, wisdom and bigger goals.”
Patricia Lee, director of benefits for the Office of Human Resources at Duquesne, pleasantly surprised attendees at Duquesne University’s Diversity, Equity and Inclusion (DEI) certificate program graduation ceremony when she presented uniquely designed bracelets to each of the 35 members of the inaugural DEI cohort.

“These bracelets mean community to me. A community is a connection of people, and these bracelets symbolize our forever-connected DEI cohort,” Lee told the graduates.

Designed by Lee and her teenage son, the bracelets were created in all shapes, sizes and colors, representing the variety of experiences, interests and goals of the cohort—and the entire Duquesne community.

Duquesne’s alumni, students, faculty and staff come from all 50 states, more than 70 countries and an array of faiths, races and socioeconomic backgrounds.

“The bracelets mean so much more than just a piece of jewelry. They signify a group of people with different disciplines, backgrounds, genders and races who came together to accomplish the completion of Duquesne’s first DEI certificate program. The bracelets represent all of us working together to make campus a better place,” said Jen Smith, A’14, GA’16, assistant director for parent relations.

By Amanda Dabbs

Helping to keep the welcoming experience

The DEI certificate program will continue to be offered each academic year and through summer intensive sessions. Participants gain increased awareness and develop tools and strategies to enhance success and belonging in academic and workplace settings.

“In order for us to serve our students better, as colleagues we need to be more well-versed in DEI practices and ideas,” explained Crystal McCormick Ware, A’85, GE’94, chief diversity officer and senior advisor to the president for DEI.

Led by McCormick Ware and Dana Whatley Smith, GA’22, assistant director of learning and development for the Office of Human Resources, the program covered topics including cultural, generational and socioeconomic characteristics, religious diversity, veterans issues—and much more.

“We had so many awesome elective courses to offer our participants, as well as important foundational DEI knowledge,” remarked Whatley Smith.

A variety of Duquesne faculty, staff and alumni instructors taught the courses, as did DEI professionals outside of the University.
One of those instructors was Adam Wasilko, Ed.D., S’08, GHS’10, GE’19, associate vice president for Student Life and dean of students, who taught Disability Awareness: Creating an Accommodating and Inclusive Campus.

“As a three-time alumnus, it was great to facilitate one of these classes. When I was a student, I certainly felt welcomed on the Bluff. It is rewarding to be on the other side of that as a graduate of Duquesne, helping our current faculty and staff offer the same welcoming experience I had,” noted Wasilko.

Duquesne’s first cohort of graduates represented departments and schools from across the University including Admissions, Human Resources, Public Safety, Law and Pharmacy, to name a few.

Karina Chavez, executive director of the Pittsburgh Council on Higher Education (PCHE), in which Duquesne is a member institution, was also part of the inaugural cohort.

“During a conversation with Crystal McCormick Ware and President Ken Gormley regarding this initiative, I asked if I could join the inaugural cohort since it would give me a chance to study and grow professionally. It would also allow me to work more closely with staff and faculty from one of our leading PCHE institutions [Duquesne],” explained Chavez. “This program really allowed me to stretch myself and understand what a truly inclusive environment should encompass.”

CONVERSATION STARTERS

“This program tackled many of the critical DEI issues that are encountered in today’s academic environment with productive discussion and valuable perspectives from the Spiritans, as well as faculty and staff,” remarked James Drennen III, Ph.D., P’85, dean of the School of Pharmacy and Graduate School of Pharmaceutical Sciences.

Lee hopes the bracelets she made will serve as a conversation starter about diversity at Duquesne. She said, “I am so thankful that Duquesne is committed to growing its diverse communities, which ultimately benefits each and every individual of our campus.”

Duquesne Alumnus the Rev. Shawn Conoboy, a Youngstown-based priest, was called to the Vatican in June for a temporary staff position in the Dicastery for Promoting Integral Human Development. Developed in 2016, the Dicastery focuses on progressing human rights issues affecting migrants and other efforts like taking care of the goods of justice, peace and the safeguarding of Creation, as well as issues regarding human rights, health, charitable works and more.

Similar to the mission of service instilled by the Congregation of the Holy Spirit which founded Duquesne to educate the people and communities on the margins, Conoboy shared, “Pastoral ministry to the most vulnerable has been a consistent focus throughout my life and ministry.”

Conoboy, who has served the Catholic Diocese of Youngstown since his ordination in 2006, is pastor of Ohio’s Our Lady of Perpetual Help Parish in Aurora, St. Joseph Parish in Mantua and St. Ambrose Parish in Garrettsville. He also is director of ecumenical and interreligious affairs and chair for the presbyteral council for the Youngstown Diocese, as well as an adjunct professor at Walsh University.

A 2021 graduate of Duquesne, Conoboy received a Ph.D. in systematic theology. He also has a Bachelor of Sacred Theology from the Pontifical Gregorian University in Rome, and a specialized Licentiate in Sacred Theology from the Teresianum, Pontifical Institute for Spirituality.

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“Dive into more about DEI at Duquesne by watching the testimonial video at duq.edu/DEIcertificatevideo and visiting duq.edu/diversity.

Duquesne Alum’s New Role is at the Vatican
By Stephanie Cairns, A’25

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It’s Important to Show Up

The first firefighters to arrive at the train derailment in East Palestine, Ohio in February 2022 were from Beaver Falls, Pa., a small city near the Pennsylvania-Ohio border, where Dr. Kenya Johns, G’18, has been mayor since January 2022. It just so happened that the week prior to the incident, the Beaver Falls fire chief had attended special training to handle larger fires. The preparation helped the town do their part in the early response to the disaster.

It would not be the last time that need and circumstance collided for Johns. A professor and school counseling program director at Geneva College, Johns never had political aspirations.

Johns grew up in Beaver Falls and moved back after earning her bachelor’s degree in psychology and Spanish from Slippery Rock University. She earned a master’s in earning her bachelor’s degree in psychology and Spanish from Slippery Rock University. She earned a master’s in psychology and Spanish from Slippery Rock University. She earned a master’s in psychology and Spanish from Slippery Rock University. She earned a master’s in psychology and Spanish from Slippery Rock University. She earned a master’s in psychology and Spanish from Slippery Rock University. She earned a master’s in psychology and Spanish from Slippery Rock University. She earned a master’s in psychology and Spanish from Slippery Rock University. She earned a master’s in psychology and Spanish from Slippery Rock University.

"Being a counselor and caring about my community, I wanted to make Beaver Falls a better place when I started to see it go downhill," Johns said. The community had blighted properties to manage, and morale was low. Johns also describes how negative perceptions proliferated—spread most often by people who did not live in Beaver Falls. Johns reached out to the mayor at the time. “I asked, ‘What can we do to help support you?’ I don’t have aspirations. I want more transparency,” she said. “Well, that didn’t go over well.”

She decided to run, winning the primary (both were Democrats) and then the general election, in which the former mayor ran a strong write-in campaign. When sworn in, she became the first Black woman to serve as mayor in the city’s 153-year history.

Johns rattles off a litany of what the city has done since. “We’ve been pretty busy. We revamped several parks, changed downtown structure, helped opened new businesses, we’re dismantling blighted properties and developing plans that make people want to be involved.”

Duquesne is a factor in her success, beyond the degree that hangs in her home, beyond what her doctoral regalia signifies. “The red and blue colors stand out wherever you go,” she said.

In fact, the red and blue connected her to a fellow mayor and friend—and Duke—Joelisa McDonald G’22, the current mayor of Rankin, a Pittsburgh borough along the Monongahela River, near Braddock.

“We are both young mayors, and we met at local government academy, a training course for public officials to learn government’s structure, rules, checks and balances,” Johns said. “We are a similar age and have similar back stories.”

The two are navigating a realm new to both of them. They also realize that there are plenty of communities in southwestern Pennsylvania fighting for resources. “There’s only so much money,” Johns said, “but we can work together and support our communities and it doesn’t have to be a competition.”

Part of the uphill battle is tackling perception. “People create their own ideas about a space when they aren’t there,” Johns said. “We want to build new spaces here.”

As one of the 10 alums honored as 2023 Dukes of the Last Decade, Johns gives thought to what she values. “The thing I’m most proud of is being a servant in all aspects of my life—public service, education, and not just as mayor or mom or wife or community member. We all don’t get the opportunity to serve and connect or make a difference, so it’s important to show up when you do.”

Attending the awards ceremony itself was about more than a photo and a bauble to put on a shelf. “A lot of times, we feel like we’re in a box by ourselves. It’s good that these awards remind us there are other people doing this work.”

Dukes from the Last Decade Honored

The Duquesne University Young Alumni Network hosted the third annual Dukes from the Last Decade Awards Reception at the Energy Innovation Center in Uptown Pittsburgh on June 4.

The evening of celebration brought together alumni, staff, faculty and friends to recognize the exceptional achievements of 12 recent graduates. Honorees were selected based on their professional excellence, commitment and service to their communities, and dedication to their alma mater. Most importantly, the recipients live out the mission of Duquesne University in their daily lives.

The 2023 Dukes from the Last Decade recipients were:

- Allison Broaddrick, M’16, Founder and CEO, Three Rivers Community Care
- Brianna Dzuricak, B’19, Director of Development and Funding, Main Street Ventures
- Daniel Ferrere Jr., B’14, Solution Architect, Grant Thornton LLP
- Britnee (Nwokie) Harvey, E’16, GE’20, Contractor/Consultant, Cairn Guidance
- Kenya (Coleman) Johns, E’21, Mayor, City of Beaver Falls
- Emily Kinley, N’16, Nurse, United States Navy
- Carly Koza, S’17, M’17, GM’18, Attorney, Buchanan Ingersoll & Rooney PC
- Derrick Maulsby Jr., L’20, Associate Attorney, Frost Brown Todd LLP
- Joanne (Kinney) Niemikiewicz, HS’16, GHS’17, Graduate Fellow, Pennsylvania State University
- Sara (Katrancha) Sarnoski, S’13, Social Sector Engagement Manager, McKinsey & Company
- Chelsea Zahn, B’14, Corporate Sales Partnership Manager, Pittsburgh Steelers

The event featured live music by a jazz trio from the Mary Pappert School of Music, rooftop views of campus and the Pittsburgh skyline, and remarks from Jim Miller, B’87, senior vice president for University Advancement. Herff Jones, official provider of Duquesne’s distinctive class ring, was presenting sponsor of the event.

To learn more about this year’s award recipients and nominees, the 2021 and 2022 award recipients, and information about 2024 nominations, visit duq.edu/lastdecade. The 2024 awards reception will take place April 20 at the Energy Innovation Center.
For the Future:
How campus construction is leading to bigger days ahead

By Ian P. Hurley

Cranes, scissor lifts, drywall and lots of construction professionals are making their presence felt across campus. The new College of Osteopathic Medicine and 556-bed student apartment building along the Forbes Avenue corridor are two of the most visible campus initiatives currently under construction.

Enhancements to Towers Living Learning Center (LLC) and a brand-new façade and entrance to the Thomas R. Kline School of Law of Duquesne University are also being undertaken. The latter will feature an exhibit and conference room overlooking the entranceway. Within the year after completion of the new entrance, the University plans to re-imagine and renovate the main student lounge area on the first floor.

When visitors, prospective students and parents walk into the Union they will be greeted with an updated atrium and visitor center experience. This prime campus location will showcase the welcoming community that is Duquesne.

A bit further up Forbes Avenue stands the recently completed UPMC Mercy Pavilion, another neighborhood success. That facility brings experts from the UPMC Vision Institute and UMPC Rehabilitation Institute even closer to where Duquesne health and nursing students gain firsthand clinical experience.

There are many exciting projects happening around campus that will benefit students, faculty, staff and the Pittsburgh region. We hope that you can visit us soon to take a look!
Duquesne President Ken Gormley writes—a lot. Most Dukes know about the books—from the legal histories to his novel, The Heiress of Pittsburgh, published in 2021. But this spring, something he wrote was performed by a jazz band, noised over with electric guitar, blasted by a tuba quartet and even lip-synced by a dog.

Pairing up with Robert Traugh, GM’17, who teaches composition in the Mary Pappert School of Music, Gormley wrote new lyrics while Traugh worked out new music, with help and input from recent alumni and friends, to update Duquesne’s alma mater.

The refreshed and contemporary alma mater was first performed publicly at the winter 2022 Commencement ceremony and has been performed at each of the commencements since then.

Gormley envisioned the new piece as a way to mark the 150th anniversary of the arrival of Spiritan priests in Pittsburgh and to update a piece of music that, while reverent, was difficult to sing.

While official performances with academic regalia and the trappings of commencements are the expected place to hear the new composition, students also had an opportunity to make the new work their own. The University offered $3,000 in prizes to reward creative interpretations that students submitted as videos.

First place went to the Duquesne University Jazz Ensemble and its members: Alex Luketich (piano/arranger), MM ’23; Alex Perez, M ’23; Alex Weibel (guitar), MM SP ’24; Anthony Smith, B ’25; Caleb Drayer, M ’26; music sophomore Evan Weston (bass); music junior Gabe Pecar; Jake McCormick, MM ’23; Joe Segelke, MM ’24; Jon Runion, M ’23; Jonah Hanlon, M ’23; Jordan Dove, MM’24; Mason Donohoe, M ’23; Nathan Sekela (Voice), M ’23; Nicolas Provenzo, B ’25; Shawn Hall, MM ’23; Soojin Park (drums), MM ’23; and Ted DeSanti, MM ’23.

To see the original debut from the 2022 Christmas concert as well as all the creative submissions, visit Duquesne’s YouTube channel.
**Q&A WITH MEN’S BASKETBALL COACH KEITH DAMBROT**

Tell us about your roster and your expectations for this season.

Our roster is composed of eight players who have played for four or five years as well as a great nucleus of young athletes—we are a more mature and experienced team this year. However, despite building a veteran squad, they are inexperienced in their time together. The key will be how quickly we can get a relatively new group to play together. One of our strengths is in our roster depth. The ability to stay fresh for the duration of the season will allow us to play at a faster pace, be more aggressive defensively and most importantly, become the aggressor in most of the games we play.

After having one of the best turnarounds in college basketball last season, including a 20-win season, how do you hope to build on that for this year?

The 2021-2022 season was an aberration, but last year was important to rebuild our credibility. I always have said that just lays it out on the line and really has that Pittsburgh toughness—that’s the thing to be most excited about.

What should fans be most excited about this season?

We’re going to play with a lot of enthusiasm. We’re also going to play fast and hard. Our identity is to be a team that just lays it out on the line and really has that Pittsburgh toughness—that’s the thing to be most excited about.

We feel like we have a pretty good chance to have a special season. It’s a little hard to gauge because we have all experienced significant roster turnover. However, we have good depth in the front court and some of our most athletic players in the backcourt. Again, how quickly we become a cohesive unit will play a significant role in our success. We did a good job last year of sharing the ball, our assist numbers increased. We can be a good defensive team and better defensive rebounding team than we were last year.

**Q&A WITH WOMEN’S BASKETBALL COACH DAN BURT**

The 2023 roster returns all your starters and main contributors from last season. What strides has this group made over the offseason?

We return 98 percent of our stats from a team that won 19 games last season. Statistically, here’s a glimpse into this season: the leading shot-blocker in the A-10; a top-10 defensive rebounder in the country as well as the league’s leader in assists; and a player who was top 20 in the country in 3-pointers made. Our off-season focus has been to help all of our athletes become more complete players—whether that has been to improve their confidence, develop leadership skills, build functional strength or log reps to improve shot-making ability—we’ve seen significant growth in everyone.

Share some information about the new members of the roster.

We added four newcomers along with having two post players who redshirted last season. Jerri Kiuak was the Mid-Eastern Athletic Conference (MEAC) Freshman of the Year; she brings explosiveness, speed and an open-court ability that would be best described as a one-woman fast break.

Both Kiandra Browne and Kaitlyn Ammons were Top 100 post-players coming out of high school. Browne, a 6-foot 2-inch wing-player, is a transfer from Indiana University with a good basketball IQ. Ammons redshirted last year and is an excellent ball mover with a high basketball IQ.

Another redshirt from last season, Selma Kuku, is a 6-foot 4-inch center who plays with a deliberate style that embraces physicality.

We added two freshmen: Gabby Grantham and Raymee Coueta. Grantham was an all-state basketball and volleyball player who has a strong guard with a good jump shot. Coueta is from Cayenne, French Guiana in South America. She is a left-handed, physical guard who attacks downhill.

How do you think the team will fare in the Atlantic 10 conference?

Statistically, we return the highest number of points, rebounds, assists and blocks of all teams in our league. Plus, we added a lot of skill players. With them, we have greater speed and quickness. Our size and overall depth are near the top of the league. If we stay healthy and focused on one game at a time, we have a chance to win the league.

What should fans be most excited about this season?

We are a veteran squad that is long and strong. These young ladies bring a significant amount of experience, and we’ve added depth. We attack in multiple ways big line-ups to small, fast ball. This is a very good team that is going to be fun to watch!
**Bluff in Brief**

**$11 MILLION ENDOWMENT SUPPORTS CLUB SPORTS**

President Ken Gormley directed support from a $11 million unrestricted, anonymous estate gift that will yield roughly $450,000 per year in perpetuity, to support Duquesne’s 14 club sports, which include baseball, field hockey, ice hockey, men’s and women’s lacrosse, men’s and women’s soccer, swimming, tennis, track, women’s volleyball, and wrestling. The goal, Gormley stated, is to grow that endowment through additional gifts and donations. Large numbers of Duquesne students participate in club sports.

Read more: duq.edu/clubsportsendowment

**DIETRICH DEAN OF MEDICINE**

The latest gift made by the Pittsburgh-based Dietrich Foundation in its ongoing philanthropic support to Duquesne creates an endowment to support the William S. Dietrich II Dean of Medicine in Duquesne’s College of Medicine. Once fully established, the named endowment will have a value of $10 million and will support the position and activities of Dr. John Kauffman, named founding dean of the medical school in 2019. Kauffman has overseen the development of the medical school from concept to construction and is steering it through the accreditation process.

Read more: duq.edu/dietrichgift

**COSTELLO FAMILY ENDOWED CHAIR IN ENGINEERING**

In August, months after announcing a plan to add engineering programs and rename its School of Science and Engineering, President Ken Gormley announced the University received a major gift to name the first endowed chair in the new school.

The Costello Family Endowed Chair in Engineering will help recruit and retain an outstanding associate dean and senior faculty leader to help guide Duquesne’s new engineering programs. The Costello Family Endowed Chair’s prominence and expertise will help shape the programs and attract talented engineering students to Duquesne.

Read more: duq.edu/costellogift

**GIFT SUPPORTS SPECIAL NEEDS EDUCATION IN COLLEGE OF MEDICINE**

The Edith L. Trees Charitable Trust gave Duquesne a $1.5 million gift to support disability and special needs education in the University’s College of Medicine. The Edith L. Trees Professorship in Special Needs Medicine will develop a disability and special needs curriculum to inform medical educators regarding disability and special needs care.

Read more: duq.edu/treesgift

**FACULTY UPDATES**

In July 2023, Bridget Calhoun was named associate provost for academic affairs at Duquesne.

“We are pleased to have Dr. Calhoun take on this important role,” said Provost Dr. David Dausey. “She is an accomplished educator and scholar who will strengthen our abilities to deliver a world-class academic experience for our students.”

A national leader in physician assistant (PA) education, Calhoun has held various positions at Duquesne for more than 20 years at the Rangos School of Health Sciences. Calhoun earned a doctoral degree in infectious diseases and microbiology at the University of Pittsburgh Graduate School of Public Health and her master’s and bachelor’s degrees from St. Francis University.

Read more: duq.edu/calhoun

In addition, President Gormley announced the reappointment of four academic deans—Barton, Blair, McFarlin, and Wehr, also effective July 1.

Read more: duq.edu/reappointeddeans

**EDUCATION IN COLLEGE OF MEDICINE**

The Edith L. Trees Charitable Trust gave Duquesne a $1.5 million gift to support disability and special needs education in the University’s College of Medicine. The Edith L. Trees Professorship in Special Needs Medicine will develop a disability and special needs curriculum to inform medical educators regarding disability and special needs care.

Read more: duq.edu/treesgift

**TO LEARN MORE ABOUT ENDOWMENTS THROUGH GIFTS AND BEQUESTS, PLEASE VISIT**

ignite.duq.edu or email ignite@duq.edu.

**Recent Rankings**

#89 Thomas R. Kline School of Law of Duquesne University climbs 40 spots to No. 89 in U.S. News & World Report’s list of top law schools in the nation.

#56 Best Value - National Universities

#52 Best Undergraduate Nursing

#151 National University

**TOP 13**


Money Magazine lists Duquesne in its Best Colleges in America 2023 rankings which highlights schools that combine quality with affordability.

4th Washington Monthly’s annual college guide and ranking lists Duquesne at 4th among Pennsylvania schools for its service rank (63 in the list) and 5th in the state for graduates’ earning power (46th nationally). Also listed among the “Best Bang for the Buck” schools in the Northeast.

**4th** U.S. News & World Report’s Best Colleges rankings put Duquesne at #56 Best Value - National Universities

**4th** KnowInsiders.com ranked Duquesne’s School of Pharmacy 4th in the nation as one of the “Best Schools for Pharmacy/Pharmaceutical Sciences.”

**7th** Nurse.org ranked Duquesne University No. 7 among its best 10 psychiatric mental health nurse practitioner online programs.
In MEMORIAM

Garry Nelson, B’71, L’82, died June 4 at age 73. With his twin brother Barry, Nelson starred at Duquesne basketball squads from 1969-71 that won 59-6 and appeared in two NCAA tournaments and one NIT. Nelson was drafted by the then NBA Buffalo Braves and the ABA Dallas Chaparrals, and played professionally in Italy before earning a law degree from Duquesne. He worked in the Allegheny County District Attorney’s office before joining the firm Grogan, Graffam, McGinley and Lucchino, and later working as a contract attorney and sole practitioner. Nelson served on the Thomas R. Kline Law of Duquesne University Alumni Board of Governors and was inducted into Duquesne’s Sports Hall of Fame in 1996.

D.G. “Bud” Shuster, GB’60, passed away April 19 at age 91 in Everett, Pa. Shuster earned his MBA from Duquesne after receiving his bachelor’s degree from the University of Pittsburgh and serving as a U.S. Army intelligence officer from 1949-1956. He went on to earn a Ph.D. in business from American University in 1969. Shuster went to work in the early computer industry, serving as an executive with RCA and Data. In 1972, he was elected to the U.S. House of Representatives from Pennsylvania’s Ninth District and served until 2001. As chair of the House Transportation Committee, he became known as the “King of Asphalt” for his advocacy on behalf of highway infrastructure projects.

Deceased Friends from Jan. 24-July 19, 2023

Kenneth L. Burke
Marlene A. Cogalski
Lesley Dennis
Janet M. Fagan
Virginia M. Fisher
William T. Fritz, M.D.
Stuart C. Gaul
Jean R. Higgins
John F. Horgan, Jr.
Karen L. Krzywicki
Clara L. McPaul
Donald J. O’Rourke
John M. Reavens
Mary C. Repp
Ann Turner
John H. Wilson

Submit Alumni Updates or a Photo

Alumni Updates, online in print, are an opportunity for alumni to share personal and professional news and accomplishments. Members of our alumni community are invited to log into www.myduquesne.duq.edu/aluminews to tell us and others about a recent job change, promotion, award, publication, marriage, new family member, reunion or anniversary. Submissions are subject to editing for clarity and length. All submissions will be available online; however, space limitations prohibit us from including all alumni updates in our magazine.

Check out www.myduquesne.duq.edu/events for more information on upcoming virtual and in-person events that will be scheduled. Alumni also can visit duq.edu/alumni for the latest details on what’s happening at Duquesne, events and how to get involved and stay connected.
Know a student thinking about potential majors? Do they have a career path, but need to learn how to make it possible?

IF SO, REFER A STUDENT.

Duquesne encourages students to **discover and shape their path to success** using our integrated program of academic exploration, career planning and professional development that is designed to help them:

- **Discover their** interests, strengths, values and passions
- **Shape their future** career paths, consider social and community impact and think about their goals and purpose

A dedicated network of student success coaches, faculty advisors, career planning and development counselors, wellbeing and health advocates, financial aid counselors, alumni mentors, and others will walk alongside them on their path to success at Duquesne and beyond.

Contact us at **admissions@duq.edu** to get your student started. Be sure to include Student Referral in the subject line. Or, call us at **412-396-6222** to speak to an admissions rep or schedule a visit to campus.