

This list serves as a starting point for undergrad students at Duquesne who wish to publish work. To find journals or blogs that intersect with your fields and or points of studies, use the ctrl+f search function and type in matching keywords.

Every journal on this list is recently active and will allow students of Duquesne to publish without the need of membership.

[1763: The Palmetto Journal](#)

An open-access, online, peer-reviewed undergraduate research journal open to undergraduates from any university. The journal welcomes various types of submissions and topics related to media and popular culture.

[1890: A Journal of Undergraduate Research](#)

Invites undergraduate students from all universities to submit their work—from any discipline—to be considered for publication in our undergraduate research journal. The journal is interdisciplinary, meaning that research, scholarly articles, creative writing, artwork, and photography will all be placed under consideration. For more information, please see our call for submissions at our website.

[Afkar: The Undergraduate Journal of Middle East Studies](#)

An academic journal focusing on the study of politics, history, culture, and society in the Middle East and North Africa. Afkar was created to encourage undergraduates to undertake primary research on the Middle East and North Africa and contribute to the growing body of literature in Middle East studies.

[Aletheia—The Alpha Chi Journal of Undergraduate Scholarship](#)

Deeply invested in fueling undergraduate research and creativity. We challenge students to find and lend their growing voice to the most pressing conversations and issues of the moment. Publishing that original work—some for the first time—is part of being an Alpha Chi member. Aletheia presents undergraduates with an opportunity to disseminate online their empirical research, critical literary analysis, policy analysis, or artistic endeavors to a wider audience. Alpha Chi members can be published at no per page charge; a page charge does apply for non-members. Aletheia is a free, public-access journal.

[American Journal of Undergraduate Research](#)

Is a national, independent, peer reviewed, open-source, no-cost-to-authors, quarterly, multidisciplinary student research journal. AJUR is indexed. AJUR (print ISSN 1536-4585, web ISSN 2375-8732) was established in 2002.

[Animus: The Undergraduate Classical Journal of the University of Chicago](#)

Publishes outstanding original work in the Classics and related fields. Supporting study of the Classical world through multiple platforms—the journal and the online blog—we seek to present wide-ranging undergraduate scholarship to a broad audience.

[Apollon](#)

Our goal is to engage students in every stage of the process, beginning with student-faculty collaboration in generating undergraduate scholarships and finishing with the release of a polished digital journal. Apollon strives to take advantage of the unique opportunity of venturing into the digital humanities by engaging with image, text, sound, video, and a variety of presentation platforms in the process of showcasing the many species of undergraduate research.

[Central Europe Yearbook](#)

An open-access journal promoting the study of Central Europe among undergraduate students. Sponsored by the Center for Austrian Studies at the University of Minnesota, the journal's online platform provides an outlet for a wide array of scholarly projects. In addition to traditional forms of scholarship, we are particularly interested in the development of the digital humanities in the study of the region. Submissions could include academic articles, GIS maps, interactive resources, games, VLOGs, or any other compelling union of technology and research. Submissions will be accepted in either English or German. The Yearbook is a venue for undergraduates working on Central European topics to publish their scholarship and work in tandem with professors, independent scholars, graduate students, and undergraduates from various institutions across the country and internationally.

[Chicago Journal of Foreign Policy](#)

Invites undergraduates from around the country and the world to submit articles on foreign policy, international relations, comparative politics, international political theory, and any related

subjects. We accept shorter pieces as blog posts to our website and generally save longer pieces for our more competitive bi-annual print journal. Our mission is to increase our collective understanding of international affairs and highlight the work of undergraduates from around the world.

[Clio's Scroll, The Berkeley Undergraduate History Journal](#)

Is published twice yearly by students of the Department of History at the University of California, Berkeley. The journal aims to provide undergraduates with the opportunity to publish historical works, develop the editing and writing skills of contributors and board members, and train them in the editorial process of an academic journal.

[Columbia Journal of Asia](#)

An open-access, peer-reviewed platform for academic and creative pieces relating to Asia and the Asian diaspora, launched in partnership with Columbia Libraries and faculty in the departments of History, MESAAS, EALAC, and Women's, Gender, and Sexuality Studies. It addresses an urgent need for meaningful representations of Asian narratives as an integral part of the humanities, arts, and social sciences. It welcomes both research papers ("notes" of 1,500-4,000 words and "articles" of 4,000+ words) and creative works (visual art, poetry, prose, and translations of under 2,000 words). Undergraduates from all majors, tracks, and class years, at any university, are encouraged to submit. Submissions will be reviewed on a rolling basis. Read more about CJA and submit at cja.library@columbia.edu. Any questions can be directed to columbiajournalofasia@gmail.com.

[Columbia Undergraduate Science Journal](#)

is a peer-reviewed, professional-level, open-access, academic publication that is committed to publishing manuscripts of the highest scholarship resulting from significant scientific research or outstanding scientific analysis. Each paper published in the CUSJ undergoes a double-blind peer-review process facilitated by the journal's Editorial Review Board and a faculty review by a member of the Faculty Advisory Board. The CUSJ has two primary goals. First, the CUSJ aims to (1) publish works of the highest scholarship authored primarily by undergraduates. Second, the CUSJ aims to (2) educate students about the academic publication process, both from the inside as a member of the CUSJ staff and from the outside as a submitter to a scientific journal with academic standards that are as rigorous as any professional-level scientific publication.

[Compass: An Undergraduate Journal of American Political Ideas](#)

eeks to publish essays by undergraduates at colleges and universities anywhere in the world on current American political issues understood in the broad contexts of political philosophy, history, literature, and culture. The journal encourages submissions from across academic disciplines and welcomes the use of various historical, philosophic, and empirical methods of analysis. This online journal aims to provide a space for the work of talented undergraduates who have original and well-articulated insights on important ideas and issues relating to American democracy. Please submit your essays to compass@startingpointsjournal.com

[Consilience, The Journal of Sustainability Development](#)

An online journal dedicated to promoting interdisciplinary dialogue on sustainable development. This journal aims to bring students, researchers, professors, and practitioners from a variety of disciplines and geographical regions in direct conversation with each other through an online, academically rigorous medium. Consilience publishes scholarly articles, opinion pieces, field notes, editorial columns, and photo essays. By providing a public platform for discussion, we hope to encourage a global community to think more broadly, thoroughly, and analytically about sustainable development. The journal is run by a team of undergraduate and graduate students, under the guidance of faculty from Columbia University in the City of New York.

[Critique: A Worldwide Student Journal of Politics](#)

Critique is a peer-reviewed journal that publishes scholarship by students of political science. The journal, which is recognized by American Political Science Association and indexed by EBSCO-Host database, accepts submissions from all the subfields of political science.

[Dies Legibiles: An Undergraduate Journal of Medieval Studies](#)

The first undergraduate journal of medieval studies at Smith College focuses on the period 400–1600 AD. Submissions from all sorts of fields are accepted such as art, art history, language and translation, and religion. Submissions are encouraged pertaining to regions outside Western Christendom. Any undergraduate student at any college or university may submit.

[Digital America](#)

Online journal that features student work on digitization, digital culture, and American life. We also feature process projects in courses that engage digital media and digital culture, and we

feature ongoing commentary on topical, digital issues. We accept traditional papers as well as new media pieces, digital art, and short films.

[ECONPress](#)

An undergraduate economics journal reviewed by Northeastern students. We accept submissions from undergraduate students around the world, which are then reviewed by the Editor-in-Chief and a panel of select applicants. We accept quantitative and qualitative analyses, econometric studies, and high-quality essays, so long as they relate to the topic of economics. Journals are published annually.

[Epistemai: An Undergraduate Journal of Philosophy](#)

Epistemai is an undergraduate philosophy journal with a focus on short, original, philosophical work done by undergraduates from universities across the country.

[Falsafa: Undergraduate Journal of Philosophy](#)

Aims to highlight philosophical ideas and research in marginalized/underrepresented subdisciplines and aims to encourage work by undergraduates within the same. Falsafa welcomes submissions on topics pertaining to all areas of philosophy and encourages undergraduates from all universities, majors, and backgrounds to submit creative works.

[Fine Focus](#)

Publish original research by undergraduate students in microbiology. This includes works in all microbiological specialties and microbiology education. We are a web and print journal dedicated to showcasing the research of undergraduate students, internationally, in all fields of microbiology. Fine Focus is managed entirely by undergraduate students from production to print.

[First-Gen Voices](#)

Creative and Critical Narratives on the First-Generation College Experience is a peer-reviewed journal of creative writing, visual and recorded art, and scholarly work from the first-generation college community—students, faculty, and staff whose parents have not completed bachelor's degrees from institutions in the United States). Founded in spring 2014 at Loyola Marymount

University, First-Gen Voices offers a space where individuals from diverse backgrounds can engage one another in conversation through their shared social identity as first-gen college students. This publication aims to promote awareness about the first-gen experience, the valuable forms of social capital first-gen students bring into the university, and the meaningful contributions they make to their local and global communities.

[FIU Undergraduate Research Journal \(FIUURJ\)](#)

An interdisciplinary, peer-reviewed academic journal founded in 2022 that publishes undergraduate STEM, Social Sciences, Arts, and Humanities research and provides professional development opportunities for FIU students and alumni. The journal is published annually and run by undergraduate students, a faculty advisory board, and student and faculty mentors and volunteers. All volumes are openly accessible to the higher education community as a whole through our Digital Commons page.

[Forbes & Fifth](#)

A magazine published by Dietrich School undergraduates at the University of Pittsburgh, and sponsored by the Office of Undergraduate Research, Scholarship, and Creative Activity, unites works of research, creative writing, and scholarly articles under the banner of interdisciplinary collaboration. We seek articles of an interdisciplinary nature, both in form and content. We've featured research articles on Internet memes, Peruvian Terrorism, Mongolian folk rock, Great Britain's "Little Ice Age," as well as poetry, fiction, and creative nonfiction. We're also interested in visual art, translations, and reviews. Undergraduates at accredited institutions may submit inquiries or work to forbes5@pitt.edu.

[Furrow](#)

Dating back to 2000, Furrow showcases outstanding writing and art from undergraduates across the U.S. Through the support of local donors and the Department of English, we publish a full-color, print issue every May and feature new work regularly on our website. Our goal is to connect student writers and artists with a broader network of creative spirits within and beyond Milwaukee. Twice we have won AWP's National Program Directors' award for best undergraduate literary journal in the U.S.

[Global Histories: A Student Journal](#)

A Student Journal aims to offer a platform for debate, discussion and intellectual exchange for a new generation of scholars with diverse research interests. Global history can provide an opportunity to move beyond disciplinary boundaries and methodological centrisms, both in time and space. As students of global history at Freie Universität Berlin and Humboldt Universität zu Berlin, our interest lies not in prescribing what global history is and what it is not but to encourage collaboration, cooperation, and discourse among students seeking to explore new intellectual frontiers.

[Glocality](#)

An open-access academic journal that offers a platform to undergraduate students to share their work with the scholar community and practitioners worldwide. Articles explore the relationship between local and global on the dimensions of the Sustainable Development Goals.

[Grand Valley Journal of History](#)

Provides undergraduate students from all institutions with an opportunity to publish their historically-based research. The GVJH is a journal for all majors, operated by student editors and overseen by a faculty advisory board.

[History Matters: An Undergraduate Journal of Historical Research](#)

An undergraduate history journal, published annually on this website by the Department of History at Appalachian State University. The journal is edited by undergraduates with the help of a faculty board. Our goal is to publish the best undergraduate historical research possible. In doing so, we would like to provide an opportunity for top undergraduates from a variety of schools to be recognized for their work, familiarize them with the publishing process, and encourage student-faculty collaboration.

[Illumin](#)

A student-run online magazine dedicated to the fields of science and technology, specifically engineering. Submissions to the magazine come from USC undergraduate engineers along with submissions from universities across the nation.

Impulse: An Undergraduate Journal for Neuroscience

The first international, online neuroscience journal for undergraduate publications. The journal is peer reviewed by students worldwide.

International Journal of Exercise Science

The primary aim of the International Journal of Exercise Science is to engage undergraduate and graduate students in scholarly activity as authors and reviewers as they develop into professionals. In addition to providing students with an outlet for manuscript submission, the Journal will engage students as peer reviewers, thus providing students with a more encompassing experience with regards to scholarly activity. All student authors who have a manuscript accepted in the Journal will be added to the reviewer pool and may have the opportunity to serve as a peer reviewer on future submissions.

International Relations Review

An esteemed undergraduate journal at Boston University. Founded in 2009, and indexed in the Library of Congress, the International Relations Review consists of policy-oriented analyses through two annual print issues and a consistent collection of digital commentary; each publication boasts original research, policy recommendations, book reviews, and opinion pieces. Each issue is read by a global network of scholars, practitioners, leaders, and students committed to advancing human progress and approaching tomorrow's challenges with thoughtful, interdisciplinary lenses.

Intersect: The Stanford Journal of Science, Technology and Society

Intersect is an international Science, Technology, and Society research journal run by undergraduate students at Stanford University and supported by the Program in STS. It welcomes undergraduate, graduate, and PhD submissions at the intersection of history, culture, sociology, art, literature, business, law, and design with science and technology. The journal's submissions are not exclusive to Stanford affiliates and generally span several continents.

Issues in Political Economy

Issues in Political Economy is a student run journal whose focus is to promote undergraduate research in all areas of economics.

Jackson School Journal of International Studies

The Jackson School Journal is an online and print publication dedicated to profiling the outstanding research and policy writing relating to international studies.

James Blair Historical Review

The James Blair Historical Review is the premier, peer-reviewed undergraduate history research publication at the College of William & Mary. We publish informative, well-written essays that cater to academics and casual readers alike. We also seek to educate our readers with thoroughly-evidenced and well-argued papers on all topics and time periods. As a student-run journal, we are passionate about boosting undergraduate scholarship and supporting student-historians from W&M and beyond.

Journal for Undergraduate Ethnography

The JUE is an online publication for undergraduate academic writing. The JUE seeks to distribute original scholarly ethnographies from a variety of disciplinary areas.

Journal of Art Criticism

An annual journal publishing criticism on contemporary art and original works of art by undergraduates from any 4-year undergraduate institution internationally. It encourages submissions from art history and visual arts students but also students from any other discipline with interests in contemporary themes. At its founding in 2015, it was the first undergraduate journal in print devoted to art criticism and is now reaching its second decade in print.

Journal of Asian and African Social Science and Humanities

A double-blind, peer-reviewed journal. The journal publishes research papers in the fields of humanities and social science such as anthropology, business studies, communication studies, corporate governance, criminology, cross-cultural studies, demography, development studies, economics, education, ethics, geography, history, industrial relations, international relations, law, linguistics, library science, media

Journal of European Psychology Students

An open-access, double-blind, peer-reviewed journal for psychology students worldwide. JEPS is run by highly motivated European psychology students and has been publishing since 2009. By ensuring that authors are always provided with extensive feedback, JEPS gives psychology students the chance to gain experience in publishing and to improve their scientific skills. Furthermore, JEPS provides students with the opportunity to share their research and to take a first step toward a scientific career.

Journal of Integrated Social Sciences

A web-based, peer-reviewed journal committed to the scholarly investigation of social phenomena. We especially encourage students and their faculty advisers to submit the results of their investigations.

Journal of Interpersonal Relations, Intergroup Relations and Identity

A social psychology journal with the goal of promoting the creation and expression of novel theoretical and empirical ideas. Created at Université de Montréal, it is an international scientific peer-reviewed journal for undergraduate students. The JIRIRI's goal is to promote creative and original ideas in social psychology and related fields, produced by undergraduate students worldwide. Undergraduate students are given the opportunity to either publish an empirical or theoretical manuscript, to review scientific manuscripts or to become part of the editorial team. The JIRIRI's next goal is to diffuse its material to other professors and students that wish to use the peer-review process as a teaching tool.

Journal of Undergraduate Research and Scholarly Excellence(JUR)

Undergraduate journal registered with the Library of Congress that accepts submissions of any subject, from any undergraduate institution. We receive hundreds of submissions for publication every year, from institutions ranging from small liberal arts colleges to international institutions. The review process for publication includes peer, graduate, and faculty referees, ensuring that the Journal publishes competitive material that follows the Journal's standards.

Journal of Undergraduate Research in the Humanities

A pioneering, peer-reviewed online journal dedicated to showcasing exceptional undergraduate scholarship within the Humanities. This biennial publication stands as a vibrant forum for

academic discourse, drawing on a wide array of Humanities fields. JURH is founded on the belief that undergraduate research is a critical component of the academic landscape, offering fresh perspectives and insights across disciplines.

Journal of Young Investigators

The largest and most prestigious journal of undergraduate research. We accept submissions from all over the world and in all scientific disciplines (including biology, chemistry, physics, engineering, mathematics, and social sciences). Our journal was founded more than 20 years ago and received a generous endowment from Burroughs Welcome Fund to help finance our mission of enhancing publication opportunities for undergraduate researchers. We are entirely run by undergraduates living in more than a dozen countries. To learn about submitting to the journal or joining our staff, please see our website at jyi.org.

Learning & Teaching: The International Journal of Higher Education in the Social Sciences

A peer-reviewed journal that uses the social sciences to reflect critically on learning and teaching in the changing context of higher education. The journal invites students and staff to explore their education practices in the light of changes in their institutions, national higher education policies, the strategies of international agencies and developments associated with the so-called international knowledge economy.

LOGOS: A Journal of Undergraduate Research

A Journal of Undergraduate Research is dedicated to publishing outstanding work by undergraduates in every academic discipline, including original research, essays, creative writing, and artwork. Led by Honors College student editors and advised by a Faculty Advisory Board, LOGOS conforms to the highest standards of scholastic integrity in a blind peer-review process. The Editorial Board welcomes submissions from current and former undergraduate students and collaborative teams, particularly those engaged in departmental honors work, independent study, research assistance, or a competitive summer fellowship.

McGill Science Undergraduate Research Journal

Having launched in Fall 2005 as a student-run initiative to promote and support undergraduate research, the McGill Science Undergraduate Research Journal (MSURJ) was one of North America's first peer-reviewed journals devoted to undergraduate work. This diamond open-

access journal offers undergraduate students from any university the opportunity to publish their findings to the scientific research community.

Medusa: An Undergraduate Journal of Feminist Philosophy

We are seeking undergraduate feminist philosophy/ feminist theory papers to be published in Medusa: An Undergraduate Journal of Feminist Philosophy. Students need not be philosophy majors/minors or WGS majors/minors, and we are accepting submissions between 2000-8000 words that allows students to submit shorter pieces they have worked on in class.

MEF Journal of International Politics (MJIP)

A rigorously managed, interdisciplinary student journal dedicated to supporting undergraduate academic research in the fields of political science, international relations, and economics. Published twice a year, the journal balances academic excellence with broad accessibility by featuring original research articles, critical book reviews, expert opinions, and interviews.

Midwest Journal of Undergraduate Research

An academic peer-reviewed journal, produced under the direction of student editors and a faculty advisory board. Founded in 2011, the MJUR is dedicated to the publication of outstanding scholarship by undergraduates. The journal accepts submissions of research and analysis from all academic disciplines. Although the majority of manuscripts are submitted by students from colleges and universities in the U.S. Midwest, there is no regional restriction on submissions. Acceptance rate averages 25%. Please visit the MJUR website for more information and instructions for manuscript submission.

Midwestern Journal of Undergraduate Sciences

An online, open-access publication showcasing exceptional research in the life sciences. We invite submissions from diverse disciplines in the field of biology and related disciplines.

Modern Psychological Studies

A psychological journal devoted exclusively to publishing manuscripts by undergraduate students. We continually seek high-quality manuscripts for publication and consider submissions in all areas of psychology. Although MPS primarily focuses on results from empirical research,

there are also publication opportunities for theoretical papers, literature reviews, and book reviews.

Noetica: Journal of Global Premodern Studies

A student-founded undergraduate research journal seeking to promote the highest level of erudition. Our motto, Eruditio Flumen Vivendi, or Knowledge is the Flow of Living, reflects our mission to uplift bright thinkers by providing them the opportunity to be recognized for their intellectual endeavors. Noetica encourages submissions of scholarly papers bridging the past and the present. We are affiliated with the interdisciplinary Medieval and Renaissance Studies Program at William & Mary.

Nota Bene: Canadian Undergraduate Journal of Musicology

A journal of musicology developed by the Don Wright Faculty of Music at Western University Canada. It seeks to publish essays of a high critical and rhetorical standard, written by undergraduate students from universities around the world. Essays in historical musicology, ethnomusicology, popular music studies, music theory, music education, and interdisciplinary subjects with a focus on the above are invited. All submissions are double-blind reviewed by a panel of professors from across Canada. Questions can be submitted by e-mail.

Open Americas

A platform for sharing content that engages with contemporary social issues issues facing the Western Hemisphere. We advocate a diversity of thought through information, whether research, literature, reviews, or photographs. OA does not strictly adhere to any political or religious doctrine and encourages open, respectful debate and critical thought. We were founded by a group of female undergraduate and graduate students; we greatly value the undergraduate voice and seek submissions year-round.

Penn Journal of Arts and Sciences

A vibrant platform for individuals all around the world to share their scholarly and creative pursuits. The diverse voices amplified by our journal showcase research findings, creative articles, poetry, reviews, and art. With contributors from all walks of life, PJAS aims to cultivate a community rich with intellectual curiosity. The Penn Journal of Arts and Sciences accepts submissions on a rolling basis.

Philosophy, Politics, and Economics Review: An International Undergraduate Journal

An international undergraduate journal housed in the Kellogg Center for Philosophy, Politics, and Economics at Virginia Tech. The journal is dedicated to publishing original research in philosophy, politics, and economics and the humanities and social sciences more generally. The journal welcomes submissions from current or recent undergraduate students in PPE and related fields worldwide.

Pittsburgh Undergraduate Review

The purpose of the PUR is to provide undergraduate students with an interdisciplinary, peer-reviewed online forum to publish their research and creative scholarship. Sponsored by the Frederick Honors College, PUR strives to build an integrative community of all undergraduate scholars to showcase the work done under the mentorship of faculty researchers. Our submissions fall under four categories: research, creative writing, visual arts, and review.

Prisms

The Princeton Journal of Gender and Sexuality Studies is Princeton's first undergraduate journal dedicated to this interdisciplinary field. The objective of this journal is to contribute to the advancement of knowledge in gender and sexuality studies by cultivating high-quality student research, and increasing undergraduate access to the field. The journal operates on a biannual basis and is entirely student run. For more information on submissions, please see our website.

Prometheus Undergraduate Journal and Conference

An undergraduate journal published by undergraduate students at Johns Hopkins University. Every April, Prometheus hosts the Mid-Atlantic Undergraduate Philosophy Conference, where undergraduates present on their own work. Prometheus also publishes an online undergraduate philosophy journal every year. Each issue contains a selection of essays on various philosophic topics submitted by undergraduates from around the world selected by the club.

Pursuit: The Journal of Undergraduate Research

Pursuit is dedicated to publishing the scholarly work of undergraduates and is supported by the University of Tennessee Office of Research and the Chancellor's Honors Program. The editors and review board are undergraduate students who consider and review submissions and work with select faculty and staff to publish Pursuit. All submissions must be double spaced and must

be no longer than 30 pages (for Humanities and Social Sciences papers) or 15 pages (for Science and Engineering papers). Please use endnotes instead of footnotes. Submissions in the Sciences and Engineering fields should be written in the third person and should contain the following categories: abstract, introduction, methods, results, discussion/conclusions, references.

[**QUEST Website**](#)

QUEST (or Queens University of Charlotte Explorations in Science and Technology) Journal is a by-students, for students, undergraduate science research journal. Students at Queens University of Charlotte act as the editorial board, accept submissions, solicit peer reviewers from outside the institution, and publish the journal online. We accept all forms of science so long as the authors are willing to publish in the generalized format of introduction, methods, results, discussion. Data must be collected in a robust, scientific, way.

[**Report: West Point Undergraduate Historical Review**](#)

An open-access undergraduate history journal published by cadets at the United States Military Academy. The journal welcomes submissions year-round from actively enrolled undergraduates and recent graduates (within 12 months of earning their degree). Submissions do not require West Point affiliation.

The strongest submissions are based on original historical research. Papers must be unpublished, not under consideration elsewhere, and formatted in Microsoft Word with Chicago-style footnotes.

[**Rhet Tech Journal**](#)

Founded at James Madison University by the School of Writing, Rhetoric, and Technical Communication in 2017—is a revamp of JMU’s longtime online journal for work generated in university writing courses. RhetTech showcases exemplary work being done in undergraduate writing, rhetoric, and technical communication courses around the country. This journal is run by young scholars in JMU’s School of Writing, Rhetoric and Technical Communication. The name ‘RhetTech’ refers to the genres of works accepted by the journal: ‘Rhet’ refers to Rhetoric, and ‘Tech’ refers to Technical Communication. We accept a variety of content, including: text-based essays, videos, podcasts, photo essays, reviews, websites, blogs, and many more. We encourage student writers to utilize all of the tools at their disposal to communicate the messages they wish to share with readers.

RURALS: Review of Undergraduate Research in Agricultural and Life Sciences

A faculty-refereed journal devoted to the publication of high quality research by undergraduates worldwide in all research problem areas including, but not limited to, those described in the USDA, CSREES Manual of Classification of Agricultural and Forestry Research. Maintained at the Institute of Agriculture and Natural Resources at the University of Nebraska, Lincoln. Articles by graduate students will be considered if the work has been completed as undergraduates. Articles are instantly issued upon acceptance.

Saltman Quarterly

An undergraduate research journal and science communication program hosted by UCSD's Division of Biology. The student-run organization gives undergraduates an opportunity to get their original biology research and review papers published in a professional journal. The organization also allows undergraduates to get involved in local science literacy initiatives and improve their own science communication.

Sapere Aude

In his essay “What is Enlightenment?”, Immanuel Kant states that the motto of the Enlightenment is “Sapere aude!” [Dare to know!]. This phrase expresses our mission at Sapere Aude, the undergraduate philosophy journal of the College of Wooster.

We invite undergraduate students to submit papers concerning any area of philosophy for publication in our journal, the goal being the general pursuit of knowledge. All submissions go through a blind peer review process, conducted by College of Wooster students to ensure the highest levels of quality.

SCOPE

The interdisciplinary, peer-reviewed social sciences journal of the Urban Equity Institute founded by students at Columbia University. Submissions are always open and accepted on a rolling basis throughout the year, with the average response time to a submitted piece being 2-3 weeks depending on the length. SCOPE accepts a variety of different pieces in three main topics with recommended subfields: Politics and Government, History, and Urban Affairs (including urban sociology).

Simpliciter: Brandeis Philosophy Journal

An undergraduate journal of philosophy at Brandeis University located in Waltham, Massachusetts. We aim to recognize excellent works of philosophy produced by undergraduates, and publish writings that make novel contributions to fields across a variety of philosophical traditions. While our journal is necessarily selective, a larger number of submitting authors may be accepted to speak at our conference about their papers.

Social Moments: A Student Journal of Social Relations

A free, online, interdisciplinary peer-reviewed journal examining the social and cultural world through a social science lens. Relevant disciplines include, but are not limited to: sociology, criminology/criminal justice, women/gender studies, sexuality, political science, social psychology, cultural/social anthropology, and cultural/social geography.

Sociology between the Gaps (SBG): Forgotten and Neglected Topics

Publishes high-quality, original articles including research notes, critical essays, and review papers which fall into subfields in sociological work that may be viewed by some as outside mainstream sociological topics; hence the full journal title: Sociology between the Gaps: Forgotten and Neglected Topics. The journal also aims to reflect the intersections of social class, race, gender, age, and cross-disciplinary views by encouraging sociologists and professionals in related fields to submit work on topics that cross disciplinary boundaries and/or areas of specialization but effectively link disciplines to provide a multi-disciplinary perspective on the topics addressed. The Editorial Board encourages original, unpublished papers in the field of sociology written by undergraduate or graduate students to be submitted to SBG. High-quality, well-written student papers may be submitted either by the author(s) of the paper or by the faculty advisor/mentor of students who are currently enrolled in the pursuit of an undergraduate or graduate degree. The submitted work should be reviewed by the student's faculty mentor for whom the paper was written before it is sent to the Editor-in-Chief of SBG. Student submitters are NOT required to be sociology majors.

SPACE: Student Perspectives About Civic Engagement

An online journal hosted by a consortium of Chicago area universities. We hope to draw out the voice of university students in metropolitan settings who wrestle with the challenges and the opportunities that the city and surrounding environs present to us through service-learning opportunities. We welcome manuscripts from undergraduate and graduate students who have had

a robust civic engagement experience, including service-learning, and want to further explore the meaning of the experience through research and writing.

Spectra Undergraduate Research Journal

A biannual (i.e., fall and spring issues), peer-reviewed, multidisciplinary, open-access journal primarily dedicated to the publication of undergraduate student research at the University of Nevada, Las Vegas. If and when possible, Spectra also publishes well-qualified undergraduate research from other institutions.

Spectrum

A student-run, interdisciplinary journal that strives to publish diverse and engaging research completed by undergraduate students within and across the areas of health sciences, natural sciences and engineering, social sciences, arts and humanities. English-language submissions are welcome from undergraduate students at any postsecondary institution. Spectrum is managed by the Undergraduate Research Initiative at the University of Alberta (www.uri.ualberta.ca)

SPORA

A Journal of Biomathematics, a nexus of undergraduate research, is dedicated to further the field of biomathematics and the development of future scientists in mathematical biology. Spora is fully refereed and published both online and in-print.

Stance

An international philosophy journal published by Ball State University undergraduates. [ISSN 1943-1899] Beyond publishing manuscripts, we train an international external reviewer board. Stance is listed in The Philosopher's Index. All manuscript authors receive constructive feedback. 8% acceptance rate.

Stanford Undergraduate Research Journal

An annual peer-reviewed publication of research articles written primarily by Stanford undergraduates, but also by well-qualified students at other institutions, from all academic fields.

Tenor of Our Times

Founded in 2012 and is an annual journal publishing the best work of current undergraduate students on any historical and social science topic. The journal title originates with former History department chairman, Raymond Muncy, who often said, "Historians reflect the tenor of their times." The journal is jointly produced by the Eta Phi chapter of Phi Alpha Theta and the History and Political Science department of Harding University.

The Gettysburg College Journal of the Civil War Era

Annually publishes undergraduate papers on the Civil War era and its lasting memory. We are interested in academic essays, public history essays, and book reviews broadly relating to the American Civil War.

The International Journal of Law, Ethics, and Technology

Designed to understand all matters relating to the law. While the Journal emphasizes theoretical work and broad issues arising from law to technology, no topic of legal interest and no approach to scholarship is excluded. The peer-reviewed Journal welcomes outstanding original doctrinal and critical scholarship contributions to domestic and international law and comparative law as well as legal history and legal philosophy. In addition, we welcome interdisciplinary contributions in areas of relevance to the law and, in particular, work that uses the techniques of the social sciences and the humanities to contribute to understanding legal studies. In terms of its substance, this Journal combines domestic, international, and comparative law. Indeed we view the Journal as a context where these three subjects traditionally defined as distinct fields can enter into a productive dialogue about current changes in the world and be open to the work of all scholars wherever they may be. We partner with HeinOnline, a premier online research platform making our content available to global law school/research university libraries.

The Kennesaw Tower

An undergraduate research journal affiliated with and based in the Department of Foreign Languages at Kennesaw State University. Our mission is the diffusion and participation of quality, undergraduate research projects in Chinese, French, German, Italian, Portuguese, and Spanish into the regional, national and international arena through an on-line medium.

The Oswald Review

The first intercollegiate refereed journal of criticism and research in the discipline of English. Published annually, it accepts submission in the field of English from undergraduates in this country and abroad. A faculty member's endorsement is required.

The Qualitative Review

The highly selective, flagship student research journal of the Society for Qualitative Science. We publish exceptional student research in the social sciences and humanities, providing an accessible platform for high school and college scholars to share their work. We believe all students should be able to submit their work free of charge, and have an opportunity to publish in a top humanities and social sciences journal. The journal offers rolling admissions.

The Rock Creek Review

An undergraduate academic journal edited, produced, and published by students at Heidelberg University in partnership with the English Department. This journal will solicit literary research from schools around the world for an annual publication every spring.

The Saber & Scroll Journal

Published quarterly and welcomes submissions from independent scholars, graduate, and undergraduate students, as well as alumni from any institution. The Journal will consider submissions on any history or military history topic. Also welcomed are book reviews and exhibit/museum reviews as well as web-site reviews.

The Undergraduate Law Review at Florida State University

A student-run journal that publishes novel and insightful research. We strive to foster academic collaboration across our campus and around the world and delve deep into current events. A volume of articles is published in our print journal once per semester, and we routinely publish blog posts during the fall and spring semesters. We welcome article proposals of any legal topic, from political philosophy to international law and more!

Towson University Journal of International Affairs

Established in 1967, the Towson University Journal of International Affairs is the oldest undergraduate-run journal of IA. The purpose of the TJIA is to explore the international implications and potential solutions to a range of problems and phenomena across the field. We urge undergraduate students, graduate students, and professionals to submit papers that delve into the topic. We are a forum for intellectual and scholarly development. We provide thorough feedback and consultation throughout the submission process. TJIA staff members will work closely with the author in order to produce the highest level of scholarly work possible.

Tulane Journal of Policy and Political Economy

TUJPEE publishes original academic research from undergraduate students across the country in the fields of politics, economics, public health, foreign affairs or public policy.

U-Lingua: The Magazine of the Undergraduate Linguistics Association of Britain

A quarterly magazine published by ULAB. It contains articles from the world of linguistics ranging from new and current research that's being carried out to interviews with people working in various linguistics-related jobs. It welcomes writers from any education or employment status, with any ideas suitable for the magazine.

Undergraduate Historical Review

VTUHR adds to historical scholarship by publishing original historical research conducted by undergraduates. Our articles contribute to the scholarly conversations that surround their topics and add fresh perspectives from a new generation of scholars. The mission of the journal is to publish outstanding original historical research while providing undergraduate editors and authors the chance to learn about the publishing experience.

Undergraduate Journal of Contemporary Issues & Media

The Undergraduate Journal of Contemporary Issues and Media examines issues that are relevant across global contexts, though some may be uniquely identified and experienced by individuals and groups. The online journal publishes a wide range of media/texts showcasing different perspectives and ideas. The journal is edited by student editors and is published annually in January or February. Papers are due the January preceding publication, with the CFP released annually in September.

Undergraduate Journal of History

The journal offers a space for undergraduates to share original research and other scholarly works of history. The journal is interested in historical content on any and all facets of the collective past.

Undergraduate Journal of Humanistic Studies

A peer-reviewed academic journal that promotes undergraduate research in the humanities and social sciences at Carleton College. Our goal is to present papers that bring to light new narratives and fresh points of view. Highlighting work that challenges dominant perspectives, the UJHS serves as a forum for contributors and readers to reconsider their position within the context of their society. In the spirit of the liberal arts, the UJHS is a multidisciplinary journal that accepts submissions from a broad range of subjects, demonstrating how student research can contribute to a variety of fields.

Undergraduate Journal of Service Learning and Community-Based Research

The Undergraduate Journal of Service Learning and Community-Based Research adds to the increasing number of scholarly journals that invite undergraduates to pursue their own intellectual projects. We seek undergraduate contributions to the burgeoning academic conversation on service learning and community-based research. The Undergraduate Journal of Service Learning and Community-Based Research is open to undergraduate students in the U.S. and across the globe in all subject areas. All submissions will undergo a rigorous review process.

Undergraduate Research in Natural and Clinical Science and Technology (URNCST) Journal

The URNCST [pronounced “earnest”] Journal is an independent research journal based in Toronto, Canada that accepts research article submissions from undergraduate students all over the world. The URNCST Journal was created to provide dedicated undergraduate researchers with a cost-effective and meaningful platform to showcase their research findings, and prides itself on 8 defining characteristics: open access; peer-reviewed; rapid turnaround time; international; broad and multidisciplinary; indexed; innovative; and social media promoted. Furthermore, the URNCST Journal is unique among undergraduate research journals issuing all published articles a digital object identifier made possible through our CrossRef membership. To learn more and submit YOUR article, please visit <https://www.urnest.com!>

Vanderbilt Historical Review

The first and only journal of history at Vanderbilt. The publication seeks to show the importance of studying the past through its semiannual publication of historical research. Topics may cover a wide range of disciplines, including economics, politics, anthropology, and more. The editorial board leads a blind review process in which historically accurate, interesting, and creative articles are critiqued. Undergraduate students at any university are encouraged to submit their work. The journal provides a forum of academic debate over relevant historical questions.
