Darlene Fozard Weaver, Ph.D., is the inaugural director of the Center for Catholic Faith and Culture at Duquesne University, where she also serves as director of the University Core Curriculum and professor of Theology.

Weaver is an ecumenically-trained moral theologian specializing in moral anthropology and ethical theory. She teaches courses on ethical theory, social ethics, healthcare ethics, sexual ethics, and ethics and the family. She is the author of dozens of articles as well as *The Acting Person and Christian Moral Life* (Georgetown University Press) and *Self Love and Christian Ethics* (Cambridge University Press), and co-editor and contributor to *The Ethics Embryo Adoption and the Catholic Tradition: Moral Arguments, Economic Reality, and Social Analysis* (Kluwer/Springer, Studies in Catholic Bioethics series).

Weaver’s work has been supported by the Lilly Foundation, the Center of Theological Inquiry, the Louisville Institute, and the Wabash Center for Teaching and Learning in Theology and Religion. She is the Book Discussion Editor for the *Journal of Religious Ethics* and previously served as the Ethics Editor for *Religious Studies Review*. She is on the Board of Directors for the Society of Christian Ethics and a Senior Fellow in the Religion and Its Publics project, hosted by the Virginia Center for the Study of Religion at the University of Virginia. Currently, Weaver is working on a book on moral failure.

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The Center for Catholic Faith and Culture

Fostering research, teaching, and programs that engage historical and contemporary Catholic ideas and ideals to address the most pressing religious, social, and ethical issues of the day.
Established in 2012 in the division of Mission and Identity, the Center for Catholic Faith and Culture is a steward for Duquesne's unique Catholic, Spiritan character and for Catholic intellectual tradition more broadly. It is an institutional space that hosts conversations on social justice issues, pedagogy, and the arts as well as an agent for change in concert with internal and external stakeholders.

With generous support from the Henry Luce Foundation in 2017, we launched the Catholicism and the Common Good project. This multi-year project enables us to expand our existing work in three primary areas: supporting fresh scholarship on issues that are vital to our mutual wellbeing, forging collaborative relationships within and beyond the University, and re-imagining the future of Catholic higher education.

Original Scholarship

The Research Fellows Colloquia convenes a panel of national leaders in theology, law, social sciences, and history who are collaborating to advance our understanding and responses to issues meaningful to the common good.

The Emerging Scholars in Religious Ethics Colloquy supports rising scholars working in Christian, Jewish, and Muslim faith traditions to encourage inter-religious collaboration, shared inquiry, and professional development.

The annual Paluse Faculty Research Grant competition, funded by an endowment from Fr. Richard V. Paluse, rewards research and scholarship by full-time faculty which reflect Duquesne's mission, and, engages resources in the Catholic intellectual tradition.

Part-time faculty at Duquesne are invited each year to apply for a Mission Micro-grant. These awards support scholarly, curricular, and professional development opportunities that align with the Catholic, Spiritan mission of Duquesne University.

Collaborative Programming

The Day of Learning and Speaking Out is a university-wide event involving numerous offices and programs that encourages conversations between faculty, students, and community stakeholders who confront racism as a structural and systemic phenomenon that most affects those marginalized in our society.

Won’t You Be My Neighbor invites faculty, staff, and students to take a first-hand look at local university-community partnerships. They convene at a community nonprofit location to engage with residents, leaders, educators, activists, and legislators. The goal is to raise awareness of Duquesne’s collaborative relationships and to advocate for support.

Social Justice Education Seminars bring together Duquesne faculty and community partners to produce scholarship and programming around a specific social justice issue, such as poverty, community trauma, racial equality, or restorative justice. The seminars underscore our Catholic, Spiritan approach to community engagement through our commitments to building authentic relationships and to walking with those on the margins.

Catholic Higher Education Initiatives

Spiritan Pedagogy Conversations welcome University faculty, staff, and graduate students to reflect on how the charism of the Spiritans, founders and continuing sponsors of Duquesne, is best integrated into teaching practices.

The Teaching for the Common Good Workshop guides faculty towards discovering practical and innovative ways to integrate Catholic Social Teaching principles into any discipline.

Religious leaders in Catholic higher education from across the country participate in the Theology and University Colloquia. Their aim is to explore tenets of Catholicism, respectfully engage with members from other faith traditions and moral perspectives, and collectively imagine innovative programming and projects.

United Pittsburgh aligns credit-bearing courses with a public speaker series, creating a unique opportunity to bring together stakeholders who can identify the root causes of the region's challenges and faculty and students with an interest in understanding and addressing those issues. The course is team-taught by Duquesne faculty and community partners and the speaker series hosts leaders from governmental, faith-based and community organizations.

The Center also hosts events throughout the year, such as the Catholic Artistic Imagination series and Catholic Intellectual Madness, designed to educate, inspire, and engage members of the University community as well as the public.