Center for Teaching Excellence  
Fall 2020 Events  

The following list places all CTE events into the applicable workshop categories for both the Certificate of University Teaching and Advanced Certificate of University Teaching. Please note that due to the unique semester all of these workshops will be held virtual and are subject to change; please check our website event descriptions (www.duq.edu/cte) for updates.

**Certificate of University Teaching**

**Mastery of Basics of Teaching Workshops:** TA will attend one CTE or departmental session that fills each of the six general categories on the mastery of basics of teaching.

(1) **Preparation & Clear Communication of Course Content**
- Teaching the New APA 7th Edition Citation Style
- Teaching Writing Online
- Discussion of Readings: Race and Pedagogy
- Ensuring Students Prepare for Class (Chapter Study)
- Communicating while Masked
- Transparent Assignment Design†
- Course and Syllabus Design‡
- Addressing Student Distress and Learning‡
- How can I apply UDL principals in my course?‡

(2) **Assessment and Feedback on Learning**
- Teaching Writing Online
- Learning from Academic Dishonesty: Low-Stakes Testing and Self-Efficacy
- Learning from Academic Dishonesty: Motivation and Mastery
- Rubrics To Promote and Assess Student Learning‡
- Transparent Assignment Design†
- Addressing Student Distress and Learning‡

(3) **Engagement of Students in Learning & Student-Faculty Interaction**
- Spiritan Pedagogy: Broadening our Scholarship, Deepening our Disciplinary Commitments, and Reaching People on the Margins
- Teaching Writing Online
- Ensuring Students Prepare for Class (Chapter Study)
- Early Course Evaluations
- Discussion of Readings: Race and Pedagogy
- Learning from Academic Dishonesty: Low-Stakes Testing and Self-Efficacy
- Learning from Academic Dishonesty: Motivation and Mastery
- Designing Effective Adult Learning Experiences‡
- Addressing Student Distress and Learning‡
- Adjusting Zoom Lectures to Refresh and Reinforce Learning‡

(4) **Teaching Portfolio OR Teaching Philosophy**
- CTE is offering both of these workshops during the fall semester

* A workshop, book study, or departmental event may only fulfill one requirement on either certificate checklist.  
† These are our asynchronous workshop offerings found on our homepage and require DORI multipass access.
(5) Educational Technology
- See the Educational Technology's website for potential additional workshops: http://www.duq.edu/educational-technology
- As well as the Hyflex page for additional offerings: https://www.duq.edu/academics/resources-and-technology/office-of-classroom-technologies/hyflex-classrooms/training-and-workshops

(6) Academic Integrity/Classroom Management/Diversity/Ethics
- Spiritan Pedagogy: Broadening our Scholarship, Deepening our Disciplinary Commitments, and Reaching People on the Margins
- Discussion of Readings: Race and Pedagogy
- Writing a Diversity Statement
- Making Classrooms More Inclusive: A Panel Discussion
- Learning from Academic Dishonesty: Low-Stakes Testing and Self-Efficacy
- Learning from Academic Dishonesty: Motivation and Mastery
- Ensuring Students Prepare for Class (Chapter Study)
- Addressing Student Distress and Learning†
- Designing Effective Adult Learning Experiences†
- How can I apply UDL principals in my course?§

Advanced Certificate of University Teaching

Mastery of Basics of Teaching: Workshops: In addition to the six workshops completed for the Certificate of University Teaching, the TA will attend one workshop in each of the four categories listed below.

(1) Book or Article Study
- Ensuring Students Prepare for Class (Chapter Study)
- Discussion of Readings: Race and Pedagogy

(2) Teaching Portfolio OR Teaching Philosophy‡
- CTE is offering both of these workshops during the fall semester.

(3) Career Advancement
- Winning Ideas: Applying for a Creative Teaching Award
- Writing a Diversity Statement
- Faculty Peer Review of Teaching†
- Preparing for Non-Tenure Track Promotion‡
- Preparing an Effective Case for Pre-Tenure Review, Promotion, and Tenure‡

(4) Additional Workshop on Teaching and Learning

[a] Student and/or Faculty Civility

[b] Time Balance/Self Care
- Teaching with Compassion and Cultivating Connection

† The applicant will have already attended one of these workshops for the Certificate program and will attend the remaining workshop for the Advanced Certificate program.
[c] **Diversity, Equity and Inclusion**
- Spiritan Pedagogy: Broadening our Scholarship, Deepening our Disciplinary Commitments, and Reaching People on the Margins
- Discussion of Readings: Race and Pedagogy
- Writing a Diversity Statement
- Making Classrooms More Inclusive: A Panel Discussion
- Designing Effective Adult Learning Experiences†
- Addressing Student Distress and Learning†
- How can I apply UDL principals in my course†?

[d] **Community Engagement**
- Please refer to The Center for Community-Engaged Teaching and Research’s website: http://www.duq.edu/academics/community-engaged-teaching-and-research

[e] **The Writing Center**
- Teaching the New APA 7th Edition Citation Style
- Teaching Writing Online
- See the Writing Center’s website for potential additional workshops: http://www.duq.edu/writing-center