Student Perceptions of Teaching (SPOT) Survey

- Required survey, administered online, end of course
- Students receive email reminders
- Instructors see response rate
- Instructors receive results after final exams
- Access reports through Canvas
- Anonymous responses to questions about the course and the instructor
  - 9 scaled items
  - 2 open-ended responses
- Possibility to add questions from the School, Department, and/or Faculty
SPOT Survey Items about the Instructor

- The instructor provided effective assistance if I sought help.
- The instructor used tools that supported my learning (e.g., readings, study guides, handouts/notes, lab manuals, multimedia, software).
- The instructor created an inclusive environment where I felt respected and safe to participate in learning.
- The instructor provided feedback on my progress in a timeframe that allowed me to improve my performance.
- The instructor helped me to understand the relevance of this course.
SPOT Survey Items about the Course

- I understood what was expected of me in this course.
  - (Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree, Not Applicable)

- The coursework (e.g., activities, assignments, assessments, and projects) provided opportunities for me to think critically or in new ways.
  - (Strongly Disagree, Disagree, Neutral, Agree, Strongly Agree, Not Applicable)

- How challenging was this course?
  - (Not Challenging Enough, Reasonably Challenging, Too Challenging)

- Overall, my learning experience in this course was...
  - (Poor, Fair, Good, Very Good, Excellent)
SPOT Survey Items for Open-ended response

- What aspects of the instructor's teaching aided your learning the most? Please include specific examples.
- What aspects of the instructor's teaching could be changed to better support student learning? Please include specific examples.
SPOT Tips

• Make space for collecting and reflecting
  ○ Faculty are encouraged to set aside class-time for students to fill out SPOT
• SPOT is about personal improvement in teaching over time. SPOT does not use comparative averages.
• Keep student learning as the focus of your reflection on your SPOT responses
• Seek out help and feedback from peers and CTE
• Celebrate the successes, however big or small!