AGENDA

8:30 - 9 a.m.  Registration and sign-in
9 - 9:30 a.m.  Introduction to AAC to enhance communication and language development
9:30 - 10:30 a.m.  Designing AAC systems for beginning communicators
10:30 - 10:45 a.m.  Break
10:45 a.m. - Noon  Designing AAC interventions for beginning communicators
Noon - 12:50 p.m.  Lunch
12:50 - 1:50 p.m.  Visual scene display (VSD) applications
1:50 - 2 p.m.  Break
2 - 3 p.m.  Transitioning from VSDs to grids and literacy

ASHA: This program is offered for .50 CEUs (Intermediate level, Professional area).
ASHA account number required for ASHA CE registry.

FEATURED SPEAKER:
Kathryn Drager, Ph.D., CCC-SLP
Associate Dean for Research and Graduate Education
Professor of Communication Disorders
College of Health and Human Development
Penn State University

10TH ANNUAL
Speech-Language Pathology Symposium
A Language Development Approach to Supporting Communication with AAC: Beginning Communicators and Beyond
FRIDAY, MAY 17, 2019
DUQUESNE UNION, AFRICA ROOM

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Kathryn Drager, Ph.D., is the Associate Dean for Research and Graduate Education in the College of Health and Human Development and Professor of Communication Disorders at Penn State University. She has significant experience in research in augmentative and alternative communication (AAC) for children and adults with severe disabilities. Her research interests include AAC for individuals with severe expressive communication disorders, especially for children, adolescents and adults with severe disabilities who are at the beginning stages of communication, including children with autism. She also is interested in issues faced by the global community in AAC.

Dr. Drager has taught undergraduate and graduate courses in AAC, autism, and cultural and diversity issues in AAC. She has participated in personnel preparation grants to train master level and doctoral students in AAC. She has more than 40 peer-reviewed publications and more than 150 presentations at local, national and international conferences. She has served several terms and is currently on the Associate Editor board of Augmentative and Alternative Communication.

**ABSTRACT:**

Individuals with complex communication needs are at significant risk in their communication and language development. All individuals start at the earliest stages of learning language, but many with severe communication disabilities remain at this beginning communication stage for far too long. This workshop will outline evidence-based strategies for implementing AAC with beginning communicators. Potential methods for supporting beginning communicators toward later stages of language development and more robust means of communication also will be discussed.

**LEARNER OUTCOMES:**

At the end of this course, participants will be able to:

**MORNING SESSION and AFTERNOON SESSION:**

1. Describe the three major transitions in typical language development
2. Identify one evidence-based approach to implementing augmentative and alternative communication for beginning communicators
3. Explain strategies for expanding successful beginning communication using visual scene displays toward more complex language expression using grid displays

**REGISTRATION**

All attendees must register online by May 1, 2019 at duq.edu/slpconference

**Registration policy:** Each attendee must register separately. Payment must be made at the time of registration.

A webinar option will be offered; select at the time of online registration.

The tuition fee per person includes continental breakfast, lunch and parking for those who are attending onsite.

**ADA:** Please contact us a minimum of 2 weeks prior to the program for accommodations.

For more information:
Call: 412.396.1584
Email: slpconference@duq.edu

**COST**

<table>
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<tr>
<th>COST</th>
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<tbody>
<tr>
<td>General Registration</td>
<td>$100.00</td>
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<tr>
<td>Duquesne SLP Alumni</td>
<td>$50.00</td>
</tr>
<tr>
<td>Past Clinical Supervisors of DU SLP graduate students. (supervised before 2010)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Current and recent Clinical Supervisors of Duquesne SLP graduate students (Must have supervised after January 2010)</td>
<td>FREE</td>
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Who should attend: Speech language pathologists working with children and adults.

**Directions and map:** duq.edu(directions)

**Parking:** Forbes Avenue Garage

**Cancellations:** Paid registration fees will be refunded if you contact us within 72 hours prior to the conference date. The registrant will receive a full refund minus a $25 administrative fee. No refunds will be issued after that time. Duquesne University SLP Department reserves the right to cancel the course with due cause. In case of cancellation, a full refund will be given to enrolled participants within two weeks of scheduled conference.

**DISCLOSURES:**

**Financial:** Dr. Drager is a salaried Professor of Communication Sciences and Disorders and Associate Dean for Research and Graduate Education in the College of Health and Human Development at The Pennsylvania State University. As the presenter of this CE event, she is receiving a speaker fee as well as coverage for her travel costs to this venue.

**Nonfinancial:** Dr. Drager has no relevant non-financial relationships to disclose.