HIST 141: Environmental History
Environmental History will provide the historical background necessary to understand the contours of the relationship between humans and the environment since the Industrial Revolution. It will have a specific focus on technology as a force for creating environmental change, and the role of human behavior for creating global sustainability for the future.

Course Attributes: Theme Area Social Justice and Theme Area Global Diversity

Sections:
01 – TR 1:40-2:55 Dr. Andrew Simpson

HIST 151: Shaping of the Modern World
This survey of world history since 1900 examines major historical events around the globe and explores general themes such as tradition and modernity, war and peace, political revolutions and socio-economic change, the role of values and culture in historical development, and the complex relationship between the individual and society.

Course Attributes: Theme Area Global Diversity

Sections:
01 – MWF 9:00-9:50 Dr. Robin Chapdelaine
02 – MWF 10:00-10:50 TBA
03- MWF 1:00-1:50 TBA
04 – MWF 2:00-2:50 Dr. Jennifer Taylor
06- TR 1:40-2:55 Dr. Jing Li
55 – OL Ms. Megan Oliver
56—OL Dr. John Mitcham

HIST 162: East Asian Civilizations
This course surveys the development of East Asian civilization from ancient times to the modern age. Geographically it covers the countries of China, Japan, Korea and Vietnam. Subjects to be examined include religion and thought, political and socio-economic institutions, literary and artistic accomplishments, interactions with the West, and the transition from the traditional to the modern way of life. The course is intended to provide students with a general historical background and help them develop basic historical analytical skills so that they can better understand fundamental themes such as the relationship between diversity and unity in human life.

Course Attributes: Theme Area Global Diversity

Sections:
01 – TR 10:50-12:05 Dr. Jing Li

HIST 169: Reform and Revolution Since 1900
This course, which focuses on pre-existing conditions of social injustice and resulting fights for social justice, surveys numerous social and revolutionary movements that occurred in Asia, Africa, Europe, Latin America, and the United States from 1910 to the present.

Course Attributes: Theme Area Social Justice
x-listing: PJCR 169

Sections:
01 – TR 3:05-4:20 Dr. John Dwyer
HIST 203: U.S. to 1877
This is a survey course that reviews the creation and development of American society, ideals, and institutions from colonial settlements to 1877.

Course Attributes: Theme Area Social Justice

Sections:
01 – MW 3:00-4:15 TBA

HIST 204: U.S. since 1877
This course covers the historical development of American institutions, ideals, and society since 1877.

Course Attributes: Theme Area Social Justice

Sections:
01 – MWF 11:00-11:50 Dr. Jennifer Taylor

HIST 210: Caput Mundi: Rome (ITALIAN CAMPUS ONLY)
An overview of the cultural history of Rome from c. 400 BC to AD 590. This course uses the city of Rome, with its abundance of archaeological sites and museums, to provide a comprehensive overview of the Roman world, its history, culture and society. By integrating the monuments and art of each period, it becomes possible to recreate a fuller vision of the ancient city of Rome as the physical embodiment of Rome’s concepts of cultural and social identity, as well as the impact of classical conceptions on modern conceptions and ideas.

Course Attributes: Theme Area Global Diversity

Sections:
98 – days: TBA times: TBA Dr. Elisabeth Schembri, Michael Wright
(cross-listed with CLSX 210-98)

HIST 213: Western Civilization I
This is an introductory survey of the origins and characteristics of "western" cultures and societies, meaning those from the Mediterranean and spreading up to the Baltic Sea. After a short introduction to the bronze and early iron ages, the course emphasizes the classical era when Greek and Roman cultures fanned out through the regions, through the Middle Ages, and finishes with the Early Modern period when new states, new religious sects, and developments in technology, learning, and trade transformed the medieval world.

Course Attributes: Theme Area Faith and Reason

Sections:
01- TR 12:15-1:30 Dr. Jotham Parsons
55 – OL Ms. Megan Oliver
(cross-listed with CLSX 213-01)

HIST 214: Western Civilization II
This course is an introductory survey of the development of European societies in their global context since the 1600s. It presents persons, events, ideas and institutions that have shaped the "Western World" from the 17th through the 20th centuries. In studying the interrelated histories of southern, eastern, northern, and western Europe, students learn the foundations of modern western identities that developed within and in juxtaposition to a world increasingly globalized via trade, religion, colonization, war, and social movements.

Course Attributes: Theme Area Global Diversity

Sections:
01 – MWF 10:00-10:50 TBA

HIST 223: The Practice of Public History
This course provides an introduction to the field of public history. Throughout the course, students will explore this growing historical discipline loosely defined as history outside of the classroom, applied history, or history put to work in the world. In addition to completing course readings on various definitions, forms, and case studies of public history, students will engage in activities that give them opportunities to be a public historian. Throughout the semester, students will assess museums, digital humanities projects, monuments/memorials, historic preservation, and more within the framework of debates over the practices of ethical citizenship.

Sections:
01 – TR 12:15-1:30  Dr. Stephanie Gray

HIST 251: African History
This course covers African history from 1800 to the present. The focus includes such topics as African contacts with the outside world (including Europe and Indian Ocean world), the development of African societies in the face of increased European penetration, the “scramble for Africa” in the late nineteenth century, European imperialism and the African response, decolonization, and, finally, the major political, economic, and social challenges facing modern Africa. The information discussed includes economic, political, social, and military themes in order to provide students with a fuller understanding of the nature of modern African history.

Course Attributes: Theme Area Global Diversity
x-listing: AFST 251

Sections:
01 – MWF 11:00-11:50  Dr. Robin Chapdelaine

HIST 266: Modern Britain
This course will examine the factors and forces of Great Britain’s internal development as well as its rise and subsequent relative decline as an imperial power in the world. It will study its unique political achievement of moving towards democracy without revolution. It will discuss the causes and course of its economic development. It will also describe the country’s cultural contributions.

Sections:
01 – TR 10:50-12:05  Dr. John Mitcham

HIST 267: Uncovering Ireland (DUQUESNE IN DUBLIN ONLY)
This course provides an overview of Irish history from the arrival of Christianity up to modern times. Taking a documents-based approach, the course will explore the complexities, themes and modern-day relevance of major issues and events in Irish history such as the plantations, penal laws, the famine, independence, partition, and the outbreak of the Northern Irish troubles in the 1960s and ’70s. In covering the waves of conquest, conflict, migration, and settlement that have shaped the political and social composition of modern Ireland, the course aims to situate Ireland within the context of European and wider history. Additionally, aspects of Irish culture will be explored through examinations of sport, music, and literature in their modern context.

Course Attributes: Theme Area Social Justice; Theme Area Global Diversity

Sections:
91 – days: TBA  times: TBA  Dr. Michael Cronin

HIST 270: Latin America: Conquest to Independence
A survey of Latin America from around 200 AD to the 1820s. The course begins with an in-depth look at the pre-Columbian Maya, Inca, and Aztec civilizations and their conquest by Spain. It then examines the socioeconomic, cultural, and political development of colonial Spanish and Portuguese society and the growing nationalistic tensions that led to the independence movement of the early 19th century.

x-listing: IR 270

Sections:
01 – TR 12:15-1:30  Dr. John Dwyer
HIST 307: History of Science
This course will concentrate on the developments in science since the 17th century. It will examine the development of modern scientific thought and the impact that scientific discoveries have had on the modern world.

Sections:
61 – W  6:00-8:40  Mr. Adam Davis

HIST 311W: Writing History (RESTRICTED TO HISTORY MAJORS ONLY)
Required for all History majors. In this seminar course students sharpen the skills necessary to the practice of history. Students will work on increasing their proficiency in analyzing and interpreting both primary and secondary sources, developing their research skills, and improving their writing.
Course Attributes: Writing Intensive

01 – TR  3:05-4:20  Dr. Jotham Parsons
(cross-listed with ARHY 311W-01)

HIST 335: Crime and Criminality: Early Modern Europe
The period from 1450 to 1800 was a golden age of fraud, violence, and other crime in Europe—not to mention activities we no longer consider criminal, or even possible, like heresy and witchcraft. This course examines the rich and often bizarre records of this criminality, in court records and in fiction, in order to understand how early modern societies, and rulers’ attempts to police them, functioned and failed.

Sections:
01- TR  9:25-10:40  Dr. Jotham Parsons

HIST 373: Populism in Europe after 1945
Populism is a current political buzzword. It is central to debates about politics, from radical right parties in Europe to left-wing presidents in Latin America to Bernie Sanders and Donald Trump in the United States. At the same time, debates about populism often suffer from a lack of terminological precision and of historical grounding. This class will provide both. We will first discuss a number of approaches to populism before turning to a variety of examples in both Eastern and Western Europe. These include the National Front in France and its emergence in party; and examples of authoritarian populism in Eastern Europe after the collapse of Communism.

Sections:
02- MW  3:00-4:15  Dr. Philipp Stelzel

HIST 375: Women and Gender in Africa
In this course we will explore scholarship on women and gender in Africa in a historical context. As a social construction, gender is negotiated and renegotiated throughout time and space. From the colonial era to today, women’s experiences have not only been shaped by their environments, but they have been responsible for shaping their political, economic and social environments. Examining gendered histories is important because it explores gendered understandings of rights and responsibilities in society, as well examines how gender, including femininity and masculinity, is not static. As internal and external forces necessitate, i.e. imperialism, gender roles within families and in communities change. Themes such as power, gerontocracies, law, motherhood, manhood, feminism and others will be covered in this course.

Sections:
01-MWF  1:00-1:50  Dr. Robin Chapdelaine

HIST 406: Medieval Gynecology
An investigation into Greco-Roman, Early-Christian, and Medieval gynecological theories and practices. Sources include medical writers, philosophers, and theologians.
x-listing: HIST 506 and CLSX 406/506
**HIST 470W: History of Urban America**
This course examines the development of the American city with special focus upon changes in land use patterns, social class arrangements, political organizations, mobility and migration, ecological patterns, industrial and commercial developments, transformation of the built environment, and the creation of a national urban policy.

**Sections:**
01–T  6:00-8:40  Dr. Sarah Miller

**HIST 488W: China & the West**
This course explores China's encounters with the West from early times through the modern age, with an emphasis on cultural exchanges. It opens with a survey of Chinese history and Sino-Western interactions over time and then focuses on topics such as the Silk Road, the Chinese Empire and the Philosophes, Christianity in China, American influence and Chinese liberalism, Marxism and Chinese communist revolution, Chinese culture in the West and Western presence in China today.

*x-listing: HIST 588 and IR 488W*

**Sections:**
61–R  6:00-8:40  Dr. Andrew Simpson

**HIST 490: History Internship (1-3 credits)**
This is a special elective for a history major interested in and qualified to apprentice with a history organization (archive, museum, or historical society). The student has to meet both College (2.5 GPA) and departmental (at least 2.7 in a minimum of 5 history courses) requirements to take the internship. To earn 3 credits the student must have 120 contact hours with the history institution. Two credits require 80 contact hours, and 1 credit requires 50 contact hours. The student will also have a writing assignment. There is also the Liberal Arts internship, CLPRG 401, but it will not count for the major. For College procedures, please visit http://www.duq.edu/academics/schools/liberal-arts/undergraduate-college/internships

**Sections:**
91–Days: TBD  Times: TBD  Dr. Andrew Simpson

**HIST 499W: Directed Readings* (1-3 credits)**
With permission from the Department and close consultation with a faculty member, students can undertake an in-depth exploration of a topic of their choice that culminates in either a lengthy primary-source-based research paper or a series of shorter papers that analyze secondary sources and support a historiographical understanding of that topic.

*Course Attributes: Writing Intensive*

*Pre-requisites: HIST 311W or ARHY 311W*

**Sections:**
01 days: TBD  times: TBD  Instructor: agreed upon by student and professor of choice