Duquesne University School of Nursing
Undergraduate Adjunct Clinical Instructor

Join our team of adjunct clinical faculty.

Teaching Assignments
Clinical Assignments are typically 16 weeks in the fall and spring semesters. Instructors work a minimum of eight hours per day, depending on the clinical course, for a maximum of three days per week.

We welcome nursing professionals committed to clinical teaching in settings across the care continuum including:

- Fundamentals of Nursing Practice
- Adult Health & Illness for Adults
- Gerontological Nursing
- Critically Ill
- Health Assessment
- Maternal-Newborn Health
- Children's Health (Pediatrics)
- Behavioral Health
- Population Health
- Leadership

Along with many community health assessment sites, clinical sites include UPMC and Allegheny Health Network facilities, and other hospitals across Southwestern Pennsylvania.

Clinical Teaching Faculty Benefits include:

- Full-day faculty orientation
- Highly competitive compensation
- 55% Tuition Discount to clinical faculty enrolled in any of our graduate programs
- University issued iPad Mini
- Access to all library resources including UptoDate
- Access to NurseTim® CE Library
- Free attendance and CEUs to the annual McGinley-Rice Symposium
- Free use of Duquesne University Power Center fitness center
- Reimbursement for off-campus clinical parking

TO APPLY
At a minimum, applicants must be BSN prepared and actively enrolled in an MSN program with a five-year degree completion plan. A minimum of two years clinical practice within the past five years is preferred.

Submit your application at duq.edu/work-at-du

CONTACT
Dr. Susan Kelly, EdD, CHSE, RN, CMSRN, CNE
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Duquesne University School of Nursing

The Duquesne University School of Nursing is widely recognized as a pioneer in nursing education. Its rich, innovative 82-year history includes Pennsylvania’s first BSN program in 1937 and the nation’s first online PhD in nursing program in 1997.

**INNOVATIVE.** Known for consistently transforming fresh ideas into new courses and programs, as well as enhanced facilities, the School of Nursing shapes the future of nursing through the creation of evidence-based undergraduate and graduate curricula that is collaborative and flexible, and responsive to industry and technology needs.

**GLOBAL EXPERIENCES.** All undergraduate and graduate nursing students have an opportunity for immersive and cultural experiences through our study abroad programs.

**TECHNOLOGY-INFUSED LEARNING.** Students receive exceptional, hands-on learning in our state-of-the-art Learning and Simulation Center, which features hi-tech educational tools for basic and advanced practice care.

**ENGAGED FACULTY.** The School of Nursing values the teacher-scholar model. The faculty are active in scholarship and research activity as well as in the supervision of student research. There has been significant growth in faculty scholarly grants in recent years, with notable strides made in the number of peer-reviewed publications.

School of Nursing at a Glance:

864 Undergraduate Students
478 Graduate Students

694 BSN Students
161 Second-Degree Students

49 Full-Time Faculty
100+ Adjunct Clinical Faculty

100+ Clinical Rotations Each Semester

94.38% NCLEX First-Time Pass Rate (2018-2019)

7,000 sq. ft. Learning and Simulation Center – technology to help increase realism, improve the quality of evaluation and enhance clinical learning

**NATIONALLY RANKED AND RESPECTED**

NLN Center of Excellence in Nursing Education: Outstanding Achievements in Student Learning and Professional Development 2008-2020

**U.S. NEWS & WORLD REPORT**

#3 Best Online Master’s in Nurse Education
#5 Best Graduate Schools - Family Nurse Practitioner program 2020
#35 Best Online Graduate Nursing Programs

**VICTORY MEDIA**

School of Nursing has earned the prestigious Military Friendly School designation at the Gold Level ranking for a second consecutive year.

7 faculty members

an unparalleled number for a nursing school our size—have been inducted as fellows of the American Academy of Nursing, a credential that less than one percent of nurses nationwide can claim.

duq.edu/nursing