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EXECUTIVE SUMMARY

In 2021-2022, we acclimated to a new normal as a result of COVID-19. We returned to normal classroom operations. Clinical operations resumed with students continuing to wear personal protective equipment. Although patients were admitted to the hospital with COVID-19, the cases were not as severe as prior to the vaccine discovery. Students adapted to in-person classroom and clinical instruction. Due to the pandemic, we witnessed some of our colleagues retire early or leave nursing due to the cumulative stress associated with caring for the critically ill for an extended period of time. Our online graduate students grappled with the shortage of nurses in the clinical area due to the great resignation necessitating them to work many more hours. We are still dealing with the fatigue and psychological aftermath of COVID-19 – it has tested the front lines like nothing in my living memory.

We now face a significant nursing shortage and need more intelligent, talented, compassionate nurses. The world as we know it has changed dramatically – it changed us as a school, as individuals and as a community. Our faculty, students and staff’s efforts have been outstanding as we addressed many challenges collaboratively. They have been collegial, supportive and innovative.

We have also had many academic and scholarly accomplishments this year that we would like to share with you.

- Despite the effects of the pandemic, research has remained strong in the School of Nursing (SON). SON faculty publications numbered 58 for calendar year 2021.

- Grace Campbell, PhD, MSW, BSN, RN, CNL, CRRN, FARN, is one of just 12 nurse scientists—and the only one from a Pennsylvania university—accepted into the third cohort of the prestigious Betty Irene Moore Fellowship for Nurse Leaders and Innovators. Each fellow in the three-year fellowship program receives $450,000 to conduct an innovative project.

- Rebecca Kronk, PhD, MSN, CRNP, ANEF, FAAN, CNE, was awarded an R25 NIH Grant, Genomic Competencies for Nurses from Theory to Application: An Online Long Course in the amount of $809,592. Dr. Rita Mihailescu, interim chair and professor in the Department of Chemistry and Biochemistry, is also a PI on this grant.

- Dr. L. Kathleen Sekula, PhD, PMHCNS, FAAN, received a competing continuation grant of $1,500,000 to support her HRSA SANE program for an additional 3 years.

- We received $281,312 in new foundation funding for a prestigious Macy Faculty Scholar awarded to Associate Professor Jessica Devido, PhD, CPNP. Devido is one of just five educators from across the nation—and Duquesne’s first nursing faculty—to be selected.

- Twelve Duquesne University nursing students have been selected for the inaugural Maternal Child Health Equity Fellowship, which is part of a two-year Macy Faculty Scholars program designed to identify and nurture the careers of promising mid-career educational innovators in medicine and nursing under the leadership of Dr. Jessica Devido, Josiah Macy Scholar. Dr. Devido is one of two nurses selected for this prestigious fellowship.
Dr. Alison Colbert, PhD, PHCN-BC, FAAN, was awarded a HRSA Grant: BSN-AID: Supporting Success for Second Degree Students in the amount of $1.66 million dollars over 3 years. This project is designed to attract diverse college graduates with various majors and experiences to become leaders in the nursing profession. This proposal presents a plan to recruit, enroll, retain, and graduate diverse students in an innovative, evidence-based student success program (BSN-AID) embedded within our accelerated second degree program to address social determinants of education.

SON recently received $2.5 million dollars from the Bedford Falls Fund to support second degree BSN students with scholarships for a 5-year period beginning in fall 2022.

The Doctor of Nursing Practice (DNP) program was granted full accreditation for 10 years. The CCNE Board additionally determined that there are no compliance concerns with respect to the key elements.

Deborah Dillon, DNP, RN, CRNP, ACNP-BC, CCRN, CHFN-K, Clinical Associate Professor and Director of the Adult-Gerontology Acute Care Nurse Practitioner Program, has been selected as a Fellow of the American Association of Nurse Practitioners (FAANP) and of the American Academy of Nursing (FAAN).

MSN FNP graduates achieved 100% pass rate on their national AANP certification exam.

The SON will start a Doctor of Nurse Anesthesia Practice (DNAP) program in collaboration with Allegheny School of Nurse Anesthesia in fall 2022.

The SON has been recognized by U.S. News & World Report:

• #2 Best Online Master’s in Nurse Education, 2022
• #5 Best Graduate Schools - Family Nurse Practitioner Program, 2022
• #6 Best Online Master’s in Nursing Administration, 2022
• #17 Best Online Graduate Nursing Programs for Veterans, 2022
• #45 Best Master’s of Science in Nursing, 2023
• #46 Best Online Graduate Nursing Programs, 2022
• #58 Best Undergraduate Bachelor of Science in Nursing (BSN) Programs, 2022
• #63 Best Doctor of Nursing Practice, 2023

The 2021-2022 academic year has been a very productive year. I want to express my utmost appreciation to all the faculty, staff and students who contributed to another successful academic year.

Sincerely,

Mary Ellen Smith Glasgow, PhD, RN, ANEF, FAAN
Dean, School of Nursing
...THE COMMISSION ON COLLEGIATE NURSING EDUCATION (CCNE) BOARD OF COMMISSIONERS GRANTED ACCREDITATION TO THE DOCTOR OF NURSING PRACTICE (DNP) PROGRAM AT DUQUESNE UNIVERSITY FOR 10 YEARS.
MAJOR FOCI AND ACCOMPLISHMENTS IN ACADEMIC YEAR 2021-2022

Despite the world-wide COVID-19 pandemic, academic progress has not slowed at Duquesne University School of Nursing where several major milestones have been accomplished. The School of Nursing completed a Self-Study report along with an accreditation visit for the Doctor of Nurse Practice Degree Program, which resulted in the Commission on Collegiate Nursing Education (CCNE) Board of Commissioners granting accreditation to the Doctor of Nursing Practice (DNP) program at Duquesne University for 10 years, extending to June 30, 2032.

The Council on Accreditation of Nurse Anesthesia Educational Programs (COA) approved the Doctor of Nurse Anesthesia Practice Program to begin fall 2022. We are presently recruiting our first class of qualified students and growing our partnership with Allegheny School of Anesthesia.

In addition to all faculty having transferred their courses to the new CANVAS learning management system, the School of Nursing submitted a self-study report to the American Nurses Credentialing Center’s Commission on Accreditation (ANCC). The ANCC reviewed our application for accreditation as a provider of nursing continuing professional development and granted four years of accreditation, from June 27, 2022 to November 30, 2026.

2021 - 2022 NCLEX-RN national average is 83.22%
UNDERGRADUATE NURSING CURRICULUM

4-YEAR BSN

The School of Nursing’s traditional undergraduate program continues to progress with the new curriculum plan that began in fall 2020. The Career Management and Professional Practice course provided each student professional coaching and prepared them for the upcoming 21-week Clinical Immersion Leadership in Professional Nursing experience.

The new Adult Health and Illness I course was introduced in spring 2022, and we look forward to the rollout of new courses such as Adult Health and Illness II and Spanish for Health Care Professionals in fall 2022. In spring 2023, the first group of traditional BSN students will take the 12-credit Clinical Immersion Leadership in Professional Nursing course, which consists of 756 total clinical hours.

SECOND DEGREE BSN

Second degree students began their new curriculum in fall 2021, with three new courses offered in the summer 2022 semester: Leadership and Management Theory and Practice in Clinical Environments, Advanced Clinical Concepts in Gerontology, and Transitions to Professional Practice. The Leadership and Management Theory and Practice in Clinical Environments course provided students with an additional 90 clinical hours for the summer semester and shadowing opportunities to work alongside nurses in leadership roles.

MENTAL HEALTH TASK FORCE

With the help of the Mental Health Task Force, nursing students took part in well-deserved study breaks and other activities such as mindful meditation sessions and doughnuts with faculty to promote self-care and a healthy school-life balance. In addition, the Task Force handed out stress relief bags, cards with positive messages and added self-care tips to Student Affairs’ emails, and Counseling and Wellbeing information to all SON course profiles.

NEXT GENERATION NCLEX (NGN) EXAM

In April 2023, the new and improved Next Generation NCLEX (NGN) exam will debut. The School of Nursing is making substantive efforts to prepare students as early as possible for this new examination style by investing in various NGN exam resources, such as eBooks, NGN-style practice test question banks, interactive clinical judgment case studies, and NGN preparation sessions with expert consultants.

CLINICAL IMMERSION PROGRAM

In preparation for the upcoming BSN Clinical Immersion Program, the program director has continued to work closely with the Nursing Leadership and Educators at UPMC Mercy. The Career Management and Professional Development Seminar, which began as an online pre-requisite, provided incoming Immersion students with an opportunity to develop short and long term goals, develop a cover letter and resume, engage in live mock interviews with the UPMC Recruitment team, and finalize a professional portfolio. At the end of the seminar, the students engaged in a meet and greet with the UPMC Mercy team to kick off their journey into the BSN Clinical Immersion program.

In addition, various clinical settings and clinical mentors to facilitate the learning opportunity were identified and will begin in 2023. The team remains in collaboration to assign students to their respective clinical site, develop and deploy a Student and Clinical Mentor Orientation, and provide specific procedures to guide the experience. All students will be evaluated throughout the experience by their clinical mentor through a weekly, online evaluation process.
GRADUATE PROGRAMS

The upcoming academic year brings a time of excitement and creativity as we work collaboratively to address the new American Association of Colleges of Nursing’s Advanced-Level Nursing Education Essentials into program revisions. These Essentials provide a framework for graduate education and build upon the Essential Core–Competencies for Professional Nursing Education. In addition, CRNP faculty will begin to incorporate the Standards for Quality Nurse Practitioner Education, 6th edition into coursework revisions.

CERTIFIED REGISTERED NURSE PRACTITIONER (CRNP) PROGRAMS

In 2020, the School of Nursing began seating students for the Adult-Gerontology Acute Care (AGAC) and Psychiatric-Mental Health (PMH) nurse practitioner tracks. Students began by taking both core and clinical core course work to support their entry into patient management/clinical course work. The AGAC students entered their first management course in the spring of 2022 and the PMH students will begin in the fall of 2022. Both tracks will graduate students during the 2023 academic year, and they will be eligible for their respective certification exams.

DOCTOR OF NURSE ANESTHESIA PRACTICE (DNAP)

The School of Nursing is pleased to fully begin its partnership with Allegheny School of Anesthesia as we begin to seat students in August 2022 to prepare them for certification as a CRNA who holds a Doctorate of Nurse Anesthesia Practice degree. Students in this rigorous program will complete 92 credits with coursework from the Rangos School of Health Sciences, Allegheny School of Anesthesia and the School of Nursing.

Doctoral faculty are preparing to work with students in various anesthesia-related projects as they meet both anesthesia and doctoral requirements for graduation and certification. The School of Nursing faculty would like to welcome Dr. Michael Neft, PhD, DNP, MHA, RN, CRNA, FNAP, FAANA, FAAN, who will be instrumental in working with DNAP students in both doctoral and anesthesia coursework.

DOCTOR OF NURSING PRACTICE (DNP) PROGRAM

The DNP faculty continue to work with students to meet graduation requirements and complete highly rigorous DNP projects influencing health care at many levels. The program underwent a successful accreditation visit by the Commission on Collegiate Nursing Education in September 2021.

GLOBAL STUDIES EXPERIENCES

After two years of having to cancel global studies experiences for graduate students, faculty planned and instituted two current programs and one new global studies experience.
1. Duquesne will identify bold pathways to offer students the knowledge and skills they will need for productive and fulfilling lives and careers in the 21st century.
   - Maintained a 100% Pass-Rate in the Family (Individual Across the Lifespan) Nurse Practitioner Track.
   - Achieved a 90.97% NCLEX Pass-Rate in the Undergraduate Program (includes 4-year BSN and second degree BSN students).
   - Began offering the revised Undergraduate Clinical Leadership course with twice as many clinical credits. The course emphasizes nursing leadership roles and interprofessional collaboration in the development/application of technology to increase efficiency of health care services and improve patient outcomes.
   - The first BSN students completed UPNS 224 Career Management Professional Development Seminar. This class prepares them for the upcoming clinical immersion in 2022 or 2023.

2. Duquesne will become the region's flagship institution for community engagement through mutually beneficial partnerships that advance the city, the region and the world.
   - Rev. David Beckmann, Dr. Joan Rosen Bloch, Dr. Donna Markhman and Ken Regal were featured speakers at the 2022 McGinley-Rice Symposium. This year’s focus was on “The Face of the Person Who is Poor.”
   - In July 2022, the School of Nursing extended its partnership with Stages II, a summer theater camp developed for youth with disabilities to develop self-advocacy skills by being both a health care provider and a patient, and interacting with medical equipment and technology.

3. Duquesne's academic programs will transcend traditional boundaries, positioning it as a leader in interdisciplinary and interprofessional programs.
   - CCNE Accreditors conducted a virtual reaccreditation visit of the DNP program in the fall of 2021. The DNP program was successfully reaccredited by CCNE through 2032.
   - MSN students embarked on a summer immersion experience in Crow Nation in Harden, Montana.
   - The School of Nursing, in partnership with the Rangos School of Health Sciences and Allegheny School of Anesthesia, enrolled the first cohort of students for a new three-year Doctor of Nurse Anesthesia Practice Program.

4. Duquesne will create a vibrant campus community that fosters the achievements of its talented students, faculty and staff.
   - Faculty recognitions
     - Dr. Grace Campbell is one of 12 nurse scientists accepted into the third cohort of the Betty Irene Moore Fellowship for Nurse Leaders and Innovators.
     - Dr. Deborah Dillon has been selected as a Fellow of the American Association of Nurse Practitioners (FAANP) and the American Academy of Nursing (FAAN).
     - Dr. Christine D’Antonio has been accepted into the National League for Nursing LEAD program.
     - Dr. Jessica Devido has been selected as a 2021 Macy Faculty Scholar.

Student Recognitions
   - Twelve Duquesne University nursing students have been selected for the inaugural Maternal Child Health Equity Fellowship, which is part of a two-year Macy Faculty Scholars program designed to identify and nurture the careers of promising mid-career educational innovators in medicine and nursing. The fellowship aims to develop the next generation of national leaders in these fields.
   - Shelly Boehm received the School of Nursing University Collaboration Award.
   - Mary Beth Calorie received the Spirit of the School of Nursing Award.
   - Kellie Dalton received the Guardian of the Community Award.

5. Duquesne will encourage an entrepreneurial spirit that will allow it to creatively steward University assets, adapt to changing environments and enhance its financial vitality to fulfill its mission for a new era.
   - Dr. Kathleen Sekula was awarded the Advanced Nursing Education - Sexual Assault Nurse Examiners (ANE-SANE) Program Grant in the amount of $1.5 million dollars. This award will train more SANE nurses who are needed to expertly care for victims of sexual assault.
   - Dr. Mai-Ly Nguyen Steers received $9,600 from the Charles Henry Leach II Fund in support of “Drinking and Alcohol-Related Social Media Posting Contagion Among College Students.”
   - Dr. Rebecca Kronk received a grant from the Edith L. Trees Charitable Trust in the amount of $30,000. Funds will support the project entitled “STAGES II – A Theater Program for Youth with Disabilities.”
   - The School of Nursing received a $2.5 million dollar award from the Bedford Falls Fund to support second degree BSN students with scholarships beginning in fall 2022.
   - The School of Nursing graduated its first student from the PhD in Nursing Ethics program. This program is the first of its kind in the country and provides nurses with a greater voice and better framework for handling complex environments.
The summer saw the return of Stages II, a summer-camp program that allows participants with disabilities an opportunity to role-play activities as a nurse and a patient, and to familiarize themselves with medical equipment.
U.S. News & World Report
A number of Duquesne University Nursing programs have been named among the Best Programs, including the following:

#2 Best Online Master’s in Nursing Education Programs
#5 Best Online Family Nurse Practitioner Master’s Programs
#6 Best Online Master’s in Nursing Administration Programs
#17 Best Online Master’s in Nursing Programs for Veterans
#45 Best Nursing Schools: Master’s
#46 Best Online Master’s in Nursing Programs
#58 Best Bachelor of Science in Nursing (BSN) program
#63 Best Nursing Schools: Doctor of Nursing Practice

Nursing Schools Almanac

#22 nursing school in the United States
#10 among private nursing schools
#8 overall in the Mid-Atlantic region
#4 overall in Pennsylvania
#2 overall in the Pittsburgh metropolitan area

The School of Nursing (#1) achieved Top 10, Gold-level ranking as a Military Friendly® School for 2021–22.

The University is

#6 in Pennsylvania and
#65 overall in the Best Value Schools category for 2022.

#5 Best Online Master’s in Nursing (MSN) Program in 2022 by Fortune
The School of Nursing’s Office of Technology is responsible for supporting students, faculty and staff in all areas of instructional and clinical technology. This includes instructional resources, assessment tools and clinical simulation technology. The office maintains the latest technology for both in-person and online learning.

**SERVICE DESK**

The Office of Technology operates a service desk for technical troubleshooting of nursing technology, exam software and online resources. Faculty and students contact the service desk by phone, email or text which is directed to all technology team members to prioritize a response. The ExamSoft platform was utilized to deliver more than 20,000 exams and quizzes to students, and HESI was utilized to deliver more than 3,700 exams between summer 2021 and spring 2022. The ExamMonitor solution was utilized in the online graduate program to securely proctor students remotely using their webcam and microphone.

**LEARNING MANAGEMENT SYSTEM**

During the spring 2021 semester, the School of Nursing transitioned from Blackboard to Canvas learning management system. Faculty attended two online or in-person training sessions conducted by the university’s Educational Technology department. An instructional designer was also hired by the School of Nursing to assist nursing faculty during the transition with content migration and course organization in Canvas. All summer 2022 courses launched in Canvas including many organization sites for orientation, writing modules, student advisement, clinical and simulation lab.
During this past academic year, the Learning and Simulation Center experienced the return of in-person simulations, skills lab, augmented reality experiences and other learning opportunities for our nursing students. We were also fortunate to resume our simulated patient program and welcome our disability consultants back in person. The summer also saw the return of Stages II, a summer-camp program that allows participants with disabilities an opportunity to role-play activities as a nurse and a patient, and to familiarize themselves with medical equipment.

PREPARING FOR THE NEXT-GENERATION NCLEX (NGN)/CLINICAL JUDGMENT

Lab faculty have been preparing learning activities to enable students to be successful on the new NCLEX Next Generation licensure exam. Next Gen activities focus on the promotion of clinical judgement and critical thinking. Professors Clark and Ruchka have developed unfolding, interactive case studies for several undergraduate clinical courses. Professors Henry and Williams updated simulation debriefing practices to reflect the engagement of students in clinical judgment discussions.

New reflective activities were implemented as well as debriefing strategies to student-centered approaches focused on clinical judgement. The use of ISBAR as a communication format was also emphasized to stimulate critical thinking and judgment. Dr. Susan Kelly and Professor Rosanna Henry presented a faculty development program for adjunct faculty focusing on Next Gen clinical strategies in the clinical environment.

LAB FACULTY SCHOLARLY PRESENTATIONS:

Lab faculty also shared their best practices by participating in the following scholarly activities.

- Next Generation NCLEX (NGN): An Overview for Clinical Faculty. Duquesne University School of Nursing. [virtual presentation]
- Creating a Culture of Care by Implementing Consultant with Disability Simulation Program. Sigma Theta Tau International Nursing 33rd Research Conference. Scotland. [podium presentation]
- Cultivating Delegation and Prioritization Competency with Second Degree Accelerated Nursing Students Using High
Fidelity Multiple Patient Simulation. International Nursing Association for Clinical Simulation and Learning Virtual Conference. [poster presentation]

- Implementing Remote Fundamentals of Nursing Labs during the COVID-19 Pandemic: Virtual Deliberate Nursing Skills Practice. Forty-sixth Biennial Sigma Convention. [podium presentation]
- Utilizing Creative Teaching Strategies for Meaningful Virtual Deliberate Hands-On Nursing Skills Practice During the COVID-19 Pandemic. Sigma Theta Tau International. [virtual presentation]

NEW TECHNOLOGIES, SIMULATORS AND EQUIPMENT

The Learning and Simulation Center spent the year preparing for the inaugural visit of graduate students enrolled in our Adult-Gerontology Acute Care Nurse Practitioner MSN program. New simulators, equipment and technologies introduced included:

1. SonoSim Ultrasound Simulator
   The patented SonoSimulator® is a proven-effective method for students to learn ultrasonography. Students have access to a library of online cases in a virtual learning environment. This allows for hands-on screening techniques using a special probe connected to a laptop that works as if the student is completing a scan on a real person.

2. GlideScope®
   A video assisted laryngoscope for students to learn difficult airway management.

3. Simulab Skills Trainers
   Students receive hands-on training with realistic simulators while learning airway management, central line, arterial line insertion and many other skills.
As an approved provider of continuing nursing education by the PA State Nurses Association, Duquesne University School of Nursing provided 12 continuing education programs including a book club session review of Dr. Deborah Dillon’s latest book. In total, the School of Nursing offered 173 contact hours to 513 participants.

Drs. Rebecca Kronk and Mihaela-Rita Mihailescu launched Genomic Competencies for Nurses from Theory to Application: An Online Long Course in spring 2022. This seven-module course introduces genetic materials and health risks along with other information intended to increase genetic literacy for doctoral-level nurses and faculty. Designed to require no previous genomic knowledge, this course will be offered twice a year for the duration of the grant at no cost to participants.

During this past academic year, the School of Nursing went through reaccreditation with the American Nurses Credentialing Center’s Commission on Accreditation and submitted a 2022 self-study as well as full content for three of our recent activities. SON received reaccreditation as of June 27, 2022. This reaccreditation will be in place through November 30, 2026.

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### Continuing Education Programs

<table>
<thead>
<tr>
<th>Continuing Education Programs</th>
<th>Audience</th>
<th>Attendees Seeking Contact Hours</th>
<th>Number of Contact Hours Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>McGinley-Rice Symposium: The Face of the Person Who is Poor</td>
<td>Regional</td>
<td>67</td>
<td>11</td>
</tr>
<tr>
<td>Next Generation NCLEX (NGN): An Overview for Undergraduate Clinical Faculty</td>
<td>Campus Community</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>Nurse Practitioner Students for Transition to Practice: Insights for Faculty</td>
<td>Campus Community</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Saving Self While Saving Others</td>
<td>Campus Community</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>SANE Clinical Preceptor Course</td>
<td>National</td>
<td>32</td>
<td>16 hours over two days</td>
</tr>
<tr>
<td>SANE Clinical Preceptor Course – Review Course</td>
<td>National</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>SANE Quarterly Review Session</td>
<td>National</td>
<td>32</td>
<td>1.5 per session; two sessions per semester</td>
</tr>
<tr>
<td>SANE Monthly Education Session</td>
<td>National</td>
<td>73</td>
<td>1 per session; several sessions per semester</td>
</tr>
<tr>
<td>SANE Didactic Course*</td>
<td>National</td>
<td>101</td>
<td>55</td>
</tr>
<tr>
<td>SANE DOJ Campus Module</td>
<td>National</td>
<td>39</td>
<td>6</td>
</tr>
<tr>
<td>DOJ Monthly Education Sessions</td>
<td>National</td>
<td>92</td>
<td>1 per session; several sessions per semester</td>
</tr>
<tr>
<td>Genomic Competencies for Nurses from Theory to Application: An Online Long Course**</td>
<td>National</td>
<td>53</td>
<td>21 hours with inclusion of Primer Module</td>
</tr>
</tbody>
</table>

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*This program is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling $1,469,650 with no financing by nongovernmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS or the U.S. Government.

**This professional development opportunity is offered through Duquesne University School of Nursing and funded by National Human Genome Research Institute of the National Institutes of Health. This material is based upon work supported by the National Institutes of Health under Grant No. (R25HG011228). Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Institutes of Health.
FACULTY AT A GLANCE

During AY 2021-2022, we welcomed a new faculty member to the School of Nursing, Assistant Professor Grace Campbell, PhD, MSW, BSN, RN, CNL, CRNN, FARN, is a clinician and scientist in rehabilitation nursing and cancer.

This past year, Drs. Jessica Devido and Grace Campbell secured prominent national fellowships to support their career development and potential as nurse leaders. As a Josiah Macy Faculty Scholar, Dr. Devido will receive mentoring and salary support up to $100,000 per year over two years to implement an educational change project in the area of maternal child health. Through the Betty Irene Moore Fellowship, Dr. Campbell will receive $450,000 over 3 years to conduct an innovative study of tailored rehabilitation early in the cancer survivorship trajectory to improve physical function.

Dr. Kathleen Sekula’s Health Resources and Services Administration (HRSA) funded project to increase the number of Sexual Assault Nurse Examiners (SANEs) received a competing continuation grant of $1,500,000 to support the program for an additional 3 years.

Additionally, ongoing federally-funded projects were supported by external funding in excess of one million dollars: Dr. Alison Colbert has an ongoing Department of Justice (DoJ) funded project; Dr. Rebecca Kronk is offering an online course offering genetics education for doctoral-level nurses with funding from the National Institutes of Health (NIH); and Dr. Mai-Ly Steers is completing an NIH grant to develop novel interventions targeting at-risk college students who are heavy drinkers and social media users.

Our faculty have been locally, nationally, and internationally recognized for their expertise in teaching, research and practice. Most recently, Dr. Deborah Dillon was selected as a Fellow of the American Association of Nurse Practitioners (FAANP), the highest professional designation for a nurse practitioner, and as a Fellow of the American Academy of Nursing (FAAN).

Our faculty actively contribute to their fields through publishing academic papers, serving as editors for scholarly journals, and assuming leadership positions in professional organizations. We are proud to celebrate numerous honors and scholarly accomplishments of our faculty this past year despite the lingering effects and challenges of the COVID-19 pandemic.

Campbell, Grace
- Accepted as one of 12 nurse scientists into the third cohort of the Betty Irene Moore Fellowship for Nurse Leaders and Innovators
- Awarded a 2022 Faculty Development Award for project, “Using Wearable Sensors to Establish Digital Biomarkers of Physical Function in Cancer Survivors”
- Installed on Association of Rehabilitation Nurses’ Board

Colbert, Alison
- Promoted to Full Professor
- Awarded a 1.66 million HRSA Grant for BSN-AID: Supporting Success for Second Degree Students
- Selected as recipient of the President’s Award for Excellence in Scholarship and inducted to the Duquesne Office of Research and Innovation Hall of Fame for her scholarship that addresses the provision of care to victims and perpetrators of violence and trauma
- Secured funding for 2021-2023 Jonas Scholar Program
- Associate Editor, Journal of Forensic Nursing

Crimm, Laura
- Presented “Colorectal Cancer Screening: A Need in the Underserved” at the 12th annual McGinley-Rice Symposium

D’Antonio, Christine
- Completed the 2021 NLN Leadership Institute and recognized as a LEAD participant at the 2021 Education Summit

Devido, Jessica
- Selected as one of five individuals for the Josiah Macy Faculty Scholar program to facilitate her development as a national leader and education innovator
- Counselor, Sigma Theta Tau International, Epsilon Phi Chapter

Dillon, Deborah
- Selected as a Fellow of the American Association of Nurse Practitioners (FAANP)
- Selected as a Fellow of the American Academy of Nursing (FAAN)

Donley, Sr. Rosemary
- Chaired the 12th Annual McGinley-Rice Symposium for Social Justice: The Face of the Person Who is Poor
- Chair, Board of Trustees, CGFNS International, Inc.

Evatt, Manjulata
- Promoted to Clinical Associate Professor
- Leadership Succession Chair, Sigma Theta Tau International, Epsilon Phi Chapter

Garand, Linda
- Research Chair, Sigma Theta Tau International, Epsilon Phi Chapter

Glasgow, Mary Ellen
- Chair of UC Davis Betty Irene Moore School of Nursing National Advisory Council
- Named Vice Provost for Research, University Office of Research and Innovation
- Editorial “It is Time to Invest in Nursing” featured in the Pittsburgh Post-Gazette

Henry, Rosanna
- Presented “Implementing and Evaluating New Technologies into Nursing Education: Implementation of an Innovative Strategy to Teach Nursing Students Auscultation Skills with Augmented Reality” at the International Association Clinical Simulation and Learning with co-faculty member Susan Williams

Inocian, Ergie
- Passed the Certified Medical-Surgical Registered Nurse (CMSRN) exam

Irwin, Ruth
- Treasurer, Sigma Theta Tau International, Epsilon Phi Chapter
- Received $1,500 from the Sigma Epsilon Phi Chapter Scholarship Award for “Fieldwork Exploration to Evaluate the Feasibility of an Immersion Experience for Master of Science Nursing Students on the Crow Indian Reservation, Montana”
## FACULTY AT A GLANCE

<table>
<thead>
<tr>
<th>Faculty Name</th>
<th>Accomplishments</th>
</tr>
</thead>
</table>
| Johnson, Catherine  | • Committee member, AACN the Essential #2 Toolkit Development  
• Committee member, NONPF on the DNP Messaging Committee                                                                                             |
| Kalarchian, Melissa  | • Named Associate Provost for Interdisciplinary Research and Strategic Initiatives  
• Ad Hoc NIH grant reviewer                                                                                                                           |
| Karakachian, Angela  | • Awarded a 2022 Faculty Development Award for “Pediatric Nurses’ Lived Experiences of Caring for Victims Suspected of Child Maltreatment”                                                                       |
| Kasper, Kimberly     | • Chair, Trauma Informed Care and Resilience SIG for National Organization of Nurse Practitioner Faculties (NONPF)  
• Chair, Scholarship Committee for International Association of Forensic Nurses (IAFN) Foundation Board of Directors                               |
| Kelly, Susan         | • Promoted to Clinical Associate Professor  
• Received the Rangos prize for “Developing Cultural Sensitivity to LGBTQIA + Health Care Needs: An Interprofessional Learning Experience” with Dr. Loughran and colleagues from Rangos |
| Kim, Inah            | • Received a Hunkele Dreaded Disease Research Award to support “Fatigability in Lung Cancer Survivors”                                                                                                         |
| Klotzbaugh, Ralph    | • Awarded a 2022 Faculty Development Award for “CrossFit as Adjunct Treatment in Substance Use Disorder Recovery: A Participant Informed Approach”                                                                |
| Kolesar, Amber       | • Created and organized the SON Mini Pantry project to address food insecurity among students                                                                                                                   |
| Kosnosky, Frank      | • Reappointed to the National Certification Corporation’s Leadership team for the Neonatal Intensive Care Certification Exam Content Team  
• Obtained certification in Obstetric and Neonatal Quality and Safety (C-ONQOS)                                                                        |
| Kronk, Rebecca       | • Promoted to Full Professor  
• Launched “Genomic Competencies for Nurses from Theory to Application: An Online Long Course,” funded by NIH/NHGRI  
• Received a grant from the Edith L. Trees Charitable Trust in the amount of $30,000 to support project entitled “STAGES II – A Theater Program for Youth with Disabilities”  
• Organized donation of medical supplies for humanitarian assistance to Ukraine  
• Elected President of the Alliance for Disability in Health Care Education (ADHCE)                                                                     |
| Lockhart, Joan Such  | • Deputy Editor, The Journal of Continuing Education in Nursing  
• Associate Editor, ORL and Head-Neck Nursing  
• Editorial Board, Nurse Educator                                                                                                                      |
| Loughran, Mary Kay   | • Promoted to Clinical Associate Professor  
• Received the Rangos prize for “Developing Cultural Sensitivity to LGBTQIA + Health Care Needs: An Interprofessional Learning Experience” with Dr. Kelly and colleagues from Rangos |
| Lucas, Denise        | • Named a 2022 Cameos of Caring Nurse Educator Award Recipient  
• Received $3,000 in funding from the CVS Health Foundation for graduate family nurse practitioner student scholarships  
• Selected as an on-site evaluator in the CCNE accreditation process after a rigorous review of more than 500 applications  
• Recipient of the Jenco Award                                                                                                                         |
| Meyers, Mary         | • Successfully completed her DNP Scholarly Project, “Evaluating the Effectiveness of a Classroom Stress Reduction Technique for Nursing Students,” at St. Louis University                                                                 |
| Morrill-Stoklosa, Cara| • Counselor, Sigma Theta Tau International, Epsilon Phi Chapter                                                                                                                                             |
| Rost, Cynthia        | • Passed the NLN Certified Nurse Educator Exam                                                                                                                                                               |
| Salman, Khlood       | • Received funding from Pennsylvania American Academy of Pediatrics (PA-AAP) in the amount of $20,000 for project “Enhancing Vaccination Practice Behavior Among Refugee and Immigrant Children” |
| Sekula, L. Kathleen  | • HRSA-SANE grant, “Increasing the Number of SANEs via Digital Technologies: Adult/Adolescent and Pediatric,” in the amount of $15,000  
• Recipient of the 2021 Ann Burgess Forensic Nursing Research Award from the International Association of Forensic Nurses (IAFN) for contributions to the field of forensic nursing |
| Simmer, Cherith      | • Faculty Advisor, Duquesne Chapter of Nurses’ Christian Fellowship                                                                                                                                             |
| Skrovanek, Elizabeth | • Media and Technology Chair, Board of Postpartum Pittsburgh  
• Planning Committee, Annual Conference, Board of Postpartum Pittsburgh                                                                                                                                     |
| Smith-East, Marie    | • Featured on an Oprah’s podcast on the topic Navigating Treatment for Mental Health and Substance Use Recovery                                                                                                  |
| Spigelmyer, Pamela   | • Vice President, Sigma Theta Tau International, Epsilon Phi Chapter                                                                                                                                            |
| Steers, Mai-Ly Nguyen| • Editorial Board, Journal on Studies of Alcohol and Drugs                                                                                                                                                      |
| Toney, Mayra         | • Secretary, Sigma Theta Tau International, Epsilon Phi Chapter                                                                                                                                                    |
Turk, Melanie
• Associate Editor, Journal of Transcultural Nursing
• Chair, Scientific Review Committee, 13th Annual McGinley-Rice Symposium

Vogelstein, Eric
• Chair, Scientific Review Committee, Carol Carfang Nursing and Healthcare Ethics Conference

Weideman, Yvonne
• Accepted into the Global Academy of Holistic Nursing (GAHN) based on the demonstration of social justice, trustworthiness, caring-healing, and associated scholarship related to these values
• Selected along with David Kahler (BSNES) for the Rangos Prize for their project, “Environmental Health Micro Certificate” that will focus on solutions to key challenges in national and global environmental health with impacts at the population level

White, Donna
• Co-coordinated a graduate student trip to the Crow Nation in Montana, completing clinical hours at reservation locations including the Crow Nation Cheyenne Hospital, Lodge Grass Clinic and Pryor Health Clinic

Williams, Susan
• Organized donation of medical supplies for humanitarian assistance to Ukraine
• Presented “Implementing and Evaluating New Technologies into Nursing Education: Implementation of an Innovative Strategy to Teach Nursing Students Auscultation Skills with Augmented Reality” at the International Association Clinical Simulation and Learning with Professor Rosanna Henry

Zoucha, Rick
• Recognized for 25 years of service as a faculty member
• Appointed Senior Editor, Journal of Transcultural Nursing
• Executive Committee Director, Transcultural Nursing Scholars of the Transcultural Nursing Society
• Appointed Co-Chair of Grant and Scholarly Activity Committee, Northeast Region Chi Eta Phi, Inc.
• Member, Grant and Scholarly Committee, Kappa Chapter of Chi Eta Phi, Inc.

NEW 2021 FACULTY AND STAFF

NEW STAFF
Theresa Clair, BS
Clinical Administrative Assistant

Trudi Mariani, BA
Administrative Assistant

Janey Mazur, BSN, RN
Nurse Recruiter

Ami O’Brien, BSN, RN
Undergraduate Clinical Coordinator

Amy Thompson, MA
Web Design & Social Media Manager

Angela Zampetti, BS
Administrative Assistant

NEW FACULTY
Marci Zsamboky, DNP, PMHNP/CNS-BC, CNE
Clinical Associate Professor and Director, Psychiatric Mental Health Nurse Practitioner Program

Ian Tully
Assistant Professor

Michael W. NEFT, PhD, DNP, MHA, RN, CRNA, FNAP, FAANA, FAAN
Clinical Professor
FACULTY PUBLICATIONS

We are proud of our faculty and students for co-authoring numerous high-quality papers. Nursing faculty publications numbered 58 for calendar year 2021. Publications include original research, reviews, commentaries and editorials in an impressive range of journals in nursing and related fields.

Campbell, Grace


Colbert, Alison


Deem, Michael


Inocian, Ergie


Donley, Sr. Rosemary

Jakub, Karen


Kalarchian, Melissa


**Karakachian, Angela**


**Kim, Inah**


**Kronk, Rebecca**


**Lockhart, Joan Such**


**Loughran, Mary Kay**

Salman, Khlood

Schreiber, James


Sekula, L. Kathleen


Smith-East, Marie

Spigelmyer, Pam


Steers, Mai-Ly


Turk, Melanie


Williams, Susan

Zoucha, Rick


*Denotes multiple Nursing faculty authors and publication appear more than once.
Faculty in the School of Nursing successfully secured internal and external grants for research studies, projects and student scholarships. Faculty are encouraged to pursue a “stepping stones” model in which publications and smaller grants are used to provide support for larger, interdisciplinary grant applications. The breadth of faculty expertise and scholarship provides numerous opportunities for both undergraduate and graduate students to be exposed to the research process. Despite the effects of the pandemic, research has remained strong in the School of Nursing.

### EXTERNAL RESEARCH GRANTS AWARDED

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FUNDING AGENCY</th>
<th>FACULTY</th>
<th>FY 21-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Center for Research, Training, and Dissemination of Family Support for People with Disabilities Across the Life Course</td>
<td>DHS - Administration for Community Living (University of Pittsburgh subcontract)</td>
<td>Campbell, Grace</td>
<td>$28,576</td>
</tr>
<tr>
<td>Expanding SANE Services to Victims of Sexual Assault on Campus</td>
<td>Department of Justice</td>
<td>Colbert, Alison</td>
<td>$499,391 ($Y1 = $188,800)</td>
</tr>
<tr>
<td>Genomic Competencies for Nurses from Theory to Application: An Online Long Course</td>
<td>NIH</td>
<td>Kronk, Rebecca &amp; Team</td>
<td>$794,448 ($Y2 = $159,975)</td>
</tr>
<tr>
<td>Increasing the Number of SANEs via Digital Technologies: Adult/Adolescent and Pediatric</td>
<td>HRSA ANE-SANE</td>
<td>Sekula, Kathleen</td>
<td>$1,500,000 ($Y1 = $500,000)</td>
</tr>
<tr>
<td>A Social Media Personalized Normative Feedback Intervention for Heavy Drinking Students</td>
<td>NIH</td>
<td>Steers, Mai-Ly</td>
<td>$830,589 ($Y3 = 249,000)</td>
</tr>
</tbody>
</table>

### SCHOLARSHIP AWARDED

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FUNDING AGENCY</th>
<th>FACULTY</th>
<th>FY 21-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-2023 Jonas Scholar Program</td>
<td>Jonas Foundation</td>
<td>Colbert, Alison</td>
<td>$15,000</td>
</tr>
<tr>
<td>The Nursing Faculty Loan Program</td>
<td>HRSA</td>
<td>DeLuca, Catherine</td>
<td>$152,202</td>
</tr>
<tr>
<td>Family Nurse Practitioner Program Scholarships</td>
<td>CVS Foundation Grant</td>
<td>Lucas, Denise</td>
<td>$5,000</td>
</tr>
</tbody>
</table>

### FOUNDATION FUNDING AWARDED

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FUNDING AGENCY</th>
<th>FACULTY</th>
<th>FY 21-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurse Leaders and Innovators</td>
<td>Betty Irene Moore Fellowship</td>
<td>Campbell, Grace</td>
<td>$449,854 ($Y1 = 149,958)</td>
</tr>
<tr>
<td>Joanne and William Conway Scholarship Program</td>
<td>Bedford Falls Foundation</td>
<td>Glasgow, Mary Ellen</td>
<td>2,500,000 ($Y1 = 500,000)</td>
</tr>
<tr>
<td>2021 Macy Faculty Scholars Program</td>
<td>Josiah Macy Jr. Foundation</td>
<td>Devido, Jessica</td>
<td>$229,958 ($Y1 = 114,979)</td>
</tr>
<tr>
<td>Educating Nursing Students to Assess Clients with Disabilities via Telehealth to Improve Clinical Decision-making Skills</td>
<td>SIGMA</td>
<td>Evatt, Manjulata</td>
<td>$1500</td>
</tr>
<tr>
<td>STAGES II – A Theater Program for Youth with Disabilities</td>
<td>Edith L. Trees Charitable Trust</td>
<td>Kronk, Rebecca</td>
<td>$30,000</td>
</tr>
<tr>
<td>Enhancing Vaccination Practice Behavior Among Refugee and Immigrant Children</td>
<td>Pennsylvania American Academy of Pediatrics (PA-AAP)</td>
<td>Salman, Khlood</td>
<td>$20,000</td>
</tr>
</tbody>
</table>

### USING WEARABLE SENSORS TO ESTABLISH DIGITAL BIOMARKERS OF PHYSICAL FUNCTION IN CANCER SURVIVORS

- **Funding Agency**: Faculty Development Fund
- **Faculty**: Campbell, Grace
- **FY 21-22**: $10,000

### FIELDWORK EXPLORATION TO EVALUATE THE FEASIBILITY OF AN IMMERSION EXPERIENCE FOR MASTER OF SCIENCE NURSING STUDENTS ON THE CROW INDIAN RESERVATION, MONTANA

- **Funding Agency**: Sigma Epsilon Phi Chapter
- **Faculty**: Irwin, Ruth
- **FY 21-22**: $1,500

### PEDIATRIC NURSES’ LIVED EXPERIENCES OF CARING FOR VICTIMS SUSPECTED OF CHILD MALTREATMENT

- **Funding Agency**: Faculty Development Fund
- **Faculty**: Karakachian, Angela
- **FY 21-22**: $10,000

### FATIGABILITY IN LUNG CANCER SURVIVORS

- **Funding Agency**: Hunkele Dreaded Diseases
- **Faculty**: Kim, Inah
- **FY 21-22**: $9,890

### CROSSFIT AS ADJUNCT TREATMENT IN SUBSTANCE USE DISORDER RECOVERY: A PARTICIPANT INFORMED APPROACH

- **Funding Agency**: Faculty Development Fund
- **Faculty**: Klotzbach, Ralph
- **FY 21-22**: $9,980

### DEVELOPING CULTURAL SENSITIVITY TO LGBTQIA+ HEALTH CARE NEEDS: AN INTERPROFESSIONAL LEARNING EXPERIENCE

- **Funding Agency**: John G. Rangos, Sr. Prize
- **Faculty**: Loughran, Mary Kay, Kelly, Susan & Team
- **FY 21-22**: $1,000

### TOTAL GRANTS ACCEPTED AND AWARDED: $1,106,551

### SCHOLARSHIP AWARDED

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FUNDING AGENCY</th>
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<td>2021-2023 Jonas Scholar Program</td>
<td>Jonas Foundation</td>
<td>Colbert, Alison</td>
<td>$15,000</td>
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<td>The Nursing Faculty Loan Program</td>
<td>HRSA</td>
<td>DeLuca, Catherine</td>
<td>$152,202</td>
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<td>Family Nurse Practitioner Program Scholarship</td>
<td>CVS Foundation Grant</td>
<td>Lucas, Denise</td>
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</table>

### FOUNDATION FUNDING AWARDED

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FUNDING AGENCY</th>
<th>FACULTY</th>
<th>FY 21-22</th>
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<tbody>
<tr>
<td>Nurse Leaders and Innovators</td>
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<td>Campbell, Grace</td>
<td>$449,854 ($Y1 = 149,958)</td>
</tr>
<tr>
<td>Joanne and William Conway Scholarship Program</td>
<td>Bedford Falls Foundation</td>
<td>Glasgow, Mary Ellen</td>
<td>2,500,000 ($Y1 = 500,000)</td>
</tr>
<tr>
<td>2021 Macy Faculty Scholars Program</td>
<td>Josiah Macy Jr. Foundation</td>
<td>Devido, Jessica</td>
<td>$229,958 ($Y1 = 114,979)</td>
</tr>
<tr>
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<td>SIGMA</td>
<td>Evatt, Manjulata</td>
<td>$1500</td>
</tr>
<tr>
<td>STAGES II – A Theater Program for Youth with Disabilities</td>
<td>Edith L. Trees Charitable Trust</td>
<td>Kronk, Rebecca</td>
<td>$30,000</td>
</tr>
<tr>
<td>Enhancing Vaccination Practice Behavior Among Refugee and Immigrant Children</td>
<td>Pennsylvania American Academy of Pediatrics (PA-AAP)</td>
<td>Salman, Khlood</td>
<td>$20,000</td>
</tr>
</tbody>
</table>

### TOTAL FOUNDATION FUNDING: $816,437

### TOTAL GRANTS ACCEPTED AND AWARDED: $1,106,551

### TOTAL SCHOLARSHIP AWARDED: $172,202

### TOTAL FOUNDATION FUNDING: $816,437

### TOTAL GRANTS ACCEPTED AND AWARDED: $1,106,551
# Grants Submitted

## External Grants Submitted

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FUNDING AGENCY</th>
<th>FACULTY</th>
<th>FY 21-22</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN-AID: Supporting Success for Second Degree Students</td>
<td>HRSA Nursing Workforce Diversity</td>
<td>Colbert, Alison</td>
<td>$554,378 (Year 1 amount)</td>
<td>Selected for Funding FY ’22-’23</td>
</tr>
<tr>
<td>Materials to Enhance Training in Experimental Rigor (METER)</td>
<td>NIH</td>
<td>Gionfriddo/Covvey, Kalarchian, &amp; Nolfi</td>
<td>$238,783</td>
<td>Selected for Funding FY ’22-’23</td>
</tr>
<tr>
<td>Development and Evaluation of the PPAL Bedside Commode for Safe-Independent Toileting Transfers</td>
<td>NIH SBIR (subcontract)</td>
<td>Campbell, Grace</td>
<td>$39,404</td>
<td>Pending</td>
</tr>
<tr>
<td>How Did the Youngest Fare? COVID-19 School Closures and Preschools' Functioning</td>
<td>NIH (subcontract)</td>
<td>Schreiber, James</td>
<td>$81,580</td>
<td>Pending</td>
</tr>
<tr>
<td>The Influence of Hierarchy and Online and Offline Networks on Sorority Members' Drinking</td>
<td>NIH R21 (Subcontract)</td>
<td>Steers, Mai-Ly</td>
<td>$75,351</td>
<td>Pending</td>
</tr>
<tr>
<td>Multi-Stakeholder Determinants of Medicare Diabetes Prevention Program Implementation and Participation</td>
<td>NIH R15 - Resubmission</td>
<td>Turk, Melanie</td>
<td>$426,033</td>
<td>Pending</td>
</tr>
<tr>
<td>Expanding Sexual Assault Nurse Examiner (SANE) Services to Victims of Sexual Assault</td>
<td>Department of Justice (DOJ) OVC</td>
<td>Colbert, Alison</td>
<td>$600,000</td>
<td>Not Awarded</td>
</tr>
<tr>
<td>Multi-Stakeholder Determinants of Medicare Diabetes Prevention Program Implementation and Participation</td>
<td>NIH R15</td>
<td>Turk, Melanie</td>
<td>$425,740</td>
<td>Not Awarded</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>$2,441,269</strong></td>
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## Foundation Submitted

<table>
<thead>
<tr>
<th>TITLE</th>
<th>FUNDING AGENCY</th>
<th>FACULTY</th>
<th>FY 21-22</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pediatric Nurses' Lived Experiences on Caring for Victims Suspected of Child Maltreatment</td>
<td>Society of Pediatric Nursing</td>
<td>Karakachian, Angela</td>
<td>$2,500</td>
<td>Pending</td>
</tr>
<tr>
<td>Skill-Building for Nurses: Engaging Older Adults with Disabilities through Simulation</td>
<td>Healthy Aging Challenge (Hillman Foundation)</td>
<td>Kronk, Rebecca &amp; Dillon, Deborah</td>
<td>$500,000</td>
<td>Pending</td>
</tr>
<tr>
<td>Independent Medical Education Grant COVID-19 Patient Awareness</td>
<td>Pfizer</td>
<td>Salman, Khlood &amp; Inocian, Ergie</td>
<td>$74,752</td>
<td>Pending</td>
</tr>
<tr>
<td>Maternal Child Health Equity Fellowship</td>
<td>Eden Hall Foundation</td>
<td>Devido, Jessica</td>
<td>$21,000</td>
<td>Not Awarded</td>
</tr>
<tr>
<td>Advanced Practice Competencies for Healthcare Treatment for Young Adults with IDD</td>
<td>WITH Foundation</td>
<td>Dillon, Deborah &amp; Team</td>
<td>$50,000</td>
<td>Not Awarded</td>
</tr>
<tr>
<td>Pediatric Nurses' Lived Experiences on Caring for Victims Suspected of Child Maltreatment</td>
<td>Sigma Theta Tau International Honor Society of Nursing (SIGMA)</td>
<td>Karakachian, Angela</td>
<td>$5,000</td>
<td>Not Awarded</td>
</tr>
<tr>
<td>Acting for Health</td>
<td>FISA Foundation</td>
<td>Kronk, Rebecca</td>
<td>$52,000</td>
<td>Not Awarded</td>
</tr>
<tr>
<td>Connections in Healthcare for Immigrants &amp; Refugees Program (CHIRP)</td>
<td>WES Mariam Assefa Fund</td>
<td>Salman, Khlood</td>
<td>$150,000</td>
<td>Not Awarded</td>
</tr>
<tr>
<td>Adapting iSupport for Black American Dementia Family Caregivers</td>
<td>The Retirement Research Foundation (LOI)</td>
<td>Spigelmyer, Pamela</td>
<td>$250,000</td>
<td>Not Awarded</td>
</tr>
<tr>
<td>The Reimagining Nursing Initiative</td>
<td>ANA</td>
<td>Smith-East, Marie</td>
<td>$1,491,086</td>
<td>Not Awarded</td>
</tr>
<tr>
<td>BME/BSN Innovation Center at Duquesne University</td>
<td>ANA Innovation Awards</td>
<td>Weideman, Yvonne &amp; Team</td>
<td>$50,000</td>
<td>Not Awarded</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>$2,646,338</strong></td>
<td></td>
</tr>
</tbody>
</table>
Traditional BSN
Demand for the traditional BSN program remains strong. The challenges of BSN education include intense competition between BSN monies, rising tuition costs and financial aid need.

Second Degree BSN
In spring 2022, the School of Nursing received a generous gift from the Bedford Falls Fund for the five-year Joanne and William Conway Scholarship Program. Recognizing that the Second Degree BSN track is in a unique position to address the nationwide nursing shortage, the new Conway Scholarship Program will award 32 student scholarships at $15,000 each. Coupled with the $10,000 scholarship that all Second Degree BSN students received from the University, the Conway Scholars will each receive $25,000, making it the highest scholarship amount ever awarded to Second Degree BSN students.

Doctor of Nurse Anesthesia Practice
Marketing and recruitment activities for the new Doctor of Nurse Anesthesia Practice program (in partnership with Allegheny School of Anesthesia) began in February 2022. Working with an outside agency, along with the University Department of Marketing and Communications and the University Enrollment Management Group, the School of Nursing launched a multi-phased media and public relations campaign. The campaign was successful, and we have accepted the target number of 25 students for fall 2022.

Graduate/Pearson Supported Programs
The pandemic continues to impact nurses pursuing graduate nursing programs, and for the second consecutive year, our masters and doctoral programs have seen a decrease in enrollment. The School of Nursing continues to work with Pearson Online Learning Services to stimulate demand in graduate programs by driving SEO, digital campaigns, as well as phone calls and electronic communications. We hope that as the world moves out of the pandemic, we will see a renewed interest in graduate nursing programs.

Marketing
Over the past year, the School of Nursing has employed multiple strategic communication and marketing plans, including paid and unpaid advertisements and social media initiatives. These comprehensive communications help to broaden awareness of the school by highlighting student and faculty achievements to prospective students and their parents, alumni and to other external audiences of the School of Nursing. The School of Nursing Magazine features topics of importance to nurses, school highlights and critical issues facing the nursing profession. The magazine reaches thousands of prospective and current students, alumni, parents, deans, administrators, donors, and influential local and national nursing leaders.

BY THE NUMBERS
Prospective 4-year BSN and PhD student communication for June 1, 2021 to June 1, 2022

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mails</td>
<td>87,883</td>
</tr>
<tr>
<td>Text Messages</td>
<td>1,350</td>
</tr>
<tr>
<td>1-on-1 Meetings</td>
<td>75</td>
</tr>
<tr>
<td>Group Sessions</td>
<td>66</td>
</tr>
<tr>
<td>Digital Marketing</td>
<td>7</td>
</tr>
<tr>
<td>Campus-wide</td>
<td>2</td>
</tr>
<tr>
<td>Accepted Student Days</td>
<td></td>
</tr>
</tbody>
</table>

This past year we increased the number of email communications by more than 20,000, and 1,350 text messages were sent in comparison to the 924 sent last year.

New Student Snapshot Fall 2021

<table>
<thead>
<tr>
<th>Degree</th>
<th>Total</th>
<th>Pittsburgh</th>
<th>PA</th>
<th>Out-of-State</th>
<th>Male</th>
<th>Diversity</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN (Traditional and Transfers)</td>
<td>217</td>
<td>12%</td>
<td>72%</td>
<td>28%</td>
<td>11%</td>
<td>13%</td>
<td>19</td>
</tr>
<tr>
<td>BSN Second Degree</td>
<td>85</td>
<td>8%</td>
<td>58%</td>
<td>42%</td>
<td>18%</td>
<td>26%</td>
<td>26</td>
</tr>
<tr>
<td>MSN</td>
<td>51</td>
<td>10%</td>
<td>51%</td>
<td>49%</td>
<td>10%</td>
<td>14%</td>
<td>32</td>
</tr>
<tr>
<td>PMC</td>
<td>17</td>
<td>18%</td>
<td>53%</td>
<td>47%</td>
<td>0%</td>
<td>35%</td>
<td>42</td>
</tr>
<tr>
<td>DNP</td>
<td>7</td>
<td>0%</td>
<td>57%</td>
<td>43%</td>
<td>0%</td>
<td>43%</td>
<td>47</td>
</tr>
<tr>
<td>PHD</td>
<td>12</td>
<td>0%</td>
<td>17%</td>
<td>83%</td>
<td>8%</td>
<td>17%</td>
<td>46</td>
</tr>
</tbody>
</table>
### Enrollment by Program

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### Graduations by Program

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DOCTOR OF NURSING PRACTICE

Rebecca Barron, MS, RN
“Reducing Opioid Related Deaths and Improving Rehabilitation Access Through the Elk Grove Village Cares Program: A Program Evaluation.”
Faculty Mentor: Frank Kosnosky, DNP, RNC, CRNP, NNP-BC, FNP-BC, NP-C, CCRN

Sarah Elizabeth Born, MSN-Ed, RN
“Program Evaluation of the Rapid Response System Prior to and During a COVID Surge.”
Faculty Mentor: Pamela C. Spigelmyer PhD, RN, CNS, CSN

Jennifer Alison Broussard, MS, APRN, FNP-C
“Optimizing Postpartum Care by Ongoing Care Coordination Initiatives in Screening and Management of Postpartum Depression Among Clients in and OB/GYN Practice: A Quality Improvement Project.”
Faculty Mentor: Manjulata Evatt, DNP, RN, CMSRN

Shanea Leigh Clancy, BSN, MSN
“Program Evaluation of Adolescent Intervention Program: Substance Abuse Education Program for At-Risk Adolescents.”
Faculty Mentor: Catherine Johnson, PhD, CRNP, FNP, PNP, CPHQ

Kescia Denell Gray, MS, RN, PHN, CCRN, CHES
Faculty Mentor: Manjulata Evatt, DNP, RN, CMSRN

Emilee Lenhart, MSN, FNP-BC, CRNP
Faculty Mentor: Catherine Johnson, PhD, CRNP, FNP, PNP, CPHQ

Arletta Molnar, MSN, RN-BC, PCCN-K
“Health Policy Analysis: Impact of Unclaimed Decedents from Skilled Nursing Facilities on Families and County Coroner and Medical Examiner Offices in Pennsylvania.”
Faculty Mentor: Catherine Johnson, PhD, CRNP, FNP, PNP, CPHQ

Piper Devine O’Neal, BSN, MSN Ed, RN
“Increase Access to Community–Based Health Care for Underserved Individuals: A Quality Improvement Project.”
Faculty Mentor: Denise Lucas, PhD, FNP-BC, CRNP, FAANP

Dana Marie Schneck, MSN, CRNP, CPNP-PC
“Improving Care of Children with Acute Decompensated Heart Failure Through Implementation of a Heart Failure Communication Checklist and Discharge Plan.”
Faculty Mentor: Catherine Johnson, PhD, CRNP, FNP, PNP, CPHQ

DOCTOR OF PHILOSOPHY

Elaine Ann Young, MSN, RN, ACNS-BC, CV-BC
“Increasing Adult Cardiac Patient Engagement to Lower Blood Pressure Using a Home Monitoring Application Tool (Map4Health) Focused on Diet and Exercise.”
Faculty Mentor: Mary Kay Loughran, DNP, MHA, RN

Nathalie Eve Veronique Confiac, PhD, RN, PHN
“Cultural beliefs about healthy and unhealthy weight in children 2 to 11 years of age among parents of Mexican heritage.”
Chair: Melanie Turk, PhD, RN

Kimberley A. Crawford, PhD, MPH, RN, FNP-BC
“Knowledge, Attitudes, and Beliefs of Cardiovascular Disease Prevention in Young Georgian Adults.”
Chair: Karen Jakub, PhD, RN

Francesca C. Ezeokonkwo, MSN, RN
“Loneliness, Interpersonal Goals, Life Satisfaction, and Subjective Well–being in Older Adults.”
Chair: L. Kathleen Sekula, PhD, PMHCNS, FAAN

Khalliah Joyce Fisher-Grace, PhD, RN, CPHQ, PCCN-K
“Investigating Relationships between Diabetes Distress, Diabetes Self–Care Behaviors, Intention to Use and Actual Use of a Personal Health Record within 30 Days of Hospital Discharge in Persons with Type 2 Diabetes.”
Chair: Melanie Turk, PhD, RN

Jodie Annette Flynn, PhD, MSN, RN, CNE, SANE-A, SANE-P
“Long-term Health Outcomes for Adult Women Who Experienced Sexual Assault.”
Chair: L. Kathleen Sekula, PhD, PMHCNS, FAAN

Cathy W. Koetting, PhD, DNP, APRN, CPNP, PMHS, FNP-C
“Examining the Interaction of Adverse Childhood Events, Dental Issues, Asthma and Autism.”
Chair: Rebecca Kronk, PhD, MSN, CRNP, ANEF, FAAN, CNE

Michael William Neft, PhD(c), DNP, MHA, RN, CRNA, FNAP, FAANA, FAAN
“The Lived Experience of Second Victim CRNAs.”
Chair: L. Kathleen Sekula, PhD, PMHCNS, FAAN

Felicia Elizabeth Stokes, PhD, JD, MA, RN
“Exploring Moral Permissibility of Nurse Participation in Limited Resuscitation.”
Chair: Dr. Joris Gielen, PhD, MA
DOCTOR OF NURSING PRACTICE GRADUATES (AUGUST 2022)

**Kerstin Burt, MSN, RN**
“Enhancing Elementary School Educators and Staffs Behavioral Classroom Management Strategies to Support Children Affected by Trauma Through Utilization of Trauma-Informed Care (TIC) and Social-Emotional Learning (SEL) Modalities: A Quality Improvement Project.”
Faculty Mentor: Mary Kay Loughran, DNP, MHA, RN

**Stephanie Ann DiSilvio, MSN, NNP-BC**
“The Eat Sleep Console Approach: An Evaluation of Impact, Outcomes and Continuation of Care.”
Faculty Mentor: Frank Kosnosky, Jr., DNP, RNC-NIC, CRNP, NNP-BC, FNP-BC, FNP-C, C-ONQNS, C-ELBW, C-NNIC

**Susan Sykora Eckman, MSN, RN, HNB-BC**
“Decreasing Intent to Leave in Nurse Residents (NR): The Addition of Wellness Interventions.”
Faculty Mentor: Frank Kosnosky, Jr., DNP, RNC-NIC, CRNP, NNP-BC, FNP-BC, FNP-C, C-ONQNS, C-ELBW, C-NNIC

**Kelly S. Gettig, APRN, MSN, CBIS, CPNP-PC/AC**
“Program Evaluation of a New Initiative in an Interdisciplinary Pediatric Concussion Clinic: Active Rehabilitation Following Sports Concussion.”
Faculty Mentor: Catherine Johnson, PhD, CRNP, FNP, PNP, CPHQ

**Kelly Lynne Llewellyn, MSN, RN**
“Measurements and Self-Management Skills of Cardiovascular Disease by Incorporating a Healthy Lifestyle in Hispanic Adults: A Promotoras Led Program”
Faculty Mentor: Frank Kosnosky, Jr., DNP, RNC-NIC, CRNP, NNP-BC, FNP-BC, FNP-C, C-ONQNS, C-ELBW, C-NNIC

**Tammy Marie Schwaab, MS, RN, CHSE**
“Clinical Simulation Training to Increase Medical Surgical New Graduate Registered Nurse Confidence and Competence when Caring for Deteriorating Patients: A Quality Improvement Project.”
Faculty Mentor: Manjulata Evatt, DNP, MSN, RN, CMSRN

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DOCTOR OF PHILOSOPHY GRADUATES (AUGUST 2022)

**Antonia Brewer, MA, RN**
“Is Trauma Informed Care Practiced in Public STD Clinics in New York State?”
Chair: Alison Colbert, PhD, PHCNS-BC, FAAN

**Jayna Moceri Brooks, MN, RN**
Chair: Linda Garand, PhD, GCNS-BC

**Rashida L. Henderson, MSN, MBA, RN, CNML, CMSRN**
“Exploring Cultural Values, Beliefs, and Perceptions of Human Papillomavirus Vaccine Acceptance in African American Men.”
Chair: Rick Zoucha, PhD, PMHCNS-BC, CTN-A, FAAN

**Abigail Ruth Kra Friedman, MSN, CNM, WHNP, RN**
“Determinants of Reproductive Freedom Among Israeli Women Ages 18–50.”
Chair: L. Kathleen Sekula, PhD, PMHCNS, FAAN

**Karen Elizabeth Robson, DNP, RN-BC, RAC-CT**
Chair: Linda Garand, PhD, GCNS-BC

**Theresa Ryan Schultz, MSN, MBA, RN, NEA-BC**
“Emergency Care for Youth Who Experience Suicidality and Identify as Lesbian Gay Bisexual Transgender Queer/Questioning (LGBTQ+): An Interpretive Phenomenology.”
Chair: Rick Zoucha, PhD, PMHCNS-BC, CTN-A, FAAN

**Jennifer May Stephen, MSN, RN, CPN**
“Cultural Care Needs of Spanish Speaking Parents with Limited English Proficiency Whose Children Are Hospitalized: An Ethnomurisng Study.”
Chair: Rick Zoucha, PhD, PMHCNS-BC, CTN-A, FAAN
STUDENT ACCOMPLISHMENTS

We are proud to celebrate the accomplishments that all our nursing students have made during the course of this past year. Their outstanding performances reflect their hard work and dedication.

Suzanne Ackers, PhD Student
- Abstract was accepted for a poster presentation at the International Association of Forensic Nurses annual conference in September 2022. Abstract titled Exploring the Health Care Experiences of Women Who Have Been Trafficked for Sex: A Mini-Phenomenology.
- Awarded a research grant from the International Association of Forensic Nurses to conduct dissertation research. Dissertation titled Examining School Nurses’ Knowledge and Confidence Related to Their Intention to Screen for and Report Child Sexual Abuse: A Descriptive Cross-Sectional Study.

Deborah Artman, PhD Student
- Trudy Busch Valentine Award Recipient

Ann Becker, DNP Clinical Leadership Student
- Veterans Administration National Nursing Education Initiative (NNEI) Scholarship Recipient

Jayna Brooks, PhD Student
- Two publications:
- Poster Presentation:
- Accepted a post-doc fellowship at Rutgers University New Jersey Gun Violence Research Center (July 2022).
- Military Suicide Research Consortium Dissertation Award (Department of Defense Funded): $2,000

Katherine Bukowinski, 4-year BSN Student
- Elks Legacy Scholar

Cassidy Camp, 4-year BSN Student
- Rue des Cordier “Servant Heart” Honoree
- Jumet Charitable Foundation Scholarship Recipient

Griselle Estrada, PhD Student
- SAMHSA’s Minority Fellowship at the American Nurses Association

Jennifer Ibanez, MSN Family Nurse Practitioner Student
- UPMC Pinnacle Health Foundation Scholarship Recipient

Corrina Kelch, MSN Family Nurse Practitioner Student
- Rita Hubbs Scholarship Recipient
- Flagler Health+ Scholars Recipient

Dixie Kindervater, Traditional 4-year BSN Student
- United Methodist Church Scholarship Recipient
- Crawford County Heritage Scholarship Recipient
- Saegertown Alumni Association Recipient

Abby Kra Friedman, PhD Student
- Appointed to an advisory committee at the Nursing Division at the Ministry of Health of the state of Israel to develop a clinical practice guideline for midwifery model of care in the community.
- University of Pennsylvania School of Nursing Alumni Spirit Award Recipient

Kelly Llewellyn, DNP Clinical Leadership Student
- Department of Veterans Affairs HPSP Scholarship Recipient

Lindsey Loeser, 4-year BSN Student
- 52nd Miss Hanover Area Pageant participant and On-Stage Question Award and Evening Gown Awardee

Jennifer Mai, MSN Family Nurse Practitioner Student
- CVS Caremark Scholarship Recipient
Adriana Maritato, Second Degree BSN Student
- Nurse Corps Scholarship Recipient

Daniel Melder, 4-year BSN Student
- UPMC Pinnacle Foundation Scholarship Recipient

Grace Milone, 4-year BSN Student
- Wegmans Employee Scholarship Recipient
- Pinnacle Health Auxiliary Scholarship Recipient
- Cumberland Valley High School Women’s Golf Scholarship Recipient

Mackenzie Montgomery, 4-year BSN Student
- Veteran’s Affairs HPSP Scholarship Recipient

Karen Moore, PhD Student
- Three abstracts accepted for presentation at the International Council of Nurses Nurse Practitioner/Advanced Practice Nurse Network (ICN NP/APNN) Conference to be held August 2022 in Dublin, Ireland.
- Presented three abstracts at the virtually-held ICN NP/APNN Conference, which was originally planned for Halifax, Nova Scotia, on topics of HIV, Infectious diseases and pandemics.
- A panel presenter at the International Council of Nurses Congress held virtually but scheduled for the United Arab Emirates on the topic of the history and future of advanced practice nursing.
- Co-presenter at the National Organization of Nurse Practitioner Faculty (NONPF) on incorporating global health and social justice into APN curriculum, and cultivating student resilience and well-being using COVID-19 as an exemplar.
- Provided eight regional presentations on COVID-19 and infectious diseases.
- Co-guest Editor of the Journal for Nurse Practitioners HIV Special Edition.
- Published six manuscripts individually or with co-authors including two invited editorials and three databased.
- Selected for acceptance to the Fulbright Specialist Roster
- DAISY Foundation Awardee for Faculty Excellence
- Received a $14,000 grant to develop and pilot delivering disaster planning modules via a learning management system with a focus on low income clinics that serve recent immigrant, refugee and minoritized communities.
- Received several additional grants to help fund studies on COVID-19 and “The impact on resiliency in a global nursing population,” ($1,500), “A midwestern nursing population,” ($3,950), and “Cultural values, beliefs and perception of COVID-19 and the COVID-19 vaccine in the Mexican American community,” ($1,000).

Karen Robson, PhD Student
- Guest Columnist, McKnight’s Long Term Care News: “The importance of informed consent in antipsychotic regulations.”
- 2021 Gerontological Advanced Practice Nurses Association (GAPNAF) Foundation Award Recipient

Theresa Schultz, PhD Student
- Washington Post/American Nurses Association Star Nurse,
- Principal Investigator for a $1,000 Suzanne Feetham Research Support Award for “Emergency Care for Youth Who Experience Suicidality and Identify as LGBTQ+: An Interpretive Phenomenology”
- Co-Investigator for a $1680,829.00 Federal Communications Commission Grant for “Connected Care Pilot Program”

Margo Todd, 4-year BSN Student
- UPMC Pinnacle Scholarship Recipient
- McKeesport Hospital School of Nursing Alumni Association Scholarship Recipient

General School of Nursing Student Accomplishments
- Fall 2021:
  - 319 undergraduate nursing students earned a 3.50 or better semester GPA and achieved Dean’s List
  - 33 undergraduate nursing students earned a 4.0 semester GPA and achieved Special Dean’s List
- Spring 2022:
  - 315 undergraduate nursing students earned a 3.50 or better semester GPA and achieved Dean’s List
  - 39 undergraduate nursing students earned a 4.0 semester GPA and achieved Special Dean’s List

Lauren Murphy-Sweet, 4-year BSN Student
- Knights of Columbus scholarship Recipient

Jasmin Nagy, MSN Family Nurse Practitioner Student
- Sigma Theta Tau International Honors Society of Nursing Inductee

Sidney O’Donnell, 4-year BSN Student
- A-10 Academic All Conference Team

Kyle Rhines, MSN Family Nurse Practitioner Student
- CVS Scholarship Recipient
We continue to be proud of the contribution of our nursing students who are actively involved in improving our communities through student service organizations such as Alpha Tau Delta (ATD), the Duquesne University Student Nurses Association (DUSNA) and Nurses Christian Fellowship (NCF).

SOME OF THIS YEAR’S COMMUNITY SERVICE PROJECTS

- Participated in the St. Jude Walk
- Delivered food and supplies to homeless persons through St. Vincent's DePaul Society
- Delivered holiday gift bags to the Womanspace East for homeless families
- Participated in the Duq-A-Thon to raise money for the Children's Miracle Network
- Participated and sponsored blood drives at Duquesne University
- Volunteered at Accepted Students Day
- Made Valentine's Day cards for local nursing home patients
- Provided and managed donations for Ukrainian Relief
- Made Easter cards for patients in local nursing homes
- SLP Gift Card donations
- Volunteered at Scoops for PAAR (Pittsburgh Action Against Rape)
- Volunteered at the Socks and Soap Drive to benefit the Women's Center and Shelter of Pittsburgh
- Sponsored the Fire Fundraiser for a Duquesne student who lost everything in a fire
- Participated in the Sport for Community Drive to collect non-perishables for the Jubilee Soup Kitchen
A FOCUS ON VULNERABLE POPULATIONS

CENTER FOR RESEARCH FOR UNDERSERVED AND VULNERABLE POPULATIONS

The Center for Research for Underserved and Vulnerable Populations is dedicated to networking, exchanging information and fostering innovation. The Center is committed to promoting University, community, regional, national and global partnerships to achieve excellence in nursing science. Consistent with the mission of the School of Nursing and national priorities, overarching themes include:

1. Using technology and informatics in research, education and practice;
2. Promoting ethics and health equity; and
3. Developing interdisciplinary approaches to health promotion and management of chronic illness.

The Center offers supports for research including design and statistical consultation; peer review of scholarship; pre- and post-award assistance with grants; poster production and travel awards; as well as an annual colloquium series for faculty and students. This year, we were also pleased to be able to purchase specialized software for faculty including Covidence for systematic review management and NVivo for qualitative research. A highlight of the year was a grant-writing seminar with Dr. Lauren Broyles from the Grant Writers’ Seminars and Workshops held for our faculty and colleagues in June 2022.

MCGINLEY-RICE SYMPOSIUM ON SOCIAL JUSTICE FOR VULNERABLE POPULATIONS

The 12th annual McGinley-Rice Symposium, The Face of the Person who is Poor, was held virtually on October 21-22, 2021. The pandemic, job loss and social isolation have unmasked hunger in the United States. Poverty and its correlates, unemployment, hunger, eviction and homelessness, disproportionately affect poor children, their families, the elderly, minorities and persons with disabilities.

COVID-19 has devastated the international economy and has disproportionately affected the poor. In its wake, 17 percent of American children are poor. Poverty in childhood can lead to developmental delays and learning difficulties. Poverty interferes with the mental and physical health of individuals and families, especially women and children. It limits disease management and increases morbidity and mortality. Poverty decreases academic performance, elevates dropout rates and increases incarceration. Poverty is demoralizing and diminishes human dignity and self-respect. Even in good times, rising out of poverty takes effort, money and social support.

In the richest country in the world, prevention and elimination of poverty remain a complex challenge. International, national and local speakers at McGinley-Rice 12 addressed how poverty affects everyone, not just those who are poor, because the cries of the poor touch each of us.

Because the symposia seek to raise public awareness around social justice issues, we were very pleased that 245 participants attended the symposium. In addition to the generous endowment of the John R. McGinley Foundation and the John R. McGinley, Jr. Esq Family, $42,750 was raised for the 2021 symposium.
### SCHOOL OF NURSING
#### DEAN’S ADVISORY BOARD

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