Duquesne University  
Department of Occupational Therapy  
Level II Fieldwork Education

*Weekly Student Reflection/Review*

Feedback is such an integral piece of fieldwork education and it is most effective when it is *routine, sought out, accurate, relevant and descriptive*. This form is to be completed weekly by both the student and the fieldwork educator. It is hoped that this tool will assist the student in identifying personal strengths and areas of growth. Guiding questions are provided to stimulate and facilitate reflection of the student on their performance each week, as well as facilitate discussion between the fieldwork educator and the student. While it is not necessary to return this form to the Academic Fieldwork Coordinator; if student or instructor notes concerns on the review, then those concerns should be shared with the Coordinator.

**Fieldwork Educator:** ____________________________  
**Student:** ____________________________  
**Week #:** ______

**Strengths:**

*Guiding Questions to help you reflect:*

- What can you do now that you couldn’t do this time last week?
- What do you know that you didn’t know this time last week?
- What could you teach someone to know or do that you couldn’t teach them last week?

**Areas of Growth:**

**Goals for next week:**

**Meetings, Assignments, Projects Due:**