164. Doctoral Capstone Projects: Authentic Outcomes and Mutual Benefits
Ann Cook, OTD, OTR/L; Elizabeth Deluliiis, OTD, OTR/L
With many occupational therapy programs transitioning to the entry-level doctoral degree, attendees will benefit from understanding the doctoral capstone experience and project, examine authentic projects and their outcomes, and brainstorm how a capstone project could benefit their site.

167. Qualitative Study of Transition for Youth with IDD
Rachel Tokarski, OTS; Jeryl Benson, EdD, OTR/L
A discussion of the results from a phenomenological study that seeks to understand the perspectives of parents of adolescents with IDD who are transitioning out of an educational setting, as well as the perspectives of these young adults themselves.

176. Occupational Therapy's Role in Addressing College Campus Well-Being
Elizabeth Kozuch, OTS; Sydney Giangiuili, OTS; Amy Mattila, PhD, OTR/L
College students often experience psychosocial challenges such as anxiety, and sleep disturbances. This poster examines how cranial electrotherapy stimulation (CES) and mindfulness can be used by occupational therapy to reduce symptoms associated with these challenges.

184. An Interdisciplinary Assistive Technology Minor Based on “Making”
Richard Simpson, PhD, ATP; Ben Goldschmidt, PhD; Jaime Munoz, PhD, OTR/L, FAOTA
This minor prepares students to design and fabricate assistive technologies and provide assistive technology services. The minor combines coursework from Occupational Therapy, Biomedical Engineering and Special Education. Students learn cardboard carpentry, computer-aided design and 3D printing, electronics and programming skills.

188. Sparkling Legislative Advocacy and Community Action in POTA Members: A Guided Discovery
Ann Stuart, OTD, OTR/L; Ann Cook, OTD, OTR/L; Meghan Blaskowitz, DrPH, MOT, OTR/L
While recent studies suggest that Generation Z is more politically engaged than prior generations, their civic engagement and legislative advocacy remain low. Through use of advocacy scripts, group problem-solving, role-playing and feedback, POTA members across generations will learn advocacy strategies.

78. Stepping Outside: Sensory Gardens and Dementia
Ainsley Berringer, OTS; Shea O'Brien, OTS; Megan Ellis, OTS; Caitlin Hilliard, OTS; Megan Jones, OTS; Kasey Stepansky, CCScD, OTR/L, C/NDT, CBIS
Sensory gardens are therapeutic spaces that allow individuals to interact with their environment through multisensory approaches. They are beneficial in improving positive behaviors in individuals with dementia, thereby giving these individuals a renewed sense of purpose and well-being.

118. LSVT Big Program: What Is It and How Does It Affect Individuals with Parkinson’s Disease
Michael Fantuzzo, OTD, OTR/L; Constance Lewis, PT, DPT, GCS

123. What Do They (POTA) Do for Me: A Guide to Becoming Involved
Michael Fantuzzo, OTD, OTR/L; Ashley Binkowski, MS, OTR/L, CKTP
Membership fees, role of executive board including local districts, and member involvement: understanding what POTA is, what it can do for you, and how to get involved.

173. Take a Dynamic Approach to Home Health OT
Christine Daeschner, MSOT, OTR/L; Traci Herc, MOT, OTR/L
Engage in a planning and problem-solving session to service your patients as the Home Health Care changes occur in 2020. Learn to utilize current models, approaches, and methods to maximize your daily treatment and produce better outcomes.
177. The Benefits of Part B versus Part A Occupational Therapy Services Delivered in the Home
Michael Fantuzzo, OTD, OTR/L; Lauren Gesmond, MOT, OTR/L
Medicare is becoming more difficult to understand regarding part A vs part B services. This presentation is to explain the difference between them and understand the benefits of each one and choosing the correct service when looking at a patient for therapy.

197. Caregiver AID: Assess, Integrate, and Deliver Training for Caregivers of Clients with Acquired Brain Injuries
Kasey Stepansky, CScD, OTR/L, C/NDT, CBIS
Relying on the supports of family is essential for clients with acquired brain injuries post discharge. AID: Assessing the caregiver, Integrating the family, and Delivering appropriate modes of training may ensure that caregiver needs are met within an inpatient hospital.