This writing-enhanced course examines conceptual and historical approaches to the production of knowledge and experimental engagement with the natural world, with emphasis on notions of the body, health, and medicine. Its aim will be to consider the historical and philosophical development of models for thinking about the human body, to examine an array of historical and philosophical roots for fundamental concepts in the medical tradition, and to interpret significant historical and philosophical shifts in approaches to the concept of health from the ancient world to the present. It is meant to provide a space of inquiry for students and practitioners of the health sciences to reflect historically and philosophically on their own disciplines while grounding them in intensive writing practices and norms for social and historical reasoning.

Bridges competency area
Social & Historical Reasoning

Course texts
- All other texts will be available as PDFs on Blackboard.

Course requirements
- Participation (20%)
- Short essay (20%)
- Research essay (30%)
- Creative group project (30%)