Basic Philosophical Questions  This prerequisite to all other philosophy courses gives you an initial understanding of what philosophy is, the range of questions philosophers take up, and how they deal with those questions.

UCOR 132  19 sections

Logic  Logic is the branch of philosophy that studies the structure of arguments. In this course we will consider what makes a good argument—and learn how arguments go bad. We will also examine formal rules of inference and learn to identify informal fallacies. By the end of this course, you will be able to recognize valid and invalid arguments, as well as strong and weak ones, and be better able to formulate good arguments of your own.

PHIL 106  2 sections

Philosophical Ethics  What is happiness? What are virtue and vice? Can virtue be taught? How do we make decisions regarding good and bad, right and wrong? This course is an opportunity to delve into the ethical ideas that inform our lives, by looking at a selection of classic works from the Western philosophical tradition, including texts by ancient, modern, and contemporary thinkers.

UCOR 151  6 sections

Philosophy & Literature: Philosophical Shakespeare  We’ll read and watch Shakespeare’s plays with an eye to his philosophical insights, and read philosophical texts about the plays.

PHIL 204  TR 9:25–10:40  Dr Bates

Philosophy of Animals  We will examine the moral status of non-human animals in the Western philo-
sophical tradition, through the works of such philosophers as Aristotle, Aquinas, Kant, Bentham, and Singer, and the mercy perspective developed by Primatt and Scully. This course involves community-engaged learning.

**social justice**

**PHIL 207**

MWF 12–12:50

Dr Bjalobok

**Philosophy of Death & Living**

This course explores the issues of mortality and the destruction of the body and mind. How does our understanding of death affect our philosophy of life? How do philosophers describe death, and what does it mean to be alive? We examine these question through ancient and contemporary readings.

**PHIL 220**

TR 12:15–1:30

Dr Arenson

**Yoga Philosophy & Practice**

Is the practice of yoga a form of philosophy? How do Western and Eastern traditions understand and make use of the mind and the body? We will investigate these questions by looking at classical yoga texts and contemporary philosophy of the body, dividing our time equally between classroom discussion and studio practice. No previous experience with yoga is necessary.

**global diversity**

**PHIL 237**

TR 9:25–10:40

Dr Harrington

**Exploring Social Justice**

Philosophical discussions of social justice inquire into the nature and current state of justice in areas of social concern. This course explores core areas: class, race, immigration, healthcare, the global environment, and gender. At the center of our exploration will be an examination of how the value of human dignity can inform our approach.
Enrollment is restricted to Nursing students.

**social justice**

**PHIL 238W**  

**Health Care Ethics**  
Ethical questions in medical care and research, e.g., doctor–patient relations, informed consent, euthanasia, and the definitions of health, person, and death.

**UCOR 254**  

**Philosophy and Star Trek**  
*Star Trek* has traditionally focused on topics of extreme philosophical interest. We will investigate several in detail: each week, you will watch an episode from one of the television series and read contemporary or historical philosophical texts discussing the issues raised. We will focus primarily on topics in moral philosophy, including social and political philosophy, although we will also consider issues in metaphysics, epistemology, philosophy of mind, and other areas.

**PHIL 259**  
**TR 1:40–2:55**  
Dr Vogelstein

**Love & Friendship**  
A philosophical consideration of love and friendship: the nature of love, its causes, its effects, its many manifestations, the mutual love found in friendship, the kinds of friendship, and the importance of friendship in human life.

**faith & reason**

**PHIL 299**  
**MWF 11–11:50**  
Dr Bonin

**Contemporary Philosophy**  
Philosophy from 1900 to the present, and the methods of selected 20th- and 21st-century movements, such as phenomenology, hermeneutics and deconstruction.

**PHIL 305**  
**TR 3:05–4:20**  
Dr Eyers
Institutional Narratives of (Trans)gender  What are the narratives we tell about our gender? What are the narratives that various institutions—medical, psychological, psychiatric, and other specialists—tell about our gender? How do those narratives get used to form ideas about what is ‘normal’ or ‘acceptable’? And what is the effect of these narratives on a global scale? In this class, we will strive to address these questions as well as examine our own presumptions about our gender, class, race, and other identities—and how these presumptions affect how we see and treat others.

PHIL 333  TR 10:50–12:05  Dr Rodemeyer

Internship  Our internship program provides you with an avenue to contact potential employers, to learn with on-the-job training, and to bolster your résumé or curriculum vitae for future endeavors, all while doing something worthwhile. Contact the instructor as soon as possible for an overview of the application process.

PHIL 391  by appointment  Dr Swindal

St. Thomas Aquinas—The Soul  An introduction to Aquinas’ psychology through close reading of the Treatise on Man in his *Summa theologiae*. Along the way, we will consider his theory of knowledge and the views of his near contemporaries, with whom he is in dialogue.

PHIL 427W  MW 4:25–5:40  Dr Bonin

Heidegger  Martin Heidegger significantly shaped twentieth-century Continental Philosophy. His vast works spanned six decades of philosophical thinking during a tumultuous period of European and world history. This course focuses on influences on
his work (Aristotle, Scotus, Kierkegaard, Husserl),
his various periods of writing (early Catholic phi-
losophy, the period of existential ontology, and
then the Kehre), and then the profound impact
he had on his contemporaries (Sartre, Gadamer),
and currently has on several philosophers (Marion,
Sloterdijk).

PHIL 431  TR 1:40–02:55  Dr Swindal

Nietzsche  A survey of Nietzsche’s thought, sam-
pling all his major works. Topics will include: Greek
tragedy and philosophy; being and becoming; time
and eternity; nihilism and meaning; consciousness,
rationality, and language; freedom and individual-
ity; joy and resentment; cruelty and psychology;
morality and religion; democracy and feminism;
sex and marriage; war and slavery.

PHIL 444  TR 12:15–1:30  Dr Miller

For many courses, more details will be posted
outside of the Department (303 College
Hall) and also online.

Undergraduate Philosophy Society

The Duquesne Philosophy Society meets each week
for student-led discussions of texts and ideas. Write
to duqphilociety@gmail.com for information about
meeting times and events.

duq.edu/philosophy