Psychology Graduate School EXPO

Date October 23, 2020  10:30-11:30 , via Zoom

Watch your email for the Zoom link, contact Erick Guzman, (guzmane@duq.edu) with questions.

Come network and meet with representatives from local graduate programs with masters and doctoral degrees in Psychology.

Special Academic Dates to Remember:

- Oct 23—Psych Grad School Expo
- Nov 1 — All Saints day (no classes, offices are closed)
- Nov 4—Applying to Grad School workshop
- Nov 24—Last class of the fall semester
- Nov 25-28 — Thanksgiving Holiday (no classes, offices closed )
- Nov 30-Dec 2— Reading Days (no classes)
- Dec 3-4 and 7-10 — Finals
- Dec 18 — Official Graduation Date
- Jan 21 — Spring Classes Begin

More spring & summer course offerings on pages 4-6
Statement for inclusion and against racism

As psychologists, we recognize that structural racism, including racist incidents on campus, affect the physical and mental well-being of our BIPOC (Black, Indigenous, and People of Color) students. In fact, racism impoverishes all of us, and is anathema to optimal intellectual, social, and personal development.

While the faculty and administration at Duquesne University remain committed to diversity and inclusion, we are nonetheless also very aware of the many ways – some subtle, others less so – we may reproduce the conditions that perpetuate white supremacy and privilege.

While we continue to reflect upon our curriculum, our classroom practices, our research, and our personal actions and beliefs, we would also like to highlight some of the organized ways the psychology department are wrestling with the issues of socio-cultural difference and diversity.

List of opportunities within Department of Psychology:

We offer courses that directly address structural inequality and institutions such as racism include:

- Psychology of Social/Cultural Diversity; Psychology of Gender
- Anti-Semitism
- Psychology, Identity, and Film: Perspectives from African Film
- Perspectives on Disability and Illness, and
- Psychology and Community Engagement.

Many of our distinguished faculty members and graduate students engage in research and writing that addresses racism, sexism, ableism, classism, and other barriers to equity. Undergraduate students have been able to become involved in this work by serving as research assistants for faculty members such as Dr. Eva Simms, Dr. Derek Hook, and Dr. Elizabeth Fein.

For our BIPOC students who are looking for counseling or other forms of support on Duquesne’s campus, we offer the following list of resources of which we are aware:

- Group therapy opportunities from Counseling Services
- Individual therapy at Counseling Services or our own
- Psychology Clinic
- Student run organizations

Resources and information from the field of Psychology:

- Bias, Discrimination, and Equity resources from the American Psychology Association
- A statement and resources from Psi Chi, the International Honor Society in Psychology
Psi Chi
The Duquesne chapter of Psi Chi, the National Honor Society in Psychology, welcomes back all current members to the new academic year. Those of you who are not members, are strongly encouraged to review the membership requirements and consider joining this fall. Membership requirements are as follows:

- Must have completed at least 3 semesters of college coursework with 9 credits in Psychology
- Must have a QPA of 3.0 overall and a 3.0 in Psychology

If you are interested in joining and have questions please email the group at psichi_duq@outlook.com or guzmane@duq.edu. If you want to become a member please visit this web page and follow the directions to the PSI CHI web page. The faculty advisor for Psi Chi is Dr. Lori Koelsch, 412-396-1614 or koelschl@duq.edu.

Psychology Club
The Psychology Club usually coordinates its meetings with those of Psi Chi and will be open to all interested students. Watch for postings and e-mails with further information about events during the semester.

SAVE these DATES
Psi Chi and Psych Club meetings will be held:
11-4-2020
Guest Speaker: Erick Guzman (Ph.D. Student)
Zoom Info
Meeting ID: 936 0607 6879
Passcode: 509925
8:30 pm

Advisement and Declaring a Major In Psychology
Students who wish to declare Psychology as their major must meet with their academic advisor and complete the on-line "Major Declaration Form". Academic advisors must approve registration, drop-add, cross-registration, etc. The student meets with the advisor during every pre-registration and final registration period and at other times as needed during the year. Students can also schedule a meeting with the Director of Undergraduate Programs (in Psychology) if they would like additional information about the Psychology Major.

ARE YOU GETTING OUR EMAILS?
If you are a Psychology Major and you are not getting emails from the psychology@duq.edu email, please let us know.

“Communication leads to community, that is, to understanding, intimacy and mutual valuing.”
~Rollo May
Applying to Graduate School?

**Applying to Graduate School Workshop**

**Wednesday November 4, 2021**

Interested in applying to graduate school in psychology? Unsure of what degree you need to get there?

Come learn about the different tracks of graduate programs in psychology. This workshop will cover the requirements for graduate programs, how to apply, and what to be thinking about now.

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**Careers with a Psychology Bachelors Degree**

TBA

**15TH ANNUAL DUQUESNE UNIVERSITY REGIONAL UNDERGRADUATE PSYCHOLOGY**

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**Spring 2021 Course Offerings**

**PSYC 265-01 Special Topics: Empathy in the Digital Age**

*Instructor: Benjamin Gaddes*

**Empathy in the Digital Age: An experiential course in listening for our times**

*Do you want to be a better listener, friend, partner, colleague, change agent?*

In a time of social distancing and injustice, we are afraid of losing our connections, yet are called to open ourselves to others to make needed changes. In this new experiential course we will examine the contours of human connectivity in our unprecedented times, exploring how to empathize in our digital age.
Spring Offerings, Course Descriptions

**PSYC 321 Laboratory in Psychological Research**  
*Alexander Kranjec, Ph.D.*

Are you interested in getting “hands on” experience designing and conducting experiments? Analyzing real data? Presenting research at conferences? Consider taking Laboratory in Psychological Research (PSYC 321) with Prof. Kranjec. His lab is equipped for research using a variety of methods such as transcranial direct current stimulation, eye tracking, and skin conductance. Requires PSYC 201 and permission of the instructor.

**PSYC 335 Psychology, Identity, and Film: Perspectives from African Cinema**  
*Suzanne Barnard, Ph.D.*

In this course, we will explore the psychology of identity in relation to contemporary Africa and African Diasporic writings and films. Our approach to understanding identity construction will be interdisciplinary. We will read texts on identity and film across the disciplines of psychology, philosophy, African studies, post-colonial and de-colonial theory, anthropology, cultural studies, literature, and film theory. We will also screen and engage films on their own aesthetic terms—that is, as art forms that offer media-specific possibilities for producing identities. This course will offer you new tools for actively constructing intellectually profound, ethnically nuanced, and culturally complex identities as world citizens.

**PSYC 410 Humanistic and Transpersonal Psychology**  
*Will Adams, Ph.D.*

Humanistic psychologists such as Abraham Maslow and Carl Rogers developed an approach that cultivates the immense depths of human potential and well-being. The field has grown and diversified since the days of these founders. While addressing psychological suffering, humanistic psychology is also sensitive to phenomena and experiential practices that contribute to psychological health and well-being. Our work with humanistic psychology will focus mostly on various approaches to psychotherapy. This will include students developing some initial knowledge and applied skill in the basics of psychotherapy.

Transpersonal psychology and ecopsychology grew from the humanistic tradition in psychology. Transpersonal psychology—sometimes called spiritual psychology—draws out the psychological insights of the world’s spiritual traditions and carries them further in the context of contemporary psychology.

Ecopsychology is a newly emerging field that explores humankind’s interrelationship with the rest of the natural world. Our course will not only involve traditional lectures, discussions, and textual study, but also experiential exercises and practices designed to foster awareness and growth. Examples include dream interpretation, meditation, contemplative prayer, journaling, body-oriented practices such as yoga, intimacy with nature, etc.
Summer Study Abroad!

**PSYC 265-91**  
The Psychology of Aesthetic Experience  
*Russell Walsh, Ph.D.*  
*May 11-23, 2021*  
[Satisfies Core Theme Area: Creative Arts]

How do we discern beauty in works of art, in scenic vistas, or in sacred spaces? This course will explore the experiences of beauty and wonder as understood from psychological points of view, and compare those understandings to those outside of the field of psychology. We will address these topics via our own experiences alongside readings on aesthetics, art criticism, perception, emotion, and neuroscience.

**PSYC 203-55**  
Introduction to Psychology as a Human Science  
*Online May 10-July 2*  
*Derek Hook, Ph.D.*

**Introduction to Psychology as a Human Science**

This course begins by considering how science fiction films enable us to think about the essential dimensions of human experience. Building on this, we go on to explore how human experience might best be approached by psychology. We consider phenomenology, highlighting the importance of paying careful attention to our sensory experiences of being-in-the-world (conducting, accordingly, a music listening experiment). And we reflect upon the value of psychoanalytic ideas on dreams, testing Freud's ideas in practical dream interpretation exercises.

**PSYC 490-55**  
Special Topics: Lacan and Film  
*Online May 10-July 2*  
*Derek Hook, Ph.D.*

How might we use film to explore the human mind? How, furthermore, can a series of varied films - from children's classics to the darker terrain of David Lynch's dream-like cinema - foreground for crucial concepts that are defining of human psychology? Watching one film per week, we ask questions about the unconscious, the role of desire and fantasy in everyday social life, about psychosis and perversion, and about who we identify with and why.
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*See DORI for Introduction to Psychology Courses*