**Special Courses to be offered this Fall**

Registration will begin on March 23rd

In the fall we are offering the following courses in addition to our regular list of courses offered. Please see page 5 for a complete schedule.

- 265-01 Intro to Counseling & Psychotherapy  
  Dr. Brooke
- 321-01 Laboratory in Psych Research  
  Dr. Kranjec
- 324-01 Perspectives On Disability & Illness  
  Dr. Whitman
- 354-01 Psych Social & Cultural Diversity  
  Dr. Fein

(see page 3 for details)

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**Call For Abstracts**

**March 20, 2020 Deadline**

The 14th Annual Duquesne University Regional Undergraduate Psychology Conference

Saturday April 18, 2020

Please send your abstract to

duqrupc@gmail.com

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**PSI CHI**

**Application Deadline**

**March 25, 2020**

We are accepting applications for Psi Chi, more information can be found at the link below:

**PSI CHI Application**

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**Apply for an internship for the Fall 20 semester!**

Internship applications are due on February 17, 2020. An internship is a great way to build up your resume and learn about careers related to psychology. See our website for more information [website] and contact Dr. Koelsch (koelschl@duq.edu) with any questions.

**Applications due February 26, 2020**

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**Contact Us**

New majors or anyone wishing to schedule an appointment with Dr. Lori Koelsch is welcome to do so through Starfish. If you are already a Psychology Major you should have access to her schedule.

If you are a new major or just interested in talking with Dr. Koelsch please email us at psychology@duq.edu and we will help you.
14th Annual Duquesne University
REGIONAL UNDERGRADUATE
PSYCHOLOGY CONFERENCE
April 18, 2020
Simon Silverman Center, Gumberg Library
PSYCHOLOGY AND SOCIETY

The Duquesne University Psychology Department is seeking submissions for its 14th annual Regional Undergraduate Psychology Conference on April 18, 2020. This conference aims to bring together undergraduate students from universities in Western Pennsylvania to share their theoretical or empirical research in a hospitable environment. We welcome all psychologically relevant papers and research projects.

Participants will be expected to create a poster and give a short talk about their work.

Interested students should send a 250 word abstract explaining their project.

Send Abstracts to DUQRUPC@GMAIL.COM

DEADLINE FOR SUBMISSIONS: March 20, 2020

12th Annual Undergraduate Research and Scholarship Symposium
April 15, 2020
Sponsored by the Office of Research and the Office of the Provost
Power Center Ballroom Duquesne University

Deadline to Submit is March 16, 2020

- Must be a current Duquesne University undergraduate student.
- All disciplines are welcome and encouraged to participate.
- Students are permitted to use projects from either spring or fall Semester.
- All Duquesne undergraduate students who submit a valid abstract will be accepted to participate in the Poster Session at the URSS.
- Group projects are accepted. Please assign only ONE group member to act as your "Group Leader." The group leader will be responsible for submitting the abstract and passing on any email communication that happens between submission and the symposium.

Please note: Our submission form will only accept ONE abstract per user. If you are part of a group project and also wish to participate in the URSS with an individual project, you must assign someone else in your group to be the "Group Leader."

More information can be found on the web page.
PSI CHI / Psychology Club

Duquesne’s Psychology Club is an active organization that helps students cultivate their psychological interests and knowledge. Club activities include experiential workshops, guest speakers, conference trips, film discussions, topical symposia, research and volunteer opportunities, and graduate school preparation. There are no requirements for participating in Psychology Club. All students, including non-psychology majors, are welcome.

Students are also invited to participate in Psi Chi, the National Honor Society in Psychology. Requirements for membership are as follows:
- Completion of at least 3 semesters of university coursework.
- Completion of at least 9 credit hours in Psychology
- 3.0 Grade Point Average overall and a 3.0 Grade Point Average in Psychology courses.

What is Psi Chi?
Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the American Psychological Society (APS). The national chapter of Psi Chi also has a website.

Application
Deadline 3-25, 2020

Link to PSI CHI Application

1. Complete on-line application (see link above)
2. Submit your transcript to the Psychology Department office, 211 Rockwell Hall
3. Submit a check for $85 (payable to Duquesne University/PSI CHI) to Psychology Department, 211 Rockwell Hall

Fall Course Offerings
full Schedule on page 5

PSYC 321
Laboratory in Psych Research
Instructor:
Alexander Kranjec, Ph.D.

Are you interested in:
- Getting “hands on” experience designing and conducting experiments?
- Analyzing real data?
- Presenting research at conferences?

Consider taking Laboratory in Psychological Research (PSYC 321) with Prof. Kranjec.

His lab is equipped for research using a variety of methods such as transcranial direct current stimulation, eye tracking, and skin conductance. Space is limited.

“The shoe that fits one person pinches another; there is no recipe for living that suits all cases.”
— Carl Jung
**PSYC 265**

**Intro to Counseling & Psychotherapy**

**Dr. Roger Brooke, Ph.D.**

Students can expect to learn about the essential themes and processes in effective psychotherapy and counseling. In other words, the course mostly is about the factors that are effective and are shared across the various approaches and methods of therapy. We shall pay special attention to providing a welcoming, nonjudgmental atmosphere, the therapeutic alliance, maintaining rapport, being sensitive to the subtleties of the therapeutic relationship, and meeting essential professional requirements. We shall also spend a lot of time on the interpersonal processes between client and therapist. This course will, not qualify a student to practice counseling or psychotherapy, which require a graduate degree and a professional license, but the course will be an excellent foundation for graduate training in counseling and psychotherapy.

Roger Brooke, Ph.D., ABPP, is a Board Certified clinical psychologist who has been a practicing psychotherapist for forty years. His practice has included clients suffering from various anxiety and depressive conditions from across the lifespan, patients with severe mental illness such as schizophrenia and bipolar 1, people suffering from complex developmental trauma, and personality disorders, as well as people just needing some support while in transition.

**PSYC 324**

**Perspectives on Disability and Illness**

**Rachel Kallem Whitman, Ed.D.**

Course Description and Purpose:

What does it mean to be healthy? How do we measure sickness? Throughout history and across cultures how have the concepts of “illness” and “disability” changed? This course will unpack how we understand disability and illness - not just as simple diagnoses - but rather as conditions that have historical, legal, cultural, attitudinal, and global implications. In this class we’re going to navigate the complexities of disability and illness using different voices and perspective as our tour guides. Through interactive projects and class discussions we will have the opportunity to teach other, develop identities as allies, and analyze how ableism is a matter of social justice. Ultimately this class asks, when it comes to Perspectives on Disability and Illness, what do you think?

**PSYC 354**

**Psychology of Social and Cultural Diversity**

**Instructor: Elizabeth Fein, Ph.D.**

How do our social and cultural worlds help shape us into the people we are? How do we help to build and create the worlds around us? How can people with different backgrounds, beliefs and resources share these worlds in a way that is respectful, caring and just? In this course, we will engage with a variety of approaches to social and cultural difference, and we will explore our own ways of experiencing and interpreting our own lives and the lives of others.
## Fall 2020 Psychology Schedule of Classes

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC</td>
<td>102-01</td>
<td>Orientation to the Psychology Major</td>
<td>T</td>
<td>3:05-3:55</td>
<td>TBA</td>
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<tr>
<td>PSYC</td>
<td>102-02</td>
<td>Orientation to the Psychology Major</td>
<td>R</td>
<td>10:50-11:40</td>
<td>TBA</td>
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</tr>
<tr>
<td>PSYC</td>
<td>201-01</td>
<td>Research Methods in Psychology</td>
<td>MWF</td>
<td>9-9:50</td>
<td>Brar</td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>201-61</td>
<td>Research Methods in Psychology</td>
<td>M</td>
<td>6-8:40</td>
<td>Strosberg</td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>203-01</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>Burston</td>
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<tr>
<td>PSYC</td>
<td>203-02</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td>Anderson</td>
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</tr>
<tr>
<td>PSYC</td>
<td>203-03</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>M</td>
<td>6-8:40</td>
<td>Gaddes</td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>220-01</td>
<td>Brain, Behavior, &amp; Cognition</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>Kranjec</td>
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<tr>
<td>PSYC</td>
<td>220-02</td>
<td>Brain, Behavior, &amp; Cognition</td>
<td>MWF</td>
<td>1-1:50</td>
<td>TBA</td>
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<tr>
<td>PSYC</td>
<td>225W-01</td>
<td>Developmental Psych: Child Adol</td>
<td>MWF</td>
<td>10-10:50</td>
<td>Lamanna</td>
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<tr>
<td>PSYC</td>
<td>225W-02</td>
<td>Developmental Psych: Child Adol</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>TBA</td>
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<tr>
<td>PSYC</td>
<td>228W-01</td>
<td>Psych of Personality</td>
<td>MW</td>
<td>4:25-5:40</td>
<td>Fried</td>
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<tr>
<td>PSYC</td>
<td>228W-02</td>
<td>Psych of Personality</td>
<td>MW</td>
<td>3:00-4:15</td>
<td>Landry</td>
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<tr>
<td>PSYC</td>
<td>240W-01</td>
<td>Social Psychology</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td>Barnard</td>
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<td>240W-02</td>
<td>Social Psychology</td>
<td>T &amp; R</td>
<td>12:15-1:30</td>
<td>Barnard</td>
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<tr>
<td>PSYC</td>
<td>252W-01</td>
<td>Psychological Disorders</td>
<td>MW</td>
<td>3:00-4:15</td>
<td>Walsh</td>
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<tr>
<td>PSYC</td>
<td>252W-02</td>
<td>Psychological Disorders</td>
<td>MW</td>
<td>4:25-5:40</td>
<td>Walsh</td>
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<tr>
<td>PSYC</td>
<td>260C-01</td>
<td>Psych, Religion, and Spirituality (Freshman Course only)</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>Adams</td>
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<tr>
<td>PSYC</td>
<td>265-01</td>
<td>SPTP: Intro to Counseling &amp; Psychotherapy</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>Brooke</td>
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<td>Laboratory in Psychological Research</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td>Kranjec</td>
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<td>Perspectives on Disability and Illness</td>
<td>MWF</td>
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<td>353-01</td>
<td>Psychology of Gender</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>Browne</td>
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<tr>
<td>PSYC</td>
<td>354-01</td>
<td>Psych of Social &amp; Cultural Diversity</td>
<td>MWF</td>
<td>11-11:50</td>
<td>Fein</td>
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<tr>
<td>PSYC</td>
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<td>Internship in Psychology</td>
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<td>Koelsch</td>
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<tr>
<td>PSYC</td>
<td>399-01</td>
<td>Professional Preparation for Psych Majors</td>
<td>T</td>
<td>10:50-11:40</td>
<td>TBA</td>
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<tr>
<td>PSYC</td>
<td>410-01</td>
<td>Existential Phenomenological Psych</td>
<td>M W</td>
<td>4:25-5:40</td>
<td>Hook</td>
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<tr>
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<td>480-01</td>
<td>Psych &amp; Community Engagement</td>
<td>T &amp; R</td>
<td>3:05-4:20</td>
<td>Simms</td>
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<td>499-02</td>
<td>Senior Integrative Project (2)</td>
<td>MW</td>
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*Section days and times are subject to change*