Prepare for something GREATER
GRADUATE STUDIES IN EDUCATION
EARN A GRADUATE DEGREE IN EDUCATION FROM DUQUESNE UNIVERSITY’S SCHOOL OF EDUCATION.
Duquesne’s mission is deeply rooted in helping others and serving our local communities. Many of our faculty members and graduate students work together to volunteer in area schools and local community organizations. Their work includes evaluating school research projects, providing professional development and support to teachers, and organizing local clothing and food drives.

In addition to volunteer work, our graduate students are placed in a variety of school and clinical settings as part of their practicums, internships, and fieldwork. Duquesne’s School of Education partners with area districts, including Fox Chapel Area School District, Pittsburgh Public Schools, Quaker Valley School District, and Upper St. Clair School District. Our clinical site partners include Pyramid Healthcare, Pressley Ridge, Pittsburgh Action Against Rape, Peoples Oakland, Pittsburgh Mercy, and Western Psychiatric Institute and Clinic of UPMC.

Commitment to Community

Associate Professor, Special Education, Dr. Temple Lovelace works to provide learning spaces in Allegheny County schools that enable youth to lead education transformation. Dr. Lovelace is the founder of Education Uncontained which helps to guide area youth and teachers to achieve equitable practices through innovation.

School of Education graduate students work in our on-site reading clinic to provide instructional reading and literacy support to struggling K-12 readers.
Who Faculty Truly Care

Duquesne’s School of Education faculty are a diverse group of leading teacher-scholars who have rich practical experience in their fields. Our professors and staff take your success personally. For them, accountability is a two-way street, and student achievement is at the top of the list. Faculty and staff take the time to understand your background and aspirations, and guide you in the right direction.

A CLOSE-KNIT COMMUNITY

“1 really enjoy getting to know my professors and the staff—it makes me feel like I’m part of the School of Education family.”
—Pachal Stanley, M.Ed Early Childhood Education (PreK-4) ’19

Department of Educational Foundations & Leadership

Dr. Amy Olson
Associate Professor

Dr. Olson is an instrumental investigator in the field of mathematics education. Her research focuses on teacher development and implementation of online teacher professional development, and middle school mathematics content, student learning and use of fraction, and mathematics instructional strategies. Her research has been published in publications such as the Journal of Teacher Education and School Science and Mathematics.

Dr. Darius D. Prier
Associate Professor

Dr. Prier has played an integral role in developing social justice curricula for Duquesne’s BSE Educational Leadership program. He explores the voices of today’s youth in popular culture, social justice, and philosophy in education, with a focus on social-justice by engaging prophetic criticism and cultural analysis. He is also interested in film, memoir, epistles, and sports. He has authored numerous publications including two books, which are, Culturally Responsive Teaching (2012) and 3rd Space Approaches to Engage Diverse Learners (2013).

Dr. Morgan Chitivo
Department Chair

Dr. Chitivo is an expert in the field of Special Education who is recognized internationally. He is a member of the African Journal of Special and Inclusive Education, associate editor of the Journal of International Special Education, and former editor of the Journal of the International Association of Special Education. His research interests include positive behavior supports, autism, and special education professional development.

Dr. Laura Crothers
Department Chair for Doctoral Studies and Research

Dr. Crothers is a nationally-certified school psychologist, who has been recognized as a national expert in childhood bullying by the National Association of School Psychologists. Her research focuses on childhood bullying, and particularly, regarding indirect bullying in children and adolescents. Crothers serves on several editorial boards, and is the Chair of Psychology of Women for Division 16 of the American Psychological Association.

Dr. Jason Marsolais
Professor

Dr. Marsolais is instrumental in the field of special education. He is a recipient of the largest grant in the School of Education history and currently supporting several educators by studying the most promising leadership models in the country through a unique multidisciplinary approach to the teacher leadership field around “3rd space approaches” to engage diverse learners.

Dr. Carla Meyer
Associate Dean for Teacher Education

Dr. Meyer has been recognized nationally and internationally, for her commitment to preparing and supporting teaching candidates in their efforts to become lifelong learners, collaborators, and problem-solvers. Dr. Meyer has published in several scholarly journals such as the Journal of Early Childhood Education and Adult Literacy, The Journal of Early Childhood Education and Adult Literacy, The Journal of Early Childhood Education and Adult Literacy, and The Journal of Early Childhood Education and Adult Literacy. Her research focuses on childhood bullying, and particularly, regarding indirect bullying in children and adolescents. Crothers serves on several editorial boards, and is the Chair of Psychology of Women for Division 16 of the American Psychological Association.
TEACHER CERTIFICATION
MAT Early Childhood Education (PreK-4)
MAT Secondary Education (7-12)

MASTER’S PROGRAMS
M.S.Ed. Applied Behavior Analysis (ABA)
M.S.Ed. Child Psychology
M.S.Ed. Clinical Mental Health Counseling
M.S.Ed. Education Administration (K-12)
M.S.Ed. English as a Second Language (ESL)
M.S. Higher Education Administration
M.S.Ed. Marriage, Couple, & Family Counseling
M.S.Ed. Reading & Literacy Education
M.S.Ed. School Counseling
M.S.Ed. School Counseling for Certified Teachers
M.S.Ed. School Supervision
M.S.Ed. Special Education - CBP/HD

DOCTORAL PROGRAMS
Ed.D. Educational Leadership
Ed.D. Instructional Technology
Ph.D. Counselor Education & Supervision
Ph.D. School Psychology
Ph.D. Special Education
Psy.D. School Psychology

OTHER LICENSURE/CERTIFICATION PROGRAMS
Autism Endorsement
Board Certified Behavior Analyst (BCBA) Exam Preparation
Education Administration (K-12)
English as a Second Language (ESL) (K-12)
Instructional Technology
Licensure as a Professional Counselor (LPC)
Online Teaching Endorsement
Reading Specialist Certificate
School Counseling
School Supervision
TESOL (English as English to Speakers of Other Languages)

If you choose to enroll in one of our on-campus programs, you’ll find plenty to do. Pittsburgh gives you access to hundreds of great employers and is home to organizations that are changing the world. Duquesne’s hometown has been named No. 5 on the list of “Top U.S. Downtowns” by livability.com. We’re a food town, a cultural town, a major sports town, and so much more.

And when you’re ready to launch the next phase of your career, you’ll find opportunity abound. In fact, there are more than 20,000 jobs available right now in the Pittsburgh region across a variety of industries.

Learn more at duq.edu/pittsburgh

STEEL CITY PRIDE
Pittsburgh continuously receives accolades for being a first-rate city for livability, culture, and economy.

PITTSBURGH
Where Possibility Thrives

Our graduate programs offer engaging courses that directly apply to your profession. They are anchored to the idea of ethics, integrity, moral leadership, compassion, and social justice—it’s what we do. All of our programs are accredited through state or national organizations, which deem them high quality and rigorous. They often meet and exceed national averages for certification and licensure test scores—programs that score particularly well include Secondary Education: Social Studies and Secondary Education: Math. Other high scoring areas include School Supervision, Counseling, and Special Education.

We offer more than 30 graduate programs with opportunities for students to pursue coursework for endorsements, certifications, licensure, post-master’s, master’s, and doctoral degrees leading to opportunities both inside and outside the classroom.

Expect more from your graduate degree

"Our students have a yearning to serve communities and a desire to work for a purpose."

Dr. Fran Serenka
Program Director
Educational Administration & Supervision

A DRIVE TO CONNECT
duq.edu/education/graduate
Our alumni go on to work across the country and overseas as K-12 classroom teachers, counseling supervisors, mental health supervisors, higher education administrators, counselors in private practice, as well as college professors.

“My undergraduate and graduate studies at Duquesne prepared me to teach students to enjoy their education while broadening their horizons through experiential learning and the application of effective literacy and communication skills.”

Tiffany Nelson
B.S. Elementary Education; M.S. School Administration
North Allegheny School District, 3rd Grade Teacher

“The Ed.D program offered me an opportunity to grow as a transformational leader for social justice. As a full-time working mother, it was important to find a university that not only held high standards for excellence, but also offered a practical learning experience that was meaningful and engaging.”

Dr. Eve Lifee
15 EDD Educational Leadership, 16 Education Administration (Doctoral) certificate
Pittsburgh Public Schools, Learning Environment Specialist

“The School Psychology program at Duquesne provided me with an excellent foundation in understanding how to interact with and treat children with behavioral and mental health disorders. The coursework provided clear and applicable strategies that help me meet the children and families that I work with.”

Dr. Dan Wells
Ph.D. School Psychology
Gaston County Schools, Gastonia, NC, School Psychologist

YOUR FUTURE
Looks Bright

YOUR DEGREE
Is Within Reach

A graduate education from Duquesne’s School of Education is an investment in your future career, and it’s more affordable than you may think. Special financial awards are available on select graduate programs, and many students qualify for generous tuition scholarships. External scholarships and aid are also available—visit duq.edu/graduate-financing for more information.

A FOCUS ON SUCCESS

“We are committed to preparing our students to become the best leaders and educators in the field.”

Cindy M. Walker
School of Education Dean

To learn more about the graduate programs in Duquesne University’s School of Education, visit duq.edu/education/graduate.

LEARN MORE

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APPLY

We understand that applying to graduate school may be a bit overwhelming, especially if it’s been a while since you were a student—that’s why we’ve made it easy. We will help walk you through the application process each step of the way.

Email us: soegrad@duq.edu
Call us: 412.396.1559
Visit us: duq.edu/visit

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About Duquesne

A nationally ranked Catholic university, Duquesne is recognized for its outstanding academic and research programs. The University has earned accolades from *U.S. News & World Report*, *Princeton Review*, *Bloomberg Businessweek*, and *Washington Monthly Magazine*. Situated in the heart of downtown Pittsburgh, Duquesne is home to about 9,500 students in 80 undergraduate and 85 graduate programs across nine schools of study.