

NAME \_\_\_\_\_

STARTING SEMESTER **Fall 2007 or 2008**

**DUQUESNE UNIVERSITY SCHOOL OF EDUCATION  
LEADING TEACHER PROGRAM IN LATIN EDUCATION (K-12)**

**UNIV./GENERAL EDUCATION CORE CURR.**

**Discipline Specific Courses 30 credit hrs**

**English Area: 9 credits**  
 UCOR101 Thinking & Writing\* 3 cr \_\_\_ \_\_\_  
 UCOR102 Imag Lit & Crit. Writing\* 3 cr \_\_\_ \_\_\_  
 English Elective 3 cr \_\_\_ \_\_\_

\*Must be passed prior to taking a 200 level Engl. course

**Mathematics Area: 6 credits**  
 UCOR111 Problem Solving (req.) 3 cr \_\_\_ \_\_\_  
 Choose any of the following Math courses:  
 Math 100, 104, 111, 115, 125, 225 3 cr \_\_\_ \_\_\_

**Science Area (Select 2): 6 credits**  
 Choose one of the following two courses:  
 UCOR122 Core Chemistry 3 cr \_\_\_ \_\_\_  
 UCOR123 Core Physics 3 cr \_\_\_ \_\_\_  
 Choose one of the following three courses  
 UCOR121 Biology 3 cr \_\_\_ \_\_\_  
 UCOR 124 Core Earth Science 3 cr \_\_\_ \_\_\_  
 UCOR 126 Energy and the Envir. 3 cr \_\_\_ \_\_\_

**Philosophy: 3 credits**  
 UCOR132 Basic Philosophical Questions 3 cr \_\_\_ \_\_\_

**Theology: 3 credits**  
 UCOR141, 142, or 143 3 cr \_\_\_ \_\_\_

**Ethics (Select 1): 3 credits**  
 UCOR151 or UCOR152 3 cr \_\_\_ \_\_\_

**Theme Area Courses 12 credit hrs**

**Creative Arts (TACA) 3 credits**  
 Choose any TACA designated course  
 3 cr \_\_\_ \_\_\_

**Faith and Reason (TAFR) 3 credits**  
 Choose any TAFR designated course  
 3 cr \_\_\_ \_\_\_

**Global Diversity (TAGD) 3 credits**  
 HIST151, POSC 110, THEO 283, SOCI 104 or SOCI 124  
 3 cr \_\_\_ \_\_\_

**Social Justice (TASJ) 3 credits**  
 Choose any TASJ designated course  
 3 cr \_\_\_ \_\_\_

**ACADEMIC CONTENT AREA: min. 32\* cr. total**

101 Basic Latin I 4 cr \_\_\_ \_\_\_  
 102 Basic Latin II 4 cr \_\_\_ \_\_\_  
 201 Intro to Latin Readings I 3 cr \_\_\_ \_\_\_  
 202 Intro to Latin Readings II 3 cr \_\_\_ \_\_\_  
 30\_ Latin Literature 3 cr \_\_\_ \_\_\_  
 30\_ Latin Literature 3 cr \_\_\_ \_\_\_  
 30\_ Latin Literature 3 cr \_\_\_ \_\_\_  
 30\_ Latin Literature 3 cr \_\_\_ \_\_\_  
 24\_ Greek/Roman History 3 cr \_\_\_ \_\_\_  
 24\_ Greek/Roman History 3 cr \_\_\_ \_\_\_

\*If a candidate comes in to the program and can begin at Latin 201, then the student will need 30 credits total in the Academic Content Area. Beyond the 24 credits listed here, the student would choose from the recommended content area electives.

**LATIN (ACAD. CONT. AREA) QPA: \_\_\_\_\_**

**CUMULATIVE QPA: \_\_\_\_\_**

**NOTE: A 3.0 QPA is required in Academic Content Area Coursework and as a cumulative overall QPA for eligibility for student teaching and Pennsylvania certification**

**FOUNDATIONS OF THE LTP: 19 credits total**

EDLF 101 Orientation to the LTP 2 cr \_\_\_ \_\_\_  
 EDLF 181 Cohort Experience 0 cr \_\_\_ \_\_\_  
 EDLT 101 Instructional Technology I 1 cr \_\_\_ \_\_\_  
 EDLF 102 Context of Teaching Profession 3 cr \_\_\_ \_\_\_  
 EDLD 102 Hist. & Legal Fdns. of Spec. Ed. 1 cr \_\_\_ \_\_\_  
 EDLF 182 Cohort Experience 0 cr \_\_\_ \_\_\_  
 EDLF 192 Field Experience 1 cr \_\_\_ \_\_\_  
 EDLT 102 Instructional Technology II 1 cr \_\_\_ \_\_\_  
 EDLF 201W Ed Psych I: Learning, Development & Motivation 3 cr \_\_\_ \_\_\_  
 EDLD 201 Char. of Persons w/Disabilities 1 cr \_\_\_ \_\_\_  
 EDLF 281 Cohort Experience 0 cr \_\_\_ \_\_\_  
 EDLF 291 Field Experience 1 cr \_\_\_ \_\_\_  
 EDLF 202W Ed Psych II: Class. Leadership, Assessment & Evaluation 3 cr \_\_\_ \_\_\_  
 EDLD 202 Critical Issues in Special Ed 1 cr \_\_\_ \_\_\_  
 EDLF 282 Cohort Experience 0 cr \_\_\_ \_\_\_  
 EDLF 292 Field Experience 1 cr \_\_\_ \_\_\_

**PROFESSIONAL PREPARATION: 24 credits total**

EDLS 301 Content Area Reading 3 cr \_\_\_ \_\_\_  
 EDLS 398 Field Exp. – Content Area Rdg. 0 cr \_\_\_ \_\_\_  
 EDLT 302 Electronic Literacy 3 cr \_\_\_ \_\_\_  
 EDLS 345 Tchg. Foreign Lang. 3 cr \_\_\_ \_\_\_  
 EDLS 399 Field Exp. – Tchg. Methods 0 cr \_\_\_ \_\_\_  
 EDLD 345 Adapt. Strat. for Sec. Incl. Prog. 3 cr \_\_\_ \_\_\_  
 EDLS 492 Student Teaching 12 cr \_\_\_ \_\_\_

**Electives: Need 9 credits**

\_\_\_\_\_ 3 cr \_\_\_ \_\_\_  
 \_\_\_\_\_ 3 cr \_\_\_ \_\_\_  
 \_\_\_\_\_ 3 cr \_\_\_ \_\_\_

**Recommended Education Electives**

EDLT 301 Instr. Tech.III – Text-based Instr. 3 cr \_\_\_ \_\_\_  
 EDLT 401 Instructional Tech. IV. 3 cr \_\_\_ \_\_\_

**Recommended Content Area Electives**

XX Scientific Etymology\* (highly recommended)  
 123 Classical Mythology\* (highly recommended)  
 315/316 Greek Archaeological History  
 317/318 Roman Archaeological History  
 103-104 Basic Greek I & II  
 Any Literature/Culture-English Translation  
 Studies in Greek/Roman Art  
 Ancient Medicine/Ancient Law

**PROGRAM TOTAL CREDITS minimum 126 credits**

<b>Praxis Tests:</b>	<b>QS</b>	<b>SS</b>	<b>P/F</b>
10710 Reading*	172	___	___
20720 Writing*	173	___	___
10730 Math*	173	___	___
30511 Fund. Subj.: Cont. Knowl.*	150	___	___
*(Passing scores required for Sophomore Gateway)			
10600 Latin**	610	___	___
**(Passing score required for PA certification)			

**Qualifying scores are subject to change by the PDE; scores must be met at the time of certification application.**

**Program requirements are subject to change based on revisions to the University Core, PDE requirements, or program modifications. Candidates will be notified of any changes to their program. Program sheets revised 1/18/08F**

**DUQUESNE UNIVERSITY SCHOOL OF EDUCATION  
LEADING TEACHER PROGRAM SEQUENCE SHEET  
LATIN EDUCATION (K-12)**

**SEMESTER 1 / FALL**

<u>Course</u>	<u>Cr.</u>
UCOR 101 Thinking & Writing	3
General Education _____	3
General Education _____	3
Academic Content <u>(Latin I)</u>	4
EDLF 101 Orientation to the LTP	2
EDLF 181 Cohort Experience	0
EDLT 101 Instructional Technology I	<u>1</u>
Total	16

**SEMESTER 2 / SPRING**

<u>Course</u>	<u>Cr.</u>
UCOR 102 Imaginative Lit & Crit. Writing	3
General Education _____	3
Academic Content <u>(Latin II)</u>	4
EDLF 102 Context of Teaching Profession	3
EDLD 102 Hist. & Legal Fdns. of Spec. Ed.	1
EDLF 182 Cohort Experience	0
EDLF 192 Field Experience	1
EDLT 102 Instructional Technology II	<u>1</u>
Total	16

**SEMESTER 3 / FALL**

<u>Course</u>	<u>Cr.</u>
General Education _____	3
General Education _____	3
General Education _____	3
Academic Content _____	3
EDLF 201W Ed Psych I: Learning, Development & Motivation	3
EDLD 201 Char. of Persons w/Disabilities	1
EDLF 281 Cohort Experience	0
EDLF 291 Field Experience	<u>1</u>
Total	17

**SEMESTER 4 / SPRING**

<u>Course</u>	<u>Cr.</u>
General Education _____	3
General Education _____	3
General Education _____	3
Academic Content _____	3
EDLF 202W Ed Psych II: Class. Leadership, Assessment, & Evaluation	3
EDLD 202 Critical Issues in Special Ed	1
EDLF 282 Cohort Experience	0
EDLF 292 Field Experience	<u>1</u>
Total	17



***SOPHOMORE GATEWAY***

**SEMESTER 5 / FALL**

<u>Course</u>	<u>Cr.</u>
General Education _____	3
Academic Content _____	3
Academic Content _____	3
EDLS 301 Content Area Reading	3
EDLS 398 Field Exp. – Content Area Rdg.	0
Elective _____	3
Possible Elective (EDLT 301)	(3)
Total	15/(18)

**SEMESTER 6 / SPRING**

<u>Course</u>	<u>Cr.</u>
General Education _____	3
Academic Content _____	3
Academic Content _____	3
EDLS 345 Tchg. Foreign Languages	3
EDLS 399 Field Exp. – Tchg. Methods	0
EDLT 302 Electronic Literacy	3
Elective _____	<u>3</u>
Total	18

**SEMESTER 7 / FALL**

<u>Course</u>	<u>Cr.</u>
General Education <u>(English Elective)</u>	3
Academic Content _____	3
Academic Content _____	3
EDLD 345 Adaptive Strategies for Secondary Inclusive Programs	3
Elective _____	3
Possible Elective (EDLT 401)	(3)
Total	15/(18)

**SEMESTER 8 / SPRING**

<u>Course</u>	<u>Cr.</u>
EDLS 492 Student Teaching	<u>12</u>
Total	12

**PROGRAM TOTAL CREDITS minimum 126 credits**