

**The First Colonial Frontier Legal Writing Conference - December 5, 2009**  
**“Engendering Hope in the Legal Writing Classroom: Pedagogy, Curriculum, and Attitude”**

TIME	EVENT/THEME	TOPIC/PRESENTER
8:00 - 8:50 AM	<i>Breakfast - Duquesne Law School, Student Lounge (Welcomes/Introductions and Plenary Sessions in Room 204)</i>	
9:00 -9:30 AM	Introductions & Welcomes	<ul style="list-style-type: none"> <li>• Prof. Jan M. Levine (Duquesne)</li> <li>• Dean Ken Gormley (Duquesne)</li> <li>• President Charles Dougherty (Duquesne)</li> <li>• Joshua B. Fuchs (Editor-In-Chief, Duquesne Law Review)</li> </ul>
9:30 - 10:30 AM	Plenary Session	<ul style="list-style-type: none"> <li>• “Engendering Hope” - Prof. Allison D. Martin &amp; Prof. Kevin L. Rand (Indianapolis)</li> </ul>
10:30 - 10:45 AM	<i>15-Minute Coffee Break</i>	
10:45 - 11:15 AM	Plenary Follow-Up	<ul style="list-style-type: none"> <li>• “The Fruits of Hope: Student Evaluations” - Profs. Julia Glencer, Erin Karsman, Jan M. Levine, &amp; Tara Willke (Duquesne)</li> </ul>
11:15 AM - 12:00 Noon	Critiquing, Feedback, and Grading	<ul style="list-style-type: none"> <li>• “If I Had a Hammer: Using Legal Writing Tools to Build Student Confidence” - Prof. Ted Becker (Michigan) (<i>Room 301 - Recorded</i>)</li> <li>• “(Stop) Grading Drafts” - Prof. Larry Cunningham (St. John’s) (<i>Room 303</i>)</li> <li>• “Building Trust and Skills by Critiquing Writing” - Prof. Terri Enns (Ohio State) (<i>Room 308 - Recorded</i>)</li> <li>• “Cultivating Enthusiasm: Giving Students Constructive Feedback” - Prof. Emily Zimmerman (Drexel) (<i>Room 310</i>)</li> </ul>
12:00 Noon - 1:15 PM	<i>Lunch - Duquesne Law School, Student Lounge</i>	

TIME	EVENT/THEME	TOPIC/PRESENTER
1:15 - 2:00 PM	Curricular Design and Feedback Mechanisms	<ul style="list-style-type: none"> <li>• “Normalizing Trepidation and Anxiety” - Prof. Johanna Oreskovic &amp; Prof. Christine Pedigo Bartholemew (Buffalo) (<i>Room 301 - Recorded</i>)</li> <li>• “Reinforcing Autonomy and Rebuilding Competence in Demoralized Students” - Prof. Sheila Rodriguez (Rutgers-Camden) (<i>Room 308 - Recorded</i>)</li> <li>• “Let’s Start at the Very Beginning” - Prof. Kim Hausbeck (Northern Kentucky) &amp; Prof. P. Camille Lamar (Nova) (<i>Room 303</i>)</li> </ul>
	Teacher Training and Perspectives	<ul style="list-style-type: none"> <li>• “It Was the Best of Practice, It Was the Worst of Practice: Moving Effectively from Supervising Attorney to Teacher” - Prof. Sherri Lee Keene (Maryland) (<i>Room 304 - Recorded</i>)</li> <li>• “Would You Say That to Your Children?” - Prof. Karin Mika (Cleveland-Marshall) (<i>Room 311 - Recorded</i>)</li> </ul>
2:00 - 2:10 PM	<i>Ten-Minute Break</i>	
2:10 - 3:00 PM	Curricular Integration	<ul style="list-style-type: none"> <li>• “Integrating Skills and Substance in the First-Year” - Prof. Jamie Abrams (American) (<i>Room 311</i>)</li> <li>• “‘Looping’ LRW Faculty for a Two-Year Program” - Prof. Mary-Beth Moylan (McGeorge) (<i>Room 304</i>)</li> <li>• “The Human Arts of Lawyering: Developing Moral Discernment Through Client Counseling and Personal Essays” - Prof. Deborah Schmedemann (William Mitchell) (<i>Room 308</i>)</li> </ul>

	Student Autonomy & Humor	<ul style="list-style-type: none"> <li>• “Autonomy-Support 101: What it Is, How it Motivates Students, and How to Provide it” - Prof. Carol Wallinger (Rutgers-Camden) (<i>Room 310 - Recorded</i>)</li> <li>• “Laughing Matters: Using Humor in the Legal Writing Classroom” - Prof. Shannon M. Moritz (Illinois) &amp; Prof. Nancy Soonpaa (Texas Tech) (Room xxx) (<i>Room 303 - Recorded</i>)</li> </ul>
TIME	EVENT/THEME	TOPIC/PRESENTER
3:00 - 3:10 PM	<i>Ten-Minute Break</i>	
3:10 - 3:55 PM	Beyond the First-Year and Then Back Again	<ul style="list-style-type: none"> <li>• “Before They Even Start: Hope and Incoming 1-Ls” - Dr. Barbara J. Brunner (Penn State Dickinson) (<i>Room 303 - Recorded</i>)</li> <li>• “Hope, Again: Teaching Bar Exam Writing” - Prof. Rebecca Cochran (Dayton) (<i>Room 301</i>)</li> <li>• “‘In Role’: Fostering Development of Professional Skills” - Prof. Joan Foley (Touro) (<i>Room 308 - Recorded</i>)</li> <li>• “Student Presentations: Empowering Upper-Level Students” - Prof. Doug Godfrey (Chicago-Kent) (<i>Room 310</i>)</li> <li>• “Creating a Community in the LRW Classroom” - Prof. Judy Rosenbaum (Northwestern) (<i>Room 311</i>)</li> </ul>
4:00 - 5:00 PM	<i>Closing Reception - The Bridget and Alfred Peláez Legal Writing Center, Law Library (enter via Murray Pavillion elevator or stairs)</i>	