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A Publication of Gumberg Library

TECH

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LibQUAL+: Your chance to grade the Gumberg Library

How well does the Gumberg Library meet the needs of Duquesne University's students, faculty, and staff?



With the assistance of the campus community, we are about to find out.

From Monday, March 20, through Sunday, April 9, 2006, the Gumberg Library will conduct a major Web-based assessment survey called LibQUAL+. This comprehensive survey will provide the library with important data on collections, services, access points and facilities.

LibQUAL+ consists of 27 core questions, several demographic items and an open-ended comment feature that measures how library users feel about service quality.

For each survey question, participants will be asked to identify their minimum level of acceptable service, a preferred level of service and then provide their perception of the library's current performance level.

Using a nine point Likert scale for these answers reveals "zones of tolerance" and "service gaps" that can be identified and analyzed. In addition, key dimensions of service quality are measured by the survey:

- Access to information
- Affect of service (staff empathy, reliability, responsiveness, etc.)
- Library as place (Is the library a refuge, a university symbol, etc.)

LibQUAL+ is sponsored by the Association of Research Libraries (ARL). It has grown to include over 600 participating libraries internationally since it was piloted in 2000. While libraries have traditionally relied on tracking output measures, such as the size of collections, circulation statistics and expenditures per student, to assess library performance, LibQUAL+ provides critical qualitative insight for evaluating

a library's services, collections, physical space and technology.

Several weeks after the online survey is completed, the Gumberg Library will receive a comprehensive report comprising bar graphs, radar charts, statistical tables and comments.

This information and feedback will enable the Gumberg Library to set short-term and long-term priorities, adjust strategic planning initiatives and address service inadequacies. Participating in the survey will enable the Gumberg Library to benchmark aggregate data with other participating universities.

An invitation to participate in the survey will be sent to all members of the Duquesne University community by an e-mail from the University Librarian on Monday, March 20, 2006. This invitation will contain a link to the survey. Please take a few minutes to complete and submit your responses and comments.

The library is offering 20 \$10 gift cards to Starbucks and Barnes & Noble as incentive prizes. In order to be entered into the optional incentive prize pool, you must enter your e-mail address in the box at the end of the survey.

This survey is completely confidential. Completed surveys are transmitted directly to a secure server at the Texas A & M University data management center. Responses are automatically separated from any identifying information, including e-mail addresses of respondents who register for the incentive prize drawing.

If you have any questions or comments about the survey, please send an e-mail to libqual@library.duq.edu. Additional general information is available at the LibQUAL+ Web site www.libqual.org.

Bruce Johnston, Access Services Librarian

Open Access Publishing: Whose Research Is It Anyway?

On April 5, 2006, the Gumberg Library will sponsor the symposium "Open Access Publishing: Whose Research Is It Anyway?" All Duquesne University faculty and graduate students are invited to attend. The symposium will examine key issues surrounding open access, including its impact on faculty scholarship and publishing.

Traditional Publishing vs. Open Access

In the university, scientific and scholarly communication is created by faculty researchers and is intended for faculty researchers. Journal publishers, however, are the ones who retain article ownership and control copyrights. Consider the traditional academic publishing process:

Q. Who obtains the grants and does the research?

A. Faculty

Q. Who writes and submits the articles?

A. Faculty

Q. Who serves as the journal editors?

A. Faculty

Q. Who serves as the peer reviewers?

A. Faculty

Q. Who collects subscription fees and owns the copyright?

A. Publishers

Open Access is a new publishing model that makes scientific and scholarly communication freely available to researchers via the Internet. The phrase "open access" is used to convey several different initiatives, including open access journals, open archives and institutional repositories, that are intended to help researchers gain control of the publishing process.

In the traditional model, astronomical increases in journal costs have become a serious problem for universities. During the past twenty years, journal subscription price increases have exceeded the U.S. inflation rate, and for libraries, ever-increasing journals costs are crowding out book budgets. In 2006 Gumberg Library will spend more than \$1 million on subscriptions.

Open access may be one way to break the cycle of spiraling journal costs.

*Barbara Adams, Tracie Ballock,
David Nolfi and Carmel Yurochko*

Open Access Symposium April 5, 2006

How will open access affect you? Explore the possibilities at Gumberg Library's symposium, "Open Access Publishing: Whose Research Is It Anyway?"

Featured speaker Julia Blixrud of the Scholarly Publishing and Academic Resources Coalition (SPARC) will deliver an address titled Open Access and You: How Changes in the Scholarly Communication System are Affecting Research and Publishing. Brief presentations by other guest speakers focusing on specific aspects of open access will be followed by a panel discussion:

- Open Access in a Publish or Perish World (Dr. Ellen Detlefsen, University of Pittsburgh)
- Open Access Publishing in the Sciences: A Faculty Perspective (Dr. Jeffrey Evanseck, Duquesne University)
- The Development of Discipline-Based Open Archives as a Means of Disseminating Open Access Publishing (Dr. Rush Miller, University of Pittsburgh)
- How Do We? or When Should We?: Questions to Consider for Open Access, Traditional and Other Publishing Models (Susan Wadsworth-Booth, Duquesne University Press)

The program will conclude with opportunities for questions and further discussion.

For more information or to register, visit www.library.duq.edu/openaccess/.



Faculty-ERRC Collaboration Improves Journal Access

Gumberg Library spends nearly a million dollars annually on Web-based electronic resources. The task of monitoring Web-based electronic resources falls to the Electronic Resources Review Committee (ERRC), a cross-functional team of librarians with expertise in acquisitions, serials, collection management and reference. The team is charged with discovering the best way to meet the needs of Duquesne's students and faculty, yet remain within the library's budgetary and technological constraints.

The ERRC reviews all electronic subscriptions, coordinates faculty participation and provides opportunities for input from all units of the University.

Since it is a formidable task to review the thousands of titles accessible through Gumberg Library, the ERRC subdivided the process into smaller, more manageable projects. In 2005, the focus turned to the Elsevier and Ovid journal collections. Both contracts were slated for renewal and both vendors offer the flexibility to pick and choose individual titles within their journal collections.

The ERRC compiled lists of the Elsevier and Ovid titles, including subscription costs and usage statistics from multiple

sources. Based on these figures, the ERRC calculated the cost per use for each title and posted this information on the library's Web site. The ERRC encouraged faculty to respond in writing or to attend one of the multiple meetings scheduled. The faculty's input guided the ERRC's contract negotiations with Elsevier and Ovid.

Through the ERRC's work, the Duquesne University community can now access 640 additional Elsevier electronic journals representing many of the most important titles in a variety of disciplines. Students and faculty also gained electronic access to all 290 of Ovid's Lippincott Williams & Wilkins and Adis health sciences journals. Faculty specifically requested many of these journals as part of the library's subscription review process.

Gumberg Library gained access to these journals while realizing a cost savings by leading a state-wide consortium effort, renegotiating contracts and leveraging existing agreements. The library continues to stretch its budget further and pursue cost-effective solutions that add value to Duquesne's academic programs. The ERRC is committed to working with

faculty to build online collections that support excellence in liberal and professional education.

- For a list of available electronic journals, visit www.library.duq.edu/ejournals/.
- If you have any questions, please contact your library liaison. For a list of library liaisons, visit www.library.duq.edu/acquisitions/subjectspecialists
- ERRC members include: Barbara Adams, reference librarian; Tracie Ballock, collection management librarian; Rob Behary, reference librarian; Kitsa Lipecky, acquisitions librarian; David Nolfi, health sciences librarian; Carmel Yurochko, serials/E.R. librarian.

National Library Week

National Library Week, April 3-7

Gumberg Library invites you to **Change your world @ your library®**

National Library Week is a time to celebrate the contributions of libraries, librarians and library workers to their schools, campuses and communities.

It is also the perfect time to visit your community or campus library in order to make a small change in your life or a big change in the world. Libraries have always been places of opportunity and one of the best values in the community.

The Gumberg Library, your campus library, offers books, journals, databases and other electronic resources that can change your world. The librarians and library staff at the Gumberg Library are willing to help you find what you're looking for so you can achieve your goals.



Ransil Papers

Archives Receives Dr. Bernard Ransil Papers

In 2005 the University Archives received the papers of prominent Duquesne alum, the late Dr. Bernard Ransil. Ransil was a 1951 Duquesne graduate who acquired a Ph.D. from the Catholic University of America and an M.D. from the University of Chicago's Pritzker School of Medicine. He became a renowned chemist and physician, taught at Harvard Medical School, conducted research at Harvard's Thorndike Memorial Laboratory and authored over 125 articles.

The National Research Council/National Science Foundation awarded him with one of the first fellowships at what was then the National Bureau of Standards. He also worked under and wrote the biography of Nobel Prize winner Robert S. Mulliken. In April of 2004 Dr. Ransil died at the age of 74.

Dr. Ransil credited his education and experiences at Duquesne for much of his success. He believed that he could better understand his work and its moral

applications when he applied ideas from his study of philosophy and theology. In his view the sciences and the liberal arts should not be separate, but instead should compliment each other and produce a deeper understanding of the world.

In 2000 he generously gave \$2 million to the University to endow the Vernon F. Gallagher Chair for the Integration of Science, Philosophy and Theology, currently held by Dr. David F. Kelley, professor of theology and health care ethics.

The papers of Dr. Ransil were gifted to the University by his family. The collection consists of thirteen linear feet of documents, photographs, articles and monographs that reflect various aspects of Ransil's life and work. His personal

materials include academic records, correspondence, research materials and poetry.

Also present in the papers are his extensive writings and lecture notes on the issue of abortion. In addition, his professional correspondence and scholarly publications make up a substantial portion of the papers. Two linear feet of the collection contains his research materials and correspondence for the book Robert S. Mulliken: Life of a Scientist. Three artifacts accompany the papers; a bust of Dr. Ransil, his medical bag, and his painted portrait.

The papers are currently being processed and preservation measures are being taken to save these valuable scholarly resources. They will soon be accessible to researchers, students and faculty who visit the University Archives on the 1st floor of the Gumberg Library.

*Thomas White,
University Archivist*



Paul Ricoeur and Phenomenology The 24th Annual Symposium of the Simon Silverman Phenomenology Center

On March 17 and 18, 2006, The Simon Silverman Phenomenology Center will devote its 24th annual symposium to Paul Ricoeur, a prolific French philosopher who believed that phenomenology held the promise to disclose the depths and richness of human experience.

"When a problem troubles you, causes you anguish, frightens you...don't try to get around it, face up to it."¹ Throughout his life Ricoeur remembered this precept, often repeated by one of his secondary school teachers.

Ricoeur died in May 2005 at age 92, and his long, productive career provides numerous examples that prove he remained faithful to his teacher's injunction, and the unique challenges that Ricoeur unflinchingly faced served to inspire articulate and novel ideas in his philosophical writings.

Not only was he orphaned at age two, Ricoeur spent five years in a German prisoner of war camp, an experience

that motivated him to strive for a better understanding of human action and suffering. As his student and confidant, Charles E. Reagan, asserts, "One thread that unites all of Ricoeur's work is...an abiding concern with the 'acting and suffering individual,' i.e. with the individual who not only acts, but 'lives' and undergoes."²

The Symposium will include an international panel of renowned continental philosophers who will expose the meaning of Ricoeur's texts to show that his works were as successful as the narratives and metaphors he studied for, "bringing into language an experience, a [new] way of living in and of Being-in-the-world."³

The four keynote speakers include Dr. Morny Joy (University of Calgary), Dr. Peter Kemp (Danish University of Education), Dr. Lenore Langsdorf (Southern Illinois University at Carbondale) and Dr. David Pellauer (DePaul University).

Devoting the program to Ricoeur's memory is a fitting tribute, since he played an important role in affirming and lending credibility to Duquesne's efforts to establish itself as an important center of phenomenology in North America. He graciously accepted numerous invitations to come to Duquesne as visiting professor and guest lecturer in the 1970s and 1990s.

Dr. Daniel J. Martino, Director

Notes

1 Cited in Dominico Jervolino, "Paul Ricoeur and Hermeneutic Phenomenology," in *Phenomenology World-Wide: Foundations – Expanding Dynamics – Life-Engagements: A Guide for Research and Study*, ed. Anna-Teresa Tymieniecka (Dordrecht: Kluwer Academic, 2002), p. 303.

2 Charles E. Reagan, "Paul Ricoeur," in *Encyclopedia of Phenomenology*, ed. Lester Embree et al. (Dordrecht: Kluwer Academic, 1997), p. 611.

3 Paul Ricoeur, *From Text to Action: Essays in Hermeneutics* (London: Athlone Press, 1991), 19.

The 24th Annual Symposium *Paul Ricoeur and Phenomenology*

Law School (Hanley Hall, room 204)

March 17-18

9a.m.-5p.m.

Free and open to the public.

For more information and to obtain a copy of the published proceedings, please visit www.library.duq.edu/silverman/index.htm.



Phen Center Happenings

Inaugural lecture of fall lecture series:



Dr. Wilhelm Wurzer, professor of philosophy, chats with guest lecturer, Dr. Thomas Flynn, after the Center's first annual fall lecture series.

Nearly 60 faculty and students gathered for the inaugural lecture of the Center's newly implemented fall lecture series on November 9, 2005. Dr. Thomas Flynn, Dobbs Chair in the

Department of Philosophy and Senior Fellow in the Institute for Humanistic Inquiry at Emory University, delivered the lecture "Philosophy as a Way of Life: Foucault and Hadot." Also attending, aside from members of the Duquesne community, were faculty and students from the University of Pittsburgh, Franciscan University (Steubenville), Washington and Jefferson College and the University of Akron.

Center sponsored Schuwer memorial lecture at SPEP:



Board Member Dr. John Sallis (left) of Boston College and Center Director Dr. Daniel Martino (right) thank Dr. Robert Bernasconi (center) for graciously accepting their invitation to give the Schuwer memorial lecture at the annual SPEP conference.

More than 100 delegates to the 44th annual meeting of the Society for Phenomenology and Existential Philosophy in Salt Lake City gathered for the Center sponsored André Schuwer Memorial Lecture on October 22, 2005. Dr. Robert Bernasconi, Moss Professor of Philosophy at the University of Memphis, delivered the lecture titled, "Lévinas and the Transcendence of Fecundity." Dr. Martino acted as moderator. The Center will publish this lecture along with other lectures in the series in a forthcoming companion volume to *Phenomenology Today: The Schuwer SPEP Lectures 1998-2002*.

Graduate Philosophy Colloquia series:

The Center will continue to host and facilitate the Graduate Students in Philosophy Colloquia Series on Friday afternoons. To celebrate the success of last semester's series and to kick off a new semester, a reception was held prior to Eric Duffy's well attended presentation "Sartre's Fichtian Revolution" on January 27.

Adoption of Center publication, *Daseinsanalysis*, for a graduate psychology:

Dr. Scott Churchill adopted a Center publication, *Daseinsanalysis*, as a text for his graduate course in psychology at the University of Dallas, Existential Foundations of Psychopathology.

Searching for Catholic Resources

– Gumberg for Graduate Students

Thursday, March 23, 2006,
1–2 p.m.

Gumberg Library's Electronic
Classroom, 4th floor

Presenter: Sandee Collins,
*Reference Librarian and Library
Liaison to Philosophy Department*

Learn about the key resources available to you—where to look and how to navigate once you get there—with special emphasis on Catholic Web sites as recommended by experts in the field. This event is being offered as part of the Gumberg for Graduate Students workshop series. Graduate students, faculty and staff are welcome to attend. Registration is not required.

For more information, visit
www.library.duq.edu or call
412.396.6133.

We have made improvements:

- Renovated Archives and Special Collections
- Repainted and installed emergency lighting in 4th floor restrooms

More to come...

- Re-carpeting 2nd floor during spring break
- Reupholstering 208 chairs on the 2nd floor

What's next? Stay tuned...

Library Sponsors Information Literacy Fellows Pilot Project

Nancy Quick Langer and Dr. Rebecca Carpenter have been named Gumberg Library's first Information Literacy Fellows. They received a stipend in May 2005 to support their proposal to "identify, develop, and assess core student competencies throughout the three Core English courses in the School of Leadership and Professional Advancement. The courses, taught in fall 2005 and spring 2006 semesters, include: Adult Transition Seminar, Thinking and Writing Across the Curriculum, and Imaginative Literature and Critical Writing (CORE 102). Dr. Carpenter teaches the classroom versions of the courses, while Langer teaches them online.

According to Langer, they decided to include all three classes because they believe that "the skill sets are established and challenged incrementally from one course to the next, even though the material differs." The primary skill sets taught are academic writing, grammar, rhetoric, and research. Students enrolled in the online version of each course are expected to have a basic degree of competency with the online learning environment.

Information literacy is a term used to describe an intellectual framework that specifies the skills needed to build a personal knowledge base by ethically and effectively locating, evaluating and integrating information. Carpenter and Langer's learning goals focused on helping students access, evaluate and use information to support a point of view, and on correctly citing information sources. Working with Rob Behary, the library's liaison to the School of Leadership, they created three

assignments and grading rubrics. Behary presented a required instruction session for students taking the classroom courses. Online students were given access to Web tutorials in lieu of the presentation. Behary was available online to answer their questions.

As part of the requirement of the fellowship, Langer and Carpenter will present Information Literacy in a Post-Literate Time on April 26, 2006 in 220 Rockwell as part of the Lunch Bytes series. The fellowship is part of Gumberg Library's ongoing efforts to encourage integration of information literacy across the curriculum in collaboration with the Provost's Information Literacy Steering Committee. The Fellows Pilot Project was offered to provide an opportunity and incentive for faculty to develop demonstration projects that incorporate information literacy skills and assessment into their courses.

Diana Sasso, Director, Information Services

Get a Bargain at the Book Sale

As part of its National Library Week celebration, the Gumberg Library will once again host its annual used book sale. We have accumulated numerous books that cover a wide range of topics. The sale will be held on the 4th floor outside of the Electronic Classroom. Any monetary donations will be greatly appreciated.

**The sale will run from April 3–6.
The hours are:
Monday–Thursday, 9 a.m.–8 p.m.**



What is Adopt-A-Book?

Adopt-A-Book is a rewarding and lasting way to honor a loved one or commemorate an important occasion, and at the same time, provide the gift of a book to the Gumberg Library. Donations to Adopt-A-Book contribute to the library collections fund. Gifts help the library keep up with the demands for information while creating a tribute to relatives, friends, colleagues, teachers or classmates and honoring them on special occasions, such as when they enter or graduate from college, or after personal accomplishments.



Donations made through Adopt-A-Book help the library to fulfill requests for books and materials that are outside the general materials budget. In doing so, these gifts enhance the collections and advance the educational mission of the library.

Librarians match donations to titles on a wish list, and donors' requests will be honored if they specify a particular subject. The library supports all the academic areas of the University and needs books in all fields. Each \$50 gift supplies the funds needed to purchase a book and bookplate recognizing the honored party and the donor.

For more information about Adopt-A-Book contact University Librarian, Dr. Laverna Saunders at saunders@library.duq.edu.



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Editorial Staff:

Melodie Frankovitch and Martin Sivitz

A Musical Moment

Gumberg Library celebrates Mozart's 250th birthday January 27, 2006, in the Maureen P. Sullivan Curriculum Center with performances by students from the Mary Pappert School of Music and guest speaker Jessica Wiskus, assistant professor, Mary Pappert School of Music.



Spring 2006 Library Hours

Easter Break

| | |
|------------------------------|---------------------|
| Wednesday, April 12 | 8a.m.–9p.m. |
| Thursday, Sunday April 13–16 | Closed |
| Monday, April 17 | Resume Normal Hours |

Final Exam Hours

| | |
|-------------------------------|--------------------|
| Wednesday–Friday, April 19–21 | 7a.m.–1a.m. |
| Saturday, April 22 | 10a.m.–1a.m. |
| Sunday, April 23 | 11a.m.–1a.m. |
| Monday–Friday April 24–28 | 7a.m.–1a.m. |
| Saturday, April 29 | 10a.m.–1a.m. |
| Sunday, April 30 | 11a.m.–1 a.m. |
| Monday–Wednesday May 1–3 | 7a.m.–1a.m. |
| Thursday, May 4 | 7a.m.–9p.m. |
| Friday, May 5 | 8a.m.–5p.m. |
| Saturday, May 6 | 9a.m.–5p.m. |
| Sunday, May 7 | Closed |
| Monday, May 8 | Summer Hours Begin |