

**EVA-MARIA SIMMS, PH.D.  
DUQUESNE UNIVERSITY**

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**CURRICULUM VITAE**

**Education**

1988 Ph.D. in Psychology, University of Dallas, Irving, TX  
1983-84 Graduate Research and Teaching Assistant, University of Dallas  
1982 M.A. in Psychology, Minor in Literature and Interdisciplinary Studies,  
University of Dallas  
1978-80 Phillips Universitaet, Marburg, Studies in Psychology  
1978 Abitur, Siegen (Germany)

**Employment History**

2015-current Adrian van Kaam Endowed Chair for Excellence in Scholarship  
2011-current Professor of psychology  
1987-2010 Assistant/Associate Professor of Psychology, Duquesne University, Pittsburgh.  
2013-current Director, PlaceLab at Duquesne University Research Group  
2009-current Director of Graduate Studies, Psychology Department, Duquesne University  
1998-2004 Director, Graduate Studies in Human Development, Duquesne University  
2000 Visiting Professor, Justus Liebig Universitaet, Giessen (Germany)  
1986 Adjunct Instructor of Psychology, University of Dallas  
1982-current Freelance Translator and Interpreter, German language (I worked for Escobar  
Translation Services and Liaison Enterprises in Dallas, Duquesne University, Galway  
Kinnell, and others)

**Awards, Grants, and Recognitions**

2014-15 Gaultier Fellowship for Community Engaged Scholarship  
2015 NEH College Endowment Grant for a qualitative research seminar with Dr.  
Max van Manen  
2014 McAnulty College Summer 2014 Grant Writing Funding Award for “Share the  
Knowledge/Youth Research Collaborators Project”  
2013 McAnulty College Summer 2013 Grant Writing Funding Award for “Assessing  
Residents’ Emotional and Physical Responses to Inner-City parks”  
2013 NEH College Endowment Grant for support of the Merleau-Ponty Circle  
conference at Duquesne in 2013  
2011 NEH College Endowment Grant for a collaborative feminist phenomenology  
speaker/teacher event with Silvia Stoller, Universitaet Wien  
2009 NEH College Endowment Grant for Goethe und die Phänomenologie: Spuren  
goetheanischer Wissenschaft in Husserl und Merleau-Ponty.  
2007 Winner of the Duquesne University Presidential Scholarship Award Competition for  
summer writing project: In the crucible of literacy: A historical view of the  
invention of childhood.  
2007 Wimmer Family Foundation 2007 Faculty Development Award for developing a service

- learning course  
 2005 McAnulty College Excellence in Teaching Award  
 2003 Duquesne University Creative Teaching Award for the *Neighborhood Map Project*  
 2003 Wimmer Family Foundation 2003 Faculty Development Award for *Babble in the house of Being: Towards a Phenomenology of Language Acquisition*.

## Publications

### Books

- 2013 *Interdisciplinary Feminist Phenomenology*. Simms, E. and Stawarska, B. (eds). Special volume of *Janus Head*, Spring 2013  
 2008 *The child in the world: Embodiment, time, and language in early childhood*. Detroit: Wayne State University Press.

### Chapters in Books and Anthologies

- 2016 Psychology and lived space: Woodland paths and the pathic dimension of place experience. In *Hermeneutics, Place, and Space*, Janz, B. (ed.). Heidelberg: Springer Verlag (in press)  
 2016 Phenomenology and the study of nature places: A schoolyard place study. In *Phänomenologie -- Pädagogik; Pädagogik - Phänomenologie*, Brinkmann, M., Buck, M.F. and Rödel, S.S. (eds.). Wiesbaden: VS Verlag (in press).  
 2016 (with Thiboutot, C.) Bernd Jager (1931-2015). A short biography and letters from his friends. *The Humanistic Psychologist*. In press.  
 2016 Adventures in the Hyperdialectic. In *Future Directions in Feminist Phenomenology*, H. Fielding and D. Olkowski (eds.), under review with Indiana University Press.  
 2016 The case of the lost piglets: A Merleau-Pontean analysis of the imaginary, symbolism, and language in trauma play. In Laubscher, L., Fischer, C., Brooke, R. (eds) *Invitation to Psychology as a Human Science*. Pittsburgh: Duquesne University Press, in press.  
 2015 Technology - Textuality - Virtuality. In Sipiora, M. (ed.), *Imagining Psychological Life: Philosophical, Psychological, and Poetic Reflections*. Pittsburgh: Trivium Publications.  
 2014 The Invisibility of Nature: Garbage, Play-Forts and the Deterritorialization of Urban Nature Spaces. In D. A. Vakoch, F. Castrillón (eds.), *Ecopsychology, Phenomenology, and the Environment*. New York: Springer, p. 237-249  
 2014 Goethe und die Phänomenologie: Weltanschauung, Methode und Naturphilosophie. In J. Maatsch (Hg.): *Morphologie und Moderne. Goethes ‚anschauliches Denken‘ in den Geistes- und Kulturwissenschaften seit 1800*. Berlin: De Gruyter, pp. 177-194.  
 2013 The case of the lost piglets: A Merleau-Pontean analysis of the imaginary, symbolism, and language in trauma play. In McCurry, J. (ed). *Festschrift for David Smith*. Pittsburgh, Simon Silverman Phenomenology Center (in press)  
 2012 Der erlebte Raum des Kleinkindes: Tiefenstrukturen der menschlichen Raumerfahrung. In Schröteler-von Brandt, H. et al. Eds. *Raum für Bildung: Ästhetik und Architektur von Lern- und Lebensorten*. Stuttgart: Kohlhammer Verlag, p. 21-32.

- 2012 Wieder denken zu lernen wie ein Kind. Interview mit Eva-Maria Simms. S. Stoller, ed. *Journal Phänomenologie*, 28/2012.
- 2010 Questioning the Value of Literacy: A phenomenology of speaking and reading in children. In Coats, K. et al. eds. (2010) *Handbook of Children's and Young Adult Literature*. London/New York: Routledge.
- 2010 Play and the Transformation of Feeling - Niki's Case. Reanthologized in Gil, Eliana ed. *Interpersonal Trauma: When Children Lead the Way*. New York: Guilford Publications, Inc.
- 2005 Growing up in the Hood: sixty years of childhood in an inner city neighborhood. In Forneck, H.J. and Retzlaf, B., eds. *Kontingenz - Transformation - Entgrenzung. Über Veränderungen im pädagogischen Feld*. Rostock: Ingo Koch Verlag. Pp. 75-88
- 2004 Uncanny Dolls: Images of Death in Rilke and Freud, re-anthologized in Piven, J. *The Psychology of Death in Fantasy and History*. New York, Greenwood/Praeger.
- 2003 Play and the Transformation of Feeling - A Clinical Case Study. In Olfman, S. (ed.), *Crisis in Early Childhood Education: The Rise of Technologies and Demise of Play*. New York, Greenwood/Prager.
- 2000 In Destitute Times: Archetype and Existence in Rilke's Duino Elegies. In R. Brooke (ed.) *Pathways into the Jungian World*. London: Routledge.
- 1989 Die Dritte Frau: Rilke, Freud und das Todesproblem. In Heinz Weiss und Gerda Pagel, *Das Bewußsein und das Unbewußte*. Würzburg: Königshausen u. Neumann, 1989, pp. 77-88.

#### Papers in Peer Reviewed Journals

- 2016 Phenomenology, Language and the Unspoken: The Pre-verbal Dimension of Children's Experience. In *Encyclopedia of Educational Philosophy and Theory* Michael A. Peters (Ed.), Springer.
- 2016 Bernd Jager (1931-2015) A Short Biography and Letters From His Friends. *The Humanistic Psychologist*, volume 44 number 1, March 2016.
- 2016 Chiasm and Hyperdialectic: Reconceptualizing Sensory Deprivation in Infancy. *Phenomenology and the Cognitive Sciences*, special issue on *Reconceptualizing Development* (in press).
- 2014 Intimacy and the face of the other: A philosophical Study of infant institutionalization and deprivation. *Emotion, Space, and Society*, volume 13, November 2014, pp. 80-86
- 2013 Introduction: Concepts and Methods in Interdisciplinary Feminist Phenomenology. *Janus Head*, 13 (1), 2013, p. 6-15.
- 2012 Simms, E.-M. (2012). David L. Smith: Human Science Psychology's "Keeper of the Flame" October 24, 1931-July 21, 2011. *The Humanistic Psychologist*, 40(2), 218-220.
- 2010 Egocentric Language and the Upheaval of Speech: A Merleau-Ponty Inspired Study of

Language Acquisition, *Chiasmi: An International Journal of Merleau-Ponty's Thought*, vol. 12, 2010.

- 2009 Eating one's mother: Female embodiment in a toxic world. *Environmental Ethics*, vol. 31, Fall 2009, pp. 263-278
- 2008 Children's lived spaces in the Inner city: geographical and political aspects of the psychology of place. *The Humanistic Psychologist*, vol. 36, Issue 1, January 2008, pp. 72-89
- 2008 Literacy and the Appearance of Childhood *Janus Head*, 10(2), 445-459
- 2005 Goethe, Husserl, and the Crisis of the European Sciences. In *Janus Head, Special Issue: Goethe's Delicate Empiricism*. Summer 2005, vol. 8.1, pp. 160-172
- 2002 The Child in the world of things. In *The Phenomenology of Childhood*. D.Smith (ed.). Pittsburgh: Simon Silverman Phenomenology Center.
- 2001 Milk and flesh: A phenomenological reflection on infancy and coexistence. *Journal of Phenomenological Psychology*. Vol. 32, Number 1, Spring 2001.
- 1999 The countryside of childhood: Reflections on a hermeneutic-phenomenological approach to developmental psychology. *The Humanistic Psychologist*. Volume 27, Number 3, Autumn 1999
- 1996 Uncanny Dolls: Images of Death in Rilke and Freud. *New Literary History*, Volume 27, Autumn 1996, No.4, pp. 663-667
- 1994 Phenomenology of Child Development and the Postmodern Self: Continuing the Dialogue with Johnson. *The Humanistic Psychologist*, 22, Summer 1994, pp. 228-235.
- 1993 The Infant's Experience of the World: Stern, Merleau-Ponty and the Phenomenology of the Preverbal Self. *The Humanistic Psychologist*, Vol 21, 1993, pp. 27-40 (Journal of the Division of Humanistic Psychology of the American Psychological Association).

#### Published Blogs, Reviews, Translations, and Articles

- 2015 Try Emerald View Park for a New Birding Treat. *The Peregrine*, vol. 14, no. 5, September 2015
- 2014 Going Deep in Place. *Environmental and Architectural Phenomenology*, Vol. 25 • No. 3, Fall 2014
- 2013 Reviewing of the manuscript "Bring up the future citizen. National and religious identity and identification in Dutch historical children's books 1848-circa 1870" for *History of Education*.
- 2012 Feral City: Nature in Urban Environments. Blogger for the literary journal Coal Hill Review <http://www.coalhillreview.com/?cat=497>
- 2010 Review of: Johann Wolfgang von Goethe, 2009 [originally 1790]. *The Metamorphosis of Plants*, with an introduction and photographs by Gordon L. Miller, Jr. Translated by

- Douglas Miller. Cambridge, Massachusetts: MIT Press. In: *Environmental and Architectural Phenomenology*, vol. 21 no. 2, Spring 2010.
- 2008 Possibilities and Impossibilities in the Training of a Jungian Analyst by Adolph Guggenbuehl-Craig; E. Simms and M. Sipiora, translators; *Spring: A Journal of Archetype and Culture*, vol 80, Fall 2008, pp. 227-243
- 2006 Psychology of Place, A course outline. *Environmental and Architectural Phenomenology*, vol.17 no.2
- 2005 Urban renewal and the destruction of African-American Neighborhoods. Review of Fullilove, M., *Root Shock*. In *Environmental and Architectural Phenomenology*, vol 16, No. 1, pp. 3-6. Two of my graduate students, Rodney Teague and Curtis Thorpe, also have papers in this volume, which I supervised and edited closely.
- 1998 Review of F. Marton & S. Booth, Learning and Awareness, *Journal of Curriculum Studies*, Spring 1998, vol. 30 issue 5, pp. 603-606.
- 1992 Review of Robert D. Romanyshyn, *Technology as Symptom and Dream*, *Journal of Theoretical and Philosophical Psychology*, Vol. 12, No. 1, 1992, pp. 63-66 .
- 1986 The Eye of Distant Vision, by R.D. Romanyshyn. R. zur Lippe and E. Simms, translators. *Poesis*, Germany 1986.

#### Professional Paper Presentations, Talks, and Conferences

- 2015 Invited speaker: *The Phenomenology of nature and place: Method and application in schoolyard design*. Phenomenology - Pedagogy / Pedagogy - Phenomenology: International Symposium on Phenomenological Research in Education Humboldt-University Berlin, September 2015
- 2014-15 Gaultier Faculty Seminars.
- 2015 *From Contemplation to Action to Contemplation: A Phenomenological Place Study*. Lilly Fellows Seminar: Duquesne University, Center for the Catholic Intellectual Tradition.
- 2014 *The Neighborhood Nature Commons: how neighborhood woods are lost and found*, Pro Walk-Pro Bike-Pro Place convention, Pittsburgh, PA September 8-10, 2014. Panel with PlaceLab community partners.
- 2013 Invited speaker: *Hyperdialectic: Methodological Considerations for an Ontological Feminist Phenomenology*, presentation at the conference Future Directions in Feminist Phenomenology, Western University, London, Ontario, Canada May 23-26, 2013. Paper has been solicited for a future volume on feminist phenomenology.
- 2013 Invited speaker: *Literacy and Technology: How Reading Imperializes Minds*, presentation at the International , Interdisciplinary Workshop on The Future of Development: Challenges, Insights & New Concepts, Concordia University, Montreal, Quebec, Canada, May 31- June 2, 2013. Paper has been solicited for a special volume on development for the journal *Phenomenology and Cognitive Science*.

- 2013 *Adventures in the Hyperdialectic*, presentation at the Merleau-Ponty Circle conference, Pittsburgh, September 2013
- 2013 *Play-Forts and Politics: What Ecopsychology Can Learn from Children*, presentation at the International Human Science Research Conference, Aalborg, Denmark, August 2013.
- 2013 *Researching Women's Experience: How Feminism Changes Phenomenological Research Methods*, presentation at the International Human Science Research Conference, Aalborg, Denmark, August 2013.
- 2013 *The Invisibility of Nature: Garbage and Play-Forts in Urban Nature Spaces*, presentation at the Biophilia Network, Phipps Conservatory, Pittsburgh, December 5, 2013.
- 2011 Keynote address: *Der erlebte Raum des Kleinkindes: Tiefenstrukturen der menschlichen Raumerfahrung*. Keynote address (in German) to the interdisciplinary conference, „Räume bilden“ im Wechselspiel zwischen Architektur/Städtebau, Kunst/Musik, Pädagogik/Psychologie, Universität Siegen, July 2011.
- 2011 Invited speaker: *Intimacy and Early Deprivation: A Philosophical Lesson in Transcendence from Infant Research*. An interdisciplinary workshop, *Intimacy and Embodiment: Philosophical Perspectives*, Ryerson University, Toronto, Canada, May 2011.
- 2010 *The Case of the Lost Piglets: An Ontological Psychoanalysis of Trauma Play and the Advent of Language*, 35<sup>th</sup> meeting of the International Merleau-Ponty Circle, University of North Carolina, Asheville
- 2010 *Research that Blows the Mind: Phenomenological Research Methods in Husserl and Goethe*. International Human Science Research conference, Seattle University, Seattle, WA
- 2009 Invited speaker: *Goethe und die Phänomenologie: Spuren goetheanischer Wissenschaft in Husserl und Merleau-Ponty*. Klassik Stiftung Weimar, Germany, May 2009: Morphologie und Moderne.
- 2009 Invited participant: Interdisciplinary symposium/workshop: *What is Self Knowledge and how is it acquired?* University of Oregon Philosophy Department, July 2009
- 2009 *Urban Nature Spaces: The University Connection (building bridges between greenway advocacy, service learning, and academic research)*. 5th annual Pennsylvania Greenways & Trails Summit, September 2009 Altoona, PA.
- 2009 Invited Speaker: *Eating one's mother: female embodiment in a toxic world*. Second Annual Philosophy of the Environment Roundtable, Duquesne University, April 2009
- 2008 Invited speaker: *Eating one's mother: female embodiment in a toxic world*. Society for Interdisciplinary Feminist Phenomenology, University of Oregon, Eugene.
- 2008 Keynote address: *Symbolism and the Imaginary in Infancy: A Merleau-Pontean Phenomenology of the Imagination*. International Human Science Research Conference, Ramapo College, New Jersey
- 2008 *The Pregnant Body as a Spatial Form: An Ecofeminist/Phenomenological Reading*. International Association for Environmental Philosophy, Duquesne University

- 2008 Invited speaker: *Present, Future, Past: The structure of lived time in the lives of children and adults*. Center for Interpretive and Qualitative Research (CIQR), Duquesne University
- 2007 Keynote address: *Children's lived spaces in the inner city: geographical and political aspects of the psychology of place*. International Association for the Study of the Environment, Space, and Place, Pittsburgh.
- 2007 *Developmental theory and the crucible of literacy: a historical view on the invention of childhood* Society for Phenomenology and the Human Sciences, Chicago
- 2007 *Beyond Cartesianism: towards a chiasmic psychology*. Duquesne University, Ecological psychology group
- 2006 *Early childhood consciousness and Waldorf Education: A revised Piagetian perspective.*: Waldorf School of Pittsburgh
- 2005 Invited speaker: *The world's skin ever expanding: spatiality and the structures of child consciousness*. The annual meeting of the Merleau-Ponty Circle, University of Oregon
- 2005 "Growing up in the Hood: sixty years of childhood in an African-American neighborhood". International Human Science Research Conference, Bournemouth, GB
- 2004 "Goethe, Husserl, and the Crisis of the European Sciences."  
 "Gesture, metaphor, silence: A phenomenological analysis of infant pointing and early language acquisition."  
 Both at the *International Human Science Research Conference*, St. Catherine's, Canada.
- 2003 "Babble in the House of Being: toward a phenomenology of language acquisition"  
*International Conference on Phenomenology and Childhood*, Perugia, Italy  
 "Perception and the imaginary in Goethe and Merleau-Ponty"  
 invited speaker at the *Goethe Colloquium at Allegheny College*
- 2002 "From the Children's Crusade to Bart Simpson: historical changes in childhood, selfhood, and literacy", *International Human Science Research Conference*, Victoria, Canada
- 2002 "Childhood, Selfhood, and Literacy" Faculty Seminar, Duquesne University
- 2001 "All the world's a stage: childhood consciousness and the need for play" at the symposium *A Crisis in Early Childhood Education: The Rise of Technology and the Demise of Play*, Point Park College, Pittsburgh  
 "The child in the world of things", invited presenter and symposiast, *Simon Silverman Symposium*, Duquesne University, Pittsburgh
- 1998 "Twirls, rooms, rhythms, and friends: A holistic approach to children's existence"  
*American Psychological Association Congress*, San Francisco.
- 1997 "What is the Pleasure of Play". Invited address to the staff of Arsenal Children's Center.

- 1996 Moderator for the Simon Silverman Conference on *Phenomenology and Narrative*.
- 1995 "Lived Body and Lived Space in Children's Drawings and Medieval Art". Invited speaker at the *Society for Phenomenology and Psychiatry*, Yale University.
- "Uncanny Dolls: Images of Death in Rilke and Freud". *Pittsburgh Association for Theory and Practice of Psychoanalysis*.
- 1994 "Language and Community: Rolf von Eckartsberg, 1932-1993" *Human Science Research Conference*, Hartford, CT.
- 1993 Moderator for the Simon Silverman Conference on *Phenomenology and Feminism*, Pittsburgh.
- 1992 "Seduction, Feminism, and Phenomenology: Meditations on the Lived Body". *Society for Phenomenology and Existential Philosophy*, Boston.
- Invited participant at Ivan Illich's international seminar *The Philosophy of the Soil*, Bethlehem, Connecticut.
- "Teaching Ought to be a Showing of the Miracle". Invited response to J.H. van den Berg, Simon Silverman Center, Pittsburgh.
- 1991 "Between Pleasure and Play: Toward a Phenomenology of Seduction". *Annual meeting of the Society of Women in Philosophy*, Pittsburgh.
- 1989 "Feminine Imagination and the Ethics of Care". *International Symposium on Moral Education and Character Development*, Pittsburgh.
- 1988 "Die Dritte Frau: Rilke, Freud und das Todesproblem". *Institut für Psychotherapie und klinische Psychologie*, Universität Würzburg, Germany.
- 1986 Television interview and poetry reading, Channel 16, Dallas.
- 1982 "Goethe's Protean Science". Symposium honoring the sesquicentennial of Goethe's death, University of Dallas, Irving, TX.

#### **Editorial and Review Work**

- 2015 Review of promotion materials, School of Education, Simon Frazer University, Canada
- 2014 Review of promotion materials, Philosophy Department, University of Tennessee
- Review of promotion materials, Philosophy Department, University of Oregon
- Reviewer for *The Journal of Theoretical and Philosophical Psychology*
- 2013 Reviewer for *History of Education*
- 2012 Review of promotion materials, Psychology Department, Seattle University
- 2011 Reviewer for *Contemporary Issues in Early Childhood's* special issue on 'Children and the more than human world.'
- Reviewer for *Hypatia*
- 2009 Reviewer for *Qualitative Research in Psychology*
- Reviewer for *Interdisciplinary Studies in Literature and the Environment* (Oxford UP)
- 2008 Reviewer for *Phenomenology and Practice*



2006 Reviewer for Theory and Psychology  
 Reviewer of tenure material, Philosophy Department, University of Oregon  
 2005 Reviewer for Theory and Psychology  
 since 1998 Reviewer of tenure material, Psychology Department, Seattle University  
 since 2004 Co-founder and Associate Poetry Editor, Autumn House Press  
 1999-2001 Editorial board, Janus Head  
 Translation Editor for Galway Kinnell's new translation of *The Essential Rilke*. (New York: Ecco Press)  
 2002 Manuscript reviewer, Duquesne University Press  
 Manuscript reviewer, SUNY Press

### Research Activities

2013-current Director of *PlaceLab*  
*PlaceLab* community research projects:  
 2015 Youth Photovoice Study: The Public Life of Neighborhood Children, Pittsburgh Works/Youth Green Corps  
 2013-14 Goethean Place Study (Waldorf School of Pittsburgh) -- a community-engaged process for envisioning the development of the school's nature/outdoor spaces.  
 2013-15 Child Map Study (Waldorf School of Pittsburgh) - research study on children's affective relationship to their outdoor school environment  
 2014 Youth Research Collaborator Training (Voices Against Violence Summer Camp)  
 2014-2015 Share the Knowledge, Youth Research Collaborator Program (Voices against Violence, Pittsburgh Parks Conservancy) - working with inner-city youth on researching children's and elders' perception and use of neighborhood public and green spaces.

### Teaching

2000 Visiting professor, Justus Liebig Universitaet, Giessen, Germany. Taught Graduate Seminar "Kind und Welt: Phänomenologie und Kinderpsychologie."

#### Graduate Courses:

629. Advanced Research Seminar  
 675. Philosophical Psychology: Merleau-Ponty  
 673. Phenomenology and Feminism  
 682. Language and Development  
 681. Phenomenological Studies of the Life-Worlds of Children: Play  
 673. Childhood Then and Now  
 523. Psychology of Creativity  
 526. The Phenomenology of Human Development  
 525. Psychology of Gender  
 566. Introduction to Psychoanalytic Theory  
 668. Seminar in Psychoanalytic Theory

#### Undergraduate Courses:

426: Psychology of Social Engagement: Senior Seminar Service Learning Course  
 490. Special Topics: Childhood then and Now  
 225. Developmental Psychology I  
 226. Developmental Psychology II  
 352. Abnormal Psychology  
 370. Psychology of Aesthetic Experience: Architecture and Dwelling

- 370. Psychology of Aesthetic Experience: Play
- 399. Principles of Psychoanalytic Thought
- 131. Core Bases of Human Thought and Action

I have also directed special topics courses and practica for graduate and undergraduate students.

#### **Dissertation Director**

- Arndt, K. (2013). A room of one's own, revisited: An existential-hermeneutic study of female solitude
- Beyer, J. (1999). Experiencing the self as being part of nature: A phenomenological-hermeneutical investigation into the discovery of the self in and as the flesh of the earth.
- Bonner, C. W. (1993). An existential-phenomenological investigation of identity confusion as exemplified by adolescent suicide attempts.
- Costello, M. (2006). Perceptual coherence: multisensory perception and embodied dynamics
- DeForest (Work), C. (2007). The bloody truth: a psychological and cultural study of menstruation as lived and experienced by women.
- Flynn, M. (2000). Urban violence and Caucasian youth: An existential phenomenological analysis.
- Giguere, S. (2004). The Poetics of Child Bearing: A Sociohistoric Hermeneutic and Phenomenological Study of Pregnancy and Childbirth.
- LeBeau, C. (2013). Maternal Guilt: An Existential Phenomenological Study of the Early Experiences of First-Time Mothers
- Mest, R. (2011). Finding voice: An introduction to philosophy and psychotherapeutic practice
- McGraw, S. (2007). The relationship between soldier and military working dog: an empirical existential phenomenological study
- McParlane, J. (2001). Attachment formation and sensory development: A theoretical-heuristic case study.
- Ruszczek, J. (2015). Experiences of Playing Massively Multiplayer Online Role-Playing Games: A Phenomenological Exploration
- Stehr, D. (1999). PMS as premenstrual anguish: Experiences of paradoxical feminine subjectivity.
- Taylor, A. (2012). Embodying technology: a hermeneutic inquiry into corporeality and identity as manifested in a case of strap-on dildo use
- Teague, R. (2012). Literary imagination and community mental health: a Deleuzian analysis of discourse in a fiction reading group
- Tran, E. (2011) Co-sleeping with her baby: A qualitative study of adaptive and precriptive voices in parenting decision making
- Vantine, H. (2000). Terminating a wanted pregnancy after the discovery of possible fetal abnormalities: A phenomenological study of making and living with the decision.
- Williams, N. (2006) On the Day You Were Born: A Phenomenological Study of Fathers' Experience of Being Present at Their Children's Birth
- Yu, J.L. (2009) A phenomenological-hermeneutic analysis of experimental infant research

I have been a reader on 32 completed dissertations.

#### **Other Activities**

- 2014 Judging panel, The Fairchild Challenge in Environmental Education, Phipps conservatory
- 2012 Advisory Board, NIH funded research project, Parks Conservancy, Hill House
- 2009 Organizer and Moderator of a graduate student symposium : Phenomenology and Feminism, Simon Silverman Center, April 2009
- 1990-91 Sears-Roebuck Teaching Scholar
- 1991-1998 Coordinator and Advisor to the Graduate Teaching Assistants in the Psychology Department. Conduct seminars on teaching methods and supervise the T.A.'s.

#### **Workshops and Presentations:**

- 2009-15 Panelist on *Service Learning Partnerships* for the Office of Service Learning

- 2000 "Child and World": 3 sessions on parenting and childhood, Mount Lebanon Lutheran Church, Mt. Lebanon, PA
- 1999 Ways of Being: Body, Space, and Other in Children's Drawings", in-service workshop, Arsenal Family and Children's Center
- 1998 "Creativity in Education: an Introduction to Waldorf Education" East End Food Co-Op Public Lecture Series

For the Center for Teaching Excellence at Duquesne University:

- 1991 "Teaching and Student participation in Large Classes" (faculty workshop)
- 1992 "Thirteen Ways of Looking at a Blackboard" (faculty workshop)
- "The Phenomenology of the Blackboard" (new teacher workshop)
- "The Eight O'Clock Blues or How to Keep Your Students Awake at Night", published in *Teaching at Duquesne*, Spring 1992
- 1991-1998 Annual Teaching Workshop for Psychology TA's

### SERVICE

- 2013-14 Chair, faculty search committee
- 2013 Emerald View Park Volunteer of the Year Award, given to the psychology department for the service learning/community work in my Senior Seminar
- 2013 Coordinator, Space and Aesthetics Research Group
- 2012 McAnulty College dean's search committee
- 2009-2015 Director of graduate studies, psychology department
- 2011-2015 Chair, Research curriculum committee
- 2010 Chair, PHD Admissions process committee
- 2009 Chair, Faculty Search Committee
- Graduate Student Award Selection Committee
- Collaboration with and presentation for Office of Service Learning
- 2008 Organized a public talk and roundtable discussion and reception with feminist philosopher Sara Heinamaa for the Society of Interdisciplinary Phenomenology, co-sponsored with the Philosophy and Women and Gender Studies programs at Duquesne
- 2007-11 President's Advisory Committee
- 2006-2007 Alumni Conference Chair and Coordinator
- 2006-2012 University Core Curriculum Areas Committee
- 2006-current Social Justice Committee
- 2006 University Creative Teaching Awards Committee
- 2005 Strategic Planning Committee, Silverman Phenomenology Center
- 2003-current College Student Standing Committee
- 2004 University Creative Teaching Awards Committee
- 2004 Department Undergraduate Curriculum Committee and Service Learning Committee
- 1997-2004 Director, Graduate Studies in Developmental Psychology
- 2002-2003 Chair, Faculty Search Committee
- 1995,1996 Chair, Faculty Search Committee
- 1997-2004 Chair, Developmental Ph.D. Committee
- 1991-1998 Advisor/Mentor to Graduate Teaching Assistants
- 1993-1996 College Core Curriculum Committee
- 1987-1993 Advisor to PSI CHI, the Honor Society in Psychology
- 1988-1990 Career and Internship Committee

1992-1994 University Core Committee

#### OTHER PROFESSIONAL ACTIVITIES

2015 Biophilic Cities planning committee  
2013 Founding member, Pittsburgh Biophilia Network, Phipps conservancy  
2010-13 Green Ribbon Committee for the City's Open Space, Parks, and Recreation Plan.  
2006-current Mt. Washington CDC Park and Conservation Committee  
1998-current Founder and Board member/president of the board, Autumn House Press  
1997-1999 President of the Board of Trustees, Waldorf School of Pittsburgh  
1998-2013 Board of Directors, Simon Silverman Phenomenology Center  
2006-current National Advisor, Society for Interdisciplinary Feminist Phenomenology

Member of International Human Science Research Group, Merleau-Ponty Circle, Society for Phenomenology and Existential Philosophy, Society for Phenomenology and the Human Sciences, Goethe Society of North America, Alliance for Childhood, Lifetime member of the Itinerant Fencing and Chowder Society.