

**Presentations & Publications Related to Student Learning Assessment  
By Duquesne University Faculty and Staff  
Fall 2008 – Spring 2013**

**PRESENTATIONS**

- Benham, S.** (2008, April). *Maximizing musical outcomes: Designing effective evaluation for band and orchestra*. National Association for Music Education, Milwaukee, WI.
- Benham, S.** (2009, April). *Musical assessment as an impetus for strategic, intentional, and sustainable growth in the instrumental class*. 2nd International Symposium on Assessment in Music Education, Gainesville, FL
- Benham, S.** (2009, March). *Assessment simplified: Strategies for increasing musical outcomes in the studio, school, and classroom*. American String Teachers Association National Convention, Atlanta, GA.
- Benham, S.** (2010, November). *Assessing music performance: Strategies, design, and implementation*. National Middle School Association, Baltimore, MD.
- Benham, S.** (2011, January). *Models of musical assessment for strategic, intentional, and sustainable growth in the string program/maximizing musical outcomes. Assessment design for music ensembles and classes*. Colorado Music Educators Association/Colorado String Teachers Association, Colorado Springs, CO.
- Benson, J. D.** (2012). *An assessment of experiential teaching methods in an occupational therapy intervention course*. Lilly Conference on College & University Teaching, Oxford, OH.
- Binder, B. A.** (2009, September). *Literacy vs. critical thinking in the music history survey*. American Musicological Society Teaching Music History Day, Edinboro, PA.
- Carbonara, D. D.** (2013, February). *Designing a support structure for the conversion of classroom lessons to online delivery*. Conference on Higher Education Pedagogy, Blacksburg, VA.
- Chitiyo, M.** (2008, March). *Searching for a connection between positive behavior supports and academic achievement*. International Conference on Positive Behavior Support, Chicago, IL.
- Dibartola, L., Morgan, A., & Wallace, S.** (2012, October). *An interprofessional grand rounds seminar: A pilot educational initiative*. Association of Schools of Allied Health Professionals Annual Conference, Orlando, FL.
- Goodfellow, L. M., Nolfi, D. A., Macduff, C., Copeland, S., Leslie, G., & Blackwood, D.** (2012, January). *Are electronic theses and dissertations radically changing the nature and scope of doctoral research dissemination and use?* American Association of Colleges of Nursing Doctoral Education Conference, Naples, FL.
- Gregory, A., Hughes, T. L., & Nolfi, D. A.** (2011, December). *Using alumni surveys as a practical solution to building a culture of assessment and quality improvement*. Middle States Council on Higher Education Annual Meeting, Washington, DC.
- Lewis, L. A., & Stewart, A.L.** (2012, July). *Incorporation of pharmacy concepts in a pre-professional pharmacy information literacy course*. American Association of Colleges of Pharmacy Annual Meeting, Kissimmee, FL.
- Lockhart, J. S.** (2009, October). *Listening to the "voices" of second degree students: Formative program evaluation using focus groups*. Robert Wood Johnson Foundation New Careers in Nursing Program Liaison's Summit, Building and Sustaining a Diverse Student Enrollment in Accelerated Degree Programs, Washington, DC.

- Lockhart, J. S., Dean, B., & Jones, D.** (2012, February). *Using the AACN/EBI DNP Assessment for program improvement*. Association of Colleges of Nursing (AACN) Annual Doctoral Conference, Naples, FL.
- Maharaja, G., & Bova, K.** (2010, October). *Assessing first year students: What not to ask*. National Academic Advising Association (NACADA) Annual Conference, Coronado Springs, FL.
- Mautino, R. M., Carbonara, D. D., & Kush, J.** (2012, February). *Inquiry infused with technology: A new paradigm for higher education literacy instruction*. Conference on Higher Education Pedagogy, Blacksburg, VA.
- Newberry, R., & Lockhart, J. S.** (2010, October). *Duquesne University School of Nursing and Educational Technology: Partnering for curricular and student outcomes assessment solutions*. IUPUI Assessment Institute, Indianapolis, IN.
- Newberry, R., Lockhart, J. S., & Kearney, A.** (2010, July). *Program curriculum assessment: Powerful, easy, and through Blackboard with EAC outcomes*. Blackboard World 2010, Orlando, FL.
- Nolfi, D. A.** (2008, May). *Connecting libraries to organizational mission: Using assessment to strengthen the library's institutional role*. Invited paper session at the annual meeting of the Medical Library Association, Chicago, IL. [session planner & moderator]
- Nolfi, D. A., Ballock, T. J., Brungard, A. B., & Euliano, B.** (2010, October). *Qualitative assessment on a shoestring: Developing a cost-effective strategy to analyze LibQUAL+ comments*. Library Assessment Conference, Baltimore, MD.
- Nolfi, D. A., Euliano, B., Rapchak, M., Brungard, A. B., Ballock, T. J., & Nelson, J.** (2013, May). *Using LibQUAL to compare health sciences students' library needs with students in other disciplines*. One Health Conference, Boston, MA.
- Nolfi, D. A., Blackwood, D., Copeland, S., Goodfellow, L., Macduff, C., & Leslie, G.** (2013, May). *Factors influencing the use of electronic theses and dissertations in nursing scholarship*. One Health Conference, Boston, MA.
- Poyo, S., Wilson, B., **Carbonara, D. D.** (2013, June). *Teacher preparation: Active and strategic learning through lesson transformations*. International Society for Technology Education Annual Conference, San Antonio, TX.
- Poyo, S., Wilson, B., **Carbonara, D. D.** (2013, February). *Transforming our teaching: Authentic and strategic learning with TPCK activity types*. Conference on Higher Education Pedagogy, Blacksburg, VA.
- Rapchak, M., Brungard, A. B., Nolfi, D. A., Ballock, T. J., Euliano, B., & Nelson, J.** (2012, October). *Doing LibQUAL+ at the worst possible time: How changes in the university and library affected results*. Library Assessment Conference, Charlottesville, VA.
- Riley, C.** (2010). *Service-learning, piano and community enrichment*. Music Educators Convention, State College, PA.
- Riley, C.** (2010). *Service-learning advantages for professional development*. Pennsylvania Music Education Convention, Hershey, PA.
- Riley, C.** (2011). *Professional dispositions in service-learning courses*. Pennsylvania Music Education Convention, Philadelphia, PA.
- Riley, C.** (2012). *Avoiding burnout: Service-learning and the overwhelmed student*. Pennsylvania Music Education Convention, Hershey, PA.

- Rusiewicz, H. L., & Pellettiere, M.** (2011, November). *Shaping students' knowledge and attitudes about nonmainstream American English dialects*. Technical research session presented at the American Speech-Language-Hearing Association Annual Convention, San Diego, CA.
- Rusiewicz, H. L., Pellettiere, M., & Birnbaum, J.** (2011, April). *Assessment of speech-language pathology students' knowledge and attitudes about nonmainstream American English dialects*. Pennsylvania Speech-Language-Hearing Association Annual Convention, Pittsburgh, PA.
- Scheid, D. P.** (2012, November). *Teaching comparative theology from an institution's spirituality and mission*. American Academy of Religion, Chicago, IL.
- Willingham-McLain, L. K. & Merton, P.** (2011, October). *Getting out of the rubric gridlock: New representations of learning*. Professional and Organizational Development Network in Higher Education, Atlanta, GA.
- Willingham-McLain, L. K.** (2012, October). Examining the impact of integrating the scholarship of teaching and learning through faculty teaching awards. International Society for the Scholarship of Teaching and Learning, Hamilton, Ontario, Canada.

## **PUBLICATIONS**

- Backlund, P., Detwiler, T. J., **Arneson, P.**, & Danielson, M. A. (2010). Assessing communication knowledge, skills, and attitudes. In P. Backlund & G. Whitfield (Eds.), *An assessment primer: The role of assessment in the life of a communication department*, (pp. 1-14). Annandale, VA: National Communication Association.
- Barone, W., Hyatt, K., Kush, J., Mautino, R., & Heo, M.** (2010). Aligning a teacher-training assessment system with the conceptual framework, National, State and Professional standards. *Journal of Xi'an Eurasian University*.
- Benham, S.** (2010). Musical assessment as an impetus for strategic, intentional, and sustainable growth in the instrumental classroom. In T. Brophy (Ed.), *Proceedings of the 2nd International Symposium on Assessment in Music Education* (pp. 147-172). Chicago: GIA Publications.
- Benham, S.** (2010). The role of assessment in advocacy. In J. Benham (Ed.), *Music advocacy: From survival to vision* (pp. 43-51). Lanham, MD: Rowman & Littlefield.
- Benson, J. D.** (2012). An assessment of experiential teaching methods in an occupational therapy intervention course. *Refereed Conference Proceedings*, Lilly Conference on College & University Teaching, 8-10.
- Benson, J. D., Provident, I., & Szucs, K.** (2013). An experiential learning lab embedded in a didactic course: Outcomes from a pediatric intervention course. *Occupational Therapy in Healthcase*, 27, 46-57.
- Borenstein, J., **Drake, M.**, Kirkman, R., & Swann, J. (2009). The Engineering and Science Issues Test (ESIT): A discipline-specific tool for assessing moral judgment. *Science and Engineering Ethics*. doi:10.1007/s11948-009-9148-z.
- Brandt, R. C., **Chitiyo, M.**, & May, M. E. (In press). Measures assessing outcomes of school-wide positive behavior support. *Journal of Research in Special Educational Needs*.
- Brookhart, S. M., Moss, C. M., & Long, B. A.** (2008). Formative assessment that empowers. *Educational Leadership*, 66(3), 52-57.

- Carbonara, D. D.** (2013). K-12 learning along a novice to expert continuum in online learning environments. In Victor Wang (Ed.), *Handbook of research on teaching and learning in K-20 education*. Hershey, PA: Idea Group Publishing.
- Chitiyo, M.,** Makweche-Chitiyo, P. T., Park, M., Ametepee, L. K., & Chitiyo, J. (2011). Examining the effect of positive behavior support on academic achievement of students with disabilities. *Journal of Research in Special Educational Needs, 11*(3), 171-177.
- Crist, P.** (2010). Reliability & validity: The psychometrics of standardized assessments. In J. Hinojosa, P. Kramer, & P. Crist (Eds.), *Evaluation: Obtaining and interpreting data* (2nd edition) (pp. 179-200). Rockville, MD: American Occupational Therapy Association.
- Elliott, J. P., Koerner, P. H., Heasley, J, & Kamal, K. M.** (2012). The impact of elective active-learning courses in pregnancy/lactation and pediatric pharmacotherapy. *American Journal of Pharmaceutical Education, 76* (2). Article 26.
- Gawalt, E. S. & Adams, B.** (2011). A chemical information literacy program for first-year students. *Journal of Chemical Education, 88*(4), 402-407.
- Gemignani, M.** (2013). The fatigue of compassionate service-learning: A qualitative case study in community psychology. *Partnerships: A Journal of Service-Learning & Civic Engagement, 3*, 59-84.
- Moss, C. M., & Brookhart, S. M.** (2009). *Advancing formative assessment in every classroom: A guide for instructional leaders*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Nolfi, D. A., & Saunders, L. M.** (2011). Analyzing LibQUAL+ comments to inform library decision making. In D. L. Cook & L. S. Farmer (Eds.). *Using qualitative methods in action research: How librarians can get to the why of data*. Chicago, IL: Association of College and Research Libraries.
- Richardson, L., Resick, L., Leonardo, M., & Pearsall, C.** (2009). Undergraduate students as standardized patients to assess advanced practice nursing student competencies. *Nurse Educator, 34*(1), 12–16.
- Sroufe, R. P., & Ramos, D. P.** (2011, September). MBA program trends and best practices in teaching sustainability: Live project courses. *Decision Sciences Journal of Innovative Education, 9*(3), 349-369.
- Willingham-McLain, L. K.** (2011). Using a university-wide syllabus study to examine learning outcomes and assessment. *Journal of Faculty Development, 25*, 43-53.

Please contact the Center for Teaching Excellence at [cte@duq.edu](mailto:cte@duq.edu) if you have presentations or publications to add to this list.