

Admission Requirements to the Graduate Program in Speech-Language Pathology (SLP)

Students who hold a bachelor's degree in Speech-Language Pathology or a related discipline may apply to the Master of Science degree program. Applicants are eligible for direct admission to the program provided they have an undergraduate degree in the discipline (e.g., speech-language pathology, communication science/disorders) that included the course work listed below or if they have earned an undergraduate degree outside the discipline and have completed the following course work or their equivalents:

- Introduction to Communication Sciences and Disorders
- Introduction to Audiology
- Clinical Procedures and Observation in SLP (preferred, but not required)
- Normal Speech and Language Development
- Anatomy and Physiology of Speech and Hearing
- Phonetics (IPA transcription)
- Speech Science

To meet national certification requirements of the American Speech-Language-Hearing Association (ASHA), prospective graduate students must have completed coursework in: biological science, physical science, social science, and statistics.

Students who hold a bachelor's degree outside of SLP and communication science/disorders may apply to a post-baccalaureate program of study. Based on an applicant's previous academic history an individualized program of prerequisite coursework is developed that will ensure each person has the requisite course work and background for admission to our graduate program. Typically a post-baccalaureate program of study can be completed in one calendar year. That year may consist of two or three semesters of sequential study.

Applicants seeking Pennsylvania teacher certification also must have completed special education courses equivalent to GSPED 501: Exploring Inclusive Practices and GSPED 603: Response to Intervention. These courses can be completed as overloads during the first two semesters of graduate study.

Professional Phase Sample Course Plan – 71 Credits (72 Credits with Thesis Option) *Graduate courses are only offered in the semester shown*

Fall of First Professional Year (4th Year) - 14 credits

502	Special Topics Seminar	0
505	Speech Production Disorders	3
509	Literacy Across the Lifespan	1
510	Assessment	2
526	Language Disorders I	3
530	Aphasia	3
540W	Clinic I	2

Spring of First Professional Year (4th Year) - 16 credits

515W	Research in SLP	3
535	Neurocognitive Disorders	3
536	Language Disorders II	3
541W	Clinic II	2
550	Dysphagia	3
571	Clinical Seminar in Professional Issues & Ethics	2

Summer of First Professional Year (4th Year) - 10/11 credits

517	Stuttering	3
542	Clinic III	2
555	Augmentative & Alternative Communication with Lab	3
573	Medical SLP Seminar	2
700	*Thesis I (optional)	1

Fall of Second Professional Year (5th Year) - 11 credits

525	Motor Speech Disorders	3
543	Clinic IV	4 or 5
554	Voice Disorders	3
710	*Thesis II (optional)	(1)

Spring of Second Professional Year (5th Year) – 11 credits

520	Aural Rehabilitation	3
544	Clinic V	4 or 5
556	Craniofacial Disorders and Pediatric Oral Motor Feeding	3
710	*Thesis II (optional)	(1)

Summer of Second Professional Year (5th Year) – 9 credits

545	Clinic VI	3
558	Multicultural Issues in Speech-Language Pathology	2
559	Business Practices in Speech-Language Pathology	2
575	Capstone in Evidence Based Practice	1 or 2
720	*Thesis III (optional)	(1)

**Students choosing the Thesis Option will complete Thesis I, II, III, Clinic V for 4 credits, and Capstone In Evidence Based Practice for 2 credits. Thesis II may be taken in either the fall or spring of the second professional year*

Application to Duquesne University's SLP program is a three step process:

- *First, applicants must complete the on-line centralized application (WWW.CSDCAS.ORG) by February 1st. To be complete an applicant must also submit to CSDCAS ALL college/university transcripts, three letters of recommendation, and a personal statement. Additionally, all fees must be paid to CSDCAS.*
- *Second, applicants must complete a free supplemental Duquesne University application.*
- *Third, applicants must have official GRE scores sent by ETS to CSDCAS (Duquesne University Department of Speech-Language Pathology) using the Designated Institution code 0736. There is no minimum GRE requirement. Applications are reviewed holistically with GRE scores as one piece of information.*

An application is not complete until all three steps have been completed: (1) an application to CSDCAS including all transcripts, letters of recommendation, personal statement and fees have been submitted; (2) a supplemental application to Duquesne University has been submitted; and, (3) official GRE scores are received by CSDCAS. The CSDCAS deadline for Duquesne University is February 1st. This is the last date when an applicant can submit their on-line application. If an applicant does not submit their on-line application prior to the deadline, they will not be able to apply to the program. PLEASE NOTE that the CSDCAS deadline is for a "Completed" application. This includes all transcripts, letters of recommendation, and fees.

IMPORTANT NOTE: *The material contained herein is subject to change from time to time and this publication cannot be considered an agreement or contract between individual students and the School. The Rangos School of Health Sciences reserves the right to alter or amend the terms, conditions, and requirements herein, and to eliminate programs or courses as necessary. Once enrolled, students should consult on a regular basis with their Academic Advisor and/or Faculty Advisor for specific information regarding academic policies pertaining to their respective program. The program is accredited through July 31, 2023*