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Special Edition on Race, Ethnicity, Diversity and Gender Equality: A Research Guide

INTRODUCTION

This eNewsletter is dedicated to the study of race, ethnicity, diversity and gender relations. We have provided various media that address this very critical issues in our society. It is hoped that the Duquesne Law School will follow the footsteps of pioneer schools who have been trail blazers in addressing this pandemic issue of race, ethnicity and gender disparities in our society for a very long time. To that end we would love to see that the school includes in its curriculum courses addressing these critical issues at all levels of the legal education.

This guide provides various resources that address this very issue. You will find resources for first year and senior students, schools that have programs already on ethnicity, race relations and gender equality. This guide is not definitive by any means. There are thousands of print and electronic resources that are available for research and pedagogical purposes. Please contact your [librarian liasion](#) should you need more information on these subjects.

START THE CONVERSATION WITH SHORT VIDEOS

26 Mini-Films for Exploring Race, Bias and Identity with Students

<https://www.nytimes.com/2017/03/15/learning/lesson-plans/25-mini-films-for-exploring-race-bias-and-identity-with-students.html>

“How do we get students to consider perspectives different from their own? How do we get them to challenge their own biases and prejudices? If, as Atticus Finch famously said, “You never really understand a person until you consider things from his point of view ... until you climb into his skin and walk around in it,” how do we get our students to do that?”

“Teachers traditionally turn to literature, history and current events to open up these conversations, but it’s always helpful to have a bigger toolbox to tackle such important and difficult issues. These 26 short New York Times documentaries that range in time from 1 to 7 minutes and tackle issues of race, bias and identity.”

FIRST YEAR ORIENTATION – VIDEOS

Video for First Year Students – 7 min

University of Washington

<https://www.washington.edu/raceequity/2018/08/22/new-video-introduction-for-first-year-students/>

“The president of the the University of Washington, President Ana Mari Cauce, launched a race and equity initiative in spring 2015 with a challenge: that all students, faculty, staff and university leadership take personal responsibility for addressing their own biases and improving their university culture. It began with a commitment: that together “we would combat the racism and in order to support and sustain diversity and equity at the UW, as well as in the local, regional and global communities we serve, we must directly confront bias and racism at the individual, institutional and systemic levels.”

Diversity and Social Justice in First Year Classes (Paul Butler)– 50 min

Harvard Law School

<https://www.youtube.com/watch?v=oFu45Z89fJg>

“As part of the Diversity and Social Justice in First Year Classes Series, Paul Butler, the Bennett Boskey Visiting Professor of Law at Harvard Law School, delivered a talk on Feb. 21 on a hip-hop theory of justice. The series combines classroom teaching with an eight-part public lecture series examining how issues of diversity and social justice can be integrated into the core 1L

FIRST YEAR ORIENTATION – VIDEOS (continued)

classes. The series is co-sponsored by the Dean's office in collaboration with Professor Mark Tushnet's seminar."

Diversity and Social Justice in First Year Classes (Todd Rakoff) – 40 min Harvard Law School

<https://www.youtube.com/watch?v=4VLJRBYBzmk>

"As part of the Diversity and Social Justice in First Year Videos Classes Series, Todd Rakoff, the Byrne Professor of Administrative Law Professor of Law at Harvard Law School, delivered a talk on Feb. 14 on the Fair Deal in Contract Law as a matter of justice. The series combines classroom teaching with an eight-part public lecture series examining how issues of diversity and social justice can be integrated into the core 1L classes. The series is co-sponsored by the Dean's office in collaboration with Professor Mark Tushnet's seminar."

SHORT VIDEOS

12 Angry Men: A Conversation on Being a Black Man in America – 4 min The Green Space at WNYC & WQXR

<https://www.youtube.com/watch?v=NTwRKn2v9FU>

"From Ferguson to Chicago, recent high-profile cases of police abuse and racial profiling have sparked waves of protests and captured headlines. But generations of African-American men know these injustices far too well, their personal stories and stinging experiences passed down as a contemptible legacy. A new reimagined production directed by Tony-Award nominee Stephen McKinley Henderson is giving voice to the stories of 12 everyday men from diverse walks of life – all of whom have been subjected to racial profiling. Based on the 2012 book, "12 Angry Men: True Stories of Being a Black Man in America Today," the production is poised for a national tour and is currently in an extended sold-out run at The Kumble Theater, presented by The Billie Holiday Theatre at The Center for Arts & Culture of Bedford Stuyvesant Restoration Corporation."

Black murder is normal | Michael Smith | TEDx Jacksonville - 19:30 min

<https://www.youtube.com/watch?v=1DxHL2i3cZo>

"Smith exposes the racism that underlies the appalling lack of outrage at high death rates in the black community, and highlights the hypocrisy of a society that glamorizes violence, but ignores its victims. 'It doesn't take action to keep racism going,' Smith observes, 'it takes inaction.'"

Let's get to the root of racial injustice | Megan Ming Francis | TEDxRainier – 4 min

SHORT VIDEOS (continued)

<https://www.youtube.com/watch?v=-aCn72iXO9s&t=1s>

“Megan Ming Francis is an Assistant Professor in the Department of Political Science at the University of Washington where she specializes in the study of American politics, race, and the development of constitutional law.” “In this inspiring and powerful talk, Megan Francis traces the root causes of our current racial climate to their core causes, debunking common misconceptions and calling out “fix-all” cures to a complex social problem.”

Fifty Years of Racism: Why Silence Is Not the Answer | James A. White Sr. | TEDxColumbus – 15 min

<https://www.youtube.com/watch?v=r9DDE7NV1Nw>

“Bringing reflections and the reality of race relations in USA, Jim White Sr. provides a lens that goes back 53 years from his first experience with discrimination, coupling it with how he's struggling to provide counsel to his grandsons facing the same bias.”

What I Am Learning From My White Grandchildren -- Truths About Race | Antondy Peterson | TEDxAntioch – 19 min

<https://www.youtube.com/watch?v=u5GCetbP7Fg>

“Anthony Peterson is an African American Army brat who calls Hawaii home. He has lived, studied, written about, and taught about cultural and racial realities. He has developed and facilitated diversity training for corporate and church leaders. His degrees in psychology and religious education add to his perspective.”

Racial/Ethnic Prejudice & Discrimination: Crash Course Sociology #35 – 12 min

<https://www.youtube.com/watch?v=gSddUPkVD24>

“We can't talk about race without also discussing racism, so today we are going to define and explain prejudice, stereotypes, and racism. We'll look at five theories for why prejudice exists. We'll discuss discrimination and the legacies of institutional racism.”

Systemic Racism Explained – 4 min

act.tv

https://www.youtube.com/watch?v=YrHIQIO_bdQ

“Systemic racism affects every area of life in the US. From incarceration rates to predatory loans, and trying to solve these problems requires changes in major parts of our system. Here's a closer look at what systemic racism is, and how we can solve it.”

SHORT VIDEOS (continued)

The Unequal Opportunity Race – 4 min

Erica Pinto

https://www.youtube.com/watch?v=vX_VzI-r8NY

“Short film for the American Policy Forum, showing metaphors for obstacles to equality which affirmative action tries to alleviate. All graphics and animation by Erica Pinto.”

The Symbols Of Systemic Racism – And How To Take Away Their Power | Paul Rucker – 7 min

TED

<https://www.youtube.com/watch?v=KAQ11iNknoU>

“Multidisciplinary artist and TED Fellow Paul Rucker is unstitching the legacy of systemic racism in the United States. A collector of artifacts connected to the history of slavery -- from branding irons and shackles to postcards depicting lynchings -- Rucker couldn't find an undamaged Ku Klux Klan robe for his collection, so he began making his own. The result: striking garments in non-traditional fabrics like kente cloth, camouflage and silk that confront the normalization of systemic racism in the US. "If we as a people collectively look at these objects and realize that they are part of our history, we can find a way to where they have no more power over us," Rucker says. (This talk contains graphic images.)“

Race & Ethnicity: Crash Course Sociology #34 – YouTube – 11 min

<https://www.youtube.com/watch?v=7myLgdZhjzo>

“What’s the difference between race and ethnicity? Today we’ll look at how definitions of races and ethnicities have changed over time and across places. We also discuss the terms minority and minority-majority and how races are defined in the United States.”

Violence and Racial Discrimination Dominate US Police Force – 4 min

CGTN

<https://www.youtube.com/watch?v=tGwrmpY-bDI>

“Police violence against African Americans is common in the US. Reports of many high-profile police brutality cases have shown that police shootings can be allegedly justified, and that it's their black victims who are on the wrong side, regardless of circumstances.”

Racially Offensive Remarks in the Workplace – 5 min

HR360Inc

https://www.youtube.com/watch?v=YKSz_6EPHPo

SHORT VIDEOS (continued)

“Over the past few decades, employers have recognized how the input and unique contributions of employees with varying backgrounds can help to build a vital, productive, and profitable workforce. At the same time, managers must be sensitive to actions or behaviors that are offensive to members of their teams and take immediate steps to put a stop to such conduct.”

How deeply Rooted Biases Affect How Police Enforce the Law – 9 min PBS NewsHour

<https://www.youtube.com/watch?v=UIXcocfk9Ns>

“In some communities, the long-tense relationships between law enforcement and minority communities are suddenly very public and very hard to ignore. Special correspondent Jackie Judd reports from Oakland on efforts to improve relations, using research from Stanford University on the deep and often hidden biases on race and inequality.”

CONTINUE THE DISCUSSION WITH SOCIAL MEDIA

The Use of Social Media in Teaching Race

Kathy Nakagawa and Angela E. Arzubia. 25 ADULT LEARNING 103 (2014).

<https://journals.sagepub.com/doi/abs/10.1177/1045159514534190>

“This article explores ways in which race pedagogy interrogates social media as a significant influence on racism and source for race understandings. Social media serves as a context in which to learn about, challenge, and address issues of race. We discuss how social media may be used to promote racial literacy and question and resist racism, using a YouTube post example, comment stream, and video responses. Our focus includes a discussion of intersectionality and highlights ways in which resisting racism may still involve sexism or other oppression.”

Law Students and Social Media: Do They Mix?

Thaddeus Hoffmesiter. BEFORE THE BAR BLOG (July 11, 2018)

<https://abaforlawstudents.com/2018/07/11/law-students-social-media-do-they-mix/>

“For starters, universities including law schools increasingly look at social media accounts of applicants prior to making admission decisions. Some universities have even revoked acceptance letters upon discovering unsavory online conduct.”

“When deciding whether to admit new lawyers state bars also review social media accounts. In 2009, Florida became the first state to adopt per se rules governing [when it would examine the social media](#) accounts of those seeking admission to the bar.[1] The Maryland bar [has denied admission](#) to at least one applicant for, among other things, inappropriate online postings.[2] Social media pitfalls are no longer hypothetical or theoretical; they are real world possibilities.”

CONTINUE THE DISCUSSION WITH SOCIAL MEDIA (continued)

Students and Social Media

Michael Poreda, 2019 N.J. LAW. 80 (2019).

<https://heinonline.org/HOL/P?h=hein.barjournals/nwjrylr0063&i=150&a=ZHVxLmVkdQ>

“For better or worse, social media has become a ubiquitous part of student life. Social media has given students expanded opportunities to build and maintain relationships, collaboratively learn, express themselves, and become civically engaged. However, social media has also given students an expanded ability to cause conflict and disrupt the learning environment. The internet can have a disinhibiting effect that encourages people to speak much more aggressively than they would in the real world.”

Law student’s admission is revoked over ‘racially offensive behavior’ on social media

Robert, Amanda. ABAJOURNAL (June 12, 2020).

<https://www.abajournal.com/news/article/law-students-admission-revoked-over-racially-offensive-behavior-on-social-media>

“The Southern Methodist University’s Dedman School of Law in Dallas announced on Twitter on Wednesday that it revoked the admission of an incoming student, “based on the student’s racially offensive behavior recorded on social media.”

The law school also said in its [statement](#) that the student’s behavior “contradicts the university’s core values—specifically, its commitment to diversity and inclusion.”

INTRODUCE A PROGRAM AT THE SCHOOL

Schools with some programs on Diversity, Race, Ethnicity and Gender

Harvard Law School

Critical Perspectives on the Law: Issues of Race, Gender, Class and Social Change - A course

<https://hls.harvard.edu/academics/curriculum/catalog/index.html?o=64179>

“This seminar will focus on the relationship of race, gender, and class to different social change strategies. It also focusses on the relationship of race, gender, and class to different social change strategies.”

Stanford Law School

Critical Race Theory - Stanford Law School

INTRODUCE A PROGRAM AT THE SCHOOL (continued)

<https://law.stanford.edu/courses/critical-race-theory/>

“This course will consider one of the newest intellectual currents within American Legal Theory - Critical Race Theory. Emerging during the 1980s, critical race scholars made many controversial claims about law and legal education -- among them that race and racial inequality suffused American law and society, that structural racial subordination remained endemic, and that both liberal and critical legal theories marginalized the voices of racial minorities.”

Columbia Law School

The Center for Gender and Sexuality Law

<https://gender-sexuality.law.columbia.edu/>

“The Center for Gender and Sexuality Law's mission is to formulate new approaches to complex issues facing gender and sexual justice movements.”

“A core focus of the Center's work is to provide students with opportunities to supplement their curricular learning through lectures, panel discussions, conferences, and guest speaker series on a multitude of contemporary issues regarding Gender and Sexuality Law, including civil rights, bodily autonomy and reproductive justice, the rights of transgender, nonbinary and gender non-conforming persons, the rights and experiences of intersex persons, and gender norms in public space.”

University of Cincinnati School of Law

The Nathaniel R. Jones Center for Race, Gender, and Social Justice

<https://law.uc.edu/real-world-learning/centers/centerracegendersonsocialjustice.html>

“The goal is to move the Center to a new level of impact and engagement driven by Judge Jones voice and his vision of providing legal access and knowledge to all, in particular to work

to combat harassment, violence against women and economic inequalities that target our most vulnerable neighbors.”

Brooklyn Law School

Race, Gender, and Crime Seminar

<https://www.brooklaw.edu/Courses/Race-Gender-and-Crime-Seminar>

“This seminar will explore issues relating to race, gender, sexuality, and crime. How does the historical context of race and gender relations in this country impact what we criminalize, or how we enforce the law? Can thinking about race and crime help us think about gender and crime, and sexuality and crime? Are these even appropriate considerations in a "post-racial" and "sex-equal" society? To answer these and other questions, this seminar will examine various criminal law and criminal procedure issues - from racial profiling to prosecutorial discretion, from

INTRODUCE A PROGRAM AT THE SCHOOL (continued)

domestic violence to rape, from hate crimes to gay and trans "panic" defenses, from mass incarceration to capital punishment as well as race-based and gender-based critiques of these issues.”

Albany Law School

Making Better Advocates: Teaching Law at the Intersection of Gender, Sexuality, and Race Studies

<https://www.albanylaw.edu/faculty/spotlight/Pages/Making-Better-Advocates-Teaching-Law-at-the-Intersection-of-Gender-Sexuality-and-Race-Studies.aspx>

“The dual J.D./M.A. program—designed to be completed in four years or fewer—allows graduate students to combine their interests in feminist, critical race, and social justice issues with legal studies, leading to employment in law, advocacy, community organizing, nonprofit work, and other areas.”

University of Buffalo

Center for Diversity Innovation

<https://www.buffalo.edu/diversity-innovation/course-inventory.html>

“All undergraduate students are required to complete an approved [Diversity Learning](#) course as a part of their UB Curriculum requirements. A list of approved UBC Diversity Learning courses can be found in the [undergraduate catalog](#).”

University of Chicago

Critical Race and Ethnic Studies

<http://collegecatalog.uchicago.edu/thecollege/comparativeraceethnicstudies/>

“The BA program in Critical Race and Ethnic Studies (CRES) offers an interdisciplinary curriculum that leads students to examine both the processes through which members of the human population have been constructed as racial and ethnic groups, and the political, historical, social, and cultural effects of this constitution. It trains students to think critically and comparatively about the varying ways in which race and ethnicity have been constructed in different parts of the world and in different historical periods.”

University of Virginia School of Law

Center for the Study of Race and Law

<https://www.law.virginia.edu/academics/program/center-study-race-and-law>

“Lawyers cannot fully understand the American legal landscape without studying the impact of race. The Law School founded the Center for the Study of Race and Law in 2003 to provide

INTRODUCE A PROGRAM AT THE SCHOOL (continued)

opportunities for students, scholars, practitioners and community members to examine and exchange ideas related to race and law through lectures, symposia and scholarship. The center also coordinates with the Law School to offer a concentration of courses on race and law, and serves as a resource for faculty whose teaching or scholarship addresses subjects related to race.”

Georgetown Law

Race & Law

<https://www.law.georgetown.edu/academics/courses-areas-study/race-law/>

“Nationally-known scholars at Georgetown Law produce scholarship, organize conferences and other forums, and teach an array of courses that advance the national conversation on issues of race and law.”

New York University

Center for Race Law, Inequality and the Law

https://www.law.nyu.edu/sites/default/files/Center%20on%20Race%20Inequality%20%2B%20The%20Law%20Annual%20Report%202018-2019_508.pdf

“The Center on Race, Inequality, and the Law works to highlight and dismantle structures and institutions that have been infected by racial bias and plagued by inequality. A project of the Law School, the interdisciplinary center, among other things, coordinates curricular development to offer a concentration of courses and serves as a resource for faculty whose teaching or scholarship addresses subjects related to race, ethnicity and inequality. The Center also fulfills its mission by convening public conversations with stakeholders, affected communities, thought leaders, advocates, and students; shaping policy, engaging in multifaceted advocacy, and providing training on issues of race and inequality; and leveraging the collective power of partnerships with a diverse array of allies committed to progressive social change.”

UCLA School of Law

Critical Race Studies Program

<https://law.ucla.edu/academics/centers/critical-race-studies>

“The cornerstone of the program is the [CRS specialization](#), a competitive academic course of study engaging top students who are committed to racial justice scholarship and legal practice. The CRS specialization enhances coursework with a variety of collaborative and interdisciplinary experiences to integrate theory and practice. The Critical Race Studies program hosts an annual symposium that draws top scholars from around the country for discussion of cutting-edge topics and works with student-led clinics to provide students with on-the-ground training and opportunities for representation and advocacy.”

INTRODUCE A PROGRAM AT THE SCHOOL (continued)

New York Law School

Racial Justice Project

<https://www.nyls.edu/racial-justice-project/>

“Race continues to play a role in every aspect of American life, from housing to employment to policing to education. Although racial exclusion has largely moved beyond facial legal barriers to access and participation, the events of the past year demonstrate that we have not yet moved beyond our ugly history of racial bias, segregation, and discrimination. The Racial Justice Project is a legal advocacy organization dedicated to protecting the constitutional and civil rights of people who have been denied those rights on the basis of race, and to increasing public awareness of racism and racial injustice in the areas of education, employment, political participation, economic inequality, and criminal justice. The Project’s work includes impact litigation, appellate advocacy, legislative advocacy, training, and public education.”

LAW SCHOOLS AND THE TEACHING OF AND CURRICULUM FOR DIVERSITY, RACE, ETHNICITY AND GENDER – JOURNAL ARTICLES

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LAW SCHOOLS AND THE TEACHING OF AND CURRICULUM FOR DIVERSITY, RACE, ETHNICITY AND GENDER – JOURNAL ARTICLES (continued)

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APPENDIX A: JOURNALS ON DIVERSITY, RACE, ETHNICITY, AND GENDER

- [American University Journal of Gender, Social Policy & the Law](#) [HeinOnline] (formerly *American University Journal of Gender and the Law*)
- [Berkeley Journal of Gender, Law & Justice](#) [HeinOnline] (formerly *Berkeley Women's Law Journal*)
- [Buffalo Journal of Gender, Law and Social Policy](#) [HeinOnline] (formerly *Circles: Buffalo Women's Journal of Law and Social Policy* and *Buffalo Women's Law Journal*)
- [Cardozo Journal of Equal Rights and Social Justice](#) [HeinOnline] (formerly *Cardozo Women's Law Journal* and *Cardozo Journal of Law & Gender*)
- [Columbia Journal of Gender and Law](#) [HeinOnline]
- [Columbia Journal of Race & Law](#) [HeinOnline]
- [DePaul Journal of Women, Gender and the Law](#) [HeinOnline]
- [Duke Journal of Gender Law & Policy](#) [HeinOnline]
- [Dukeminier Awards: Best Sexual Orientation and Gender Identity Law Review](#) [HeinOnline] (formerly *Dukeminier Awards: Best Sexual Orientation Law Review*)
- [Harvard Journal of Law & Gender](#) [HeinOnline] (formerly *Harvard Women's Law Journal*)
- [Georgetown Journal of Gender & the Law](#) [HeinOnline]
- [Georgetown Journal of Law & Modern Critical Race Perspectives](#) [HeinOnline]
- [Journal of Race, Gender and Poverty](#) [HeinOnline]
- [Hastings Race & Poverty Law Journal](#) [HeinOnline]
- [Journal of Research in Gender Studies](#) [HeinOnline]
- [Journal of Gender, Race, & Justice](#) [HeinOnline]
- Journal of Race Development (Clark University) See: [Journal of International Relations](#) [HeinOnline]
- [Journal of Race, Gender & Poverty](#) [HeinOnline]
- [Michigan Journal of Race & Law](#) [HeinOnline]
- [Michigan State Journal of Gender Law](#) [HeinOnline] (formerly *Women's Legal Forum & Gender Review*)
- [Race to the Bottom \(The\) \(Blog\)](#) [Westlaw]
- [Race Relations Law Reporter](#) [HeinOnline]
- [Race Relations Law Survey](#) [HeinOnline]

- **APPENDIX A: JOURNALS ON DIVERSITY, RACE, ETHNICITY, AND GENDER (continued)**

- [Tennessee Journal of Race, Gender, & Social Justice](#) [HeinOnline] (formerly *RGSJ: Tennessee Journal of Race, Gender, & Social Justice*)
- [Texas Journal of Women, Gender, and the Law](#) [HeinOnline] (formerly *Texas Journal of Women and the Law*)
- [University of Maryland Law Journal of Race, Religion, Gender and Class](#) [HeinOnline]
- [University of Miami Race and Social Justice Law Review](#) [HeinOnline]
- [Washington and Lee Journal of Civil Rights and Social Justice](#) [HeinOnline] (formerly *Race Ethnic Law Digest, Race and Ethnic Ancestry Law Journal, Washington and Legal Race and Ethnic Ancestry Law Journal*)
- [Widner Journal of Law, Economics & Race](#) [HeinOnline]
- [William & Mary Journal of Race, Gender, and Social Justice](#) [HeinOnline] (formerly *William & Mary Journal of Women and the Law*)
- [Wisconsin Journal of Law, Gender and Society](#) [HeinOnline] (formerly Wisconsin Women's Law Journal)

APPENDIX B: MORE JOURNALS ON THE INTERNET

- [British Journal of Psychology](#) (Wiley via Gumberg Library)
- [Chicana/o-Latina/o Law Review](#) [HeinOnline]
- [Cultural Dynamics](#) (Sage via Gumberg Library)
- [Du Bois Review](#)
- [Ethnic and Racial Studies](#)
- [Ethnicities](#) (Sage via Gumberg Library)
- [Ethnicity & Health](#) (Taylor & Francis via Gumberg Library)
- [Journal of Contemporary Criminal Justice](#) (Sage via Gumberg Library)
- [Journal of Experimental Social Psychology](#) (ScienceDirect via Gumberg Library)
- [Phylon](#) (JSTOR via Gumberg Library)
- [Planning Theory](#) (Sage via Gumberg Library)
- [Public Opinion Quarterly](#) (Oxford Academic via Gumberg Library)
- [Race & Class: A Journal on Racism, Empire and Globalisation](#) (Sage)
- [Race Ethnicity and Education](#) (Taylor & Francis via Gumberg Library)

APPENDIX B: MORE JOURNALS ON THE INTERNET (continued)

- [Race and Social Problems](#) (Springer via Gumberg Library)
- [The Scholar : St. Mary's Law Review on Race and Social Issues](#) [HeinOnline]

- [Seattle Journal for Social Justice](#) [HeinOnline]
- [Social Psychology Quarterly](#) (Sage via Gumberg Library)
- [Social Studies of Science](#) (Safe via Gumberg Library)
- [Women & Therapy](#) (Taylor & Francis via Gumberg Library)
- [Urban Studies](#) (Taylor & Francis via Gumberg Library)

APPENDIX C. LONGER VIDEOS

How Structural Racism Works – 1 hour

Brown University

<https://www.youtube.com/watch?v=bC3TWx9IOUE>

“This presentation shares ideas from Professor Rose's on-going research project, which aims to make accessible to the public what structural racism is and how it works in society. The project examines the connections between policies and practices in housing, education and other key spheres of society to reveal the intersectional and compounding effects of systemic discrimination as a significant force in American society today. In addition to sharing the outline of the project, Rose and Rosen will give examples of how it works in everyday life.”

How to be an Antiracist – 55 minutes

The Aspen Institute

<https://www.youtube.com/watch?v=TzuOlyyQlug>

“The only way to undo racism is to consistently identify and describe it—and then dismantle it,’ writes Professor Ibram X. Kendi. This is the essence of antiracism: the action that must follow both emotional and intellectual awareness of racism. Explore what an antiracist society might look like, how we can play an active role in building it, and what being an antiracist in your own context might mean.”

Discrimination in America: African American Experiences - 1 hour

Harvard University

<https://www.youtube.com/watch?v=8zX9CsxZh08>

APPENDIX C. LONGER VIDEOS (continued)

“How do African Americans experience discrimination in daily life? A new poll by NPR, the Robert Wood Johnson Foundation (RWJF), and the Harvard T.H. Chan School of Public Health illuminates reports from African Americans who share their personal experiences with discrimination. With unprecedented documentation, the poll covers a range of areas – from police interaction, to job applications, to health care, to racial slurs. This Forum explored the poll results and their implications for a healthier, more equitable, and just society.”

Capital Punishment: Influence of Race and Ethnicity – 1 hour

University of California Television (UCTV)

<https://www.youtube.com/watch?v=bl2CEnieOOo>

“This panel focuses on questions surrounding the influence of race and ethnicity on the imposition of capital punishment. The Supreme Court struck down unitary standardless capital punishment statutes in the early 1970s. Only a few years later the Court upheld two forms of bifurcated, more structured death penalty statutes relying in part on an assumption that the narrowing required by such statutes would eliminate the influence of racial bias. None of the cases considered the possibility of racial bias against any group other than African Americans.”



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