

Fieldwork Level I Assignments

Instructions: The following assignments must all be completed over the course of your one week FW. Please review these assignments/requirements with your FWEd on the first day of your FW, as some of them require their direct input or acknowledgment. For assignments that require input/acknowledgement you're your FWEd, please have your FWEd sign and post acknowledgement under journal entry. **To stay on target, it is required that you respond to a minimum of 2 journal prompts per day.** Submission of this completed form is to be returned to Instructor with the remainder of the required paperwork.

As a reminder, course assignments are due according to specific due dates as defined in the course schedule and this document. Alternative dates may be negotiated with students at the instructor's discretion. **All assignments are due on the specified date and time defined by individual instructor.** Exceptions to this rule will be determined by the instructor. **Late assignments will automatically incur a 5% per day penalty including weekends.**

Assignment / Requirement	Criteria	Method of Submission	Date completed and FWEd signature
Journal: Chart Review	Complete chart review and discuss relevant information with FWEd. Should be able to identify impact of PMH on presenting problem.	Complete journal entry on Bb	N/A
Journal: Interdisciplinary Activity	Observes OT interacting with other interdisciplinary team members and discuss the unique role of OT in the context of the interdisciplinary team in this particular setting.	Complete journal entry on Bb	N/A
Journal: Assessment or Intervention	Choose <u>one</u> assessment or treatment technique from the following to demonstrate during your Level 1 FW experience. <u>Post verification of completed competency using the competency-based assignment acknowledgement form below. This needs to be signed by your FWEd</u> <ul style="list-style-type: none"> • MMT and ROM Screen – After observation of FWEd, complete MMT and ROM screen 	Complete journal entry on Bb	

	<ul style="list-style-type: none"> • Biomechanical AND/OR Neurosensorimotor treatment approach – After observation and discussion with FWEd, successfully demonstrate a treatment principle covered in OCCT 519, OCCT 530, OCCT 520 or OCCT 525. Examples: retrograde massage, patient transfer, PLB etc... • Home Education Program (HEP) or Patient Education Session – Examples: ROM/Strengthening HEP, instruction on use of adaptive equipment, creation of splint wear schedule, patient education of home safety, fall prevention, etc... • Other – Patient interview, group therapy, administration of standardized assessment, administration of assessment 		
Journal: Documentation	Complete an initial evaluation or progress note in format most appropriate for your facility. <u>Submit your reflection to your FWEd for review and feedback prior to posting.</u>	Complete journal entry on Bb	
Journal: Reimbursement/Productivity	<ol style="list-style-type: none"> 1. Discuss reimbursement structure and processes at your FW site. Ask your FWEd or other relevant personnel to explain the structure and processes answering the attached questions. <ul style="list-style-type: none"> • How does the OT account for billable time spent with client? What is the actual process that the OT does to bill for services? 	Complete journal entry on Bb	

	<ul style="list-style-type: none"> • What documentation requirements are there for reimbursement? • Internal barriers and challenges to reimbursement • External barriers, challenges to reimbursement • What is the accrediting agency of the facility? • Describe requirements regarding student documentation and reimbursement at this FW facility? • Each FW site is unique. Share other pertinent issues related to reimbursement that your FW educator shared with you. <p>2. Productivity is a measure of output (work).</p> <ul style="list-style-type: none"> • How is productivity measured at your site? # of units billed? # Patient visits? # Minutes spent with patients? • What strategies does your FWEd use to effectively meet productivity standards? <p><u>Review notes from this prompt with your FWEd for acknowledgement</u></p>		
Journal: Safety	What patient safety measures were observed? Were there any situations where the patient was at-risk or an event occurred? How was the situation handled by your FWEd? Discussion with FWEd is encouraged.	Complete journal entry on Bb	N/A
Journal: Psychosocial Impact	What psychosocial factors were observed in patients? How did you or your FWEd respond? Did you or your	Complete journal entry on Bb	N/A

	<p>FWEd use any psychosocial strategies/activities/interventions in evaluation or treatment? <u>Discussion with FWEd is encouraged.</u></p>		
Journal: Use of Clinical Reasoning *	<p>Use the table below to indicate specific examples of using different types of clinical reasoning during your level 1 FW experience. <u>Discussion with your FWEd is encouraged.</u></p>	Complete journal entry on Bb	N/A
Journal: Intentional Relationship Model	<p>Give an example of your use of the IRM during this week. Is your FWEd familiar with the IRM? <u>Discussion with FWEd is encouraged.</u></p>	Complete journal entry on Bb	N/A
<p>Journal: Additional opportunities that may present:</p> <ul style="list-style-type: none"> • Splint fabrication • Attend Rounds or interdisciplinary meeting • Attend OT staff meeting • Create a handout • Observe surgery • Assessment or intervention, additional than the above requirement <p>The possibilities are endless!</p>	<p>(not required) Share a brief description of any other amazing therapeutic experiences that you had!</p>	Complete journal entry on Bb (not required)	N/A
FWEd Contact Form and credential verification	<p>Student responsible for gathering all info, and looking up credentials *; Need for each supervising practitioner</p>	<p>Students should try to gather contact info from FWEd prior to placement; very latest submit by April 23</p> <p>Submit form to Jen by April 23rd</p>	N/A

Level 1 objectives	Student responsible for getting FWED signature on this form	View forms checklist (one per calendar year) Submit form to Jen by Day 2	
Curriculum philosophy	Student responsible for getting FWED signature on this form	View forms checklist (one per calendar year) Submit form to Jen by Day 2	
AOTA FDF	Student responsible for requesting site to complete (check with site coordinator or department head)	View forms checklist (one per calendar year) Submit form to Jen by Day 2	
Student Eval of Level 1 Exp	Student is responsible for completing on FWEd/experience; both signatures needed	Student should make copies of the form for their portfolio. Submit form to Instructor by end of Day 5	
Eval of level 1 Student	FWed is responsible for completing on student, both signatures needed	Student should make copies of the form for their portfolio. Submit form to Instructor by end of Day 5	

*Table for Clinical Reasoning Post:

Type of Clinical Reasoning for Level IA	Example during FW
Narrative	
Pragmatic	
Diagnostic	
Interactive	
Type of Clinical Reasoning for Level IC	Example during FW
Ethical	
Procedural	
Scientific	
Conditional	

Competency-Based Assignment Acknowledgement Form

FW Student: Describe the biomechanical/rehabilitation/ neurosensorimotor skill / psychosocial technique that you successfully demonstrated on Level 1 FW and comment on the experience.

Fieldwork Educator: Briefly describe the student's level of effort, accuracy and professionalism in demonstrating the technique.

Witnessed by: _____
Fieldwork Educator

Date

Performed by: _____
Fieldwork Student

Date