



**Center for Community-Engaged Teaching & Research
Gaultier Community-Engaged Teaching Fellow AY 2021-2022**

Overview

The Gaultier Community-Engaged Teaching Fellowship is sponsored by the Center for Community-Engaged Teaching and Research. By creating a fellowship through which a faculty member shares successful community-engaged teaching strategies, assists emerging community-engaged teachers, and disseminates his or her promising practices in the form of an academic product, we hope to:

- Establish cohorts of Master Teachers with expertise in particular facets of community-engaged teaching,
- Advance a form of mentorship between master and emerging community-engaged teachers, and
- Enhance the quality of community-engaged learning experiences for Duquesne undergraduates.

Each year, a theme is established within the call for applications that reflects an aspect of community-engaged teaching that needs to be strengthened at Duquesne. Faculty who have successfully developed strategies to address the challenges represented in the theme are encouraged to apply. By establishing a theme for each year, we are able to create a critical mass of Master Teachers who have a vehicle to share much-needed expertise in important aspects of community-engaged teaching.

During their fellowship year, Gaultier Teaching Fellows receive an award of \$4,000 in exchange for sharing their effective community-engaged teaching strategies publicly with peers as part of the Center's ongoing faculty development, serving as a consultative resource to emerging community-engaged teachers, and generating a scholarly product about their teaching strategies.

2021-2022 Theme: Inclusion

The American Association of Colleges and Universities defines inclusion as:

The active, intentional, and ongoing engagement with diversity—in the curriculum, in the co-curriculum, and in communities (intellectual, social, cultural, geographical) with which individuals might connect—in ways that increase awareness, content knowledge, cognitive sophistication, and empathic understanding of the complex ways individuals interact within systems and institutions (2010).

When intentionally implemented with a purposeful focus on democratic engagement, community-engaged learning fosters a sense of belonging and trust among campus and community partners. With the AAC&U objectives in mind, we invite applicants to apply to our 2021-2022 Gaultier Teaching Fellowship to examine the theme of inclusion.

When crafting your submission, consider the following prompts:

- What inclusive practice(s) have you employed in your own engaged classroom?
- In what ways have you expanded the boundaries of campus to co-generate knowledge inclusive of our local and global communities and partners?

- What is your experience with developing inclusive practices, processes, creative activities, policies, etc. alongside community partners and students?

We also invite applications that critically analyze the obstacles to inclusive practice, both in and out of the classroom, as well as proposals that offer actionable steps towards radical inclusion.

Responsibilities

Applicants selected for fellowships during the 2021-2022 academic year will share their expertise in four ways:

- 1) As part of an established faculty development events hosted by the Center for Community-Engaged Teaching and Research.
- 2) As part of web and in-print materials the Center is producing to support community-engaged faculty.
- 3) As the primary consultation corps for emerging community-engaged faculty. These emerging faculty members will be referred to Fellows by the Center on an occasional basis.
- 4) Adding associated fellowship projects and activities to Collaboratory.

Gaultier Teaching Fellows will also be expected to attend the Center's annual writing retreat as participants so that they may leverage their fellowship to develop a scholarly product about their promising teaching strategies worthy of dissemination to an academic audience beyond Duquesne University.

Fellows are also strongly encouraged to attend the Coalition of Urban and Metropolitan Universities (CUMU) conference during their year of fellowship, and then present their fellowship research at the following year's conference.

To prepare for the year, Gaultier Teaching Fellows will begin by meeting with the director of the Center to discuss consultative practices and to plan their fellowship project.

Eligibility

The Gaultier Community-Engaged Teaching Fellowship is open to Duquesne faculty members (full-time, part-time, tenure-track or non-tenure track) who demonstrate mastery of the theme of the year. Faculty must be employed and present at Duquesne University throughout the 2021-2022 academic year.

Application Submission:

Potential applicants are encouraged to consult with the Director of the Center for Community-Engaged Teaching and Research if they are uncertain if their application would meet the objectives, criteria, or eligibility of the Gaultier Community-Engaged Teaching Fellowship.

Applications will be submitted as a PDF file to the Center for Community-Engaged Teaching and Research on or before May 31, 2021. Concurrently, applicants will have their department chair send an email of support. Decisions will be made by July 1, 2021.

Application Format and Selection Criteria

Applications should include a single-spaced narrative (not to exceed 3 pages) that includes:

- Description of community engagement experience. Please append documentation separate from the narrative (e.g., syllabus documents, publications, PowerPoint presentations, etc.)
- Applicant's initial ideas for dissemination of scholarship related to the project.
- List of classes and/or research in which faculty have used community-engaged pedagogy.

Selections by the Center for Community-Engaged Teaching and Research will be based upon a recommendation made by an ad hoc selection committee comprised of faculty who have experience in community-engaged teaching. The committee will evaluate proposals based upon the criteria stated above. Decisions may include approval, denial, or a recommendation to "revise and resubmit."

