

# Liliana E. Castrellón, PhD

Assistant Professor | Duquesne University | School of Education | Department of Educational Foundations and Leadership |  
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## EDUCATION

- PhD  
2019 Educational Leadership and Policy | University of Utah |  
**Dissertation Title:** A Genealogy of Utah's H.B. 144: Understanding Policy Text Malleability and Interrogating Racist Nativism and Legality Blindness in Policy Enactment | Dissertation Chair: Dr. María C. Ledesma
- MEd  
2014 Education, Culture, and Society | University of Utah |  
**Comprehensive Exam Title:** Parents of Color: Using Counterstorytelling as a Tool for Re-conceptualizing Parent Engagement
- BA  
2012 Humanities and Communication, Concentration in Chicana/o Studies,  
Minor in Service Learning Leadership | California State University,  
Monterey Bay

## AWARDS, HONORS, AND FELLOWSHIPS

### National Level

- 2018 Honorable Mention | Ford Foundation Dissertation Fellowship
- 2018 David L. Clark Research Seminar Scholar | University Council for Educational Administration and American Education Research Association
- 2017 Graduate Student Fellow | American Association of Hispanics in Higher Education
- 2016 Graduate Student Summer Fellow | University Council for Educational Administration Center for Social Justice in Educational Leadership
- 2015-2017 Barbara L. Jackson Scholar | University Council for Educational Administration

### University Level

- 2019-current. Schouver Fellows in Improvement Inquiry | Duquesne University
- 2017-2019 Steffensen Cannon Dissertation Fellowship | University of Utah
- 2015-2016 Elmo R. & Francis Bennion Morgan Fellowship | University of Utah
- 2012 Outstanding Senior Award in Social Justice | California State University Monterey Bay
- 2012 Distinctions in Major | California State University Monterey Bay

## SCHOLARLY AND TEACHING INTERESTS

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|------------------------------------|--|
| Critical Race Studies in Education | Antiracist Educational Leadership and Policy |
| Immigration and Education          | Educational Policy                           |
| Latina/o/x Students in Pk-20       | Policy Implementation                        |
| Chicana Feminism in Education      | Qualitative Research Methods                 |

## PUBLICATIONS

### Peer-Reviewed Journals

Castrellón, L.E., Reyna, A.R., López, G. (2017). We are not alternative facts: Feeling, existing, and resisting in the Era of Trump. *International Journal of Qualitative Studies in Education*, pp. 936-945.

Castrellón, L.E. (2017). Book Review: U.S. Latinization: Education and the New Latino South. *Bilingual Research Journal*, pp. 1-5.

### Book Chapter

Lopez, G., Castrellón, L.E., Reyna, A.R. (2020). Undocumented students in higher education. *The SAGE Encyclopedia of Higher Education*. SAGE Publications.

Castrellón, L.E., Reyna, A.R., López, G. (2019). When ICE came to town: Separating families and disrupting educational trajectories. In E. Crawford, L. Dorner, E. Bonnie (Eds.) *Educational Leadership of Immigrants: Case Studies in Times of Change*, Routledge.

Castrellón, L.E., Medina, R., Oliva, N. (2018). Grappling with methods and methodologies: The tug of war of following our heart and the research process. In H. Mackey & E. Murakami (Eds.). *Theoretical and conceptual frameworks for the advancement of research on race, gender and ethnicity in educational leadership*. Information Age Publishing.

Castrellón, L.E. & Perez-Torres, J.C. (2017). “I see myself in them”: Understanding racialized educational experiences of students of color through critical race service-learning, pp. 144-168. In B. Delano-Oriaran, M.W. Penick-Parks, S. Fondrie (Eds.). *Culturally engaging service-learning in diverse communities*. IGI Global.

### Manuscripts In Press, Forth Coming, Under Review

Castrellón, L.E. (Revise and Resubmit). “Just being undocumented, you gotta find loopholes”: Interrogating the policy enactment of Utah’s H.B. 144 (2002). Submitted to *Journal of Diversity in Higher Education*.

Castrellón, L. E. (Revise and Resubmit). Social justice leadership: Disrupting power, oppression, and uplifting marginalized communities. Submitted to *The Palgrave Handbook of Educational Leadership and Management Discourse*, F. English (Ed.).

Castrellón, L.E. (Under Review). Theorizing a (sub)conscious evasion of responsibility: interactions between undocumented college students and institutional agents. Submitted to *Educational Studies*.

### Manuscripts in Preparation and Working Papers

**Castrellón, L. E.**, Fernández, É., Reyna Rivarola, A. R., & López, G. (manuscript in preparation). Centering loss and grief: (Re)positioning schools as sites of collective healing in the era of COVID-19. In preparation for *Frontiers in Education*.

**Castrellón, L.E.** (manuscript in preparation). Book review: Educational Politics for Social Justice by C. Marshall, C. Gerstl-Pepin, and M. Johnson. In preparation for *Teachers College Press*.

**Castrellón, L.E.**, Fernández, É., Reyna Rivarola, A., López, G. (working paper). “The time is now”: (Re)examining and (re)imagining the intersection of undocumented students and educational leadership.

## PRESENTATIONS

### Refereed Presentations

Generett, G., Olson, A., **Castrellón, L.E.**, Crawford, R., Shoenecker, C. (November 17-20, 2020). *In Search of Home: Deconstructing Complex Educational Narratives for Social Justice* [Critical Conversation Session]. University Council for Educational Administration (UCEA), annual convention, virtual.

Fernández, É., **Castrellón, L.E.**, Reyna Rivarola, A., López, G. (November 17-20, 2020). “*The time is now*”: (Re)examining and (re)imagining the intersection of undocumented students and educational leadership [Critical Conversation Session]. University Council for Educational Administration (UCEA), annual convention, virtual.

**Castrellón, L.E.**, Olson, A., Burrell, S., Generett, G., (November 17-20, 2020). *Social Justice Efforts to Engage in Doing and Sustaining the Work* [Paper Session]. University Council for Educational Administration (UCEA), annual convention, virtual.

**Castrellón, L.E.** (May 20-22, 2020). *Still waiting: A CRT analysis of the history of the struggle for in-state tuition for undocumented students in Pennsylvania* [Paper Session]. Critical Race Study in Educational Administration (CRSEA; Conference Cancelled).

**Castrellón, L.E.**, Rivarola, A., López, G. (November 21-24, 2019). *The subaltern within the subaltern: Elevating undocuvoices* [Critical Conversation Session]. University Council for Educational Administration (UCEA), annual convention, New Orleans, LA.

Generett, G., Olson, A., **Castrellón, L.E.** (November 21-24, 2019). *Sustaining community partnerships: Stories of collective success in community engagement* [Paper Session]. University Council for Educational Administration (UCEA), annual convention, New Orleans, LA.

**Castrellón, L.E.** (May 30-31, 2019). *In-state resident tuition policy navigation and a (sub)conscious evasion of responsibility: The interactions between undocumented/DACAmented students with institutional agents* [Roundtable Session].

Critical Race Theory in Education Administration (CRSEA), annual conference, Los Angeles, CA.

Reyna Rivarola, A., **Castrellón, L.E.**, López, G. (May 30-31, 2019). *(Lat)CRiT Walking: Enduring the academic anguish that gnaws at our existence* [Roundtable Session]. Critical Race Theory in Education Administration (CRSEA), annual conference, Los Angeles, CA.

Higuera, G., Muñoz, E., Fonseca-Chavez, V., **Castrellón, L.**, Belmonte, L., Hernández, M. (April 3-7, 2019). *Critical Collaborations Across Space* [Conference Workshop]. Presented at National Association of Chicana Chicano Studies (NACCS), annual meeting, Albuquerque, NM.

**Castrellón, L.E.** (April 5-9, 2019). *A genealogy of Utah's H.B. 144 (2002): Interrogating the framing of morality within undocumentedness and deservingness across fifteen years of policy enactment* [Poster Session]. American Educational Research Association (AERA) annual meeting, New York City, NY.

**Castrellón, L.E.** (November 14-18, 2018). *Utah's H.B. 144 (2002): Policy vagueness, policy compliance, access and restrictions in policy enactment* [Paper Session]. Association for the Study of Higher Education (ASHE), annual meeting, Tampa, FL.

Olson, A., Mendez, J., Lavigne, A., **Castrellón, L.E.** (November 15-19, 2017). *(Re) engaging policy process: Valuing and learning from youth voices* [Critical Conversation]. University Council for Educational Administration (UCEA) annual meeting, Denver, Co.

**Castrellón, L.E.**, A., Silva, E., Urquijo, R., Ynostroza, A. (July 19-22, 2017). *Las tortillas de maíz: Digging up nuestra raíces de de/coloniality* [Conference Workshop]. Mujeres Activas en Letra y Cambio Social (MALCS) annual summer institute, Sonoma, CA.

**Castrellón, L.E.**, De Leon, A., Hernandez, A., Silva, E., Ynostroza, A. (July 19-22, 2017). *A collective path of love: Reassembling Coyolxauhqui a nuestra manera* [Paper Session]. Mujeres Activas en Letra y Cambio Social annual summer institute, Sonoma, CA.

**Castrellón, L.E.** & Pérez-Torres, J. (April 27-May 1, 2017). *"I see myself in them": Students of Color engaging in critical service-learning* [Roundtable Session]. American Education Research Association Conference (AERA) annual meeting, San Antonio, TX.

**Castrellón, L.E.** (March 9-11, 2017). *Spiderwebbing of immigration and education policy: Analyzing the genealogy of Utah's H.B. 144 and its effects on undocumented students educational trajectories* [Paper Session]. American Association of Hispanics in Higher Education (AAHHE) annual meeting, Irvine, CA.

Delgado Bernal, D., Aleman, E., Morales, S., Mendoza, S., **Castrellón, L.E.**, Edward, J., Oliva, N., De Leon, A., Perez-Torres, J. Flores Carmona, J. (March 22-25, 2017). *Critical race feminist praxis: A decade of co-creating educational pathways in a Chicana/Latina*

*community* [Symposium Session]. National Association of Chicana/o Studies (NACCS) annual meeting in Irvine, CA.

**Castrellón, L.E.** (November 17-20, 2016). *Policy interpretations of Utah's H.B. 144 and higher education institutional practices for undocumented/DACAmented students* [Paper Session]. University Council for Educational Administration annual meeting, Detroit, MI.

Silva, E., Vasquez, A., Muñoz, A., **Castrellón, L.E.**, Ynostroza, A., De Leon, B., Delgado Bernal, D. (August 3-6, 2016). *Borderlands as a Methodological Tool* [Conference Workshop]. Mujeres Activas en Letras y Cambio Social annual summer institute, Laramie, WY.

Silva, E., Vasquez, A., Muñoz, A., **Castrellón, L.E.**, Ynostroza, A. (April 6-9, 2016). *Cooking as a liberatory practice: Food, community, decolonial agency and memory* [Conference Workshop]. National Association of Chicana Chicano Studies annual meeting, Denver, CO.

Silva, E., Vasquez, A., Muñoz, A., **Castrellón, L.E.**, Ynostroza, A. (August 3-6, 2016). *Cooking as a liberatory* Mujeres Activas en Letras y Cambio Social annual summer institute, Laramie, WY.

**Castrellón, L.E.** Medina, R., Oliva, N. (November 20-23, 2015). *(Re)presentation or (Mis)representation: Conducting Research in Communities of Color* [Critical Conversation Session]. University Council for Educational Administration annual meeting, San Diego, CA.

**Castrellón, L.E.**, Antunes, A., Huante, N., Silva, E. (July 29- August 1, 2015). *La Mujerista Remix: Discussing the Contours of the Imposter Syndrome in Educational Spaces* [Conference Workshop]. Mujeres Activas en Letra y Cambio Social annual meeting, at University of New Mexico, Albuquerque.

Alemán, E., **Castrellón, L.E.**, Cortez, E., Flores, J., Munoz, A., Oliva, N. (November 20-23, 2014). *Partnership in a Racial Realist Framework: K-16 Pathways, Policy, and Practice for Latina/o Success* [Symposium Session]. University Council for Educational Administrators annual meeting, Washington DC.

**Castrellón, L.E.**, Boxer, E., Calderón, D., De Leon, B., Cambray, B., Lopez, J. (April 9-12, 2014), *Diversity Scholars: Cultivating belonging and retention at a Predominately White Institution* [Paper Presentation]. National Association for Chicana Chicano Studies, Salt Lake City, UT.

### **Invited Presentations**

**Castrellón, L.E.** (November 18, 2020). *The Jackson Scholars Network as a Pathway to Cocreating and (Re)Building Space to find Belonging and "Home"*. [Jackson Scholars Alumni Talk]. University Council for Educational Administration (UCEA), annual convention, virtual.

Burrel, S., Gann, A.F., **Castrellón, L.E.**, Freeman, M., Hardaway, A.Y., Kwamboka, H., Parrish, W., Thomas, T.L. (June 29, 2020). *Education Re-Imagined: Race, Poverty, and a Pandemic* [Panel Participant], Virtual Webinar.

**Castrellón, L.E.** (February 18, 2020), *Undocumented & Unafraid: Higher Education Access for Undocumented Students* [Guest Lecture], Social Justice Film Series, Duquesne University, Pittsburgh, PA.

**Castrellón, L.E.**, Yoon, I.E. (January 31, 2019), *Women of Color Pedagogies* [Panel Participant], Roundtable series of Women of Color Academics at the University of Utah, Salt Lake City, UT.

**Castrellón, L.E.** (September 12, 2018), *Disrupting the Taboo in Immigration Discourse* [Guest Lecture], Taboo Talks Series at Weber State University, Ogden, UT.

**Castrellón, L.E.** & De Leon, A. (May 30, 2018) *Using CRT as a Tool for students in pk-16* [Conference Workshop]. Critical Race Studies in Education Association (CRSEA) Annual Conference, Albuquerque, NM.

**Castrellón, L.E.**, (September 15, 2017). *Uncovering Racist Nativism in Policy Discourse* [Guest Lecture], Horizonte Instruction and Training Center, Salt Lake City, UT.

**Castrellón, L.E.**, (September 20, 2017). *Racist Nativism and Current Immigration Policy* [Guest Lecture], Diversity Scholars Program, Center for Ethnic Student Affairs, University of Utah, Salt Lake City, UT.

### **Invited Class Lectures**

**Castrellón, L.E.** (June 9, 2020). Chicana feminism, resistance, and emotional labor: Undocumented women undergraduates navigating policies for higher education [Invited Class Lecture]. La Chicana, Hartnell College, Salinas, CA.

**Castrellón, L.E.** (February 19, 2020), *Undocumented Student Narratives of Educational Access in the United States* [Invited Class Lecture], MLSP 340: Migration Narratives: The Hispanic Perspective, Duquesne University, Pittsburgh, PA.

### **ACADEMIC PROFESSORSHIPS**

July 2019-current

#### **Assistant Professor**

Department of Educational Foundations and Leadership  
Duquesne University, Pittsburgh, PA

### **RESEARCH EXPERIENCE**

August 2020-now

#### **Lead PI: Scaffolding Anti-Racist Educators**

School of Education  
Duquesne University, Pittsburgh, PA

June 2018-August 2018

**Graduate Research Assistant**  
Office for Inclusive Excellence  
Dr. Belinda Otukolo Saltiban  
University of Utah, Salt Lake City, UT

June, 2015-June, 2018

**Graduate Research Assistant**  
Utah Education Policy Center (UEPC)  
Drs. Andrea Rorrer & Cori Groth  
University of Utah, Salt Lake City, UT

August, 2012-May, 2017

**Critical Service Learning Coordinator**  
Adelante Partnership/ Diversity Scholars Program  
Drs. Dolores Delgado Bernal & Enrique Alemán  
University of Utah, Salt Lake City, UT

June -July, 2016

**Graduate Student Summer Fellow**  
University Council for Educational Administrators (UCEA)  
Center for Educational Leadership and Social Justice  
Drs. Gretchen Generett & Amy Olson  
Duquesne University, Pittsburgh, PA

May 2014-August, 2014

**Graduate Research Assistant**  
Dr. Sonya Alemán  
University of Utah, Salt Lake City, UT

May 2013-August, 2013

**Graduate Research Assistant**  
Dr. Leticia Alvarez Gutiérrez  
University of Utah, Salt Lake City, UT

**TEACHING EXPERIENCE**  
**Duquesne University**

(Forthcoming  
Spring 2021)

**LTFL 210: Social Justice Education**  
Leading Teacher Program, Undergraduate  
Duquesne University, Pittsburgh, PA

**GFDE 580: Curriculum for Social Change**  
Woodrow Wilson Teaching Fellowship, Graduate  
Duquesne University, Pittsburgh, PA

Fall 2020

**LTFL 110: Introduction to Critical Education**  
Leading Teacher Program, Undergraduate  
Duquesne University, Pittsburgh, PA

Spring 2020

**GFDE 581: Action Research**  
Woodrow Wilson Teaching Fellowship, Graduate  
Duquesne University, Pittsburgh, PA

**LTFL 102: Ethics, Education, and the Teaching Profession**  
Leading Teacher Program, Undergraduate  
Duquesne University, Pittsburgh, PA

Fall 2019; Fall 2020

**EDDL 710: Education Policy & Politics**  
Educational Leadership EdD, Graduate  
Duquesne University, Pittsburgh, PA

**Utah State University**  
Fall 2018; Spring 2019

**TEAL 6410: Social Foundations of Education**  
School of Teacher Education and Leadership, Graduate  
Utah State University, Logan, UT

**University of Utah**  
Summer 2017; Summer 2019

**Ethnic Studies 3860: La Chicana**  
School of Social and Cultural Transformation,  
Undergraduate  
University of Utah, Salt Lake City, UT

Spring 2017

**Ethnic Studies 3100: U.S. Third World Feminisms**  
School of Social and Cultural Transformation,  
Undergraduate  
University of Utah, Salt Lake City, UT

**Teaching Assistant**  
Fall 2012; 2013; 2014; 2015; 2016

**Ethnic Studies 2500: Introduction to Ethnic Studies**  
School of Social and Cultural Transformation,  
Undergraduate  
University of Utah, Salt Lake City, UT

Spring 2013; 2014; 2015; 2016; 2017

**Ethnic Studies 3630: Navigating a Predominately White Institute**



School of Social and Cultural Transformation,  
Undergraduate  
University of Utah, Salt Lake City, UT

## **OTHER PROFESSIONAL EXPERIENCE**

February 2015-June 2015

**Summer Academy Organizer and Teacher**  
West Side Pathways Summer Academy  
University of Utah, Salt Lake City, UT

May 2013- August 2013;  
May 2014-August 2014

**Adelante Bilingual Summer Camp Teacher**  
Adelante Partnership  
University of Utah, Salt Lake City, UT

August 2011-July 2012

**Student Assistant**  
Collaborative Alliance for Postsecondary Success  
California State University, Monterey Bay, Seaside, CA

August 2011-August 2012

**Tutor and Summer Instructor**  
Center for Reading Diagnostic and Instruction,  
California State University, Monterey Bay, Seaside, CA

August 2007-May, 2008

**Student Teacher**  
LA META (Learn About Mexican Education and Teaching  
in Action)  
Instituto Tecnológico de Monterrey, Campus Queretaro,  
Querétaro, Mexico

July 2005-May, 2007

**Service Learning Student Leader and Co-Facilitator**  
Service Learning Institute  
California State University, Monterey Bay, Seaside, CA

## **SERVICE**

**National Service**  
2020- current

**Director**  
**UCEA Center for Educational Leadership and Social  
Justice**  
Duquesne University  
University Council for Educational Administration  
(UCEA)

2020- current	<b>UCEA Plenary Session Representative</b> Duquesne University University Council for Educational Administration (UCEA)
2017- 2019	<b>Utah Co-Representative</b> Rocky Mountain Foco National Association of Chicana/o Studies (NACCS),
2015-2017	<b>Caucus Chair</b> Graduate Student Caucus Mujeres Activas en Letras y Cambio Social (MALCS)
<b>Statewide Service</b> 2019-current	<b>Member</b> Tuition Equity Campaign Pennsylvania Immigrant and Citizenship Coalition (PICC)
2018-2019	<b>Member</b> Undocumented Students Advocacy Committee College Access Network of Utah (CANU)
<b>Institutional/Departmental Service</b> 2020-current	<b>Member</b> Student Standing and Grievances Committee School of Education Duquesne University
2020-current	<b>Member</b> Woodrow Wilson Teaching Fellow Steering Committee School of Education Duquesne University
2019-current	<b>Member</b> EdD Steering Committee Department of Educational Foundations and Leadership Duquesne University
2015-2017	<b>Student Advisory Committee Co-Chair</b> Education Leadership and Policy University of Utah

2015-2016

**Diversity Task Force Student Representative**  
College of Education  
University of Utah

**AFFILIATIONS**

2020-current	American Education Studies Association (AESA)
2020-current	Latinx Research Special Interest Group, AERA
2018- current	Critical Race Studies in Education Association (CRSEA)
2018-current	Association of Studies in Higher Education (ASHE)
2016-current	American Association of Hispanics in Higher Education (AAHHE)
2016-current	National Association Chicana Chicano Studies (NACCS)
2015-current	Mujeres Activas en Letra y Cambio Social (MALCS)
2015-current	American Education Research Association (AERA)
2015-current	University Council for Educational Administration (UCEA)