

# WW Teaching Fellowship Newsletter

## A MESSAGE FROM DR. BURRELL IN HONOR OF BLACK HISTORY MONTH

During this time of the year, we recognize Black Heritage Month as we also acknowledge the persistent structural inequities that disproportionately affect African Americans students. It makes the work of socially just teaching and teaching for social justice critical.

“In order for us as poor and oppressed people to become a part of a society that is meaningful, the system under which we now exist has to be radically changed. This means that we are going to have to learn to think in radical terms. I use the term radical in its original meaning—getting down to and understanding the root cause. It means facing a system that does not lend itself to your needs and devising means by which to change that system. That is easier said than done.” - Ella Baker quoted by Robert Moses in *Radical Equations—math literacy and civil rights* (2001)

“I know how strange it can sound to say that math literacy—and algebra in particular—is the key to the future of disenfranchised communities, but that’s what I think. And believe with all of my heart.” - Moses, R. P., & Cobb, C. E., Jr. (2001). *Radical equations: Math literacy and civil rights*. Boston, MA: Beacon Press, p.5

“We need science” because it is “how we will overcome the challenges we face: unleashing the power of all of us for all of us” - Obama, B. (2016). Now is the greatest time to be alive. *Wired*, 24(11), 5.

There is Black innovation, creativity, and ingenuity in each of our classrooms. Through math and science education we can build a more just society, close opportunity gaps, and free space for Hidden Figures to take their roles.

### Coffee Talks

Coffee Talks is an informal meeting for cohort building and pertinent discussions and fellows are encouraged to attend via zoom.

We will meet **Tuesday, February 9<sup>th</sup>** from **4:00pm – 5:30pm**

Contact Dr. Castrellon for the zoom link!

[castrellonl@duq.edu](mailto:castrellonl@duq.edu)

“I’m convinced that when we help our children find healthy ways of dealing with their feelings – ways that don’t hurt them or anyone else – we’re helping to make our world a safer, better place.” – Mr. Fred Rogers

### Residency and First Year Teaching

1. Mentor Teachers & University Supervisors
  - a. 1 RF5 in February
2. First year teachers-
  - a. Ensure your induction coach has observed at least one lesson
  - b. Plan to meet with induction coach at least twice a month

## Student Spotlight

### Alex Bowman



Alex's colleagues wanted to recognize his outstanding worth ethic and dedication to his students. He was nominated for excelling at his field placement, and for taking on so much so early in the semester!

### Message from Dr. Ayieko

As we continue to navigate the virtual teaching environment let us all focus and reflect on these questions:

1. How are norms (or interactions, lesson structures, task structure, particular resources, etc.) facilitating or inhibiting participation for particular students?



### Important Upcoming Events



- **February 4<sup>th</sup> (9:00am-3:00pm)**
  - Virtual Career Seminar
- **February 11<sup>th</sup> (3:00pm-4:00pm)**
  - Office hours for Mentor Teachers
- **February 18<sup>th</sup> (8:00am-11:00am)**
  - Mentor Teacher Workshop
- **February 25<sup>th</sup> (4:00pm-5:30pm)**
  - Virtual Exit Interview and Showcase Portfolio Preparation
- Three-way meeting for discussion of plans for the semester