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**Individual Capstone Project Proposal**

**Submit form to Dr. Darlene Weaver at** **weaverd1@duq.edu**

Title/Course Name of Capstone: Click or tap here to enter text.

Director Overseeing the Capstone: Click or tap here to enter text.

Anticipated Capstone Date(s): From Click or tap here to enter text. to Click or tap here to enter text.

**Classification of Capstone:**

[ ] University Course (for credit)

# credits: Click or tap here to enter text.

Course Name/Number: Click or tap here to enter text.

[ ] University Course (non-credit)

Course Name/Number: Click or tap here to enter text.

[ ] Experience with no course designation

Is this a paid experience?

[ ]  Yes

[ ]  No

Location of this Capstone (NOTE: Verification and/or documentation of University approval of the location may be necessary. Check with your School designee for more information.)

[ ]  On campus. Please identify: Click or tap here to enter text.

[ ]  Local community location. Please identify: Click or tap here to enter text.

[ ]  Other location. Please identify: Click or tap here to enter text.

Does the proposed project fall under any of these categories (check all that apply):

[ ]  Research Project

[ ]  Portfolio

[ ]  Internship

[ ]  Externship

[ ]  Field Work (Field Observation, Field Seminar, Field Research)

[ ]  Other: Click or tap here to enter text.

***To be completed by the Student:***

1. **Briefly describe the proposed Capstone project.**
2. What activities will you, the student, undertake? Click or tap here to enter text.
3. What resources will your project require? Click or tap here to enter text.
4. Estimate the total number of hours the project will involve. Click or tap here to enter text.
5. Why this project? Click or tap here to enter text.

Assessment Criteria for Director use:

* Proposal describes a meaningful and substantial project, appropriate in scale for meeting the Bridges Capstone requirement.
1. **Briefly describe how the Bridges Curriculum leading up to this Capstone informed/prepared the student(s) for this proposed Capstone.** (*Response must address the contributions of students’ previous Bridges coursework).* Click or tap here to enter text.

Assessment Criteria for Director use:

* Proposal demonstrates how the student will synthesize knowledge, skills, and experiences from different disciplines, modes of inquiry, and forms of experience, and infer new knowledge.
* Proposal demonstrates impact of at least three of the required Bridges competencies, which also inform the structure and requirements of the Capstone.
* Proposal demonstrates how the student will adapt and apply skills, knowledge, theories, or methodologies in new situations to solve complex problems or innovate.

**3. Briefly describe the population(s) that you will engage in during this experience and the manner/modes by which you will communicate and collaborate with that population(s).**

Click or tap here to enter text.

 Assessment Criteria for Director use:

* Proposal describes both how students communicate and collaborate with the population(s) engaged with during the Capstone.

**4. Briefly describe a minimum of three goals and/or expectations of this Capstone as they relate to the civic identity that you are expected to develop because of your involvement in the Capstone.**

Click or tap here to enter text.

 Assessment Criteria for Director use:

* Proposal identifies at least three civic identity goals/expectations of the Capstone.

**5. Briefly describe how you will be assessed to determine how the Capstone influenced your commitment to community engagement and the common good.** Click or tap here to enter text.

 Assessment Criteria for Director use:

* Proposal must describe pre- and post-Capstone evaluations of the student (e.g., supervisor evaluations of performance, self-evaluations/reflections).
* Proposal must describe the criteria by which the student may successfully complete the requirement(s) for the Capstone.

**Please obtain the required endorsements and approvals via signatures below.**

Student:

*Click or tap here to enter text.* ­­Click or tap to enter a date.

**Student Name** **Date**

Capstone Director:

*Click or tap here to enter text.* ­­Click or tap to enter a date.

**Capstone Director Name** **Date**

School Designee:

*Click or tap here to enter text.* ­­Click or tap to enter a date.

**School Designee to Approve Capstone** **Date**

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