

Department of Speech-Language Pathology

ACADEMIC & CLINICAL CODE OF CONDUCT

Preamble

Citizens of the Department of Speech-Language Pathology community have a duty to conduct themselves in a manner that garners the public's trust in the integrity of the University and to behave in accordance with their obligations to the Department. The Department's Code of Conduct establishes guidelines for the students, staff and faculty of the Department of Speech-Language Pathology to meet these obligations. The Department's Code of Conduct supports the policies, procedures, and purposes of the University, Rangos School of Health Sciences, and the American Speech-Language-Hearing Association.

The following core values underlie the Code of Conduct and guide our decisions and behaviors:

Personal Integrity – Taking responsibility for conduct

1. Communicating in a truthful, forthright manner
2. Upholding the policies of the Clinic, Department, School, and University
3. Being accountable for personal actions
4. Acknowledging situations in which inadequate training or physical, mental, or health-related conditions might result in unsatisfactory performance and finding appropriate support

Behaviors exemplifying this value include:

- Discussing and confronting problematic behaviors in oneself and in others
- Upholding the policies on academic integrity
- Abstaining from use of substances which might impair judgment, provision of services and academic achievement
- Recognizing one's limits and seeking assistance as necessary
- Demonstrating self-reflection and accurate self-assessment
- Informing teachers and supervisors in a timely manner when unavoidable absences occur

Pursuit of Excellence – Striving to maximize potential

1. Providing care in a competent, professional and compassionate manner that exceeds professional standards
2. Pursuing learning opportunities to advance knowledge and clinical skills
3. Integrating academic, clinical, and research endeavors to provide optimal client care, superior teaching/learning, excellence in service and promote the profession

Behaviors exemplifying this value include the ability to:

- Communicating with clients, caregivers and other professionals with accuracy, excellence and in a professional manner
- Empathizing with clients, caregivers, and one another
- Taking an active part in educational and research opportunities outside of the classroom
- Seeking out leadership opportunities
- Working collaboratively with other professionals in an engaged and respectful manner
- Staying current with and contributing to scholarly work and evidence-based practice

Mutual Respect and Inclusiveness – Valuing others

1. Maintaining confidentiality of information
2. Promoting the highest level of moral and ethical principles
3. Treating others with respect and promoting an environment that respects human rights, personal values, and cultural and spiritual beliefs
4. Committing to nondiscriminatory interpersonal and professional relationships

Behaviors exemplifying this value include:

- Adhering to HIPAA regulations on confidentiality
- Demonstrating consideration for the opinions and values of others
- Showing respect for diversity
- Refusing to engage in any form of discrimination on the basis of race, gender, sexual orientation, age, religion, national origin, marital status or disability

Social Responsibility - Acting for the benefit of society at large

1. Acting to promote and advance social welfare; advocating for the rights of clients and the profession
2. Conserving resources and promoting sustainability
3. Accepting responsibility for the safety and well-being of others

Behaviors exemplifying this value include:

- Educating the public about the nature, treatment, and prevention of communication disorders
- Advocating for the rights of clients, fellow Departmental citizens, and the profession
- Participating in the legislative process on issues impacting the profession and persons with communicative disorders
- Following and actively contributing to the University's and Department's sustainability efforts
- Being knowledgeable of the Department's Emergency Evacuation Plan

Approved by Faculty: 01/12/12