

Glossary

Term	Definition	Source
AAUP	American Association of University Professors	aaup.org
AAUP Survey	A national survey completed by US college and university administrators that collects data on faculty compensation.	aaup.org
Academic Level	A classification that includes Undergraduate (UG) and Graduate (GR).	Duquesne
Academic Period	(Fall or Spring semester), a fifteen week period that is part of the academic year.	Duquesne
Academic Program	An instructional program leading to a bachelor's, master's, doctoral or professional practice degree or resulting in credits than can be applied to one of these degrees.	IPEDS
Academic Rank	A status designated by the institution according to the institution's policies. The IPEDS HR survey includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer.	IPEDS
Academic Support	A functional expense category that includes expenses of activities and services that support the institution's primary missions of instruction, research, and public service. It includes the retention, preservation, and display of educational materials (for example, libraries, museums, and galleries); organized activities that provide support services to the academic functions of the institution (such as a demonstration school associated with a college of education or veterinary and dental clinics if their primary purpose is to support the instructional program); media such as audiovisual services; academic administration (including academic deans but not department chairpersons); and formally organized and separately budgeted academic personnel development and course and curriculum development expenses. Also included are information technology expenses related to academic support activities; if an institution does not separately budget and expense information technology resources, the costs associated with the three primary programs will be applied to this function and the remainder to institutional support. Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.	IPEDS
Academic Year	The year beginning with the fall semester and ending with the conclusion of the following spring semester.	Duquesne
Acceptance Rate	Calculated by dividing acceptances by completed applications.	Duquesne
Accreditation	Approval to an institution of learning by an official review board after the school has met specific requirements.	Duquesne
ACT	ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.	IPEDS
Adjusted Cohort	The result of removing any allowable exclusions from a cohort (or subcohort).	IPEDS
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	IPEDS
Assets	Physical items (tangible) or rights (intangible) that have value and that are owned by the institution. Assets are useful to the institution because they are a source of future services or because they can be used to secure future benefits.	IPEDS
Auxiliary Enterprises, Net Revenues	Revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities. Examples are residence halls, food services, student health services, intercollegiate athletics, college unions, college stores, and movie theaters.	IPEDS
Bachelor's Degree	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.	IPEDS
Benchmark Institutions	Institutions that are used for comparative analysis. Duquesne typically uses three sets of schools for benchmarking: National Catholics, Regional Catholics and Key Competition.	Duquesne
Black or African American	A person having origins in any of the black racial groups of Africa.	IPEDS
Carnegie Classification	Has been the leading framework for recognizing and describing institutional diversity in U.S. higher education for the past four and a half decades. Starting in 1970, the Carnegie Commission on Higher Education developed a classification of colleges and universities to support its program of research and policy analysis. Derived from empirical data on colleges and universities, the Carnegie Classification was originally published in 1973, and subsequently updated in 1976, 1987, 1994, 2000, 2005, 2010, 2015, 2018 and 2021 to reflect changes among colleges and universities. This framework has been widely used in the study of higher education, both as a way to represent and control for institutional differences, and also in the design of research studies to ensure adequate representation of sampled institutions, students, or faculty.	carnegieclassifications.acenet.edu
Carnegie Classification - BA: Arts & Sciences Baccalaureate Colleges: Arts & Sciences Focus	Baccalaureate Colleges - Arts & Sciences focus. Includes institutions where baccalaureate or higher degrees represent at least 50 percent of all degrees, but where fewer than 50 master's degrees or 20 doctoral degrees were awarded during the update year.	carnegieclassifications.acenet.edu
Carnegie Classification - D/PU: Doctoral/Professional Universities	Institutions that awarded at least 20 research/scholarship doctoral degrees during the update year and also institutions with below 20 research/scholarship doctoral degrees that awarded at least 30 professional practice doctoral degrees in at least 2 programs.	carnegieclassifications.acenet.edu
Carnegie Classification - M1: Master's Colleges and Universities - Larger Programs	Generally includes institutions that awarded at least 50 master's degrees and fewer than 20 doctoral degrees during the update year.	carnegieclassifications.acenet.edu
Carnegie Classification - M2: Master's Colleges and Universities - Medium Programs	Generally includes institutions that awarded at least 50 master's degrees and fewer than 20 doctoral degrees during the update year.	carnegieclassifications.acenet.edu
Carnegie Classification - R1: Doctoral Universities - Very High Research Activity	Institutions that awarded at least 20 research/scholarship doctoral degrees and had at least \$5 million in total research expenditures (as reported through the National Science Foundation (NSF) Higher Education Research & Development Survey (HERD)).	carnegieclassifications.acenet.edu
Carnegie Classification - R2: Doctoral Universities - High Research Activity	Institutions that awarded at least 20 research/scholarship doctoral degrees and had at least \$5 million in total research expenditures (as reported through the National Science Foundation (NSF) Higher Education Research & Development Survey (HERD)).	carnegieclassifications.acenet.edu
Certificate	A formal award presented at the completion of a post-secondary, post-baccalaureate, or post-master's academic program.	Duquesne
Cohort	A specific group of students established for tracking purposes.	IPEDS
College Navigator	A web tool accessed through http://nces.ed.gov/collegenavigator that provides selected IPEDS data to assist students, parents, high school counselors, and others obtain information about nearly 7,000 postsecondary institutions in the United States and other areas. It offers a wide range of information including programs offered, retention and graduation rates, aid available, campus safety, accreditation, and estimated student expenses.	IPEDS
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.	IPEDS
Credit Hour	A unit of measure representing an hour (50 minutes) of instruction per week over a semester.	Duquesne
Credit Hours Generated	The number of credit hours associated with the course multiplied by the number of students enrolled in the course.	Duquesne
Credit Hours Taught	The number of credit hours an instructor teaches over the course of a semester. Most lecture and seminar courses are worth 3 credit hours.	Duquesne

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Term	Definition	Source
Degree	An award conferred by the university as official recognition for the successful completion of a program of studies.	IPEDS
Degree Category	Indicates if award conferred is a Bachelor's, Master's, Doctoral, or Postsecondary Certificate.	Duquesne
Doctoral Degree / Doctor's Degree	The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.	IPEDS
Doctoral Degree / Doctor's Degree - Professional Practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as first-professional and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.	IPEDS
Doctoral Degree / Doctor's Degree - Research/Scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.	IPEDS
Endowment Funds	Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.	IPEDS
Endowment Income	Endowment income includes: (1) the unrestricted income of endowment and similar funds; (2) restricted income of endowment and similar funds to the extent expended for current operating purposes, and (3) income from funds held in trust by others under irrevocable trusts. Excludes capital gains or losses unless the institution has adopted a spending formula by which it expends not only the yield but also a prudent portion of the appreciation of the principal. Does not include gains spent for current operations, which are treated as transfers.	IPEDS
Enrollment Load	All students enrolled are either classified as full-time (FT) or part-time (PT) depending upon their individual credit load, academic level, and academic program.	Duquesne
Exclusions (Graduation Rate and Retention Rate)	Students that can be removed from the original cohort for the following reasons: the student is deceased or is totally and permanently disabled and thus unable to return to school, the student left school to serve in the armed forces or was called up to active duty, the student left school to serve with a foreign aid service of the Federal Government, such as the Peace Corps, the student left school to serve on an official church mission.	IPEDS
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as 'faculty' is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.	IPEDS
FASB (Financial Accounting Standards)	Financial Accounting Standards Board (FASB) is recognized by the American Institute of Certified Public Accountants (AICPA) as the body authorized to establish accounting standards. In practice it defers to the Governmental Accounting Standards Board (GASB) for the setting of accounting standards for local and state government entities.	IPEDS
First-time Freshman	A student who has no prior postsecondary experience attending any institution for the first time at the undergraduate level. This includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits or recognized postsecondary credential earned before graduation from high school).	Duquesne
Fiscal Year	For Duquesne, the year beginning July 1 and ending June 30.	Duquesne
FTE (Full-time Equivalent)	Calculated by dividing undergraduate credits divided by 15 and graduate credits by 12. Law FTE calculated by taking full-time headcount plus any part-time credits divided by 12.	Duquesne
Full-time (Student)	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.	IPEDS
Full-time Instructional Faculty	Full-time faculty members are appointed by the President in consultation with the Provost. Deans, in consultation with the Provost, determine the parameters and processes used for all full-time faculty hires. Tenure-track faculty positions are ordinarily filled following national or international searches. Non-tenure-track faculty positions (including library faculty, visiting faculty and Executives in Residence) may be filled following more limited (regional) searches, especially when time is short later in the academic year. In the IPEDS Human Resources survey they are included in the Full-time Instructional Staff with Faculty Status category.	Duquesne
Full-time Staff (Employees)	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time.	IPEDS
Gifts and Pledges	Revenues received from gift or contribution nonexchange transactions. Includes bequests, promises to give (pledges), gifts from an affiliated organization or a component unit not blended or consolidated, and income from funds held in irrevocable trusts or distributable at the direction of the trustees of the trusts. Includes any contributed services recognized (recorded) by the institution. FASB and GASB standards differ somewhat on when to recognize contributions or nonexchange revenues, with FASB standards generally causing revenues to be recognized earlier in certain circumstances.	IPEDS
Graduate	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs. Also, includes students in the Professional phase of the PharmD program, which consists of Years 3-6.	Duquesne
Graduation Rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.	IPEDS
Grants and Contracts (Revenues)	Revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations). Examples are research projects, training programs, student financial assistance, and similar activities for which amounts are received or expenses are reimbursable under the terms of a grant or contract, including amounts to cover both direct and indirect expenses. Includes Pell Grants and reimbursement for costs of administering federal financial aid programs. Grants and contracts should be classified to identify the governmental level - federal, state, or local - funding the grant or contract to the institution; grants and contracts from other sources are classified as nongovernmental grants and contracts. GASB institutions are required to classify in financial reports such grants and contracts as either operating or nonoperating.	IPEDS
Higher Education Research & Development Survey (HERD)	This series provides current and historical trends on the amounts and types of research and development activities at U.S. colleges and universities. Beginning with 2010, data are collected using the Higher Education R&D (HERD) Survey, successor to the Survey of R&D Expenditures at Universities and Colleges.	nsf.gov
Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS

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Institutional Accreditation	Institutional accreditation normally applies to an entire institution, indicating that each of its parts is contributing to the achievement of an institution's objectives, although not necessarily all on the same level of quality. The various commissions of the regional accrediting associations, for example, perform institutional accreditation, as do some national institutional accrediting agencies.	IPEDS
Institutional Support Expenses	A functional expense category that includes expenses for the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management and long range planning, legal and fiscal operations, space management, employee personnel and records, logistical services such as purchasing and printing, and public relations and development. Also includes information technology expenses related to institutional support activities. If an institution does not separately budget and expense information technology resources, the IT costs associated with student services and operation and maintenance of plant will also be applied to this function.	IPEDS
Instructional Expenses	A functional expense category that includes expenses of the colleges, schools, departments, and other instructional divisions of the institution and expenses for departmental research and public service that are not separately budgeted. Includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and regular, special, and extension sessions. Also includes expenses for both credit and non-credit activities. Excludes expenses for academic administration where the primary function is administration (e.g., academic deans). Information technology expenses related to instructional activities if the institution separately budgets and expenses information technology resources are included (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.	IPEDS
Instructional Faculty	An occupational category that is comprised of staff who are either 1) Primarily Instruction & or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.	IPEDS
Investment Income	Revenues derived from the institution's investments, including investments of endowment funds. Such income may take the form of interest income, dividend income, rental income or royalty income and includes both realized and unrealized gains and losses.	IPEDS
IPEDS (Integrated Postsecondary Education Data System)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as 'Title IV') are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12); Completions (C); Admissions (ADM); Student Financial Aid (SFA); Human Resources (HR) composed of Employees by Assigned Position, Fall Staff, and Salaries; Fall Enrollment (EF); Graduation Rates (GR); Outcome Measures (OM); Finance (F); and Academic Libraries (AL).	IPEDS
IPEDS Human Resources (HR) Survey	This component of IPEDS was formed in 2006 by combining three previously separate components: Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA). This was done to avoid (or at least reduce) conflicting data which had occurred when collected separately. The information collected has remained basically the same. The fall staff data was collected biennially in odd-numbered years prior to 2016-17, but is now collected annually similar to the other HR components.	IPEDS
Key Competition (Benchmark)	List of top institutions where enrolled freshmen at Duquesne were accepted but did not attend, as well as those institutions where non-matriculated accepted freshmen enrolled.	Duquesne
Liabilities	Debts and obligations of the institution owed to outsiders or claims or rights, expressed in monetary terms, of an institution's creditors. GASB institutions are required to report liabilities under two categories - current liabilities and noncurrent liabilities.	IPEDS
LSAC (Law School Admission Council)	A not-for-profit organization committed to promoting quality, access, and equity in law and education.	lsac.org
Major	An area of academic focus, when combined with a degree, yields an academic program.	Duquesne
Market value	The value of a good as determined in the market at a specific point in time or what individuals in the market for the good are willing to pay to obtain the good at a given point in time.	IPEDS
Master's Degree	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as 'first-professional', may require more than two full-time equivalent academic years of work.	IPEDS
Matriculation Rate	Calculated by dividing enrollment by acceptances.	Duquesne
NACUBO Endowment Study	Is an annual survey of institutional endowment investment performance, asset allocations, spending and governance.	nacubo.org
National Catholic (Benchmark)	US News & World Report's top Nationally Ranked Catholic Universities Duquesne uses for comparative analysis.	usnews.com
Nationally Ranked Catholic Universities	List of Catholic Institutions that are ranked in US News & World Report.	usnews.com
National Center for Education Statistics	The National Center for Education Statistics (NCES), in the Institute of Education Sciences, is the statistical agency of the U.S. Department of Education and the primary federal provider of education statistics on the condition of American education.	IPEDS
National Science Foundation (NSF)	The National Science Foundation (NSF) is an independent federal agency created by Congress in 1950 "to promote the progress of science; to advance the national health, prosperity, and welfare; to secure the national defense..." NSF is vital because we support basic research and people to create knowledge that transforms the future.	nsf.gov
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
Net Assets	The excess of assets over liabilities or the residual interest in the institution's assets remaining after liabilities are deducted. The change in net assets results from revenues, gains, expenses, and losses. FASB institutions classify net assets into three categories: permanently restricted, temporarily restricted, and unrestricted.	IPEDS
Non Operating (Expenses) (Revenues)	Operating revenues and expenses result from providing goods and services. Nonoperating activities are those outside the activities that are part of the operating activities of the institution. Most government appropriations are nonoperating because they are not generated by the operations of the institution. Investment income is nonoperating in most instances because institutions are not engaged in investing as an operating activity. Gifts are defined as nonoperating. Nonexchange transactions generate nonoperating revenues.	IPEDS
Non-resident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	IPEDS
Non-traditional Freshman	Students that don't enroll in a postsecondary institution immediately out of high school, are usually over the age of 24 and who often have family and work responsibilities as well as other life circumstances that can interfere with successful completion of educational objectives.	nces.ed.gov
Not Reported (Race and ethnicity unknown)	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
Online Enrollment - 100%	A student's schedule that is comprised of entirely online courses.	Duquesne
Online Enrollment - Partial	A student's schedule that is comprised of at least one, but not all, online courses.	Duquesne
Operating (Expenses) (Revenues)	Operating revenues and expenses result from providing goods and services. Operating transactions are incurred in the course of the operating activities of the institution.	IPEDS
Others - Included	Included in governmental reporting (IPEDS) as non-degree / non certificate-seeking is: High School, Personal Goals, and Visiting.	Duquesne
Others Not Included	Not included in governmental reporting (IPEDS) such as Cross-registered, English as a Second Language without credits and Audits.	Duquesne

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Part-time (Student)	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.	IPEDS
Part-time Instructional Faculty	Part-time faculty members are to be assigned to teach up to a maximum of six credit hours per term (or the equivalent) and are responsible only for teaching unless their letters of appointment specify otherwise. Their responsibilities are determined by their department chair, division head, or dean. In the IPEDS Human Resources survey they are included in the Part-time Instructional Staff category.	Duquesne
Part-time Staff (Employees)	As determined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time. Casual employees (hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work-Study Program (CWS) are not considered part-time staff.	IPEDS
Program	A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.	IPEDS
Public Service Expenses	A functional expense category that includes expenses for activities established primarily to provide noninstructional services beneficial to individuals and groups external to the institution. Examples are conferences, institutes, general advisory service, reference bureaus, and similar services provided to particular sectors of the community. This function includes expenses for community services, cooperative extension services, and public broadcasting services. Also includes information technology expenses related to the public service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.	IPEDS
Race & Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino or Not Hispanic or Latino. Second, individuals are asked to indicate all races that apply among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White.	IPEDS
Readmit	Student who officially withdraws from the University must apply for readmission through the Office of Admissions. A student who does not enroll at the University for two consecutive traditional academic terms (Fall and Spring Semester) must apply for readmission through the Office of Admissions. A student who is dismissed for academic reasons must appeal to the Committee on Student Standing of the school from which he/she was dismissed, once the application has been submitted to the Admissions Office.	Duquesne
Regional Catholic (Benchmark)	US News & World Report's top Regionally Ranked Catholic Universities in the North.	usnews.com
Regionally Ranked Universities	Regional Universities offer a full range of undergraduate programs and some master's programs but few doctoral programs. US News rankings are split into four regions: North, South, Midwest and West.	usnews.com
Research Expenses	A functional expense category that includes expenses for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. The category includes institutes and research centers, and individual and project research. This function does not include nonresearch sponsored programs (e.g., training programs). Also included are information technology expenses related to research activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support.) Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.	IPEDS
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS
Revised Cohort	Initial cohort after revisions are made. Cohorts may be revised if an institution discovers that incorrect data were reported in an earlier year.	IPEDS
SAT	Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects.	IPEDS
School	An academic unit responsible for the collection of academic programs within that school. At Duquesne University there are nine schools, each headed by a Dean.	Duquesne
Student Services Expenses	A functional expense category that includes expenses for admissions, registrar activities, and activities whose primary purpose is to contribute to students emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program. Examples include student activities, cultural events, student newspapers, intramural athletics, student organizations, supplemental instruction outside the normal administration, and student records. Intercollegiate athletics and student health services may also be included except when operated as self-supporting auxiliary enterprises. Also may include information technology expenses related to student service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in institutional support.) Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.	IPEDS
Student-Right-To-Know Act	Passed by Congress in 1990, requires institutions to calculate completion or graduation rates of certificate or degree seeking, full-time students entering that institution, and to disclose these rates to current and prospective students.	stac.edu
The Carnegie Foundation for the Advancement of Teaching	The Carnegie Foundation for the Advancement of Teaching is a U.S.-based education policy and research center. It was founded by Andrew Carnegie in 1905 and chartered in 1906 by an act of the United States Congress.	carnegiefoundation.org
Traditional Freshman	Traditional freshman in postsecondary education is defined as enrolling immediately after high school.	nces.ed.gov
Transfer	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.	Duquesne
Tuition and Fees	The amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.	IPEDS
Two or More (Race & Ethnicity)	A student who identifies as more than one race.	IPEDS
Undergraduate	A student enrolled in a 4- year bachelor's degree program. Also, includes students in the pre-professional phase of the PharmD program consisting of the first two years of the program.	Duquesne