

Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total	
Total number of students with doctoral degree conferred on transcript	10		6		9		4		6		9		5		4		9		11		73	
Mean number of years to complete the program	7.5		6.67		7.94		7.87		6.75		6.27		6.7		6		6.61		6.18		6.849	
Median number of years to complete the program	7.25		6.25		7.5		7		6.5		6		6		6.25		6.5		6		6.375	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	11	0	0	1	1
Students in 5 years	1	10	0	0	0	0	0	0	0	0	2	22	1	20	1	25	0	0	2	18	7	10
Students in 6 years	1	10	3	50	2	22	0	0	2	33	3	33	2	40	1	25	2	22	4	36	20	27
Students in 7 years	3	30	2	33	2	22	3	75	2	33	2	22	0	0	2	50	4	44	4	36	24	33
Students in more than 7 years	5	50	1	17	5	56	1	25	2	33	2	22	2	40	0	0	2	22	1	9	21	29

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who believe that they have fulfilled a particular requirement at another school may petition for advanced placement and waiver of the equivalent course. However, due to Duquesne's unique emphasis on psychology as a human science, it is rare for more than a few courses to be approved for advanced placement. Advanced placement credits are not granted for elective courses. Hence, credit for prior graduate work does not typically alter a student's time to degree.

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Program Costs

Description	2019-2020 1 st -year Cohort Cost
Tuition for full-time students (in-state)	0*
Tuition for full-time students (out-of-state)	0*
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	3,600

*Full tuition (39, 992.00), full tuition remission with assistantship: All students received assistantships

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	3	50	4	67	5	100	5	83	5	71	5	83	4	50	8	89	4	67	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited <i>(if applicable)</i>	1	17	0	0	0	0	0	0	2	29	1	17	3	38	1	11	2	33	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited <i>(if applicable)</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited <i>(if applicable)</i>	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited <i>(if applicable)</i>	2	33	2	33	0	0	0	0	0	0	0	0	1	13	0	0	0	0	0	0
Students who obtained any internship	6	100	6	100	5	100	6	100	7	100	6	100	8	100	9	100	6	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	6	-	6	-	5	-	6	-	7	-	6	-	8	-	9	-	6	-	6	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	6	-	6	-	5	-	6	-	7	-	6	-	8	-	9	-	6	-	6	-
Students who obtained paid internships	6	100	6	100	5	100	6	100	7	100	6	100	8	100	9	100	6	100	6	100
Students who obtained half-time internships* <i>(if applicable)</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	8	-	7	-	7	-	7	-	8	-	6	-	8	-	7	-	7	-
Students whose doctoral degrees were conferred on their transcripts	4	80	7	88	7	100	7	100	4	57	3	38	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	3	43	4	50	5	83	8	100	7	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	20	1	13	0	0	0	0	0	0	1	13	1	17	0	0	0	0	0	0

Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	64
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	60
Licensure percentage	94%

Variable	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-2019
Applicants	128	134	99	99	119	143	105	95	95	86
Invited	6	8	8	8	8	8	9	8	7	8
Accepted	6	8	7	7	7	8	6	8	7	7
GPA <i>(average of those students accepted)</i>	3.7	3.87	3.5	3.62	3.77	3.71	3.77	3.49	3.68	3.55

GRE Scores, Average and Median scores for each cohort in last 10 years

Variable	Year of Entry									
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-2017	2017-18	2018-19
GRE-Verbal										
◆Average Score	165	162	162	162	163	163	158	159	161	159
◆Median Score	162	164	163	163	164	163	156	158.5	162	161
GRE-										
◆Average Score	155	150	154	152	152	148	150	152.5	152.4	151
◆Median Score	155	151	146	152	150	150	153	152.5	147	152
GRE-										
◆Average Score	5	4.5	5	4.5	4	4.4	4.5	4.4	4.4	4.1
◆Median Score	5	5	4.5	4.5	4.5	4.5	4.2	4.5	4.5	4