

Student Admissions, Outcomes, and Other Data

Last Updated 9/9/2020

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		Total	
Total number of students with doctoral degree conferred on transcript	6		9		4		6		9		5		4		9		11		5		68	
Mean number of years to complete the program	6.67		7.94		7.87		67.5		6.27		6.7		6		6.61		6.18		5.7		6.67	
Median number of years to complete the program	6.25		7.5		7		6.5		6		6		6.25		6.5		6		6.5		6.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	11	0	0	1	20	2	3
Students in 5 years	0	0	0	0	0	0	0	0	2	22	1	20	1	25	0	0	2	18	1	20	7	10
Students in 6 years	3	50	2	22	0	0	2	33	3	33	2	40	1	25	2	22	4	36	0	0	19	28
Students in 7 years	2	33	2	22	3	75	2	33	2	22	0	0	2	50	4	44	4	36	3	60	24	35
Students in more than 7 years	1	17	5	56	1	25	2	33	2	22	2	40	0	0	2	22	1	9	0	0	16	24

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who believe that they have fulfilled a particular requirement at another school may petition for advanced placement and waiver of the equivalent course. However, due to Duquesne's unique emphasis on psychology as a human science, it is rare for more than a few courses to be approved for advanced placement. Advanced placement credits are not granted for elective courses. Hence, credit for prior graduate work does not typically alter a student's time to degree.

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Program Costs

Description	2020-2021 1 st -year Cohort Cost
Tuition for full-time students (in-state)	0*
Tuition for full-time students (out-of-state)	0*
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	3600

* Full tuition is 41,892.00, all students received full tuition remission with assistanships.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	67	5	100	5	83	5	71	5	83	4	50	8	89	4	67	6	100	5	83
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	2	29	1	17	3	38	1	11	2	33	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	1	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	2	33	0	0	0	0	0	0	0	0	1	13	0	0	0	0	0	0	1	17
Students who obtained any internship	6	100	5	100	6	100	7	100	6	100	8	100	9	100	6	100	6	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	6	-	5	-	6	-	7	-	6	-	8	-	9	-	6	-	6	-	6	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	6	-	5	-	6	-	7	-	6	-	8	-	9	-	6	-	6	-	6	-
Students who obtained paid internships		0		0		0		0		0		0		0		0		0	6	100
Students who obtained half-time internships* (<i>if applicable</i>)		0		0		0		0		0		0		0		0		0	0	0
* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"																				

Attrition

Variable	Year of First Enrollment																			
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	7	-	7	-	7	-	8	-	6	-	8	-	7	-	7	-	7	-
Students whose doctoral degrees were conferred on their transcripts	7	88	7	100	7	100	7	100	4	50	1	17	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	3	38	3	50	8	100	6	86	7	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	13	0	0	0	0	0	0	1	13	2	33	0	0	1	14	0	0	0	0

Licensure

Outcome	2010-2020
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	53
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	50
Licensure percentage	94%

GRE Scores, Average and Median scores for each cohort in last 10 years

Variable	Year of Entry									
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
GRE Verbal										
Average Score	162	162	162	163	163	158	159	161	159	160
Median Score	164	163	163	164	163	156	158.5	162	161	161
GRE Quantitative										
Average Score	150	154	152	152	148	150	152.5	152.4	151	152.1
Median Score	151	146	152	150	150	153	152.5	147	152	150
GRE Analytical										
Average Score	4.5	5	4.5	4	4.4	4.5	4.4	4.4	4.1	4.2
Median Score	5	4.5	4.5	4.5	4.5	4.2	4.5	4.5	4	4

Applicant statistics

Variable	Year of Entry									
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Applicants	134	99	99	119	143	105	95	95	86	105
Invited	8	8	8	8	8	9	8	7	8	8
Accepted and enrolled	8	7	7	7	8	6	8	7	7	7